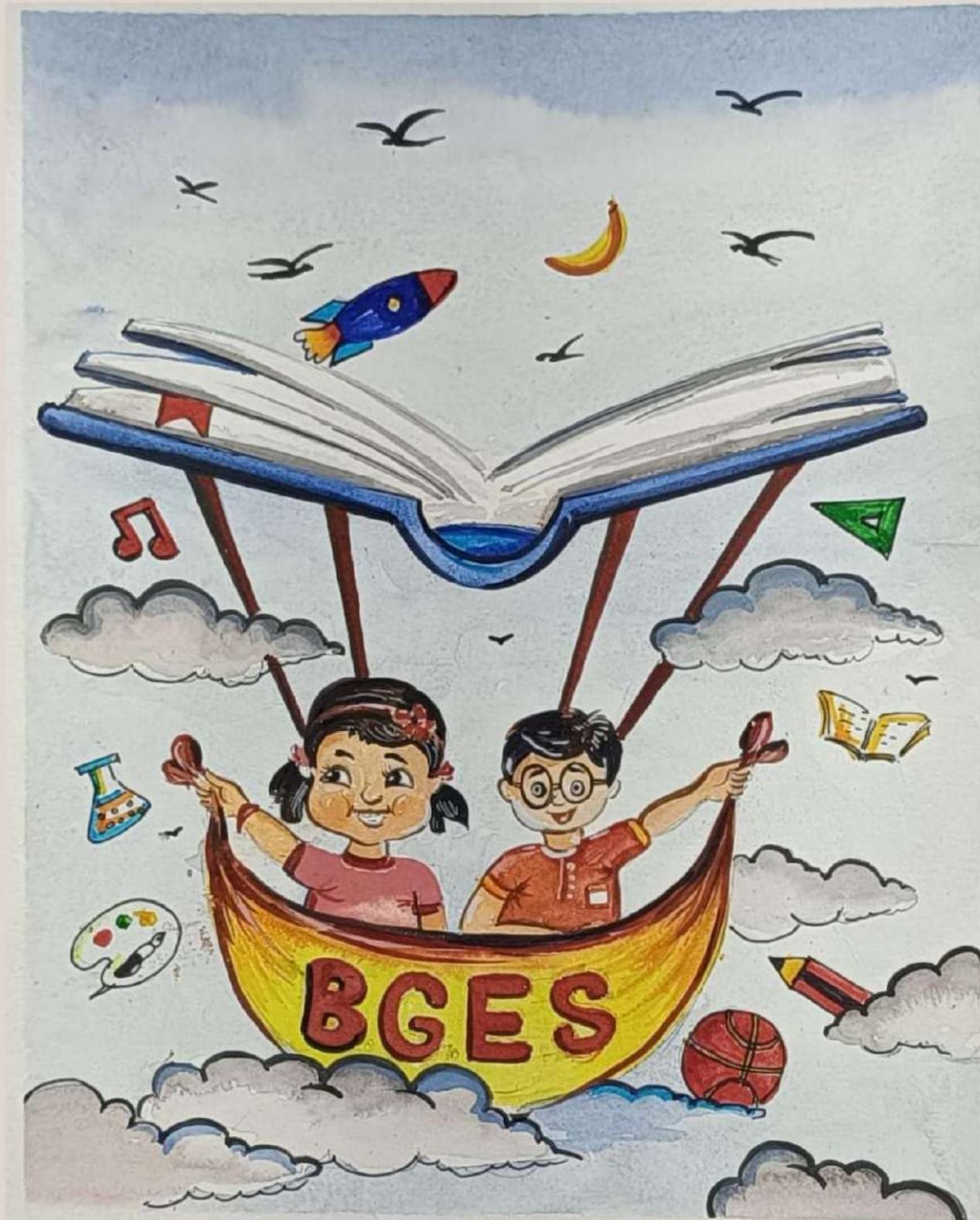


BEYOND CLASSROOM

THE BGES SCHOOL (ICSE)

(DECEMBER ISSUE, YEAR 2025-26)



Messages from the Governing Body

Shri Rajnikant C Dani, Chairman

"Nurturing the mind, heart and spirit."

Education, in its truest sense, is not confined to classrooms, textbooks, or examinations. It is the continuous unfolding of one's potential and the harmonious growth of the body, mind, and spirit. At our school, we believe that each child possesses infinite capabilities waiting to be discovered, nurtured, and refined through experience and guidance.

