

BEYOND

CLASS

ROOM

1ST APRIL TO 30TH
SEPTEMBER 2018



Dhawanfour
Gujarati School



J.J. Almera
High School



The BGES
School (ICSE)





Examination Fever

– Niti Vora (7B)

TENSION, TENSION, TENSION
That we can't mention

So much to study, learn and write
Read, Recall and Revise
To make our future bright

In Maths Equations
In Physics Reflection
In Biology Creation
In Chemistry Reaction

We try learn History,
But it's difficult to solve its mystery.



Try to learn Hindi and English
But they are hard to nourish

Geography and Civics
Full of ethics

Economics and Disaster
Hard to remember

We try to do our Best
But we forget the Rest

No medicine for Heart and Liver
Because it is EXAMINATION FEVER.....

Bicycle-The Best Means of Transport

Bicycle is the best means of transport because it causes no pollution. It is the best means of transport for covering short distances. It is also a cheap means of transport which is affordable even by people belonging to average & lower income group. Using a bicycle for transportation can help us reduce our weight & improve our overall health. It is a popular means of transport in villages & small towns. The maintenance cost is also less.



– Harsh Jani (7B)

Our Educational Tour

This year our school organized an educational tour. On 14th May, we started our journey from Sealdah Station by Rajdhani Express. We went to 'Jim Corbett National Park' where we watched tiger & deer. Next day we went to Kasauni where we visited 'Sabarmati Ashram' where Gandhiji stayed. We also saw the museum of Gandhiji. Next day we went to Nainital where we enjoyed riding the rope way. I also did shopping for my parents and me. Next day, we went to Lucknow. Lucknow is a historical place where we saw Residency College, Chhota & Bada Imambada and also visited a park. Last day we went to Kanpur Station, boarded the train for Kolkata. It was the Rajdhani Express. Finally we reached home. Students and teachers enjoyed the trip very much. There were many entertaining programme during our tour such as Music & Dance Competitions and Fashion Show. We enjoyed our delicious food. I enjoyed the trip very much and looking forward for the next year.



– Ishan Dasgupta (8A)



— We should not involve ourselves to help unknown persons. —

Yes, it's true that we should not involve ourselves to help the unknown persons. They could do anything. They can separate us from our parents. Helping is a good manner but helping unknown people is not a right thing to do. They can also kidnap us. They are also known as strangers. I think that helping unknown persons is a wrong thing to do. We are now matured children and we should know that helping strangers is not a right thing. Now a days, so many cases are happening regarding thing and many of them make us greedy and do all this. They make small children greedy with toffees, ice creams, chocolates that children like. Many shows are shown on television based on this. We say that helping anyone is a right thing to do. But, helping unknown persons, I don't think it's a right thing to do.

If we want to help them we should always take an adult with us for our safety. So they cannot do anything to us. We should not go outside our house without an adult with us till we are fourteen. Yes, we go out when we know the route properly and the people know well. We should not go very far without our adults are with us. At the age of 17 or 18 we should go out alone or some of the parents allow them to go to far away places at the age of 15 or 16 but we should not do this.

If they are lost please lodge an FIR in the police station. So keep your children safe from strangers, do not let them go out alone. Go with them and keep them safe.

— Dhriti Shah (5A)

✂ My Best Friend ✂

It is very tough for everyone to get involved in true friendship. If one gets involved he / she becomes very lucky in a big crowd. It is a divine and most precious gift of life. Getting true friend is rare and counted as a big achievement of life. I am as lucky as I have a good friend right from my childhood. Her name is Saakshi and she is still my best friend. She is very valuable to me and I value her friendship a lot. Truly speaking, she is my best and true friend.

We both are in class 7 and studying well. My best friend is very loving by nature and loved by everyone such as my parents, my class teacher, my neighbours and so on. She is energetic and full of great ideas. She is very punctual and comes to school at the right time. She always completes her home work on time and regularly as well as helps me too. She keeps her books and exercise books very clean. Her handwriting is very nice and she motivates me to write well too.



— Niti Vora (7B)

The widening generation gap is a serious problem today. Who is more responsible for it – elders or younger generation

A generation refers to a class of people born during the same time period and having similar thoughts or habits. The term 'generation gap' means the difference in opinion, thought process and ideology that exists between two successive generations. The generation gap creates a vacuum between two generations and thus prevents them from mixing completely with each other. With time the distinction in ideas, opinion and manners create a rift and often prevents them from sharing the same opinion about the matters affecting both of them.

Today the generation gap is widening at an unprecedented rate. It is a serious threat that in the near future may prevent the younger generation from having a strong bond with their previous generations. The youth today has a different outlook toward life which is clearly distinct from the one their previous generations had. It is possible that they too may have an approach to their lives which their succeeding generation may refuse to follow.

Today as we take a look at the serious threats it poses we are made to wonder about the generation responsible for this rift. Once we ponder over the idea we will end up finding both the generations responsible for it in some way or the other.

Despite knowing both the generation making an effort towards it, I find the younger generation more responsible for the widening of this gap since it was they who in an attempt to create a personal space ended up adding a catalyst to the problem we today suffer from.

In our childhood not only we but also our thoughts were under the guidance of our parents. They wanted to make us an epitome of goodness in the world. They inculcated in us all good values and left no stone unturned to bring about our all round development. They made every attempt to give us the glorious shining sun and it was in their grand attempt that they burnt their hands and ignored it calling them were 'burns'.

They made available to us the latest technology and it was this virtual demon who acted as a catalyst in the reaction. The younger ones whose mindset and thought process in their childhood was dominated by values, habits and thoughts imbibed by their parents, one become young longed for independence. They stand seeing parental control as a bondage and once they were in control led by technology their thoughts and opinions saw a complete transformation from a protective outlook. They become aggressive and it was a result of this that the thought process of their parents was not continued by them.

The distinction is not only in thought and mindset but can be clearly noticed in their life styles and manners too. The younger generation today wishes a life full of grandeur. Their needs were few but with there the present generation's list has changed. In previous time there were three basics needs - food, shelter and clothing and today's needs are enormous. Our elder generations lived a conservative life style with minimum expenses our present generation is just the reverse. The best edition being phone, television and surely a selfie stick.

The family was a joint one but today it is considered a burden and the younger generation prefer

a nuclear family. The importance of grandpas and elders of the family have been lost. Today's generation longs for independence and considers itself mature enough to tackle the challenges of life from the day they are born. The experiences which our elders provided in all decision making of family is hard to be found and often leads to hasty decisions which are neither farsighted nor clear minded.

The society today has an aggressive outlook. Individuals know the power they have within them and their abilities. They today have found find out new fields and sources of livelihood which men earlier never thought of. We have become confident enough to speak out our voices on any topic. The social media of the world has knit the society well today.

A strong link which once existed between the two generations is on the verge of getting broken. It is a serious issue from which the coming generation needs protection. The youth of today is not understanding that the gap it is creating can one day be responsible for its own downfall. The only way to prevent human generation from this miserable fall is to strike a balance between the older and the younger generations to solve the so called 'generation gap'.

– Smit Koredia (10B)

★ ★ ★ ★ ★ ★ ★ ★ The last day of School ★ ★ ★ ★ ★ ★ ★ ★

The best childhood memory
one can ever remember,
The worst nightmare of losing it forever.
School life showed us a new way,
Unfortunately, it was going to end that day!

Diaries were overflowing with ink,
Shirts had turned multi coloured from pink.
Pictures were being taken with all,
The memory space was about to fall.

The level of enjoyment was of a different kind,
Everyone was dancing with their eyes blind.
Those days were never going to come again,
Neither in the sun, nor in the rain.

We would never be able to
forget a teacher's part,
Who will always have a special
place in our hearts.
Class memories would be
evergreen throughout,
The place where we used to sit,
play and shout.



There was a "Bunch of Fools"
in school called friends,
Who taught us that in life
Friendship never ends.
Together all sorts of mischievous
things were done,
Be it laziness, punishment, teasing
or to make paper guns !

Friends were a boon for all,
Without whom we all would fall.
A sense of love & oneness,
A partner in crime to do mess!
Those grammatical errors we committed,
Those problems that we created,
Those formulas of Chemistry,
Those lectures of History.
We would miss every single bit of it
Including the victory as well as defeat!

The day was about to end,
A new life was about to start,
Teacher's bid us the last farewell,
After we promised each other
never to be apart!

– Sarthak Shah (10A)



Clean India Green India

"Clean India Green India" is not just a phrase launched by Narendra Modi but it has a deep meaning. It means that if we clean India it will also be green by nature. We, as a citizen of India, get many rights in return of those rights we should keep our country clean, which is our duty only. India is a highly populated country so it is too dirty and also too polluted which causes many diseases which is harmful for us only. Narendra Modi has also launched a mission called Swachh Bharat Abhiyaan and I truly support & also try to keep my surroundings clean. "Cleanliness is next to godliness". If the people of India understand the meaning of this phrase they will understand the importance of cleanliness. I wish that in future India becomes the cleanest country in the world.

– Neeraj Shah (7B)

Haami

The level of happiness was higher than the skies, and deeper than the oceans, when our respected Headmaster announced that we were going for the screening of the movie 'HAAMI'; the student of classes 5 to 10 of The BGES School (ICSE). On 16th June, 2018 we were very happy and excited as it was our first experience of watching the movie with our classmates.

We went for the movie on Saturday 16th June, 2018. We were asked to reach 'NANDAN', a reputed cinema hall of Kolkata directly. Our Class Teacher distributed the tickets on Friday 15th June, 2018. The cast of the film included Shiboprosad Mukherjee, Kharaj Mukherjee, Koneenica Banerjee, Gargi Roy Chowdhury, Churni Ganguly, Sujan Mukhopadhyay etc. The movie started at 13/15 hours and ended by 15/30 hours. Haami is a story of two friends, Bhutu and Chini, who came from a completely different background. Bhutu's parents Laltu and Mitali are rich furniture shop owners who are more into popular culture and Chini's parent Srinjoy and Rina are academicians and sophisticated. In spite of these differences, Bhutu and Chini remain best friends. However the parents separate them and put an end their friendship. The young vice principal cum student counsellor tried her level best to make the parents understand the innocence behind their friendship. But will her effort bear fruit?

The students were seated in the cinema hall in the seat numbers allotted to them with school staff. It was a great experience. We all had great fun and rejoiced ourselves. The entire time span was a memorable one and we also thank our Honorable Headmaster and our Management for giving us the opportunity. We are looking forward for such opportunities again in the future.

