





Educational Instrumentalities Established & Administered

THE BHAWANIPUR GUJARATI EDUCATION SOCIETY

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THE BHAWANIPUR GUJARATI EDUCATION SOCIETY COLLEGE
THE BHAWANIPUR GUJARATI EDUCATION SOCIETY (ISC)
THE BHAWANIPUR GUJARATI EDUCATION SOCIETY SCHOOL (ICSE)

Messages from the Committee Members......

"Two roads diverged in a wood, and I-I took the one less travelled by, And that has made all the difference"

True leadership is all about taking the less travelled road and that requires strength of character. We as a society are committed to the process of nurturing the leaders of tomorrow. We want to create innovators and not mere imitators. The students should use the forum of the magazine to showcase their unique and original thought process.

Mangal Das Shangahvi

A bigoted mind is the source of many a social evil, like terrorism, communalism and obscurantism. Thus Malcolm Forbes said, "Education's purpose is to replace an empty mind with an open one." The student's mind should always be open to new ideas and even new ways of doing old things. Winners don't do different things, they do things differently. I exhort our students to become winners.

Pradip Sheth

Steve Jobs, the legendary founder of Apple Inc., famous for its iPods and iPhones and other cutting edge products once said, "Innovation distinguishes between a leader and a follower". Let the school magazine become a canvas for the innovative and creative minds of our students. They should not be afraid to make mistakes in the process, because failure is just as instructive as success.

Dinesh Mehta

The school magazine is necessary for the enrichment of the mind. It is worthwhile, therefore to remember the words of the French philosopher, Anatole France: "A well-informed mind is the best security against the contagion of folly and vice. The vacant mind is ever on the watch for relief, and ready to plunge into error, to escape from the langour of idleness."

Rashmikant Sheth

Full many a gem of purest ray serene
The dark unfathomed caves of ocean bear:
Full many a flower is born to blush unseen,
And waste its awastness in the desert air

THE BEESS (IBSE)



Indeed, the school magazine can play an important role in providing recognition, encouragement and turn the spotlight on talented students, especially those who are hidden in relative obscurity. Talent needs to be nutured and never wasted.

Nalini Parekh

From the Desk of the Headmaster *Fly before you fly*.

When fighter pilots are trained in the Air Force, they are taught to 'fly before you fly'. It means that before every flight, it is mission -critical to obsessively go through every element of the mission and check every protocol. Only then would a pilot be given clearence to liftoff. This underscores the importance of the 3P's -Planning, Preparation and Practice for the success of any project or enterprise. Whether it is the Educational Tour or the successful launch of the school magazine, these principles are very much applicable. Without the 3P's, we would be groping in the dark and caught hopelessly unprepared when things do not go predictably. I would urge the new generation to whole-heartedly embrace and follow these principles and I can assure them of success in their lives.

I am pleased to present the December edition of the School Magazine, which builds on and continues the good work of the previous editions. It has its own distinctive flavour, which I hope willbe enthusiastically embraced by the readers. Finally, on behalf of all of us,I would like to record our appreciation for Mrs. Clara Gomes who has brought out this wonderful edition of Beyond Classroom.

Brij Bhushan Singh

Headmaster.

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Message from the Desk of the Deputy-Headmistress

It is a matter of great pride and satisfaction that The BGES School(ICSE) has completed 82 years on 9 September 2010. The current year can best be described as one more glorious year in providing "Education for Excellence". The time ahead is full of new new challenges and expectations. Academic excellence with good moral and spiritual values have always been our utmost priority as today's students would shoulder the responsibilities of tomorrow.

It is heartening to see so many students performing well in ICSE 2010, as well as in many. Inter-School Activities, most notable of which are Horlicks Wizkids 2010, Enigma 2010 and Umang Fest. I thank and appreciate all my teachers and other staff members for their untiring efforts and whole-hearted support. Teaching is after all the noblest profession. But it should be also borne in mind". The mediocre teacher tells; the good teacher explains; the superior teacher explains; the great teacher inspires.' If a teacher is asked why he or she has opted to teach, the answer could be one of the two: it was because there was no other option or it was because teaching was the only option. The teacher who chooses the first option is sadly mediocre. If on the other hand the choice is the latter option, then that teacher is the one who inspires his or her students. Let us all be inspired and try to inspire others to achieve excellence in all spheres of life.



MY LOVE

Some say love is life I say 'life is love' Love the one who loves you And live for the one forever. I know love is always just, it can never rust Love makes one right It makes one's life bright It was a surprise To see myself arise, It was visible She was eligible She had a smile That would take me up a mile She had a voice That left for me no choice, I was not a protagoníst I was not an elocutionist I was just a lover I had the expectation She would understand my passion For I would never mention The cause of my tension Yes I love her For my eyes are now dire, The thought of her departure Made my heart rupture Love acted as a dart It broke my heart It was like an onslaught whose blood never clots It was a small prick But it is how a big brick I thought love was a life-time pass But it has changed with fashion Friends say I have gone mad For I always remain sad, But this love is sometimes good, Sometimes bad.... Now that I go to bed I find my eyes red It has a tear That was earlier very rare.

MY SPECIAL FRIEND

Isn't it funny How some special people don't realize they are special at all? They're thoughtful without ever thinking about it They're always right there when you call-They share, not expecting a thing in return. Yet always seem richer for giving Isn't it lovely how those special people can teach us so much about living! You're one of those special people. Thanks for being my friend

> Akash Kumar Singh Class - 8 A

<u>FRIENDSHIP</u>

Birth is the start of life, Beauty is the art of life, Mystery is part of life, But, true friendship is the heart of life!

> Siddhi Ruparelia Class - VIII B

"DO OR DIE"

Tomorrow is a myth..... Get busy forthwith! Today is a fact Act!man, Act!!!!!!

> Parth Doshi X A.

Rahul Singh



"FOUR CATEGORIES OF MEN"

In this unreal world, men are of four strata:-

He who knows nothing and knows not that he knows nothing.....He is a fool.....should be shunned..... He who knows nothing and knows that he knows nothing..... He is simple..... should be taught.... He who knows everything and knows not that he knows everything..... He is still asleep..... should be awakened..... He who knows everything and knows that he knows everything..... He is wiseshould be idolized and followed.....

AIM

"Have no attitude, but an ambition; For ambition is thirst...... It has no law but follows its own appetite".

> Parth Doshi X A.

"PROCRASTINATION"

Today's put-off objectives reduce tomorrow's achievements Procrastination is the thief of time We do not know whether God would wake us up tomorrow or not

> Parth Doshi X A.

HARD WORK

Work and Work and Work-Till the brain starts to swim; Work and Work and Work-Till the eyes feel heavy and dim

> Parth Doshi X A.



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GABBAR - THE ROOSTER

Gabber is the cockerel who has been brought to our school. Gabbar had been trained to perform in Enigma which he did to the pleasant surprise of one and all. He has a registration number also. He was given the name of Gabbar because of his gestures and his appearence. Gabbar is a character from the film Sholay and may be the rooster is his namesake as his voice is like that of Gabbar.

It is very hard to train him as he is a rooster. Students try to have fun with Gabbar and some are scared of him. Gabbar has been named by our Head master. He took part in our show in the song ALLIZZ WELL!! where he crowed. He is kept in the school garden.

Students have a lot of fun with Gabbar. But we love Gabbar and we want him to stay in our school forever. He even has a crest on his head,

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Ankita Shah Class - X B Roll - 6

It was an unusual day when a rooster was brought for the purpose of Enigma. Immediately he was the centre of attraction of students, teachers and some outsiders. He was named Gabbar and was rightly named as wherever he went, chaos and destruction followed. He took his time to settle down but once he settled down he played his part beautifully. In a matter of few days Gabbar has won the hearts of many students and teachers. He played a significant role in the song "ALL IZZ WELL" for Enigma and was well appreciated. I do not know what will become of him but I do know that Gabbar has become anidol.

Devpriya Vyas Class - X B

'Gabbar' is the name of a rooster present in our school. He is a part of our institution 'The BGES School (ICSE) and he also has a registration number.

