KG SYLLABUS 2021-2022

LANGUAGE AND LITERACY (ENGLISH)

(Based on Curriculum issued by the council for the Indian School Certificate Examination, New Delhi First – Edition Nov 2016, Published by RDCD)

BOOK: Beginning Activities- Book 2

First Term		Pages
1.	Capital and Small Letters	3-8
2.	Words with 'a' sound	9 - 13
3.	Words with 'e' sound	14 - 19
4.	Words with 'i' sound	20 - 26
5.	Words with 'o' sound	27 - 31

Pages
32 - 36
37 - 42
43 - 45
46 - 48
49 - 63
64 - 65
66 - 67
68 - 71
72 - 73
74 - 77
78 - 84

BOOK: My Red Book Of Primer - A

First Term P			
1.	C and say	4 - 11	
2.	The Vowels	12	
3.	The consonants	13	
4.	Words with vowels	14 - 16	
5.	Story time	17	
6.	Vowel 'a'	19 - 24	
7.	Vowel 'e'	25 - 29	
Second Term		Pages	
8.	Vowel 'i'	30 - 35	
9.	Vowel 'o'	36 - 42	
10	Vowel 'u'	43 - 48	

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11. 'ee' and 'oo' letter words	49 - 50
12. Revision	51
13. Short and long vowels	52 - 56
14. Is, Am, Are	57 - 58
15. My sweet home	59 - 60
16. One and Many	61 - 62
17. Days of the week	63
18. Number Rhymes	64

BOOK: Macmillan Graded Handwriting (0 – B)

First Term Syllabus

Handwriting Pages 1 - 32

Second Term Syllabus

Handwriting Pages 33 - 71

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LANGUAGE AND LITERACY (2nd Language) HIN

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BOOK: Bahekti Rajanigandha Praveshika -A

First Term

- 1.Rekha Gyan
- 2.Swaron ka Gyan aa se ang tak Pathya pustak se prishta sankhya 5 se 23 tak fal,ful,sabji,rang,aakar (maukhik)
- 3. Sankhya 1 se 10 tak (chitra ke saath likhna)
- 4. Lekhan kala (sulekh ka abhyas karwana)

Kavita – 1. Matar

2. Koyal

(Maukhik bolkar kavita yaad karna)

Second Term

- 1.Rekha Gyan (punravritti)
- 2.Lekhan kala, vyanjan ka gyan –k se gya tak
- 3. Vachan path se
- 4.Pristha Sankhya 25 se54 tak,do-teen akshar ka gyan
- 5.Kavita -43,47,48
- 6.Pakshi,pashu-paltu,jungle,vahan
- 7. Sankhya-11se 20, (chitra sahit lekhan)
- 8. Sharir ke vibhinn angoon ke naam

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CONGNITIVE DEVELOPMENT (MATH) CD

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BOOK: Inspired Maths Primer B

First Term

1.	Pre-number	conce	ots

a. Bigger than and Smaller than

Pg 1 - 14

b. Biggest and Smallest

Activity 1

- c. Longer than and Shorter than
- d. Longest and Shortest
- e. Taller than and Shorter than
- f. Tallest and Shortest
- g. Heaviest and Lightest
- h. Same and Different
- i. Matching
- j. Sorting
- k. As many as

Activity 2

- 1. More and Less
- m. One more and One less
- 2. Numbers 0 10

Pg 15-55

- Fun Activity
- a. Number 1-5
 - Activity 1
- b. Numbers 6-9
 - Fun Activity
- c. Zero

Activity 2

- d. Number 10
 - Fun Activity
- e. Counting 0-10
 - Fun Activity
- f. Bigger number and Smaller number
- g. Numbers Before and After

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CONGNITIVE DEVELOPMENT (MATH) CD

(Based on Curriculum issued by the council for the Indian School Certificate Examination, New Delhi First – Edition Nov 2016, Published by RDCD)

Activity 3

- h. Numbers Between
- i. More and Lesss

Activity 4

i. Greater than and Less than

Second Term

1. Addition Pg 56 -68 Activity 1 a. Add to 10 b. Add to Zero 2. Subtraction Pg 69-78 Activity 1 a. Subtract to 10 b. Subtract Zero 3. Numbers 11 - 20Pg 79-94 Fun Activity Activity 1 Fun Activity a. Numbers - Before- After-Between b. Greater than and Less than Activity 2 4. Numbers 21 - 100Pg 95 - 108

Numbers 21 – 100

a. Numbers 21 – 25

b. Numbers 26 – 30

c. Numbers 31 – 40

d. Numbers 41 – 50

e. Numbers 51 – 60

f. Numbers 61 – 70

g. Numbers 71 – 80

h. Numbers 81 – 90

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CONGNITIVE DEVELOPMENT (MATH) CD

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- i. Numbers 91 100
- j. Numbers 1 100
- 5. Shapes and Patterns

Pg 109 - 120

- Fun Activity
- a. Circle
- b. Rectangle
- c. Square
- d. Triangle
- e. Oval

Activity 1

- a. Patterns
- b. Sequencing

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COGNITIVE DEVELOPMENT (EVS) CD

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BOOK: Green Tree Environmental Studies Starter

1 st	I st Term			
	1.	Getting to know me	Pg $1 - 3$	
	2.	Colours in my world	Pg 4 - 9	
	3.	Shapes	Pg 10 – 16	
	4.	Big/Small	Pg 17 – 26	
2 nd Term				
	5.	My Body	Pg 27 – 34	
	6.	I look after my body	Pg 35 - 37	
	7.	My animal friends	Pg 39 - 46	
	8.	My green friends	Pg 47 - 54	

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TECHNOLOGY (Computer Play) Tech

(Based on Curriculum issued by the council for the Indian School Certificate Examination, New Delhi First – Edition Nov 2016, Published by RDCD)

Learning Outcomes:

- Children should be able to demonstrate independence, confidence and self-direction;
- cooperates with others to solve problems;
- coordinate the curser with the movement of the mouse;
- demonstrate increased competency and control in eye-hand coordination;
- discover solutions to simple problems as they work on a screen;
- observes objects and events with curiosity;
- create art, arrange big to small (pre-number), patterns and explore and experiment with computer graphics;
- classifies objects on a screen;
- identify and use computer related technical vocabulary;
- identify the letters of the alphabet on the keyboard and in other reading readiness software programme;
- identify the sound of the word and make another word (by using readiness software);
- participate in software activities and uses emerging readiness skills;
- identifies tools for writing and drawing;
- draw on computer screen.

RESOURCES

- Toy Computer / Play Computer as a support to different developmental domain

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PT (Physical and Motor Development) PMD

(Based on Curriculum issued by the council for the Indian School Certificate Examination, New Delhi First – Edition Nov 2016, Published by RDCD)

- 1. Threading the beads
- 2. Puzzles
- 3. Aerobics
- 4. Free hand exercise
- 5. Nature walk
- 6. Simple dance steps
- 7. Outdoor games
- 8. Action songs
- 9. Hopping
- 10. Walking
- 11. Passing the ball

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Music

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1st TERM

- 1. English rhymes from the book (No1-20)
- 2. Action songs (English, Hindi & Gujarati)
- 3. Songs for Grandparents day.

2nd TERM

- 1. English rhymes from the book (No 21-50)
- 2. Action songs (English, Hindi & Gujarati)
- 3. Songs for Graduation Day.
- 4. Songs for Grandparents day.
- 5. Songs for Diwali, Holi and Christmas Day