– Adarsh Tiwari (5B)

MESSAGES FROM THE GOVERNING BODY

Shri Champaklal Doshi

(President)



"A school is a building surrounded by four walls with the future inside." In the light of the above statement, a school is considered to be a social institution which paves the way towards building a child's career. As we complete 90 years of consistent service, what comes to my mind is that – "Success comes to those who work hard and stays with those, who don't rest on the laurels of the past". Today's world is a dynamic world and so we must go through a continuous process of upgrading ourselves and self actualising our needs in harmony with the needs of the society. At the BGES School, we provide a well balanced curriculum to ensure that the children will not only love their school but they will be well prepared to face the challenges of their life.

Shri Miraj D. Shah

(Senior Vice President)



Education is about teaching, learning skills and knowledge. Education also means helping people to learn how to do things and encouraging them to think about what they learn. At the juncture of celebrating 90 years birth anniversary of the BGES School, it gives me immense pride to announce that our school is successful in providing education to the students in the real sense. The BGES School has taken necessary steps to improve quality of education, standard of teaching, evaluation methods, vocational and other development programme etc. on a continuous basis so that each of our student becomes well equipped in all respects.

Shri Pradip Sheth

(Hon. Secretary)



Quoting Margaret Mead, "Children must be taught how to think, not what to think. We believe that education is a wholesome exercise and as such we strive to give a comprehensive meaning to the word. We take utmost care to develop the minds of our children. We provide them with moral values and principles which will help them to grow and develop into sensitive and responsible citizen of our country. The BGES Institution strives to discover the wealth of sympathy, kindness, generosity and love hidden in the soul of a child. The institution prepares the students with holistic development to chase and fulfill their dreams in the competitive world.



Brij Bhushan Singh
(Headmaster)

"The roots of education are bitter but the fruit is sweet"-Aristotle.

Education is the backbone of a civilisation. It helps in the progress as also in the growth and development of a society-socially, politically and economically. Education serves as the foundation of enlightenment, emancipation and empowerment. When education is accessible to all the people, the entire society becomes a progressive and evolving one-as growth is inclusive. Any discrimination against any group or community in imparting education makes education in a society lopsided.

I am proud to announce the 90 years anniversary of the BGES School which has a consistent record of contributing towards educating the future citizens of India. The BGES School is that temple of knowledge where education does not remain confined to the black & white prints. The great potential & multifarious talents of the students are honed to perfection by the untiring efforts of the dedicated teachers. An array of events and activities fill up the BGESS Calendar-Inter School and Inter House Competitions, Class Visits, Debates, Educational Tours, Workshops, to name a few. Students enthusiastically participate in these events under their horizons and get an opportunity to discover their hidden talents. The teamwork and relentless effort of all the students, teachers and non-teaching staff is praiseworthy.

Just as every dawn dispels darkness and ushers in a new day, let our DAWN penetrate the layers of negativity and kindle a spirit of goodwill in every heart.



Clara Gomes
(Deputy Headmistress)

The idea of education is not merely to impart instruction to the pupil in certain subjects but also principally to bring him up or develop in him those habits and attitudes which may enable him to face the future as well.

Living in these changing times requires instilling a deeper sense of belonging, especially for a younger generation who stand on the line of possibility between what has been and can be between studies and career building, between Indian roots and global trends.

At the BGES School, curriculum and practices are consistently reviewed to ensure that we are following the most updated best practices, meeting all regulations and addressing the future needs of our students. One of the largest areas of growth is the increased usage of technology in our class rooms. Each class room is equipped with a smart board. Moreover the students of the BGES School are offered many opportunities to explore their interests and investigate new ideas.

"There is a wisdom of heart and wisdom of head."

The quote, "There is a wisdom of heart and wisdom of head: is truly said by the legendary author, Charles Dickens. This quote imbibes within itself a few big influential messages of life. A similar quote has been used by Charles Dickens in one of his shortest novels named 'Hard Times', for the first time to circulate his message. The whole story is based on the theme portrayed by the above quote, which has explained well in detail the story is often well regarded in literature for the entry point in taking a deep dive into exploration of some of the most important social, emotional and personal questions and effectiveness in its aim of portraying that the consequences of strict adherence to utilitarian principles of the application of only scientific facts for good of the greatest number of people can have truly erroneous and erratic effect.

In the above quote, "The wisdom of head" refers to our mentally acquired part of learning experiences, through our consciousness. Therefore, the 'head' is nothing but an analogy of our conscious mind, which is the mental tool of our brain. On the other hand the "wisdom of heart" is that part of our living experience, acquired not by direct consciousness but sub-consciousness. Therefore we can safely deduce that the 'best' is on literary implication of our conscience which is less dependent on outer consciousness but the inner consciousness of our tranquility and eternity.

The 'head', that is, our conscious mind is the rational, analytical, manipulative and logical part of our total consciousness. It would rather be more correct to say that the wisdom of our conscious mind is a product of our reasoning and living acquisition from our outer expressions which may be physical, mental and sometimes even linked to emotions but not completely emotional. It is part of our soul which is very good at finding rational explanation and focused provision for understanding complexities in various field. The heart, our sub consciousness, however, is the emotional, imagination, creative, broad minded, principle-centered and spiritual part of our morality. It is the product of our learning coming out of emotion. It is the part of our soul linked to the ability of visualising the big picture.

Our consciousness is got to be explained single handedly by scientific knowledge, but there is an explicit scientific basis to it. When we look at the cells of a living organism with microscopic reflection, we will be able to see the they consist of molecules. When we zoom inside a molecule, we will find its made up of a network of atom. When we zoom more, we find the atom consists of sub atomic particles like the electron, proton and the neutron. When we zoom further in, we can find particles and after that everything else is just space. The whole state of physical emptiness of every living nature is not actually empty but a space of energy. This energy, unlike matter is continuous and indivisible and we as living beings harness this energy by means of our consciousness which is our soul.

Our soul is continuous and in continuity with all other souls, yet it can be divided into parts based on function – one is our direct consciousness, our general awareness and the other is a higher reality, a higher self awareness. Our general awareness is our head, while our higher state of being is the 'heart'.

Our higher consciousness manifests itself in the form of our conscience and morality. It is the examination of our inner soul before its physical and mental manipulation. It directs our energy by means of our morality. For example, if we are thinking negative thoughts only, for a long time, our higher consciousness will figure out something is wrong within ourselves and we must immediately start thinking positive thoughts to get rid of our negative energy. It is the inner signal, the gut-feeling of what is first right and what may be wrong. It always guides us in harmony to the greatest good. Our direct consciousness, physical and mental awareness, in comparison, is our logic based part of the soul, always trying to find a reason of something to take place and conserve energy.

Both higher consciousness and our direct consciousness, have subtle effects in our life process. Both can be harnessed immediately when required, but produce different results in their implementation. The use of both of them is very important. For example, when a soldier steps into the battle field he forgets about him self and devotes himself towards his motherland.

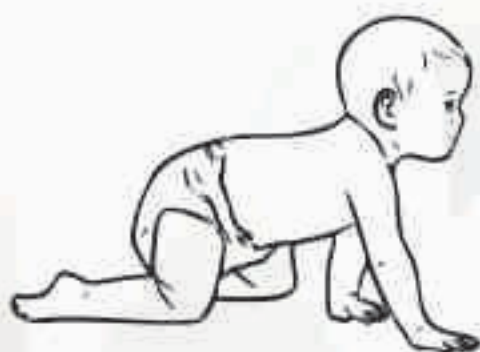
When it comes to personal matters, it depends on the upbringing of the person, of what he will do during times of tough decision making. For example, a parent may see his child making a mistake. That parent may do two things to rectify – one to provide him with corporal punishment, as it makes the child afraid of repeating the same mistake again, which is logical and the other is to make him understand his mistake by explaining it in a gentle manner. It has been found that the greatest decision were taken in history by anyone who is always in alignment with both logic and morality.

Lao Tzu has once wisely said. "The spirit is where knowledge gathers ". When the spirit is clear, knowledge is illuminated, knowledge is the seat of the heart when knowledge is objective the heart is even. Therefore, I would conclude that, before taking any big decision in life, one must think, both using his head and heart, to take decisions in harmony with the soul and our conscience.

– Rupesh Das (10A)

ফিরে আসছি মা

হামাগুড়ি দিতে দিতে শিখে গেলাম আমি দাঁড়াতে।
বড় হয়ে উঠলাম আমি তোমার মমতার চাদরে



মুখে লেগে আছে আজো
সাথ তোমার পায়েসের
মনে পড়ে তোমার কথা
এই দূরদিগন্ত শহরে
ফিরে আসছি তোমার কাছি
তোমার আদরের খুকি যে।



শ্রীময়ী রায়
শ্রেনী সপ্তম ক



— স্বপ্ন —

এক পাগল স্বপ্ন দেখে আর লোককে তাই বলে আর তার কথা শুনে লোক হাসে আর তাকে দেখে "পাগল" বলে।

একদিন পাগলটা বললো, 'সারা পৃথিবীতে একটাই দেশ, একটাই জাতি, একটাই ধর্ম' আর সেই কথা শুনে সবাই খুব হাসলো।

আর একদিন বললো, 'উপরে স্বর্গ নিচে নরক এসব কিছু নেই ভগবান, শয়তান সব আমরাই'। এই শুনে কিছু লোক খুব রাগ করলো। কিছু লোক আবার তাকে মারলো।

মার খেয়ে পাগল বললো, 'আমি যে স্বপ্ন দেখি সেই স্বপ্ন সত্যি হলে সারা পৃথিবীতে হিংসা থাকবে না। কোনো যুদ্ধ বা জাতিভেদ নয়। কোনো মৃত্যু, হানাহানি নয়। শুধু শান্তি'।

সবার জন্য অন্ন বস্ত্র বাসস্থান মানবতা মূল্যবোধ অনুশাষন শরীরচর্চা। সবাই গুলি বাকুদের কারখানা বন্ধ করে যৌথ খামার, বস্ত্রবুনন ও ঘর বানানোর কাজ শুরু করেছে। পৃথিবীটা যেন যৌথ পরিবার।

এই স্বপ্ন আজ আমি দেখছি, জানি তোমরাও দেখো, বলতে পারও না যদি লোকে তোমাদের পাগল বলে, কিন্তু আমার বিশ্বাস সেই দিন বেশি দূরে নেই। এই স্বপ্ন স্বার্থক হবেই।