He was brought to the school a few months back as a member of a dance to be held during 'Enigma', a cultural fest organised by the college section.

He cannot fly and thus moves around in the garden all day. He is mostly brown and has a red crest.

He was brought to perform in the dance 'All izz Well' and was very disciplined during the practices.

This is not kind on the rooster as he has been taken away from his own home. As he is in the school for so many days now no one is afraid of him and he has become a part of the School.



WHAT FRIENDSHIP MEANS TO ME?

Some insensitive people don't realise the importance of friendship, but to me my friends mean a lot. Friendship makes life more worthwhile, for it gives a true and loyal friend, who treads each mile beside me. It can be described as the most beautiful flower in the garden of life. My friends are the best one can get. I share my deepest sorrows and brightest moments with them.

The best thing about my friends is that they accept me the way I am, and are the ones who can under stand me the best. They are the most precious gifts I have ever received. My friends correct me when I am wrong and encourage me to take right decisions. They give me hope in despair, and make me laugh when I am sad. Frienship has the power to unite souls regardless of whatever may be the distance. So my dearest friends this is just a small effort on my part to tell you how precious you are to me.

Siddhi Ruparelia VIII B

COOL DEFINITIONS

- 1) Smíle: A curve that can set a lot of thíngs straight.
- 2) Lecture: An art of transferring information from the notes of the lecturer to the notes of students without passing through the "Minds of Either".
- 3) Compromise: The art of dividing a cake in such a way that everyone believes he got the biggest piece.
- 4) Office: A place where one can relax after his strenuous home life,
- 5) Etc: A sign to make others believe that you know more than you actually do.
- 6) Experience: The name men give to their mistakes.

Siddhi Ruparelia VIII B

A DAY WHEN EVERYTHING WENT WRONG

I woke up at 7:45 a.m I was late. So I first rushed to brush my teeth and I saw there was no paste. So I had to use my brother's paste. Then after eating my breakfast, I saw that my uniform was not ironed. After that I found my shoes were not polished. However, I managed to dress up and ran to catch the busto school. Somehow I got onto the bus. Again at school when class began I found that I had forgotten to bring my pencil box. But I managed to ask for a pen from my friend. Then again during tiffin break I saw that I had forgotten my tiffin box. But my friends shared their tiffin with me. I thought "This was the worst day of the week for me". In the fifth period I saw that I had not brought my Atlas so I had to stand outside the class. After all these horrible events I went home and saw there was a power cut. But still I had my lunch. At night after eating my dinner I told my sad story to my parents and they laughed, but they scolded me also. Next day I woke up and thought, "Would this day be like yesterday when everything went wrong?"

Siddhi Dunaralia



TROUBLE AT THE STADIUM

It was 24th December 2009. We were at the Eden Gardens to watch the match between two neighbouring countries namely, India and Srilanka. It was an ODI match of 50 overs. I and my cousin got the tickets for free as our fathers were the life members of Eden Gardens cricket club. We went to see the match. It was a day and night match. So we went after our school. We were also lucky that we didn't have tuitions on that day. We missed the first 10 overs of the match but we were not sad about that as our studies take priority over anything else.

We reached the stadium. It was the second time that I had gone to the stadium. The first time, I went for the Test match between two great rivals India and Pakistan. My brother went for the first time. As we entered the stadium, the match was already on. We saw more than 90,000 people in the stadium. It was like honeybees buzzing all around. We sat down to enjoy the watch.

It was the fourth ball of the 29th over. I saw two girls quarrelling like two foxes. Each and every one of our block was interested in watching the quarrrel between the two girls. Ishant Sharma was standing at the Third man position. He too saw this. He started laughing. I told my brother to take a look at the two girls quarrelling, but he was rather interested in the girl sitting next to him. I addressed him." Look Vijay two wild cats are fighting down there. Some girls tried to stop them but to no avail. They exchanged abuses also. I asked one of the spectators, "What happened?" The man replied, that one of the young ladies had stepped on the other's foot with high heel slippers and that had sparked the quarrel between the two.

After some time policewomen came in and solved the problem. There were two policewomen and both the girls got slapped. Sachin Tendulkar, the Master Blaster came near our Block. Even he started laughing at the sight. Now people were interested in looking at the two women who were beaten up by the police. The whole scene was telecast on the big screen at the Eden Gardens. My face appeared, because I was dancing in the stands "Hi! Yes mom at last I am on T.V. I won the challenge with papa, yes! yes! I thought my mother would be glad to see me and my brother who had fallen in love with the girl next to him. During the innings break my brother told me that he and the girl had exchanged mobile numbers. At the end when I saw two girls on the big screen, I realised both of them were of my class. It was a great cricket match and the best part was the quarrel between the two.

Then they were thrown out of Eden Gardens and their parents were called and many more things took place. Eventually, both the girls got slapped by their parents too. At the end India won by 6 wickets and I enjoyed it from the bottom of my heart. That night I couldn't sleep thinking about those two girls and about my brother Vijay.

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THE BURDEN OF INFLATION

Today the cost of living has increased very much. It is getting difficult for Man to survive. Today the one who is swirling in the whirlpool of living, is Man. This high cost of living has given birth to two kinds of human beings. One who enjoys all the facilities of life with his money, the rich man and the one who has little money to provide himself with food and shelter, that is, the poor man. Man is the one who has to tackle his problems of the higher cost of living. One who cannot afford any facilities tries to save money in every possible way. It's not that the Government is not trying to control this problem, but whenever it has tried to find a solution, it has failed.

The Government says now-a-days, the cost of oil, petrol, diesel and cooking gas used in the kitchen has increased. It is very difficult for us to live a decent life. Today, everything from breakfast to dinner, is costly.

The Government says that if the cost of oil increases in the international market then the domestic price of oil also increases. Then whenever the cost decreases in the international market, why does the cost not decrease in the country?

Today and after today if this cost of living goes on increasing and if this is not controlled then it will be very difficult for a man to live in this costly world. One has to fight against this problem. We are the ones who can control this problem, if we minimise our needs and try to lead simple lives in this costly world. All of us can get together and open the eyes of the Government.

Apeksha Desai Class - VIII B

ROBOTS AND MECHANIZATION

In this age of mechanisation, the ultimate machine is the robot, which will take over the entire gamut of work of the human being and render him useless. A robot is a machine that looks like a human being, with a body, arms and legs like humans. This machine is taught to do all the possible functions of a human and with the machine at work, man can rest. The machine is given any relevant order, and it obeys and does as directed and the work gets done. The machine is programmed to do all kinds of odd jobs. But I wonder what the future may hold because the robots are doing work as efficiently as or may be more efficiently than man. One day I imagine man may become absolutely jobless. He may not be of any use further. I wonder, when the robotic mechanization is completed what on earth will man do then?Hence, once upon a time ruler of all life on earth, man will become a brainless, lifeless and aimless slave of the much hyped machine and that also his own creation. What an ironical fate for man it will be that day! Jobless, the same man who made the machine will go into oblivion and the machine will rule the world. So I wonder what the future may hold because the robots are doing work as efficiently as ormaybe more efficiently than man.

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UPGRADING TRADITIONAL CLASSES TO SMART CLASSES

Advancement in technologies have changed the very way of living for all of us. The fast growing new technologies will continue to change our environment at a much faster speed. We need to ensure, if not us but our children are well prepared to face the challenges of life fully equipped to handle the technologies that may surface in the future. In 1995 Bill Gate's book "The Road Ahead" was published. The President of the Society Shri Mangaldas Sanghavi gifted all the Central Committee members a copy each. Since then all of us at The Bhawanipur Gujarati Education Society have implemented the ethos and worked ahead. With this in mind the The BGES School (ICSE), 12B Heysham Road, Kolkata has introduced the latest technology in education, that of Smart Classes implemented by Educomp Solutions, the biggest provider of this in India. Only a handful of schools can boast of this technology and fewer have it in place for all classes and sections. All the class rooms including halls, the science room and computer labs are equipped with touch screen interactive boards.