As you progress through your academic journey, remember that every experience — whether academic, artistic, athletic, or social — contributes to your personal evolution. The classroom teaches you concepts; the playground teaches you teamwork and resilience; cultural, instil creativity and confidence; and community service nurtures empathy and compassion. Each of these dimensions together forms the foundation of holistic education.

In today's rapidly changing world, knowledge alone is not enough. What truly matters is how you use that knowledge — with integrity, humility, and a sense of responsibility. Strive for excellence, but also for goodness. Compete with yourself, not with others. Learn to appreciate the uniqueness of every individual, for diversity is what enriches life and learning.

As you step into the future, may you carry with you the courage to dream, the discipline to pursue those dreams, and the compassion to make the world a better place.



Shri Miraj D Shah, Vice Chairman

"Balance Is the Key to Growth"

In the pursuit of excellence, we often forget one essential ingredient of success — balance. True education is not merely about achieving top grades or winning competitions; it is about cultivating balance between knowledge and character, ambition and empathy, self-confidence and humility.

Our school strives to provide every learner with opportunities for growth in all dimensions — intellectual, physical, emotional, and spiritual. Through a range of academic and co-curricular activities, we aim to create an environment where curiosity is celebrated, creativity is encouraged, and individuality is respected.

However, amidst this journey, I urge each of you to remember that growth is not a race. It is a process — unique and beautiful for every individual. Give yourself permission to pause, reflect, and appreciate how far you have come. The ability to manage time, emotions, and relationships is just as valuable as mastering equations or literature.

Take part in sports to learn discipline and teamwork, participate in arts to nurture imagination, engage in service to build empathy, and study diligently to strengthen intellect. A truly successful student is not one who excels in one sphere, but one who learns to harmonize all aspects of life.

Always uphold integrity in your actions, kindness in your words, and optimism in your thoughts. These are the values that will anchor you in times of uncertainty and guide you toward a meaningful future.



Shri Pradip Sheth, Hon. Secretary

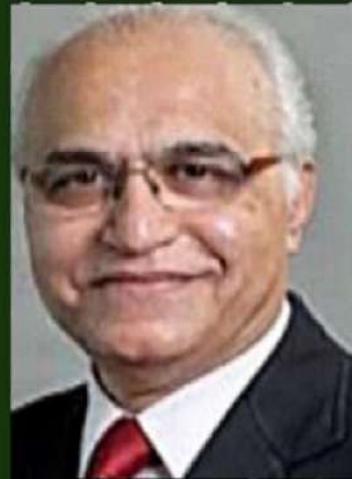
"The Joy of Lifelong Learning"

Education is a lifelong adventure — one that doesn't end with exams or degrees but continues every day through curiosity and reflection. As the world evolves, the skills we need most are not just technical knowledge but the ability to adapt, to question, and to keep learning with enthusiasm.

In our classrooms, we strive to make learning a joyful and meaningful process. The goal is not to fill minds with facts but to ignite a passion for discovery. When students approach learning with curiosity, they become thinkers, innovators, and problem solvers. Remember, mistakes are not setbacks — they are stepping stones. Every great discovery in history was born out of persistence and a willingness to learn from failure.

Holistic education demands that we go beyond academics. Reading widely, engaging in debates, exploring the arts, and volunteering for social causes — all these experience deepen your understanding of the world. A well-educated person is one who is aware, compassionate, and capable of independent thought.

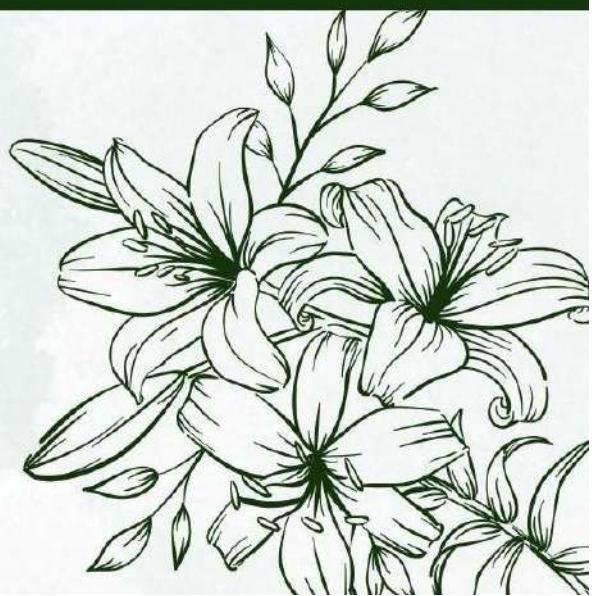
Let us embrace learning not as a task but as a lifelong joy. Seek understanding, not just grades; pursue wisdom, not just information. When your education makes you more humble, empathetic, and socially responsible, it truly fulfills its purpose.