সুভাষিনী দাস
শ্রেনী সপ্তম খ

— হামি —

পড়াশুনার অবকাশে আমাদের আনন্দের অনুভূতি এনে দিলো হামি। পরিচালক শিবপ্রসাদ চট্টোপাধ্যায়। আর তার সুযোগ করে দিলো আমাদের বি. জি. ই. এস. স্কুল। আমরা স্কুলের প্রায় ৫০০ ছাত্রছাত্রী ও শিক্ষক শিক্ষিকা সবাই মিলে একসাথে এত আনন্দ করার সুযোগ পেয়ে গেলাম। ১৪ই জুন দেবমাল্য স্যার আমাদের ক্লাসে এসে বললেন আমাদের সবাইকে ১৬ই জুন, ২০১৮ তারিখে দুপুর ১:১৫ মিনিটে নন্দনে হামি দেখতে নিয়ে যাওয়া হবে। তখন থেকে আমাদের উত্তেজনা শুরু। ১৫ই জুন, ২০১৮ হাতে টিকিট পাওয়ার পর সময় গুনছি আর কতক্ষণ।

অবশেষে এলো ১৬ই জুন, ২০১৮ দুপুর ১২:১০ আমি আমার মা ও ভাই বাড়ি থেকে বেড়িয়ে নন্দনে গেলাম। হলের ভিতরে সব বন্ধুরা একসাথে বসার পর হইহই করে কথা বলার আওয়াজ শুরু হলো। তারপর আলো নেভার পর যা দেখলাম এক কথায় অনবদ্য। আমি ও আমার বন্ধুরা চোখ সরাতে পারিনি পর্দা থেকে। প্রতিটি সংলাপ আমাদের আনন্দ দিয়েছে ও মনকে ছুঁয়ে গেছে। আজকের দিনের সমাজ ব্যবস্থা ও শিক্ষাব্যবস্থার ওপর যে চাপ যা আমরা বাস্তব জীবনে দেখতে পাই তারই প্রতিচ্ছবি হামি। এই চলচ্চিত্রের প্রতিটি কলাকুশলীকে আমার ও আমাদের স্কুলের পক্ষ থেকে অভিনন্দন ও আন্তরিক শুভেচ্ছা রইল। এই রকম প্রচেষ্টা কে সাধুবাদ জানাতেই হয়। আর আমার স্কুলের তরফ থেকে আমাদের এই সুযোগ করে দেওয়ার জন্য স্কুলকেও একইসাথে সাধুবাদ জানাই। আশা রাখি ভবিষ্যতে এইরকম আনন্দদায়ক আরও কিছু সুযোগ আমরা পাবো আর সবাই মিলে আনন্দ উপভোগ করে নেবো।

সুভাষিনী দাস
শ্রেনী সপ্তম খ

হামি কথা

চলচ্চিত্র দেখে আমরা বিনোদন উপভোগ করি। আমাদের বিদ্যালয়ে পড়াশুনার সাথে সাথে বিভিন্ন রকম বিনোদন মূলক অনুষ্ঠান হয়। আমাদের বিদ্যালয় থেকে পঞ্চম শ্রেণী থেকে দশম শ্রেণী পর্যন্ত হামি নামক চলচ্চিত্রটি দেখাবার জন্য শিক্ষকরা নন্দন পেঙ্কাগুহে নিয়ে গিয়েছিল।

হামি চলচ্চিত্রটি নির্মান করেছেন নন্দিতা রায় ও শিবপ্রসাদ মুখোপাধ্যায়। বোধিসত্ত্ব বিশ্বাস প্রথম শ্রেণীর ছাত্র। তাদের শ্রেণীতে তনুরুচী সেন নামে নতুন একটি মেয়ে ভর্তি হয়। তারপর দুজনের মধ্যে বন্ধুত্ব হয়। তারা পাশাপাশি বসে। টিফিন ভাগ করে খায়। একসাথে খেলে। দুজনের মধ্যে সুন্দর বন্ধুত্ব গড়ে ওঠে। এরপর একদিন বোধিসত্ত্ব তার বন্ধু হামি দেয়। এই ঘটনা মা বাবা মেনে নেয়না এবং ঘটনাটির তীব্র প্রতিবাদ জানায়। দুজনের অভিভাবকরা যখন বিদ্যালয়ে এসে শিক্ষকদের সাথে এই নিয়ে বাতানুবাদ করছিল, সেই সময়ে বোধিসত্ত্ব ও তনুরুচী খেলা করছিল। বোধিসত্ত্ব খেলতে গিয়ে ব্যাথা পেয়ে কাঁদল আর তাকে তনুরুচী হামি দিল। এই ঘটনাটি শিক্ষক এবং দুজনের অভিভাবকের সামনেই ঘটে। তখন শিক্ষিকারা অভিভাবকদের বোঝান যে ওরা এখন নিষ্পাপ শিশু ওরা ফুলের মত পবিত্র ওদের এই নিষ্পাপ চূষ্মানের মধ্যে কোন পাপ বোধ নেই। বড়দের দৃষ্টিকোণে ঘটনাটি না দেখে ওদের মত নিষ্পাপ ভালোবাসা দিয়ে ঘটনাটি দেখা উচিত। তখন অভিভাবকরা নিজেদের ভুল বুঝতে পারে এবং দুজনের বন্ধুত্ব বজায় থাকে।

এই চলচ্চিত্রটি আমার খুবই ভালো লেগেছে। বাচ্চারা ভীষণ ভালো অভিনয় করেছে। বিভিন্ন মজার মজার ঘটনা আমাকে খুবই আনন্দ দিয়েছে। চলচ্চিত্রটি দেখে আমি এটাই বুঝলাম যে বাচ্চারা নিষ্পাপ এবং ফুলের মত পবিত্র। কিছু অভিভাবকরা আছেন যারা এই পবিত্রতা বুঝতে পারেননা। তারা নিজেরা তখন অবুঝ বাচ্চাদের মত আচরণ করে থাকেন। এরকম কাম্য নয়।

ঈশান দাশগুপ্ত
শ্রেণী অষ্টম ক





દિવાળી રે દિવાળી
શું શું લાવી દિવાળી
ઝગમગતા દીવાઓ લાવી,
સૂરજનું અજવાળું લાવી.
ફટાકડાની મઝા લાવી,
આસોપાલવનાં તોરણ લાવી
દિવાળી રે દિવાળી....
ભાતીગળ રંગોળી લાવી
રસ ઝરતી મીઠાઈ લાવી
નવાં નવેલા કપડાં લાવી.
ઉમંગનો અંવસર લઈ આવી.
દિવાળી રે દિવાળી....
ગરબા-રાસની રમઝાટ લાવી.
ઢોલ-ત્રાંસા શરણાઈ લાવી.
સહુને સાથે લતી આવી,
ખજાનો ખુશીઓનો લાવી
દિવાળી રે દિવાળી....

Whatsapp નું ગ્રુપ

છેડ તારા whatsapp નું ગ્રુપ,
માણ મસ્ત મોસમ નું રૂપ.

કર તારા twitter ને ગ્રુપ,
સાંભળ મીઠી કોયલ ની ફૂક,

ફેક બધા facebook નાં લાઈક,
સાચુક્લી વાત કર ને કાંઈક

છેડ ને અલ્યા ટીવીનો તાલ
નિહાળ ભીના ફૂલોનાં ગાલ

મૂક હવે લેપટોપ ની લપ
કર ચાની ચૂસ્કી પર ગપસપ

બંધ કર હવે મોબાઈલ ની ગેમ
વાંચ હૈયા માં છતકાતો પ્રેમ,

બસ એટલું તું સમજ જ પાર....
જીવન છે ટચસ્કીન ની બહાર....!

નામ: નીતી વોરા
૭ બી

અંકિત શાહ
૮ બી

PROUD TO ANNOUNCE



THE BGES SCHOOL (ICSE)

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(Run by: THE BHAWANIPUR GUJARATI EDUCATION SOCIETY, ESTABLISHED 1920)

Certificate of Inducement 2018

*for being the Catalyst
Patel House*

*2628 Leus Ranvir Jaiswal 4 A
Motivating for Blood Donation Camp*

August 27, 2018

Brij Bhushan Singh
Headmaster

વરસાદ ની એક ભયાનક રાત !

વર્ષ બે હજાર ને સાત,
દિવસ ઓગસ્ટ આઠ
ઘટી ભયાનક એવી ઘટના,
ન ભૂલી શકાય તેવી વાત.
વરસાદની એક ભયાનક રાત.

ન જોયો હતો પહેલ કદી,
કુદરતનો આવો કાળો કર.
યાદ કરું તો હૃદય ધ્રુજી જાય.
વરસાદની એક ભયાનક રાત

ગઈ હતી હું તો મામા ઘરે,
રમવા ભાઈ બહેન સાથે
પણ કુદરતે રમત એવી રમી
વરસાદની એક ભયાનક રાત.

છવાઈ ગયા ચારે કોર.
કાળા વાદળાઓ એક સાથે.
જાણે સામે આવી પડી
ધોર ક્યામતની રાત.

ખખડી રહી હતી ભયંકર વીજળી
કાચા રસ્તાઓ ભરાયા પાણીથી,
કાચા ઘરોના રહેવાસીઓના હૃદય
વીજળી સાથે ફફડી ગયા.

માંડયો મેઘરાજાએ ગાંડો વરસાદ
સાથ આપે તેજ તુફાન,
વર્તાવ્યો કુદરતે કાળો કરે.
ક્યાં ગામના જનોને હેરાન

ભરાયા પાણી બધી જગ્યા,
છેડયો ના એક પણ માર્ગ.
કુદરતની આ કરામત સામે,
નહતો કોઈ બચવાનો માર્ગ.

થતાં હતાં કડાકાને ધડાકા.
વાતો હતો તેજ પવન.
તેવે સમયે ગામમાં
પડી ગયા હતાં કાચા ભવન.

પાડોશી પંડિતનું હતું કાયું ઘર,
ના જોઈ શકાતી હતી તેમની પરિસ્થિતી.
અડધી રાત વીતી છતાં
સુદ્ધરતી ન હતી મૌસમ ની સ્થિતી.

અચાનક આવ્યો મોટો અવાજ,
તૂટી પડ્યું પંડિતનું ઘર.
આવ્યા લોકો સહાય કરવા,
પણ ન બચાવી શક્યા તે પરિવારની જાન.

થયું હતું ખુબ જ નુકસાન.
કુદરતે બીફા જાન-માલ ના ભોગ.
ન ભૂલી શકાય તેવી હતી એ
વરસાદની એક ભયાનક રાત.