Smartclass is teaching through multimedia lessons projected on large screens which allow the teacher to write/highlight on the lessons with electronic pens. Lessons come alive in the class-room and the teacher still holds the control to stop, explain, write notes, ask students to work on the board making sure that the student uses all his sensory organs to understand the lessons. It transforms the way teachers teach and students learn in schools with innovative and meaningful use of technology. The learning-teaching process becomes very exciting and interesting even for traditionally classified boring subjects like Maths and History.

Over 36000 lessons are available in the computer in the form of multimedia videos, presentations and much more. Students learn difficult and abstract curriculum concepts watching highly engaging visuals and animations. This makes learning an enjoyable experience for students while improving their overall academic performance in school.

Smart class reaches each and every class room in a unique delivery model for our school. A server kept inside the school having all the lessons of the smart classes is connected to the existing school wireless connectivity for all computers and laptos within the building; commonly knowin as WI FI LAN. The teachers uses their laptops (given by the school) to connect the server and the classroom equipment and use them as a part of their lesson plan in every classroom period. The classrooms are equipped with state-of-the-art infrastructure complete with custom designed electronic interactive white boards, projection systems and audio systems.

The lessons in the server (called the content repository) consists of thousands of highly animated, lesson specific, 3D and 2D multimedia modules. These modules are built with an Instructor-led design that allows the teacher to effectively transact the lesson in a typical classroom of diverse set of learners. Educomp has also entered into partnerships with Discovery Education, Designmate Eureka and Crocodile Clips adding world-class digital content resources, 3D Educational videos and perhaps the world's best interactive virtual Lab software to its repository of content for teachers to use in the classroom.

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class, frame by frame, with engaging and instructionally sound animated set of visuals while retaining complete control on the pace of delivery. The curriculum reach unfolds from Nursery to Class X covering on the pace of delivery. The curriculum reach unfolds from Nursery to Class X covering subjects like Mathematics, Science, English, EED, Social Studies, Physics, Chemistry, Biology, History and Geography.

A resource person from Educomp with a laptop is available in the school to help the teachers with planning their lessons. The resource person is a qualified teacher.

It may be of interest to note that we are the first school in Kolkata to make the smart classes functional in each and every class and section from Nursery to Class X with additional rooms like science room and halls also having the same facility. In short, the school is now based on 100% smart classes.

"THE KEY TO SUCCESS, IN LIFE"

The rewards one gets in life are usually the results of one's efforts. No man can hope to have a very easy life and also at the time a very successful one. There may be one or two exceptions in thousands of cases. It is astonishing what intelligent efforts can achieve when channelised in the right direction. Had success been easy, everyone would have been successful. However difficult as it might appear, each time we overcome an obstacle the work we are attempting becomes easier.

It is very necessary to work hard to achieve success. But psychologists say that if we love our work, we will never find it hard or tiring. There is no substitute for hard work. At the same time, there should be a purpose and a noble goal at which to aim and advance. We must decide our aim in life or what we want most out of our life and then constantly work for it.

The early attempts towards the goal of success are the hardest. The more our efforts get success, the easier it becomes to do so. In the end it becomes our habit. Then success follows success. Nothing is impossible to a man who has a purpose and the perseverance to persist with it. Self confidence, courage and strong will power are necessary to get success.

It is not how much we do but how well we do that is important. But at the same time one should also keep this in mind that it is better to do something than to do nothing due to the fear of failure. It is why courage is necessary to achieve success through persistent efforts inspite of facing many failures.

Fortune favours the brave. There is no gain without taking a risk. How can a mind who never ventures win? In life one has to take bold decisions quickly. Time and tide waits for no body. The timid, weak and undecided are swept aside by the tide of time. Determination and concentration can enable a man to attain success in any field of life.

Arjun Kakkad



COMPLETE RENOVATION OF COMPUTER LABS OF THE SCHOOL TO VIRTUAL LAN

In the school Lab four servers from IBM with general specifications. Intel Xenon QC 5504 4GB (2X2G 2.0 Ghz Nehlam B) ECC 250 GB Gigabit 18MBL3/1066 FSB DDR3 SATA Ethernet 1333 DVD ROM connected through switches to 80 workstations (20 workstations to each server), located in two norms (labs) are installed.

Each work station for students has a Samsung 18.5 "LCD monitor, keyboard, mouse and a N-Computing Device L-130 Without USB; which is a Small box measuring approximately 3"x3"x0.5" tucked away under the table.

Through this computing unit each work station can connect to any of the four servers, thereby having full accesses to information on any of the servers.

The workstation by itself is tamperproof and maintainence - free. The students cannot tamper with the servers knowingly or unknowingly which results in minimum downtime. In case of one server not being operational the workstation can hook on to another server. Each server has the capcity to take 10 additional work stations.

Also the teachers have teacher consoles in each lab. Along with the facility of connecting their lap-tops to the complete systems there by giving them the flexibility to bring work on their laptop, distribute it and also take it back for corrections. (Students save their work on specific locations in teacher's laptops).

This whole system can access the Internet through firewall protection thus ensuring virus free environment.

The same Internet connection and fire wall have been integrated into the WI FI of the building which ensures access to internet by any user without the fear of virus attacks.

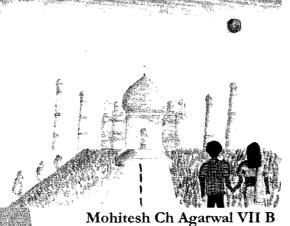
Presently classes 1 to class 10 are using the labs and have found no trouble in absorbing the technology.

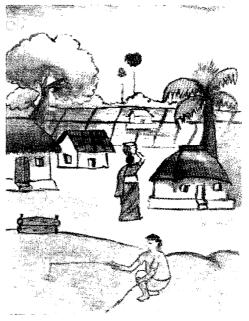
BGESS (IGSE)





Krutika Desai VII A

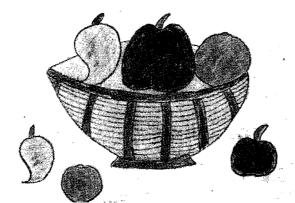




Tejal Parekh VIII B



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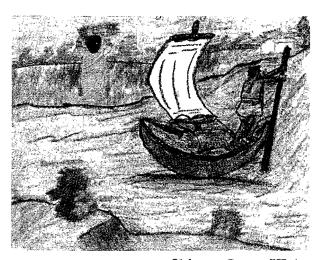
Rupinder Kaur VIII A



Yukti Jani V A

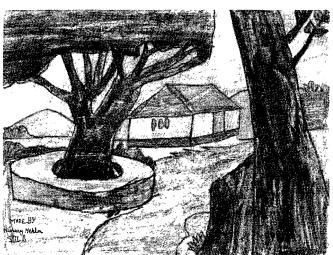


Indranil Jana VII B



Shivam Gupta VI A





Nisharg Mehta VII B



TEACHER - SOCIETY.

Teachers are our tastemakers. They not only shape our conscience but also infuse in us the vigour of life. They colour our thoughts with robust energy. They hold our hands and guide us to ignore boundaries, to dare and cross them. They sway us by remaining unbending idealists or by playing the role of confirmed pragmatists. We are exposed to their intellect and articulation every single day of our cherished lives as students. And before we know it, those days are gone.

Do we think of our teachers everyday with the passage of time? Perhaps not. But in times good and bad, in moments of peace or conflict, we remember their wise words. We recall their teachings of cooperation, we adhere to their instructions to exercise calm in chaos. They may not be in thoughts, but their explanations of right and wrong, ethical or otherwise, act like combattraining saving the life of a soldier in a warzone.

Teachers are liable to err like any other human being. Corruption is capable of touching an inconsequential number of them. Some may relish corporal punishments while a handful of others may accept bribes to favour a student over another. Nepotiom may also raise its ugly head, setting up a roadblock for the deserving. Indeed they tarnish the image of the fraternity. But they also successfully open a window to the fact that they are an exception to the rule.

So should we dwell on the misdoings of a sprinkling few and ignore the contribution of the rest? Absolutely not. But does society hold our guides and gurus in the highest esteem? Well, I was a student once and I did then. And now I am a teacher and I feel immensely proud. It is the role of a lifetime and I am certain that most of my colleagues hop on the ride for the sheer love of it. If the deserved dignity comes along the way, it is heart-warming. If ít fails to reach us, the journey is still worth it. But for a society that suddenly notices that they have forgotten their teachers, there is still hope. The time to mend is right now and the place to begin is in our hearts.

Ms.Baishali Dutt

A PATRIOTIC STORY

Once there was a police officer named Sudhodan. He was kind, generous and an able officer. He loved his country a lot and wanted to do something for its prosperity. Few days later the team came to know that terrorists had entered their country and were hiding at a place. Sudhodhan along with his team decided to arrest each one of them. He was eager to save his country and so they all set off.

When they reached the place, the terrorists attacked them. The police also gave a good fight but they had to retreat. However, Sudhodhan didn't, he put his life at risk and went to arrest them. At last they were captured. Sudhodhan had to be admitted in the hospital as he was badly injured. After an hour, the bad news came that Sudhodhan had died.

I think that this was a patriotic act as it had saved the country. We are proud of him. I think that if all the officers are like him then we can eliminate terrorists from our country.



THE ABCD OF SUCCESS

"ABCD" to us are just building blocks and the first step towards our education. We learnt it when we were in our nursery and "success" in simple words mean to achieve what we want. Then what is the ABCD of Success? Well the answer to this question is quite interesting and really inspiring.

The "ABCD of SUCCESS" refers to the four steps of achieving success, and definitely these four principles will help us reach our destination to success.

"Success" sounds simple but each one on earth desires to achieve it.

In the "ABCD of success"-

'A' stands for "AIM"-something which we intend to do or achieve. Each one of us has a aim in life which actually becomes our passion. We find people working hard, putting in all their efforts, intelligence to reach their goal and yes, everyone does this and must do all this to achieve what they desire because we know a marble turns out to be smoother and shining, so is the case with us also. Until and unless we struggle and pass through all the obstacles in our lives, we do not get the best result, whether it be a student or a working man. All this is true and also we have seen numerous people in our history passing through a struggling phase and achieving success. The best examples are our freedom fighters, who struggled a lot and even sacrificed their lives. Today patriotism and sacrifice for others sounds foolish but people should also know that feelings and struggle, what according to them is foolishness came out to be successful and so today we are the citizens of a free country.

Nowadays we find numerous people who are successful and who have luxurious lifestyles but in ninety per cent of these cases we find the happiness which is meant to be there is actually missing some how. So, dear friends, happiness is something without which our life is black and white. Therefore, "Happiness" should be our aim.

B'stands for "BELIEF"-a feeling that something really exists. Well, we human beings, by nature are more likely to believe what we see or hear from others, which sometimes misleads us. We should believe in ourselves and our hearts. The famous quote we have heard says_"Always listen to your heart, though it is on the left, it is always right."

We must always move on positively in all aspects of life and being in the right direction in life is very important. Whenever we are in trouble or facing any problem, we should just zoom out all the controversies and see how minute they appear.



We must believe_"I CAN ACHIEVE IT!!!" and that everything is possible. The next aspect ofbelief is 'GOD', whether we see Him or not, we always feel Him around us and within us. There is an extra-ordinary, super natural power with us if we believe in it. This is just out of the world, we can never understand, but we feel some power is there walking along with us in all aspects of our lives.

Therefore, just "Believe in yourself, God and the truth." One should learn to find his ways himself instead of walking behind others and also one should not let anyone's words affect him, because today the world has turned crooked and the real values are missing from our lives.

All the peace is gone!

'C' stands for "CHARACTER"-one's own strong personal qualities which build up one's nature and personality. Our character is built up of numerous values, and what people say or whatever goes on around us_movies, the people and everything surrounding us, affect our character both positively and adversely. Values like compassion, are very important. We must respect one another and our values. When we talk about true friendship and true love, it is not something fake. These feelings are really very deep and powerful. It means being with someone in both good and bad times, without turning our back towards them. It is just like_"Mean it, if you truly feel it!" One should be true to oneself and others_parents, teachers, friends and everyone else. We all are made up of the same values. It is just that we need to arrange these values in the right way to build up a perfect "character".

D', here stands for "DEDICATION"-wanting to give our best along with time and efforts to something which we feel is important for us. This something is nothing but our "aim". The true power or strength of dedication is when everything comes to one. In simpler words_Our direct focus must be our aim leading towards success. Our dedication should be just like the fire which spreads and burns the entire forest. We must know what we want and the right ways to achieve it and should not follow others. We must take up one idea, aim it, dream of it, let it get into our body and soul and finally achieve it with all our dedication.

Sneha Thakor XA

THE B6ESS (IBSE)



5위역/기위역

- એક ગુંથ..... એક ગુંથીનું નામ
- े छेड खें ह्यानुं नाम अंड पुष्ठानी क्रिया......
- ठ होजन ह्या राने धार्मी मुंधाम.....
- න දා ක්කාල් බාන වාද ක්කාල් බාන

ෟකය:- q කිරුප ද ත්විත a තනත් ක නමුද u නාදේඛ

ල්ල් ඉකුම මල්ම

हेपाती नथी

શ્રેધને ક્યા કેખાતી નથી વ્યુલને ક્રબુલાત કેખાતી નથી દ્યનને મુશ્કેલી દેખાતી નથી નાહિતકને શ્રધ્ધા દેખાતી નથી આશાને નિરાશા દેખાતી નશી વેરને વિનાશ દેખાતો નથી ઈવાંને ઈન્સાક દેખાતો નથી લોભને ભચ કેખાતો નથી ભાગ્યને સંજોગ દેખાતો નથી ફઃખને સુખ કેખાતું નશી શ્રીમંતને ગારિબાઈ દેખાતી નશી બુલ્દિઘને કરીફ કેખાતો નથી ग्वॅले ज्ञान हेजातुं नथी દુર્જેલલે અજ્જલ દેખાતો નથી वेरने क्षमा हेजाती नथी પાશવતાને ઝાણઝાઈ દેખાતી નથી *વીરતાને પ્ર*ચરતા દેખાતી નશી ઈંધોને ઉદારતીનતા દેખાતી નથી

झेसहा सहेता ७ ७

ଅପର୍ପ ଥା

ખાતા જેતી ચીજ કોચ તો ગમ ગળતા જેતી ચીજ કોચ તો અપમાન પચાતના જેતી ચીજ કોચ તો બુદિલ પીતા જેતી ચીજ કોચ તો કાન સેતા જેતી ચીજ કોચ તો કાન લેતા જેતી ચીજ કોચ તો ત્રેમ કારતા જેતી ચીજ કોચ તો જોમ કંખાડના જેતી ચીજ કોચ તો કૃણ માંભળના જેતી ચીજ કોચ તો અલ્ય યુધારના જેતી ચીજ કોચ તો અલ્ય યુધારના જેતી ચીજ કોચ તો નાંમાન નિચારના જેતી ચીજ કોચ તો ભાંતષ્ય

संदल्ल डोसल सहैता







શાળા ના સંસ્મરણો

શાળા તો જાણે દરેક વિદ્યાર્થી નું બીજુ ઘર! દરેક બાળકની જેમ મેં પણ શાળા તરફ પોતાનું ડગલું ભર્યું હતું. હું અહી લોવર નરસરી થીજ ભણી રહી છું. ત્યારે તો અંગ્રેજી પ્રાથમિક ભાષા તરીકે શીખવવામાં આવતી નેં વધારે પડતો સમય રમતગમત માં પસાર થતો પણ હા..... ગમ્મત સાથે સહજ રીતે અમને જ્ઞાન પણ આપવામાં આવતું.