ખુશબુ જગાની
ધોરણ ૧૦-બી

વિશ્વાસ

મા ! કેમ છે,
આટલું પૂછી તમને
મળી જાય બધું,
લાખ રૂપિયા, દેશ-પણ
સંસ્કાર નહિ હોય તો,
લાખને ખાખ થતાં
વાર નહીં લાગે.
જીવનમાં વિશ્વાસ
એવા ઉપર મુકજો કે,
એ મૂક્યા પછી તમારા
શ્વાસ અધ્ધર નરહે.....

જાનવી શાહ (૫-એ.)

પ્રિય વીર

પગલે પગલે સાચવી ને રહીને
પ્રેમ પ્રગટાવતા જાઓ
અંતરને અજવાળે વીરા
પથ તારો કાપતો જા
કાંટા, કંકર કે ધોમ ધખતી રેતી આવે
ખાડાની ધારે-ધારે, ધીરજ થી ચાલ્યો જાય
મુશ્કીલ રસ્તો કાપતો જાય
હિમંત તારી ખોતો નાહિ ને સ્વાર્થ સામે જોતો નાહિ
શાંતી ને સેવા નો પાઠ સોને આપતો જા.

"ભાઈ અને બહેન

ના મીઠા ઝગડાઓ જીવન ને સ્વાદિષ્ટ બનાવે છે"

રીષા શાહ (૮ બ)

STUDENT FEEDBACK ON EDUCATIONAL TOUR

S.No Filing Sequence	Name	Class	FEEDBACK & SUGGESTIONS	
1	Riddhi Shah	8A	Excellent	In train food should be less oily.
2	Kajal Bhavesh Doshi	8A	Excellent	Nil
3	Aerika B Sheth	8A	Excellent	Visit more places.
4	Dhruv Ritesh Babaria	8A	Excellent	Timings for waking up and food should be late
5	Ayush Kirit Desai	8A	Good	Transportation time should be decreased
6	Harshit Doshi	8A	Excellent	Transportation should be late
7	Ishan Das Gupta	8A	Good	Nil
8	Kushal Samir Mehta	8A	Excellent	Travelling by bus for long distance was little boring
9	Krish Nishit Shah	8A	Good	Improve food items.
10	Aman Yadav	8A	Good	Food should be improved
11	Rhythm Pokharana	8A	Excellent	Dinner should be late
12	Ishant Niles Vora	8A	Excellent	Nil
13	Khushi Vipul Maniar	8B	Excellent	Nil
14	Ritika Singh	8B	Excellent	Nil
15	Jarvi Mehta	8B	Excellent	Nil
16	Quratul Aain Anjum	8B	Good	Nil
17	Meet Mehta	8B	Excellent	Nil
18	Maman Bhimani	8B	Good	Hotels should be better & transport should be faster
19	Yash Choudhury	8B	Excellent	Food should be improved
20	Pushkar Sharma	8B	Average	All should be in AC compartments
21	Drishya Keshari	9A	Good	Food should be improved
22	Vaibhavi Patel	9A	Excellent	Nil
23	Simran Summan	9A	Good	Nil
24	Shruti Shaw	9A	Good	Hotels should be better
25	Ishika Kothari	9A	Excellent	Nil
26	Tannisha Gupta	9A	Good	Hotels should be better
27	Krishna Sangani	9A	Good	Nil
28	Karandeep Singh Manjira	9A	Excellent	Food should be improved
29	Animesh Singh	9A	Good	Nil
30	Jash Amlani	9A	Excellent	Nil
31	Sahil Thakkar	9A	Excellent	Sleeper class in train was hot
32	Harsh Gupta	9A	Good	It should be more better for excellence
33	Sujal Purbey	9A	Good	Food should be improved
34	Shivam Shaw	9A	Good	Nil
35	Harsh Poptani	9A	Excellent	Nil
36	Karan Mehta	9A	NA	NA
37	Ujjawal Sharma	9A	Good	Accomodation and food should be improved
38	Md Zuraif	9A	Good	Hotel Ambassador was not good
39	Suffal Kumar Gupta	9A	Good	Hotel Ambassador was not good
40	Maman N Mehta	9A	Good	Try well for next time
41	Ankit Pradip Ashara	9A	Excellent	Food and Hotels should be improved
42	Yashvi Khorasia	9B	Excellent	It was monotonous to eat potatoes everyday
43	Juhi Dharendra Doshi	9B	Excellent	Nil
44	Disha Doshi	9B	Good	Food better than last tour but it can be even better
45	Dev Sheth	9B	Good	Should improve.
46	Ronak Niles Shah	9B	Excellent	Nil
47	Neha Khatri	10A	Excellent	Increase of tour days.
48	Rashi Rajak	10A	Average	Nil
49	Prachi Shaw	10A	Excellent	Nil
50	Kinjal Poptani	10A	Excellent	Nil
51	Trishna Prasad	10A	Excellent	Nil
52	Bhavya Bhandari	10A	Excellent	Nil
53	Jhanvi H Khandhadia	10A	Excellent	Nil
54	Manveer Singh Rakhra	10A	Good	Tour could have been better if everyone contributed work equally
55	Tanishq Jaiswal	10A	Good	Nil
56	Vishal Chowdhury	10A	Excellent	Nil



INTER HOUSE COMPETITIONS

The BGES School (ICSE) always encourages the healthy competition between the four houses ranging over a wide horizon of facets and skills. The events that took place during the period under coverage are as follows-

4th-16th April 2018 Inter House Table Tennis Tournament. Classes 5-10. The Table Tennis Tournament organized from 4th -16th April 2018 in the Games Room. The League Matches were played on a best of three games format. The various categories were Boys-Singles1, Girls-Singles1, Boys-Singles2, Girls-Singles2, Boys-Doubles & Girls Doubles.

Inter House Drawing Competition-2018-2019

The Inter House Drawing Competition (Primary) was held on 3rd April 2018-19. Students of classes 1 to 4 participated in the competition. Time allotted for each class was 1hr 20mintues. Children participated earnestly in the competition. The hidden talents of students were reflected in their drawing. They showcased their creative skills in drawing and colouring and came up with amazing art work. Each of these drawings was done so beautifully and diligently by the children, it was a treat to the eyes. Selecting a winner was a tough task for the judges.

5th April 2018. Inter House Vernacular Essay Competition. An Inter House Vernacular Essay Competition was held on 5th April 2018 for Classes 5 to 10. The venue was the respective class rooms. The topic for the essay was 'Television ka badhta prabhav baccho se unka bachpan cheen raha hai.' The students were allotted 40 minutes. All the students tried their level best to write the essay.

16th April 2018. Inter House English Elocution Competition (Primary)

An Inter House English Elocution Competition (Primary) was conducted in the First Floor Hall in 5th and 6th period. There were two participants from each house. The children recited English poems and speeches on the topics given before. The participants spoke well and were judged on the basis of their clarity, appropriateness of language, content, delivery and pronunciation.

19th April 18. Inter House English Essay Competition. Classes 5 to 10 An Inter House English Essay competition was held on 19th April 2018 for Classes 5 to 10. The venue was respective class rooms. The topic for the essay was for classes 5-7: 'We should not involve ourselves to help unknown persons' and for classes 8-10: 'The widening generation gap is a serious problem today. Who is more responsible for it – the elders or the younger generation? Discuss'. The students were awarded with certificates.

25th April 18. Inter House Spelling Competition (Classes 8 – 10).

Inter House Spelling Competition was held for classes (8 – 10) on the 25th April 2018 between the 6th - 8th period. The Competition had been categorised into six interesting and fabulous rounds and these included – spelling vocabulary, identify the picture and spell, one word for many words, in one minute write as many words as you can, spell the word you hear and jumbled words. The students actively participated in the competition and showed their enthusiasm all through the event.

25th April, 2018 Inter House Spelling Competition (Class 5-7). An Inter House Spelling Competition was held on 25th June 2018 for classes 5-7. Each House consist of 3 participants. There were 12 participants in all. There were total 6 rounds namely **IDENTIFY THE PICTURE AND SPELL, JUMBLED WORDS,**



HOMOPHONES, ONE WORD FOR MANY WORDS, SPELLING VOCABULARY AND WORD MAKING .The competition was hosted by the prefects. The children enjoyed the competition.

26 April , 2018 INTER HOUSE FOOTBALL TOURNAMENT. Inter house football tournament for academic year 2018 – 19 organised between 18 – 26 April 2018 at Northern Park. Students of classes 5 to 10 participated with great enthusiasm. Each house selected 15 members squad and submitted list to the teacher in charge. Tournament structured in two phases of league matches and final matches

10th and 11th May 2018. Inter House Mehendi Competition. Classes 5 to 10. There were 2 categories for the mehendi competition. In the first category the participants applied mehendi on their partner's hand & in the second category, the participants applied Mehndi on their own hands. On the 1st day the Mehendi design was judged & the next day the colour was checked & the result was announced. It was very difficult to judge the best. All the participants were excellent and had given sincere effort

REPORT ON INTER HOUSE CARROM COMPETITION 2018-2019

The Carrom Competition was held from 11th to 15th June 2018 in the Games Room Classes 5-10.

In total 36 matches were played. The students tried to gain the maximum points. Patel House was the winner with 160 points and Gandhi house secured 2nd position with 91 points . The students played the game with lots of enthusiasm. Girls played exceptionally well.

13th JUNE 2018. INTER HOUSE FACE PAINTING COMPETITION. CLASSES 5-10.

RKP

The amphitheater came alive with lots of colour and life as we witnessed the inter house face painting competition 2018 where the students artist painted their models unleashing their hidden potential. The participants from all the four houses were overwhelmed, as 40 students participated in this event making it a grand success. Instantly the students were metamorphosed into beautiful imaginary being and animated faces. They came out with their artistic best and creative ideas.

18th June, 2018 Inter House Spelling Competition (Class 1-4). An Inter House Spelling Competition was held on 18th June 2018 for classes 1-4. Each House consist of 6 participants.. There were total 4 rounds namely **SAY IT ALOUD, POWER SPELL, JUMBLED WORDS AND RAPID FIRE ROUND** . The children enjoyed the competition.

19th June, 2018 Inter House Vernacular Spelling Competition (Class 8-10). An Inter House Vernacular Spelling Competition was held on 19th June 2018 for classes 8-10. Each House consisted of three participants. There were twelve participants in all. There were total six rounds namely **VARNA VICHED, HEAR THE WORD AND SPELL IT OUT, IDENTIFY THE PICTURE AND SPELL +VIPREET SHABD (BENGALI ROUND), VIRODHI SHABD AND SHABD SAMUH KE LIYE EK SHABD (GUJARATI ROUND), MUHAVARE AND THEIR SPELLING, ONE WORD FOR MANY WORDS, SPELLING VOCABULARY AND VAKYANSHO KE LIYE EK SHABD** .The competition was hosted by the prefects. The children enjoyed the competition.

REPORT ON INTER HOUSE QUIZ COMPETITION 2018 (5-7)

DATE: Thursday 28th June 2018

The Inter House Quiz Competition was held in the 2nd Floor Hall. There were 6 exciting rounds of general



awareness, science and technology, sports and games, visual rounds, cartoons trivia and rapid fire .Audience showed immense interest in the competition where they not only participated but learned something new in different subjects.. It was in all a successful event

29th June 18 Inter House Hindi Debate Competition of Classes 8 to10

The topic for Inter House Debate Competition "SIRF KITABI SHIKSHA SE BACHO KI RACHANATMAKTA KHATAM HO RAHI HAI". The students were called according to their lucky draw sequence for both FOR and AGAINST the motion.All the speakers were very enthusiastic and firm with their view points. The participants were from classes 8-10. Smit Koradia of class 10 B was declared the best speaker.

29th June 2018. Inter House English Handwriting Competition (Primary) 2018-19

An Inter House English Handwriting Competition (Primary) was conducted on Friday in the 3rd and 4th period in their respective classes under the guidance of the subject teachers present. All the classes participated enthusiastically.

REPORT ON INTER HOUSE DEBATE (HINDI) CLASSES (5-7) 2018-19

TOPIC: Kya school mein cell phone ka prayog hona chahiye?

Inter House Debate (Hindi) Competition (5-7) held on 29th June 2018,in the 1st floor AC hall,in the 6th 7th and 8th periods respectively. All the houses participated in the event. The students were called according to their lucky draw sequence for both FOR and AGANIST the motion.. The participants spoke confidently and the audience was very calm and composed.

03rd July, 2018 Inter House Elocution Vernacular Competition (Class 8-10). An Inter House Elocution Vernacular Competition was held on 03rd July 2018 for classes 8-10.

4th July, 2018 Inter House English Elocution Competition (Classes 5-7). An Inter House Elocution Competition was held on 4th July 2018 for classes 5-7 in the first floor hall of the school premiseThe topics for the competition were as follows:

1. Examination time
2. My role model
3. My Class visit
4. The value that is most important to me.

5th July, 2018 Inter House English Debate Competition (Classes 5-7). An Inter House Debate Competition was held on 5th July 2018 for classes 5-7 in the first floor hall of the school premise. The topics for the competition were as follows:

TRADITION IS AN OBSTACLE TO PROGRESS. The children enjoyed the competition.

Report on Inter House English Debate:

An Inter House English Debate was organised on 5th July, 2018 for classes 8-10. The topic for the debate was 'Men have failed, let women take over' They ail put in their best performance and were appreciated by one and all present there.



REPORT ON INTER HOUSE PRIMARY QUIZ COMPETITION CLASSES 1-4.

An Inter house primary quiz competition was held on 26th July 2018. Students of classes 1 to 4 took part in this competition. The quiz comprised of six rounds namely, MCQs with Mixed bag, Cartoons and Stories, Countries and Flags, Identify the famous monuments, on school and our city Kolkata. Each round had 8 questions and each team was given two questions. Time limit for each question was 60 seconds.

Report for Inter House Just A Minute Competition Wednesday 5th Sept 2018–

Inter House Just a Minute Competition had taken place between 6th to 8th periods in the Second Floor AC Hall on 5th Sept 2018. A total of 10 games each of duration 1 minute was organised.. Classes 8 – 10 were the spectators. Each team was very enthusiastic and gave their hundred percents to win the competition. The audience thoroughly enjoyed all the games.

REPORT ON FANCY DRESS COMPETITION

7th Sep 2018 Inter House Fancy Dress Competition (Primary). SID An Inter House Fancy Dress Competition was held on 7th Sep 2018 for classes 1-4 in the first floor hall of the school premise.. Each house comprised of 5 participants. Students had enacted brilliantly according to the characters they had chosen. Children enjoyed participating and dressing colourfully. The effort and hard work of children was highly commendable

10th September, 2018 Inter House Quiz Competition (Class 8-10). An Inter House Quiz Competition was held on 10th September 2018 for classes 8-10. Each House consist of 3 participants. There were 12 participants in all. It was conducted by Mr. Andrew Scolt, the Vice President of Derek O'Brien and Associates. There were 6 rounds and the participants responded to their best of ability. The children enjoyed the competition.

11th October, 2018 Inter House Flower Arrangement Competition (Class 5-10). All the student participated enthusiastically. Flowers were decorated beautifully according to the theme.



2nd November 2018, IAYP Preliminary Expedition to Baranti, Baishali Dutt

Our Expedition to Baranti, Purulia has started on 2nd November and continued till 5th November 2018. We have travelled by Black Diamond train and Jeep to reach the destination, with 32 students of Bronze and Silver Level. 3 Teachers BD, SD and AD accompanied them along with 2 guides of Juniper Wings. We have trailed total 42 km in 3 Days and had summit 2 Hills named Baranti and Boro. Students were divided into 4 groups and each one of them did self cooking, a dish per day for dinner. They were occupied with Morning exercises, rope walking, Map reading & making, buckling Carabineers, psychological session, advance Rope Knot, Tent Pitching and Trek Games Session . They also had a session on Safety and First Aid. Students organised different outdoor games, Quiz, a short creative Camp Fun. In 3 days they had tried to adjust and improved in unusual environment.





INTER SCHOOL COMPETITIONS

11th July 18. Frank Anthony Memorial All Indian Debate. Two of our school students namely Smit Koradia of class X-B and Rupesh Das of class X-A participated in the debate competition held at The Wellands Goldsmith School(Bowbazaar). Our students were stage free, confident and spoke to the best of their ability. They did not miss any opportunity to ask questions in the rebuttal round.

12th July, 2018.

Albert Barrow Memorial All-India Inter-School Creative Writing Competition. An Inter-School Creative Writing Competition was conducted in Sri Sri Academy on **12th July 2018**. Several school participated in this competition. Smit Koradia of class 10A participated in the Category II of this competition from our school.

Sahaj Marg Essay Competition 7th August 2018. An All India Essay Writing Event 2018 was organised by Shri Ram Chandra Mission in our school on 7th August 2018. The students participated enthusiastically.

The Frank Anthony Memorial All India Inter-School Debate Championship 2018.

The aforementioned debate was held at The BGES School (ICSE), Kolkata on 16th August 2018. The students were well prepared and spoke very confidently.

The Telegraph School Awards for Excellence

The BGES School has received Certificate/s of Merit in Excellence in Academics (ICSE/ISC) by The Telegraph School Awards for Excellence for the Year 2017-18. The award ceremony took place in The South City International school on 18th August'2018. On behalf of the school the Award was received by the Headboy Smit Koradia and the Headgirl Neha Khatti.

"PARIWAR MILAN PATRIOTIC SONG COMPETITION" 25th AUGUST 2018.

Like every year this year also The B.G.E.S School participated in the 'Patriotic song competition' 2018 organized by 'Pariwar Milan seva sadan'. The song 'Aye desh mere tujhe kya sandesh du' was written by Ms. Bishakha Gupta and composed and taught by Mrs. Sangita Gupta. Out of ten students six students were selected for the final round from selection round. Ansh Pathak of class-9B secured 1st position in the selection round which was held in the School 2nd floor A.C hall.

OUT OF THE WAY

25th & 26th April 2018. Eye Camp.

An Eye camp was organized by the school for the students, with the help of Dr. Divyesh Shah Eye Care. The students were checked thoroughly and those children diagnosed with eye problems were advised to undergo treatment, either immediately or in the future, depending on the nature of the problem.

16th JUNE 2018. SCREENING FEATURE FILM "HAAMI" FOR ALL THE STAFF AND STUDENTS OF CLASSES 5-10

On 16th on June Saturday, 2018, The B.G.E.S School (ICSE) had organized an educational feature film "HAAMI" at the cinema hall NANDAN at 1315hrs for all the school's staff and students of the classes 5-10. All the students of every class had enjoyed the movie and some students and teachers had given a short interview to the media.

Blood Donation Seminar Monday 27th Aug 2018

On Monday, 27th Aug 2018 a Blood Donation Seminar was organised in school 1st Floor AC Hall to motivate the students so that they can motivate their parents for being a donor. The students of classes 7 – 10 attended the discussion. The gift of blood is a gift of life. At the end our Headmaster also encouraged the students so that they can motivate their parents and family members to donate blood in the Blood Donation



camp organised by the Bhawanipur College on 31st August 2018. He announced that the students will be awarded by an Inducement Certificate if they can motivate their parents for blood donation on 31st August 2018.

CELEBRATIONS IN SCHOOL

ANNUAL PRIZE DISTRIBUTION CEREMONY SESSION 2017-18

The Annual Prize Distribution Ceremony for session 2017-18 was organized in our school on Tuesday 3rd April 2018. The successful students in various fields such as Education and hundred percent attendance had to be honoured in the function. Apart from this, diligence certificates were awarded to the students based upon their performance on each subject in both the terms.

RABINDRA JAYANTI CELEBRATION 8th MAY 2018

Students of Classes 5-10 enthusiastically participated in the programme. The programme was thoroughly enjoyed by the students.

PRE- PRIMARY RATHYATRA CELEBRATION 2018-19

Rathyatra was celebrated in the school on 13th July 2018. The children decorated the Rath with coloured paper, flowers and garlands.. Children enjoyed pulling the Rath .

INDEPENDENCE DAY PROGRAMME 15th AUGUST 2018

Independence day was celebrated by The Bhawanipur Gujarati Education Society at 5 LLR Sarani, at the college premises. The BGES School(ICSE), ISC & the college students were enthusiastic participants of the programme.

HINDI DIVAS CELEBRATION 2018

"Hindi Divas" was celebrated on the 7th of September, 2018 in the 2nd floor hall of the school premises. The major attractions of the programme were a comic One Act Play "PARDA UTHAO PARDA GIRAO", followed by 'Hasya Kavitaye' enacted by the students of Classes 7 to 10.

CLASS VISITS

Report on Class Visit of Class 7A to Taaza TV Station 25th July 2018

The students got an insight of the TV station, functioning of the TV studio, anchoring process, reporting, telecasting of the live news etc. Overall it was an enriching experience for the students and the teachers as well.