સમય ના પ્રવાહ સાથે ધીરે-ધીરે હું પણ મોટી થતી ગઈ. ધોરણ ૧,૨,૩,૪ નું ભણતર તો મશ્કરી ને આનંદ કરતા-કરતા પસાર થઈ ગયું. પછી ધોરણ પાંચ માં આવ્યા, ત્યારે વધારે ભાન ન પડતી થોડા નાઘન તો હતા પણ હજી પ્રાઈમરીનાજ વિધાર્થી જીવનનો પ્રભાવ ભણતર પર પડતો રહ્યો ને આસ્તે આસ્તે ક્યારે કીશોરવસ્થામાં પ્રવેશ કર્યા એની સમજ ન પડી.

એ પછી હું જ્યારે ધોરણ સાત માં આવી ત્યારે વધારે તો કઈ વાતાવરણ માં ફેરફાર ન આવ્યો પણ ફક્ત ભણતર અને અભ્યાસ તરફ ધ્યાન વધારે ખંચાતુ લાગ્યું, અને નવું ભણવાની જીશાસા વધવા લાગી. પછી સમય પોતાની રફ્તારે પસાર થવા લાગ્યો. આજે હું ધોરણ દસ ની વિદ્યાર્થીની છું. મારા માથા પર હવે ભણતર ને વધારે ભાર વધ્યો કારણ કે પરીક્ષા બહારથી, બોર્ડની આપવાની છે. અને હરીફાઈ ફક્ત શાળા પૂરતી જ નહી, પણ સમગ્ર ભારતના વિદ્યાર્થીઓ સાથે કરવાની છે.

મસ્તી તો છેજ પણ હવે દરેક વસ્તુ ની જાણે એક મર્યાદ્ય છે. જીવન માં વધારે સ્થિર થવું જરૂરી લાગવા માંડયું મારા પગલાં હવે મારા ભાવિ જીવન તરફ વધવા લાગ્યા છે. એવો આભાસ થાય છે જાણે આ સમય નું ચક્ર એક રેલગાડી ના પૈડા જેમ જડપી ગતિથી ફરે છે એવીજ રીતે મારુ જીવન એક ચોક્કસ દિશા તરફ વધી રહયું છે. હમણા હમણા ભણે ખુશીની સાથે વ્યથા પણ ભળી જવા લાગી છે, એવો અનુભવ મને થવા લાગ્યા છે. ધોરણ દસ પાસ કરતાજ આ શાળા સાથે નો મારું લાગણી ભર્યું બંધન છૂટતું લાગે છે.

હવે ફક્ત એક વિચાર આવે છે કે આ તેર વર્ષ ફક્ત યાદ બની રહી જશે. આ શાળાનું સંસ્મરણ જીવનગ્રંથના પાના પરહમેશા અંકીત થયેલું રહેશે એની મને સંપૂર્ણ ખાતરી છે. પ્રેમાળ તો બધાજ શિક્ષકો છે પરતું રજીત સરનો માયાળુ સ્વભાવ એની વિષયની અભિ વ્યક્તિ ને છણાવટ અદ્દભૂત છે જે હ્રધ્ય પર એક અમીટ છાપ છોડી ભશે .

મારી આ અણમોલ શાળા જેમાં મે છેલ્લા તેર વર્ષમાં જીવનનો સૌથી વધુ સમય પસાર કર્યો. ઘણા મિત્રો મળ્યા, ઘણાં મિત્રો ભાગ્યવશાત છૂટા પણ પડયા એવુ જ શિક્ષકો સાથેનો સાથ રહયો-મળ્યા અને છૂટા પડયા, મને લાગે છે કે આજ કુદરત નો નિયમ છે. તોજ પરિવર્તન શબ્દનો અર્થ અહીં સાર્થક થતો લાગે છે. હવે આ શાળારૂપી વિશાળ વડલો આ પંખી ને કહે છે તુ હવે ઉંડા ઉડવા માટે તુ સક્ષમ છે. અસીમ આકાશ તને બોલાવી રહયું છે. જા, અને તારા સોનેરી સપનાઓને સાકાર કર!

કૃતિકા શાહ

ফিবে এসো মা

লাল শাড়ী পড়েএকটি টুকটুকে মেয়ে, বসে আছে একা নদীব প্রীরে। অপেক্ষা শুধু তার একমাত্র মার্ জন্য, বেলা গড়িয়ে গেল,কিছুই না খেয়ে। সেই কবে ভাসিয়ে ছিল মাকে নদীতে কেন আর্ মা ফেরেনি ঘরে? মা কুম কবে আসবে আবার? আয়নার সামনে সিঁদুর পরবে সিঁথিতে। আমিপুরো একা মা,নেই কোন সাথী, ভালোবাসারও মানুষ নেই,বকার নেই কেউ। ফিরে এসো মা ফিরে এসো উঠোনে, সত্যি বলছি।এইবার আবদারের নেই কেউ। আজ অপকারে ঘর কর্ছে ধুধু, আলো নেই এককেটোও,দেখিনা চোখে কিছু। হেরিকেন জুলছে আলো শ্রিট্মি করে, এসোনা মা তুমি দেবে একটুজেন ভোরে। আরপারহিনা তোমায় ছাঞ্চ থাকতে একটুএসো মা জড়িয়ে ধরো আমাকে। এই মন তোমায় শুধুচায় মা, ফ্টিরে এসো মা,ফিরে এসো আবার ঘরে বাস কর্তে। শিয়ালি সাহা দশম শ্রেনী - বিভাগ - ক

বিজ্ঞানের অপপ্রয়োগ

দৃষ্টির আদিপর্বে মানুম ছিল নিতাগু অসহায়।প্রকৃতির উপর শুধু মানুষ নির্ভর করত। তারা প্রকৃতির নানা বিপর্যয়ের মধ্যে কষ্ট্রে ভয়ে ও আতঃধ্ব্দে জীবন কটোত।তারপরে মানুষের জীবনে পরিবর্তন এল।লোহার সঙ্গেগ অন্যান্য ধাতুর আবিধ্ধার হল। দুটো পাথরের ঘষায় আগুনের সৃষ্টিই করল মানুষ। এই ভাবে বিজ্ঞান এল মানুষের জীবনে। বিজ্ঞানের আবিশ্ধার মানুষের জীবন সুখ - স্বাচ্ছন্দ্য ও আনন্দে হুরে দিচ্ছে। বিজ্ঞানের প্রয়োজনীয়তা আমাদের সবার জানা। আমাদের জীবনের প্রতি পদে বিজ্ঞানের প্রয়োজন হয়। আমাদের সকালে ঘুম থেকে ওঠা থেকে রাতে ঘুমোতে যাওয়া পর্যন্ত বিজ্ঞানের দরকার হয়।কিত্রু আমরা এই বিজ্ঞানকে আশীবদি থেকে অভিশাপে পরিণত করে তুলাছি।

যে বিজ্ঞান পূর্বে মানুমকে সভ্যবানিয়েছে, সেই বিজ্ঞানকে আজ মানুম ব্যবহার করছে মারনাগ্র হিসেবে। পারমানবিক বোমা এরই ফল।এই রোমায় লক্ষ লক্ষ মানুষ পঞ্জু হয়ে গেছে।আজও পরমাণু যুধ্বের আতঙ্কে মানুষের সভ্যতাকে হুমকি বিজ্ঞানের আর এক অবদান হল কারখানা। কম সময়ে বেশি জিনিস করতে পারে। কিণ্ডু, এই সব কারখানা থেকে যে আমরা জীবনে এই রকম্মের সব বিজ্ঞানের অপপ্রয়োগ দেখি। আমাদের কর্তব্য বিজ্ঞান যা আমাদের জীবনে প্রতিপদে পোঁয়া বের হয়, তা হাওয়াকে দূষিত করে।এই বায়ুমানুষ বা যেকোনো প্রাণীর জন্য খুবই ক্ষতিকারক। সাহায্য করে তাকে ভুল পথে নিয়ে যাওয়া থেকে বাঁচানো।