Report on class visit of Class 4A to The Tollywood (NT-1) Studio on Monday 20 Aug 18

Children were taken to the fully equipped make-up rooms for the artists. It was altogether a unique experience. Children enjoyed the Reel life thoroughly.

Visit to Garden Reach Ship Building and Engineering Works

The students were taken to the dry dock first where they saw a warship under construction. Then the students were taken inside the workshop to get an overview of the ship building. The visit was a very interesting one for the students as they saw the process of ship building.

10th November 2018: Class-2B, Class Visit to Lascar War Memorial

The students of Class 2B along with their class teacher went for their class visit to Lascar War Memorial to attend The Navy Band Concert. The concert ended with Sare Jahan Se Acha music played by them. The children enjoyed the concert very much.

EMPOWERING TEACHERS

16th June, 2018. Workshop organised by the British Council for ISA.

A workshop was conducted by the British Council on the 16th of June 2018 for the schools participating in the International School Award. It mainly focused on the following points:

- Brief the participating schools about the Award.
- Explain how to go about the Action Plan to be submitted.
- Detailed description of the stages/phases of the Award.

The workshop would be of a great help for the preparations for the Action Plan and preparations thereafter.

19th -21st July, 2018 Council Training Programme (Classes 6-8). A three day workshop was conducted at the Council centre by Mrs. Joshua and Mrs Chakraborty for the teachers teaching at the Upper Primary level for classes 6-8. The curriculum was discussed in detail. Teachers from all the parts of the country were a part of this training. It was an enriching experience.

26th -28th July, 2018 Council Training Programme (Classes 1-5). The curriculum was discussed in detail. The session was full of interactions and included lot of activities. It was an enriching experience.

30th July to 1st August, 2018 Council Training Programme for Mathematics (Classes 6-8). The main aim of the new curriculum is learning by doing. All the chapters in the Mathematics syllabus are inter-linked and related, it is just that teachers should frame the syllabus in such a form that the students don't get confused. It was an enriching experience.

Teacher's Day Celebration by Teachers Centre at Loreto House 7th Sept 2018

On Friday, 7th Sept 2018 Teachers Centre was organised Teacher's Day celebration at Loreto House, Middleton Row between 2.30 pm – 4.30 pm. Teachers from different schools of Kolkata had taken part. They organised different games for the teachers. All the teachers were very excited and enjoyed thoroughly. Winners were appreciated with small gifts. A fete was also arranged. Handicraft items and teaching aids for primary level was displayed. Programme was ended with sumptuous refreshment. It was a real break for the teachers from their daily work.

2nd Language (Bengali) Workshop for Teachers 15th Sept 18

Future Publishers and Distributors had organised 2nd language (Bengali) Workshop for teachers on 15th Sept 2018 at B.K. Singhi Hall, Gariahat, Kolkata. Sri Bulbul Saha, an eminent author and Dr Pabitra Sarkar, an educationist and Ex Vice Chancellor of Rabindra Bharati University conducted the workshop. They mainly had discussed how to teach Bengali as 2nd Language or as 3rd Language in junior classes in an English medium school. Dr Sarkar insisted to teach language through picture chart, singing, dancing and storytelling. He advised not to teach grammar up to class four. Overall the seminar was very helpful. In the interactive session we could share our experience with other teachers about the problem we face in our classroom situation and learnt how to solve them.

15th September 2018. Council Training on Mathematics for Primary level (Classes 1 - 4).

The event was scheduled on 14th and 15th September, 2018 from 09:30 h to 16:40 h. This training was about the understanding Mathematics Curriculum, teaching methodology and Assessment and Evaluation of Mathematics for classes 1 to class 4.

हम दिल की बात सुनेंगे या दिमाग की

दिल जो सोचता है उसके पीछे कोई कारण नहीं होता। दिल की बात सुनकर आप कुछ निर्णय जल्दबाजी में ले लेते हैं। जबकि दूसरी ओर दिमाग हर बात को गहराई से समझने की कोशिश करता है। उसमें वो योग्यता होती है, जो किसी भी बात या समस्या को समझकर उसका हल निकाल सकता है कुछ लोगों से तहकीकात करने पर ये बात और भी पुख्ता हो जाती है कि दिमाग में वो योग्यता होती है, जो किसी भी बात या समस्या को समझकर उसका हल निकाल सकता है। जिन लोगों ने दिमाग से निर्णय लिया वे अपने निर्णय पर कायम रहते हैं। अंतर केवल सोच की गहराई का है यदि आप किसी बात को हर पहलु से सोचते हैं तो आपका निर्णय काफी हद तक सही होता है।

कारोबार में दिमाग का चलना महत्वपूर्ण है क्योंकि दिल से सोचना व्यक्तिगत जीवन में तो फायदेमंद हो सकता है लेकिन व्यवसायिक जीवन में दिमाग का ही सिक्का चलता है। “काइनेटिक इंजिनियरिंग लिमिटेड” की एम. डी सुलजा फिरोदिया मोटवानी का कहना है - “कारोबार की दुनिया में कामयाब मैनेजमेंट के लिए दिमाग से निर्णय लेना जरूरी है क्योंकि उनका मानना है कि दिमाग से लिया गया निर्णय व्यापार को रफ्तार देता है जबकि दिल भावनाओं को बढ़ाता है। कारोबार में निर्णय लेते समय केवल कीमत और मुनाफे को ध्यान में रखा जाता है। न कि भावनात्मक प्रतिक्रियाओं को। भावना से लिया गया निर्णय किसी वजह की पुष्टि नहीं करता बल्कि दिल को नरम और भावनात्मक बना देता है। दिल से लिया गया निर्णय अपनापन बढ़ाता है। वहां स्वार्थता कम होती है। दिमाग का निर्णय कभी-कभी इंसान को कठोर बना देता है।

अकसर लोगों के जीवन में ऐसे पल आते हैं, जब दिल कुछ कहता है और दिमाग कुछ और। फिर किसकी सुननी चाहिए? कैसे निकले इस संकट से? लोग अकसर यह कहते सुने जाते हैं कि उनका दिल उन्हें एक ओर ले जाता है और दिमाग दूसरी ओर जाने को कहता है। वास्तव में, हम यह मूलभूत आधार स्थापित करते हैं कि आप संपूर्ण और अखंड व्यक्तित्व वाले हैं। जो परिस्थिति के अनुसार निर्णय लेने की क्षमता रखता है। जहाँ निर्णय दिल से लेना चाहिए वहाँ दिल से और जहाँ दिमाग से लेना हो वहाँ दिमाग से।

जिंदगी में सफलता के रास्ते दिल को गाड़ी पर सवार होकर के नेतृत्व में तय किए जाए, तो सफलता निश्चित ही कदम चूमती है अगर दिल या दिमाग में किसी एक की भी नैया दिल-डुल, तो मुकाम पर पहुँचना असंभव हो जाता है।

तो क्या वाकई दिल की बात सच होती है या महज अटक ले ही है। एक अध्ययन में लोगों से बिना दिल पर हाथ रखे, कि धड़कन महसूस करने को कहा गया। केवल एक चौथाई ली ने ८० प्रतिशत तक सही जवाब दिया। जबकि एक चौथाई लोगो जवाब तो ५० प्रतिशत तक गलत था। फिर वैज्ञानिकों ने उन्हें पहली सुलझाने को दी।

लोगों को ताश की गड्डी में से कई चार पत्ते चुनने की। फिर उन्हें मेज पर रखी ताश की चार अन्य गड्डियों से मिलाने को कहा गया। अपने पत्ते चयन की गई गड्डी से मिला लेने वाले के लिए इनाम तय किया गया। पाया गया कि जो लोग अपने दिल की धड़कन करीब से महसूस करते थे, उन्होंने ज्यादातर सही गड्डी का चयन किया। जिनका अपने दिल की धड़कन महसूस करने का आभास कमजोर था, उन्होंने रैंडम तरीके से पत्ते को चुना। गेम उन लोगों ने ज्यादा बार जीती जो अपने ‘दिल की बात सुन रहे थे’ तो हम यह कह सकते हैं कि दिल और दिमाग दोनों ही हम जीवन में महत्वपूर्ण भूमिका निभाते हैं। अगर दोनों में संतुलन बनाकर जिंदगी का सफर तय किया जाए तो यह मुमकिन है कि हम अपनी मनोवांछित मंजिल पर अवश्य ही पहुँच जाएँ तो दिल और दिमाग दोनों को साथ-साथ चलना चाहिए।

शब्द सीमा: ६००
विशाल चौधरी
कक्षा - १०क

शिक्षक दिवस

जिसने मुसीबतों में साथ निभाया।
जिसने हारने पर हमारा हौसला बढ़ाया।।
जो हमारे साथ हर कदम चलता रहा।
जो हमारी हर गलती को माफ़ करता रहा।

शिक्षकों ने सफलता को कैसे पाना यह बताया।
शिक्षकों ने हमें जिंदगी की दौड़ में एक अच्छा इन्सान बनाया।।
मैं उन सभी शिक्षकों को कहूँगा शुक्रिया।
क्योंकि आपने ही तो हमें इतना काबिल किया।।

सही क्या, गलत क्या। ये सब बताया आपने।
झूठ क्या, सच क्या। ये सब सिखाया आपने।।
जीवन के अंधेरों में रोशनी दिखाई आपने।
जब सारे दरवाजे बंद हो गए, तो एक नया रास्ता दिखाया आपने।।

नहीं और शब्द कैसे करें धन्यवाद।
बस चाहिए हर पल आप सबका आशीर्वाद।।
हैं जहाँ आज हम उसमें है बड़ा योगदान।
आप सबका जिन्होंने दिया हमें अमूल्य ज्ञान।।

है इस विद्यालय में हमारा अंतिम साल।
ना जाने आगे जाके क्या होगा हमारा हाल।।
शिक्षक दिवस की शुभकामनाएँ अभी ही दे जा
रहे हैं।

चिंता मत करिए, अगले वर्ष फिर आपसे
मुलाकात करने आ रहे हैं।

सार्थक शाह (१०अ)

गुरु

बिन गुरु जीवन नरक समान
इनका करें सदा सम्मान।
गुरु साथ कोई जग में महान।
गुरु से ही हमें सच्चा ज्ञान
गुरु विचारों को उज्ज्वल करते
शिष्यों की झोली प्यार से भरते।
मिटाने हैं वो, सदा अज्ञान
सदा करते हैं शिक्षा का दान।
हे गुरु! तुम्हें हम करते नमन
और करते हैं हम प्रणाम।