দেবাঞ্জন ভট্টাচাৰ্য





বন্ধুত্বের পরীক্ষা

গোপাল আর আমি বাল্য বন্ধু। দুজনেরই বাড়ী দুর্গাপুরে।দুজনেই কলকাতার একটি শ্কুলে পড়ি -একই শ্রেণীতে। গরমের ছুটিতে দুজনে বাড়ীতে ফিরছিলাম। হাওড়া থেকে সন্ধ্যার দিকে ট্রেনে চেপে বসি। আমি আমার টিকিট কাটি। গোপাল বলে, "বছর বছর ভাড়া বাড়াবে খেয়াল - খুশি মতো তাই আমিও খেয়াল - খুশি মত টিকিট কাটব। যখন খুশি হবে কাটব। যখন খুশি হবে না, কাটব না।আজ কাটব না। চেকার এলে পাঁচ টাকার বক্শিস দিয়ে দেব; চলে যাবে।"।

সত্যি সত্যি গোপাল টিকিট কাটেনা।

আমরা মুখোমুখি দুটো বেঞ্চে বসেছিলাম।ট্রেন চলতে শুরু করে।কিছুক্ষণ গল্প করার পরে দুজনেই বেঞ্চেঠেস দিয়ে চোখ বুজি। এক সময় কানের কাছে কথা হতে চোখ মেলে তাকাই।দেখি, চেকার।আমি গোপালের দিকে ভীত-সন্তুপ্ত দৃষ্টিতে তাকাই।সে তখনও অচেতন। চোখ বুজেই আছে। চেকার আমার টিকিট চায়। আমি বাঙ্কের ওপরের দিকে তাকাই। ব্যাগটা যেখানে রেখেছিলাম, দেখতে পাইনা।আরো গোটা দুই ব্যাগ আছে; আমারটি নেই।কাশ্লা পায়, চেকারকে বলি, ''টিকিট ব্যাগের ভেতরে রেখেছিলাম, ব্যাগ চুরি হয়ে গেছে, স্যার।"

চেকার সন্দেহের দৃষ্ট্রিতে আমার দিকে তাকায়।মাথা নাড়ে।

বলে, "কোথায় নামবে?"

"দুগপুর।"

"আশিটাকাদাও।"

''অতো টাকা নেই।মাত্র ছ-সাত টাকা আছে পকেটে।''

''তাহলে জেলেচল।"

কি করব আমি ভেবে পাইনা।গোপালের দিকে তাকাই।সে মুখ ফিরিয়ে নেয়।ঝটপট উঠে চলে যায়।কোথায় যায় জানি না। চেকার পাশের যাত্রীদের টিকিট দেখে।শেধে আমাকে বলে - '' কি ? ফাইন সহ ভাড়া দেবে ? না, জেলে যাবে ?''

আমি অসহায় ভাবে বলি, ''টাকা নেই, স্যার।বিশ্বাস করুন, স্যার, টিকিট আমি কেটে ছিলাম।ব্যাগের মধ্যে ছিল।ব্যাগ - " ''হুঁ।চল।সামনের স্টেশনে নামবে।ওঠ।"

আমি উঠে দাঁড়াই।চারদিকে তাকাই।গোপালের টিকিও দেখা যাচ্ছেনা।চেকার একজন পুলিশকে ডাকে।সে আমার হাত ধরে। অন্যপাশ থেকে একজন মাঝ - বয়সী লোক উঠে আসেন।আমাকে প্রশ্ন করেন, ''পড়াশুনা কর ?''

"করি।"

''কোথায়।''

''হেয়ার স্কুলে"

''টলস্টয়ের নাম শুনেছ?

''শুনেছি। রাশিয়ার ঔপন্যাসিক। সাজা নয়, ক্ষমা করতে বলেছেন।

ভদ্রলোক মানি ব্যাগ খোলেন। একটা একশ টাকার নোট বার করেন। চেকারের হাতে দিয়ে বলেন, ''ওর ভাড়াটা ফাইন-সহ নিয়ে নিন।''আমি অবাক চোখে ভদ্রলোকের দিকে তাকিয়ে থাকি।

চেকার রশিদ সহ টিকিট দেয়।চলে যায়।আমি ভদ্র লোকের নাম ঠিকানা নিই।উনি বলেন, ''টাকাটা শোধ কোরো না যেন।'' রাতে বাড়ী ফিরি। পরের দিন গোপালের বাড়ী যাই।তাকে দেখে আশ্বস্ত হই।সে বাহাদুরীর ভঙ্গীতে বলে - ''ধরতে পারল আমাকে?অন্য দিকেচলে গেছিলাম।তুই?

আমি আর কিছু বলি না।বাড়ীর পথ ধরি।মনে মনে বলি,''সেই দুই বন্ধু আর ভালুকের গল্পটা পড়েনি বোধ হয়।''

নাম - প্রণয় মিত্র শ্রেণী - দশম - বিভাগ - ক

BEESS (IBSE)



শ্বতি

আজ স্কুল ছেড়ে বাইরের জগতে পা বাড়াবার মৃহুর্ত। বড্ড ভয় লাগে, বাইরের জগতের কঠোর নিষ্ঠুরতা আমার প্রাণে এক বিপদের ঢেউ খেলিয়ে চলে যায়। মনে পড়ে যায় সেই শৈশবের দিনগুলি, সব মধুময় স্মৃতি।কোনও দায়িত্ব ছিলনা।কিছুর জন্য - কোনই চিন্তা ছিল না।মায়ের হাত ধরে স্কুলে আসতুম, আর আমার স্কুল ভবানীপুর গুজরাটি এডুকেশান সোসাইটির টিচার দের হাত ধরে ক্রমে ক্রমে অতিক্রম করেছি আমার স্কুলের জীবন।এতদিন তাদেরই তত্তাবধানে বড় হয়েছি, তারা সকল বিপদ থেকে বাঁচিয়ে রেখেছিল।

আমার হাতে খড়ি নন্দিনী ম্যাডাম শুভশ্রী ম্যাডাম এর কাছে।মিলিন্দা ডিসুজা ম্যাম, নিতা ম্যাডাম, শাস্তা ম্যাম, সোনালী ম্যাম, দেবযানী ম্যাম, জসমীন ম্যাম, রিতু ম্যাম,সোনিয়া ম্যাম ও আরো সব টিচারের কাছে আমার শিক্ষাব আরান্ত হয়।আজ স্কুলে এই সব টিচারদের দেখলে ইচ্ছা করে আবার শৈশবের দিনগুলিতে ফিরে যাই। এনাদের বিদায় জানিয়ে পঞ্জ শ্রেণীতে আমার আগমন হয়।একেবারে নতুন অবহাওয়া।এমনও আমার মনে পড়ে যায় ক্রাস ফাইবের প্রথম দিনের কথা।কিছুই চিনতাম না আর সোজা গিয়ে বসেছিলাম ক্রাস সিক্সে।আরো কত অভিজ্ঞতা ভাবলেই মনটা খারাপ হয়ে যায়।প্রত্যেক বছর সেই হরলিক্স, প্রতিযোগিতার উত্তেজনা, বাৎসরিক সাংস্কৃতিক অনুষ্ঠান, ক্রীড়া অনুষ্ঠান, রবীন্দ্র জয়ন্তী, স্বাধীনতা দিবস ইত্যাদি অনুষ্ঠানের উত্তেজনা।যখন মনে পড়ে যায় এই সব পেছনে ফেলে এসেছি এখন শুধুই সামনে এগিয়ে যেতে তবে তখন মনটা যেন বেদনায় ভরে যায়।

চিরদিন মনে থাকবে আমার কুলের জীবন। ক্লারা ম্যাম, বনশ্রী ম্যাম, রাখিম্যাম, মনিয়া ম্যাম, অফশান ম্যাম, রনজিত স্যার, বৈশালী ম্যাম, দেবমাল্য স্যার, রূমেলি ম্যাম, সুমনা ম্যাম, সরকার স্যার, দত্ত স্যার, পলিম্যাম আরো অন্যান্য শিক্ষিকাদের সংস্পর্শে আমি ধন্য। ঋণ কোনও দিন শোধ করতে পারবোনা। তারা আমাদের জন্য নিবেদিতপ্রাণ, স্বেণ্ডি ভাবে তাদের উপকারের জন্য আমি ধন্যাবাদ দিয়ে ছোট করতে চাই না।সবথেকে বড় কৃতজ্ঞতা শ্রদ্ধেয় হেড মাস্টারও হেডমিস্ট্রেসের কাছে। সৌর্যায়নী দত্ত

দশম শ্ৰেণী বিভাগ - 'ক'

समय के साथ बदलती भावनाएँ

समय के साथ हमारी भावनाएँ भी बदलती जा रही हैं। प्राचीन समय से आज के इस आधुनिक युग में लोगों में कई परिवर्तन आया है। लोगों की भावनाओं रहन-सहन, संस्कृति, सब में कई परिवर्तन देखा गया है।

आज के व्यक्ति बड़े आधुनिक हो गए हैं। उनके पास भावनाओं के लिए वक्त ही नहीं है। आजकल की भाग – दौड़ में रिश्ते–नातों की अहमियत जैसे खो सी गई है। व्यक्ति आजकल तकनीकी जीवन व्यतीत करता है। वह एक निर्धारित तरीके से जीवन जीता है। वक्त के पहिए में वह बुरी तरह से फँस सा गया है और वह खुद नहीं चाहता कि वह उस जंजीर से बाहर निकले। इस वक्त के पहिए में भावनाओं की कोई कदर नहीं की जाती। उनके लिए केवल पैसा ही महत्व रखता है।

लोग आज के इस युग में अपने माता-पिता के साथ भी वक्त नहीं गुजारते हैं। उनके पास इतना वक्त ही नहीं होता कि वह अपना कुछ कीमती वक्त अपने माता-पिता और बच्चों के साथ बिताएँ। उनके लिए सिर्फ पैसा ही मायने रखता है और वे पैसे के लिए कुछ भी करने को तैयार हैं।

इस कारण संस्कृति पर भी प्रभाव पड़ता है। लोग अपनी भारतीय सभ्यता और संस्कृति को भूलते जा रहे हैं और अपने बड़ों से दुर्व्यवहार करते हैं। उनके मन में भावनाएँ नाम की कोई चीज़ ही नहीं रह गई है। जहाँ पहले के लोग समाज, इज्जत के बारे में सोचते थे और अपने माता-पिता की इज्जत करते थे वहीं आज के आधुनिक लोग अपने माता-पिता से दूर होते जा रहे **हैं** और अ**पनी** संस्कृति भूलकर बाहरी संस्कृति को अपनाते जा रहे हैं।

इसी तरह हमारी भावनाएँ, संस्कृति बदलती जा रही है और ऐसे ही आनेवाले समय में बदलती जाएगी।

अतीत में भारतीय संस्कृति को सम्मान दिया जाता था पर वर्तमान काल में भारतीय संस्कृति पर बाहरी प्रभाव पड़ता जा रहा है और लगता है कि भविष्य काल में यह प्रभाव पूरी तरह से भारतीय संस्कृति को खत्म कर देगी।

-प्रिया खण्डेलवाल

(1891) SS398 3HT

ाश्राद्धी ग्रीस्ट डर्नग्रडड्रं

1718 के 75 प्रिक्त के उन्हें की अप अप हो है। है एक है। से समय पहले हैं है। के कि महि हैं हैं के कि कि महि हैं हैं हैं हैं हैं हैं हैं के कि स्वार्थ के स्

सी कि में में की में में में की मार्क कि मार्क की मार्क में भी की मार्क की मार्क मार्क की मार्क मा

मासस पर असर पड़ता है और वह ऐसी नादानी कर बेठता है कि उसे निंदगी भर पछताना पड़ता है। कुछ किशोर इंटरनेट से ऐसे गलत व्यक्तियों के संपर्क में आजाते हैं कि उनकी मानसिक स्थिति ही पूरी परिवर्तित हो जाती है। वह

गुनाहों की उसर होता में अथवा आतंकवादी की दुनिया में प्रवेश करता है। अक्सर ऐसे बच्चों का दुख्द अंत होता है। हर खोज की सरह इंटरनेट के फ़ायरे और नुकसान दोनों है। यह अपर है कि हम इसका इस्तमाल अपर के पिए करें, न

ा रैंक बारधर गिफ्रंसी मिगस्ट भिभड़ की

छुरीए रपृह् इ. – ०१ – १६०क

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। एएस्स कि हिन्ही हिन्ही सिटी । एप्प है एप्प उसू ,फि माम क्सर एम्स्मी । एस किसकी पापि है में है एप्प किसची ।। एमें कि स्मिम हैं। एप्प किसी हो

म्लकांम स्ट १ ,डाए मर्गक-

されている。

िष्ठाइ

निका है वकील बहिया वही, केंचा वही कहाय, भिस किंक किसाची 1 भाग मुक्किल जाय। 1

कींक बड़े वही कविराज है और सभी कवि व्यर्थ। श्रीता जिनकी कविता का समझ नाण अर्थ।

7**ममरू** ,5र्भ ।क्रम्मी ई ।इ़ह ,ईं ड़िह ईरू 7म्प्रमस् ,1514 में नीरू म्मोसि

। उनि ।उन्ध ड्राइ

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,5कि कि सिर भर्ड, है डिहा लिसर रडकि । 5कि कि धेपर स्ट्र, में शह कि ई पाष – मिलकोंम

प्ताप्त । ऋाणी। ए

निाम गिग्रेड्रीक

हीना क्या है बहता पानी, जैसे कहें एक एपनेह

मिर्घ छिमी 1ई 'मिए मीषु ,'धम', 'कंप', 'मड़ी', कि मिर्घ ग़र्मी ड्रीम शास्ट टुनिया क्या है बहता पानी, जीवन जल सदूश कहानी है, अध्यर्धमनक ऊमी द्वारा, जन-मन इच्छित सुख पाता है। इस अद्भुत श्रवित क्षमता से, जग ज्योतिमय हो जाता है, 1 है। जिस् है फिल्ह धिहों (१४६) में है जोवा है। र्ज संसम्प सुरक्षित जल, वह बाँध के संयम में बेंधता है, ्रै ।हिड़ेन्न कि 1073 ही।ए छप्ट्र ,डी।ह-डी।ह 157.क शिए 73 है 151र मह 'ड़ाह' मज़मिह, उक़ि होशित्र फिक ड़ह 7ए । ई 15117, सि. में में में में में में सरसाता है। । इ. अन्य तपस्वी तप करके, 'नभ जलद' सुभग बन जाता है। ाई ।तिनर्क इह िमिटरीड़ (क्रड़ छूप-।यू कि नम एफ नीसरा सरस 'मोठा पानी' कृषक सीच अन्न उपजाता है, । हैं । तिरहाक तिरीप कमं मन (तिरक दिए किस्म (रख्नम ,ई ातालमें मड़म प्रमीन्द्र,धिली मिलीक निाप प्रहन 1,5 'गित क्य कड़क पाषाण बना, जग जीव नाश कड़ क एक होसी ाई 'गिरिह कि मही 'भिए इह , वह मानी 'हिम का ओला' है। 1 ई मि1ड़ के एमिमेर रिगर, ffy एक म्निमीही RIV कि

क्ष्या – ४० ब

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मुक्षारीपण - एक आवश्यकता

की हैं 1670 हि युष्प से 1951 हैं 165 रक तमीं में हैं मिर 1611 हिमा प्रमीतिक कि शाना है कि को 1 हैं सिंह हैं पर उन्हों हैं कुक्षगण आज जाव आवश्यक हो गया है, क्योंकि वनस्पतियों के न रहने पर जीवधारियों का भी विनाधा हो जाएगा। कहा गया है । ई किड़ि लाए पृष्टिक मारुष्पुर्म हैंग रिपिएट किनाकिन कि जीएकिनाम में किन्न । ई ईंग्र हमी के प्रमुप्त क्षेत्र मिला