नदी की आत्मकथा

मैं नदी हूँ। मेरे कितने नाम हैं जैसे नदी, नहर सरित प्रवाहिनी, तटिनी, क्षिप्रा आदि। ये सभी नाम मेरी गति के आधार पर रखे गए हैं। सर-सर कर चलती रहने के कारण मुझे कहा गया है। सतल। प्रवाहमयी होने के कारण मुझे प्रवाहिनी कहा गया है। इसी प्रकार दो तटों के बीच में बने के कारण तटिनी तथा तेज गति से बहने के कारण क्षिप्रा कहलाती हूँ। साधारण रूप में मैं नहर या नदी कहलाती हूँ। मेरा नित्यप्रति काम है मैं जहाँ भी जाती हूँ तथा उन्हें हरा-भरा करता रहती हूँ। इसी में मेरे जीवन की सार्थकता तथा सफलता है।

आज मैं जिस रूप में मैदानों भाग में दिखाई देती हूँ वैसी मैं सदैव से नहीं हूँ। प्रारम्भ में तो मैं बर्फानी पर्वत शिला की कोरव में चुपचाप, अज्ञान और निर्जीव सी पड़ी रहती थी। कुछ समय पश्चात मैं एक शिलाखण्ड के अन्तराल से उत्पन्न होकर मधुर संगीत की स्वर थिरकाती लहरों पर थिरकती हुई आगे बढ़ती गई। जब मैं तेजी से आगे बढ़ने पर आई तो रास्ते में मुझे इधर-उधर बिखरे पत्थरों ने वनस्पतियों, पेड़-पौधों ने रोकना चाहा तो भी मैं न रुकी। कई कोशिश करते परन्तु मैं अपनी पूरी शक्ति की संचित रके उन्हें पार कर आगे बढ़ जाती।

इतनी सब बाधाओं को पार करते हुए चलते रहने से अब मैं थक गई हूँ तथा प्रियतम सागर से मिलकर उसमें समाने जा रही हूँ। मैंने अपने इस जीवन काल में अनेक घटनाएँ घटते हुए देखी हैं। सैनिकों की टोलियाँ, सेनापतियों, राजा-महाराजाओं, राजनेताओं, डाकुओं, साधू-महात्माओं को इन पुलों से गुजरते हुए देखा है।

मैंने सभी कुछ धीरे-धीरे सुना और सहा है। मैं आप सभी से कहा चाहती हूँ कि आप भी हर कदम पर आने वाली विघ्न बाधाओं को पार करते हुए मेरी तरह आगे बढ़ते जाओ जब तक अपना लक्ष्य न पा लो।

धन्यवाद

साक्षी मेहता (७ बी)

टेलीविजन का बढ़ता प्रभाव बच्चों से उनका बचपन छीन रहा है

बचपन एक ऐसी उम्र होती है जब हम बगैर किसी तनाव के मस्ती से जिंदगी का आनंद लेते हैं। नन्हे होंठों पे फूलों सी खिलती हैंसी, वो मुस्कराहट, वो रुठना मनाना, ज़िद पर अड़ जाना, ये सब बचपन की पहचान होती है। सच कहे तो बचपन ही वह समय है जब हम दुनियादारी से हटकर अपनी ही जिंदगी में मस्त रहते हैं।

क्या हमने कभी ये सोचा है कि बच्चों का बचपन उनसे छिन जा रहा है या खो रहा है। क्या इसका कारण टेलीविजन का बढ़ता प्रभाव तो नहीं?

टेलीविजन विज्ञान की शानदार उपलब्धि है। इसका आविष्कार वैज्ञानिक जे. ए. बेरड ने किया था। टेलीविजन हमें घर बैठे देश-विदेश के समाचार, खेल, मनोरंजन आदि दिखाता है। कई लोग इसे मनोरंजन का साधन भी मानते हैं। एक ओर जहाँ टेलीविजन की सर्वश्रेष्ठ उपयोगिता के बारे में दो राय नहीं हैं, वहीं दूसरी ओर इसके बच्चों पर पड़ रहे दुष्परिणामों को भी नकारा नहीं जा सकता।

टेलीविजन की पकड़ बच्चों में मजबूत होती जा रही है। इसके कारण बच्चों में नई संस्कृति तो विकसित हो रही है परंतु वह भारतीय संस्कृति से मेल नहीं खाती। टेलीविजन देखे बिना इनका मन सतृप्त रहता है। जो भी उन्हें टेलीविजन देखने से रोकता है, तो उसे अपना सबसे बड़ा शत्रु मान लेता है बच्चों में टी.वि. के साथ चिपके रहने की आदत हो गई है। उन्हें अपनी भूख-प्यास का भी खयाल नहीं रहता बाग-बगीचों में घूमना, दोस्तों के साथ मजे करना ये सब तो वे भूल ही गए हैं। इससे इनका शारीरिक विकास तो कम हो ही रहा है परंतु इससे इनकी पढ़ाई पर भी असर हो रहा है और इसका अधिक उपयोग इनकी आँखों के लिए भी हानिकारक है।

आजकल टेलीविजन पर आ रहे रियलिटी शो भी एक कारण हैं जो बच्चों का बचपन छीन रहा है। ये रियलिटी शो इनके मन में छोटी उम्र में ही प्रतिस्पर्धा की भावना को बड़ा देता है। तब टी.वि का उनपर ऐसा प्रभाव पड़ता है कि उनका हर साथी उनके प्रतिस्पर्धी लगता है।

टेलीविजन की एहमियत को नकारा नहीं जाता परंतु बच्चों का बचपन भी वापस नहीं आता। अतः इन तथ्यों से हमें यह ज्ञात होता है कि टेलीविजन एहम होते हुए भी कहीं न कहीं वो बच्चों का बचपन छीन रहा है।

गुरप्रीत कौर (कक्षा -७अ)

टेलीविजन का बढ़ता प्रभाव बच्चों से उनका बचपन छीन रहा है

आज के जमाने में सब तरह के चीजे आ गई हैं। जहाँ देखो मोबाइल दूरदर्शन, कंप्यूटर, आदि के चर्चा रहती है। लोग इन चीजों पर पूरी तरह से निर्भर हो चुके हैं। दूरदर्शन के प्रति बच्चों में बहुत उत्साह दिखता है। बच्चों की सबसे प्रिय चीज है दूरदर्शन। दूरदर्शन हमारे लिए जरूरी भी है और हानिकारक भी है।

पहले के जमाने में दूरदर्शन थोड़े से वक्त के लिए ही आता था और उसमें एक दो चीज ही दिखाई जाती थीं मगर आज के जमाने में बच्चें आधे से ज्यादा समय दूरदर्शन देखते हुए ही पाए जाते हैं कभी कार्टून, कभी फिल्म तो कभी कुछ भी। उनको इसका इस्तमाल तो करना चाहिए पर एक हद तक। लेकिन आजकल के बच्चें यह समझते ही नहीं हैं। अगर बच्चों को दूरदर्शन देखने दिया जाए तो वे पागल जैसे हो जाते हैं उनकी हँसी उनके चेहरों से चली जाती है। इससे यह पता चलता कि बच्चों के दूरदर्शन उनके जीवन का महत्वपूर्ण भाग बन गया है। दूरदर्शन पर जब वे कार्टून देखते हैं तब वह समझ नहीं पाते कि उनमें सिर्फ ऐसी चीज दिखाई जाती है जिससे वे आलसी बन जाते हैं और पढ़ाई खेलकूद करना ही नहीं चाहते हैं। कोई-कोई कार्टून में दिखाया जाता है कि जो बच्चा है वह पढ़ाई-लिखाई नहीं करता है सिर्फ सोता रहता है और उसे कुछ भी मुसीबत आती है वो अपने रोबोट दोस्त से कोई गैजेट लेकर अपना काम बिना उठे कर लेता है। इन सब चीजों का बच्चों पर बुरा प्रभाव पड़ता है।

दूरदर्शन पे कुछ ऐसे शो दिखाए जाते हैं जिसमें कई सारे अपराध जो होते हैं वे दिखाते हैं। इन अपराधों को देख कर कुछ बच्चें तो अच्छी सीख लेते हैं परंतु कुछ बच्चे बुरी सीख लेते हैं। वे भी फिर वैसा करने की चाह रखते हैं और कुछ तो करते भी हैं। इन सब चीजों से बच्चों पर बहुत बड़ा प्रभाव पड़ता है। बच्चे कभी न्यूज तो देखते नहीं हैं परंतु सिर्फ गाना, फिल्म, आदि का चैनल देखते रहते हैं। दूरदर्शन बहुत देर तक देखने से उनकी आँखों पर भी बुरा प्रभाव पड़ता है। बहुत छोटी उमर में उनके चश्मा लग जाता है। दूरदर्शन पर दिखाए जाने वाले फैशन शो भी बच्चों को बहुत प्रभावित करता है। ये सब देख-देख के बच्चें भी फैशन के तरफ आकर्षित हो जाते हैं और पढ़ाई से दूर हो जाते हैं। फैशन के कारण कई अपराध भी हो जाते हैं जैसे छेड़-खानी, अफवाह होना आदि। लोग फैशन, दूरदर्शन, आदि को सिर्फ लाभ के नजरिये से देखते हैं और उसके दुष्प्रभाव को नहीं देखते हैं। लोगों को लगता है दूरदर्शन देखने से उन्हें राहत मिलगी मिलती भी है परंतु कुछ ही समय के लिए। दूरदर्शन ज्यादा देखने से सर दर्द, तनाव आदि सब बढ़ जाता है।

दूरदर्शन बच्चों से उनका बचपन छीन लिया है। बच्चे बाहर जाके खेलने के बदले घर में रहकर दूरदर्शन देखना ज्यादा पसंद करते हैं। इससे उनके शरीर में जंग लग जाता है। उन्हें फिर बाहर जाना या पढ़ाई करने में कोई रुचि ही नहीं रहती है। उन्हें दूरदर्शन देखने से राहत ही नहीं मिलती। अगर उन्हें दिन भर सिर्फ दूरदर्शन देखने दिया जाय तो वे खुशी-खुशी पूरे दिन दूरदर्शन देख लेंगे। ये करने से उनकी पढ़ाई-लिखाई पर भी बहुत बड़ा दुष्प्रभाव पड़ता है। बच्चें दूरदर्शन के तरफ इतने ज्यादा आकर्षित हो गए हैं कि वे कुछ और करना भी नहीं चाहते हैं। बच्चें दूरदर्शन की सही इस्तमाल करने के जगह उसका दुरुपयोग करते हैं। दूरदर्शन को अगर सही से इस्तमाल किया जाए तो हमें कई सारी नई जानकारी मिल सकती है। हमें दुनिया के बारे में पता चल सकता है। मैं आखिर में एक ही सलाह देना चाहूँगी कि वह उसका सही से उपयोग करें।