- क्षिट्रे में नेत्रक छड़ एस्प्रमम कि एषड्रार । ई गिर्डम असि महीक छड़िक चिन्डड़ किम्मी ई ईर डि न्मिस्ड गरि यूम किम्स विराक की । ई कतायमास्य । मिनकी । म्डाक इर्ष

। ई िनार हि मिक भि में प्राप्त कि थिव में हि मिक कि फिनिएमें को एप है । या अध अध भिक्र में में प्राप्त है। साह । ई 156 एप्रहाइम क्षीहिम महापि कि फिनीस्प्रम्ह

कितान मार्ग के पिर हे में किया जो जी है है है। कि हो। हो है है है है से काम के कि एवं जो जो है। है है है है है क्र छिप्रिस्पि गिकाप्त माक कि 10पिशिह की है 151पि हमू । ग्रैसि ग्रेसि ग्रेसि के एम स्पान कि छि सि माप-सिक्त के छि छो। अस्य नहरत इस बात की है कि वृक्षारी पण को एक राष्ट्रीय अभियान बनाया जाए। स्कूल में पढ़ने वाले बच्चों से स्कूल के आसपास असे नेय जल-संकट बढ़ता जा रहे। हैं । इस सभी समस्याओं का एकमात्र स्थायी समाधात है । वन-विनाश पर रोक तथा

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। 5ि डिम नीं।षु भि कि छिए डि कि मि मिपर मिप्रह हिंग्रेप ाहाज़म में मिह्न में मिह्न में मिह्न में हिल्कुल स्पष्ट हो जाता है सिह्म में महिल्या में मिह्न में मिह्म में मिह्न म निमार प्रह हे क्रीएक , हैं तई रूप माराए । क्रूड़ प्रह रूप निह क्रूड़ कि है । हैं तई रक लख़्ड़ हि राग्राप कि पिर कि मि । माराए गृह ितिह कड़ । एम अप । यह । यह हो है है । एक एकहर माण्डिम सेट कि के क्सर होंग । इंग । माल्से न थाड़ हमास के सिकी कि क्ति कि क्रिक्त में प्राचीर की। हैं तिछार के रिमंतर एवं कर्नी के किन्न हैं एक मिल के में हैं पिड़ पित्र कि किन र्निमर एकि द्रिक्क में राज्य दे राज्य हैं है कि विश्वे यानजीय कि कि मार्क कि । है 166 में यु विभाग कि विश्वे कि कि कि कि कि कि कि विश्वे र्क मिड़िम मि मह प्रसि । तिड़क डिम छक् ड़िम होंग ई तिड़्य मिलई रिक्यीम मिरको प्रद मार्गीत प्रड़ प्रसि । ई तिलाए प्राजी र्क मिड़म ि में छित्क निमस् कि क्वि ने अप अपनी सीरी अधि कि रिमिलको है। एक मारी है। एक मार्थ अपने बच्च है। एक मि कि स्वाह भि सुख के इच्च नेगर और। ई । अलिका कार्य के मुख से मिन सिक्ष के मुख से कि अप अब्द । अप अपने अच्च में कि मुख से क किन देगर रीम'। 51प्र कि 15मम- ई थिर कि रीम'। ई तिनकर्मि' इह बर्ल ई 1तिर बर्न में नबीर केसर थमप्र विप्रकास प्रबास गिता की सेवा करती हैं। और उसके विवाह के पश्चात् वह एक कुशल गृहणी बन अपने पति, सास, ससुर की सेवा करती हैं। परंतु -ाजाम नेपस उर्गिस है किन्छ डिक कप रिहम कि है कि है कि हि कि कि कर कि लि है। जान माना कि माना क

। रिर्मेह रेख्न रम सिराष्ट्रास रह किम्ह रिस् रिर्म रिपू प्राख्न है किम्ह क्ली हर्षिक हिम राइनम्ल ११५ प्

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मेरे जीवन का लक्ष्य

सभी मनुष्यों का अपने जीवन में कोई न कोई लक्ष्य अवश्य होता है।जीवन के आरंभ के दिनों में अर्थात् बचपन में हर व्यक्ति यह अवश्य सोचता है कि बड़ा होकर वह क्या बनना पसंद करेगा। मेरे जीवन का लक्ष्य है एक अच्छी शिक्षिका बनना।

जीवन का कोई न कोई लक्ष्य अवश्य होना चाहिए।यदि लक्ष्य नहीं है तो हमारा जीवन दिशाहीन हो जाएगा। मैं सदा यही सोचती हूँ कि यदि समाज में अच्छे – शिक्षक – शिक्षिका न तो हो यह समाज और सारी दुनिया ही दिशाहीन हो जाएगी। शिक्षक–शिक्षिकाओं को सबसे ऊँचा स्थान दिया जाना चाहिए क्योंकि वे ही हमारा आचरण सँवारते हैं और हमें जीवन में अच्छे –बुरे का ज्ञान देकर हमारा जीवन सुखी बनाने का प्रयल करते हैं।

भले ही अच्छी शिक्षिका बनना मेरे जीवन का लक्ष्य हो, किन्तु यह कार्य अधिक कठिन है। अच्छी शिक्षिका बनने के केवल ऊँची शिक्षा पाना ही जरूरी नहीं है, बिल्क इसके लिए चाहिए कि हम साहसी तथा सदाचारी तथा ऊँचे विचारों वाले व्यक्ति बने। तभी हम अपने विद्यार्थियों को सब गुण दे सकेंगे। एक अच्छी अध्यापिका बनने केलिए मुझे व्यवसायिक विचार छोड़ने होंगे और अपने मन में अच्छी शिक्षिका बनने की इच्छा सँजोकर रखनी होगी। इन सभी प्रत्यनों से मैं एक अच्छी शिक्षिका बनने सफल हो सकती हूँ और अपने देश तथा विश्व में अपने संचित

ज्ञान को फैलाती रहँगी।

मेघा साह ९ अ

आज की नारी

नारी माँ है, दुर्गा है प्रेरणा और साधिका है। संसार में हर नारी का का यही रुप शाश्वत है। इस मायावी संसार में, समय भी बदला और परिवेश भी।

प्राचीन काल में नारी का एक विशेष एवं उच्च स्थान था। वह पुरुष की 'सहभागिनी' थी। वह ज्ञान-विज्ञान में भी निपुण थी। यह दक्षता उसने स्वयं के प्रयासों से प्राप्त की।

नारी की प्रतिष्ठा में धीरे-धीरे हास आता गया जो बाद में फिरसे आधुनिक युग के पदार्पण से 'आज' की 'नारी' के प्रत्येक स्वरुप में परिवर्तन आया। अब वह पूर्णरुप से असहाय वह किसी पर भी आश्रित नहीं है। वह शारीरिक रुप से तो कोमल हो सकती है, पर मानसिक रुप से किसी प्रकार की पुरूष की तुलना में दुर्बल नहीं है।

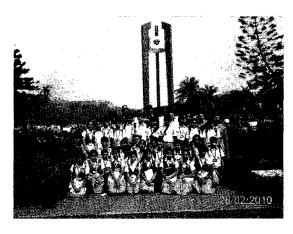
''एक नहीं दो–दो मात्राएँ है नर से ज्यादा नारी में''। वह ज्ञान – विज्ञान की भी उतनी ही ज्ञाता है जितना एक आधुनिक पुरुष, बल्कि 'विज्ञान' ने तो यह सिद्ध कर दिया है कि ऊपर से दुर्बल दिखने वाली नारी जैविक रूप से पुरुष से अधिक मजबूत एवं शक्तिशाली है।

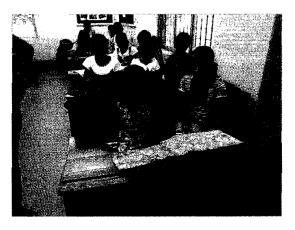
नारी की सशक्त भावनाओं को समझाने के प्रयास में प्रस्तुत है छोटी सी कविता –

'मदर टैरेसा' बन, ये जग को अपनाती दुष्टों का संहार करने हेतु तुरंत दुर्गा बन जाती।

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