दिव्यशीता दुग्गर
कक्षा - ९ अ

Farewell to A. K. Vyas





टेलिविजन का बढ़ता प्रभाव बच्चों से उनके बचपन छीन रहा है

बचपन हमारे जिन्दगी के वे मधुर दिन होते हैं, जब बगैर किसी तनाव के हम मस्ती से जिन्दगी का आनंद ले सकते हैं। बचपन में बच्चों के चेहरे पर फूलों जैसी हँसी होती है वे अपनी जिद पर अड़ जाते हैं और आराम से अपना जिन्दगी व्यतीत करते हैं। यह सब हमारे बचपन की कुछ ना भूलने वाले यादें होती हैं। लेकिन आज के युग के बच्चों में वह फूलों जैसी हँसी कहीं न कहीं खो गई है। इसका प्रमुख कारण है टेलीविजन देखना। टेलीविजन का आविष्कार हमारे लिए एक वरदान था, लेकिन यह वरदान वर्तमान में एक अभिशाप में परिवर्तित हो गया है। इंसान ने अपने ही पैर पर कुल्हाड़ी मारी है।

टेलीविजन में हम समाचार, रियेलिटी शो वगैरह - वगैरह चीजे देखने हैं। लेकिन छोटे बच्चे टेलीविजन कुछ ज्यादा ही देखते हैं। अत्यधिक टीवी देखने से उनके दिमाग के विकास को बहुत हानि पहुँचती है। यहाँ तक कि बच्चों की आँख भी खराब हो जाती है। टीवी में जो रियेलिटी शो होते हैं, बच्चे उन्हें देखना बहुत पसंद करते हैं और वे सारा दिन टीवी के सामने बैठे रहते हैं। वे अपने दोस्तों के साथ तक पार्क में जाकर नहीं खेलते हैं। छोटे-छोटे बच्चे जिनको खेलने की उम्र होती है वे खेलने-कूदने का नाम तक नहीं लेते हैं। वे अपने बचपन के सुनहरे दिनों का आनंद नहीं उठा पाते हैं। बाहर ना जाकर खेलने से बच्चों का शारीरिक तंदुरुस्ती भी बिगड़ जाती है। आजकल के बच्चों में इतना साहस हो गया है कि वे अपने गुरुजनों यहाँ तक कि उनके माता-पिता अगर उन्हें टीवी नेहीं देखने दे तो वे अपने माता-पिता के कोई आदेश का पालन नहीं करते हैं। कई सिनेमा और कार्यक्रमों में मारपीट, वगैरह-वगैरह गंदी चीजे दिखाते हैं। छोटे - छोटे बच्चे यह सारी चीजे देखते हैं और उनपर यह सारी चीजे देखकर बहुत खराब प्रभाव पड़ता है सिनेमा में मारपीट करना सीख जाते हैं।

वर्तमान में बच्चे खेलना-कूदना बिलकुल छोड़ दिया है। वे सारा दिन टीवी के सामने बैठे रहते हैं। जब छोटे बच्चें टीवी देखते हैं तब उन्हें अपने आस-पास के एकाकी दुनिया की कोई खबर नहीं रहती है। यह बात सही है कि टीवी आविष्कार ने हमारे जिन्दगी को पूरा बदल दिया है। हम दुनिया के किसी भी कोने की घटित घटना अपने घरों में बैठकर देख सकते हैं। लेकिन वर्तमान में हमें इस टेलीविजन से बहुत असुविधाएँ हो रही हैं। छोटे-छोटे बच्चों का सुनहरे बचपन नष्ट हो रहा है। बच्चे पार्क में जाकर खेलना-कूदना तो बिलकुल छोड़ ही दिया है। वे दिन ब दिन सुस्त और कामचोर होते जा रहे हैं। वे सिर्फ टीवी देखना चाहते हैं और सारा दिन टीवी के विभिन्न कार्यक्रमों के बारे में ही सोचते रहते हैं।

मेरी बस यही प्रार्थना है कि बच्चों के माता-पिता उनपर टीवी देखने से थोड़ी रोक लगाएँ। उन्हें अपने बचपन के सुनहरे दिनों का भरपूर आनंद उठाने दें। उन्हें बाहर जाकर खेलने-कूदने का मौका दें। मैं यह कहकर अंत करूँगा कि बच्चों को सिर्फ सीमित समय के लिए टीवी देखना चाहिए और अपने बचपन के मधुर दिनों का आनंद उठाने देना चाहिए।

अन्तिक मुखर्जी
कक्षा - १० बि



Shri Amar Seth
President

**Bhawanipur Gujarati Shishya Prathisthan (BGSP)
Alumni Association of the School Run
By
Bhawanipur Gujarati Education Society**



Shri Pradip Sheth
Principal Advisor

It is a breath that cannot be denied. It is a part of our souls that cannot be wished away. It is a bond of brotherhood, of fond memories that makes each one of us complete. It is the years that we spent, often together, at the Schools run by the Bhawanipur Gujarati Education Society.

And it is this breath that we breathe that urges us to give back to the institution that has given us our everything, so that it may continue to sustain itself, even as it spreads its life force and replicate our success stories. It was an urge that was met in 1984 with the establishment of) Bhawanipur Gujarati Shishya Prathisthan (BGSP) – an Alumni Association of the Schools run by the Bhawanipur Gujarati Education Society. Amar Seth, (batch of 1966) current president of the association was the Initiator, his vision of creating the association was supported by other founder members - Pradip Sheth (batch of 1971, who is currently the Principal Advisor to BGSP apart from being singularly responsible for the day to day running of the school from the Management side, in addition to his duties as the General Secretary of the Bhawanipur Gujarati Education Society, Late Harshad Nayak (First President of Association), Late Sarla Gorasia, Late Ushakant Parekh (Immediate Past President), Late Rashmi Kant Sheth and Late Harshad Jasani. The name to the association was bestowed by Former Headmaster of school, Late Dr. Nalin Patel. Adorably known as 'Guruji'.

The then immediate and most pressing need behind the establishment of the Association was to provide students from financially challenged backgrounds the basic amenities – Text books, School Uniforms and Shoes. It is a function that the Association performs till date, empowering the needy students by meeting their basic needs, so that they may continue their surge ahead with the same amount of self-respect as their fellow students.

Celebrating BGSP, Cementing Brotherhood

In 2002-2003 BGSP celebrated the Platinum Jubilee of Our School with support and guidance of The Bhawanipur Gujarati Education Society. Members of the Alumni from across the globe had participated in the functions, where former Principals and Teachers were honoured. Our beloved Guruji Late Dr. Nalin Patel was presented with the Lifetime Achievement Award from BGSP, which was definitely the high point of the celebrations. Distinguished Alumni Awards (DAA) - Series One, was introduced, which were handed over by none other than the then

Governor of West Bengal H.E. Late Mr. Viren Shah.

Moving on the BGSP completed its 25th Year in 2009, which was celebrated at The Bhawanipur Gujarati Education Society campus and the Royal Calcutta Golf Club ground with boundless enthusiasm and gaiety by the then students of the school and the ex-students.

With single-track devotion, Bhawanipur Gujarati Sishya Pratishthan (BGSP) has moved forward through the years, organising and actively participating in myriad events, many of which have been fund-raiser programmes aimed at building the corpus of the organisation.

BGSP Performances Galore

- ◆ Arranged innumerable career-guiding lectures for senior students of the Institute.
- ◆ sponsored school students for computer courses.
- ◆ Regular medical check-ups have been organized for the pupils.
- ◆ Colourful 'Raas Garba get-together' on Sharad Purnima, held at the school ground had been an annual event in Past.
- ◆ The 'Anand Bazaar', with the sale of lottery tickets was another mega event that deserves a mention.
- ◆ organises the get-together and Alumni dinner at the School Foundation day with many interesting programmes.
- ◆ Arranged sports tournaments and projects on World Cup Cricket, World Cup Soccer and Olympics.
- ◆ Each Year recognises successful ICSE students and runs a unique scheme of self-competition.
- ◆ In past has fondly and with due reverence remembered not only the students, but also the dedicated honorary dignitaries of the Bhawanipur Gujarati Education Society management who have spent 25 years and more serving the institution.. Also has honoured Guruji, Dr. Nalin Bhai Patel, and Retired Teachers. The successful ex-students who have helped the BGSP to sustain its noble cause, Chandravadan Bhai Desai, Dilip Bhai Shanghavi, Dilip Bhai B. Desai, Dinesh Bhai Thacker and many others.
- ◆ Year after year, BGSP has distributed and continues to distribute uniforms with shoes, text and exercise books to all the needy students of the school up to class X

The Virasat

The organization had started with a Life Membership of only ₹.250, which was subsequently increased to the present fee of ₹.1,100. The membership strength was only 378 till 2002. This increased by leaps and bounds, crossing 1350 members, largely due to the Platinum Jubilee Celebrations and the batch-wise meetings arranged for the purpose. The BGSP now proudly has in its rolls over 350 outstation and overseas members and balance based in Kolkata.

It is heartening to note that BGSP, is a well-knit team capable of organizing big and important events like Platinum Jubilee Celebration of school, Silver Jubilee Celebration of BGSP and

currently 90 years of school with active participation of all Office Bearers namely Bipin Shah – Vice President, Umesh Thacker – Vice President, Pranav Jani- Hony .Secretary, Nitesh Soni – Jt. Secretary, Jitesh Ajmera – Treasurer and duly supported by young and energetic members like Chetan Mehta, Yogesh Doshi, Nitish Vora, Sanjay V. Shah, Bharat Bhatt, Aditi Kothari, Malvi Gandhi, Hemali Sheth, Jyotsna Bhatt, Balmukund Doshi, Prakash Kothari, Bhupen Vora , Chetan Dedhia , Alpa Malani, Dulpesh Kothari and many others.

The primary objective - of supporting the financially challenged students continues and this noble action of the BGSP has been appreciated by all who know of it.

The BGSP would therefore like to appeal to each and every the ex-students to become member of association, support the initiatives that have benefitted and will continue to empower many from their own fraternity and friends.

Soul Connect

Ex-students are earnestly requested to donate graciously to the corpus to keep the BGSP flag flying high. By ADOPTING at least one student for one academic Year by donating ₹. 5000 one can not only refresh the memories by touching base with the past but also avail 80G benefits.







*Educational Instrumentalities Established & Administered
by*

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