Brij Bhushan Singh, Principal

"The Purpose of Education."

As it is rightly said, 'The purpose of education is to prepare young minds for the future,' and in today's rapidly evolving world, Artificial Intelligence plays a vital role in shaping that future. AI has transformed the education system by bringing personalized learning, smart assessment tools, and interactive digital platforms that foster creativity and critical thinking. It enables students to explore new ideas, understand complex concepts more easily, and develop skills essential for a technology-driven era. As educators, it is our responsibility to guide students in using AI responsibly and ethically so that they grow into confident, informed, and future-ready individuals. This issue is brought out through the hard work of Mrs. Amita Tripathi and the editorial team — a good job done, keep it up.



Mrs Clara Gomes, Deputy Headmistress.

" Education harmonises our lives".

In our fast-moving world, success often seems defined by numbers — marks, ranks, and awards. But the real measure of success lies in how happy, confident, and emotionally balanced we are. Your mental and emotional health are just as important as your academic achievements.

Holistic development means growing as a complete person — intellectually, emotionally, socially, and spiritually. It means learning to understand yourself, manage your emotions, build healthy relationships, and handle challenges with resilience. Each of you is unique, with your own strengths and dreams. Celebrate that uniqueness instead of comparing yourself to others.

True education teaches us to be kind — to ourselves and to others. When you help a friend, listen with compassion, or simply smile at someone who's having a hard day, you are contributing to a more compassionate world.

As you continue your journey, may you always remember that well-being and growth are not separate paths but parts of the same beautiful journey. Strive to be not just successful, but happy, healthy, and kind-hearted individual.



THE EDITORIAL TEAM

In the gentle rhythm of words and the melody of thoughts, this magazine blossoms as a garden of creativity. Each page hums with ideas, each line beats with imagination — together weaving a tapestry of dreams and determination. As the editorial team, we've painted these pages with colours of hope, curiosity, and expression, capturing the voices that echo beyond the classroom. Every poem whispers a story, every article reflects a spark — of minds that question, hearts that feel, and souls that shine. This edition is not just ink on paper; it's a celebration of vision, effort, and unity — a song of students who dared to dream and turned ideas into art. May every reader find in these pages a breeze of inspiration, a sparkle of joy, and a reminder that creativity is the rhythm that keeps learning alive.

With dreams in our hearts and gratitude in our words,
The Editorial Team



“एक पिता की छाया”

पिता वो छाया हैं, जो धूप में भी ठंडक बन जाती है,
थकावट चाहे जितनी हो, मुस्कान फिर भी रह जाती है।
कंधों पर बैठाकर दुनिया दिखाने वाला वही,
अपने सपने तोड़कर हमारी खुशियाँ बनाने वाला वही।
कभी डाँटते हैं, कभी समझाते हैं,
पर सबसे ज्यादा वही चाहत जताते हैं।
जेब में चाहे कुछ भी न हो,
दिल हमेशा अमीर रहता है उनका,
हमारे लिए हर मुश्किल में भी रास्ता ढूँढ़ लेता है उनका।
कहते कम हैं, दिखाते ज्यादा हैं,
अपने प्यार को शब्दों से नहीं, कर्मों से निभाते हैं।
रातों की नींद भी बेचकर हमारी नींद खरीद लाएँ,
दुनिया की ठोकरें खुद सहकर हमें सिखाएँ।
पिता—एक सहारा, एक दीवार, एक मजबूत हाथ,
जो टूटने नहीं देता, गिरने नहीं देता, हर वक्त साथ।
हम बड़े होते हैं, पर वो बूढ़े नहीं पड़ते,
जब तक हम हैं, तब तक उनकी दुआएँ भी चलती रहती
हैं।

पिता का प्यार सरल है, पर सबसे गहरा,
वो दूर रहकर भी दिल के सबसे पास ठहरा।
कभी “धन्यवाद” भी कम पड़ जाता है,
क्योंकि पिता सिर्फ शब्द नहीं—पूरा संसार होता है।



~Amita Tripathi

Messages from Headboy and Headgirl

It is an honour to share my message for this year's school magazine. Serving as the Head Boy has been a truly rewarding experience that has taught me leadership, responsibility, and the value of working together as a united school community. Throughout the year, I have witnessed the hard work, talent, and enthusiasm of our students—whether in academics, sports, cultural events, or various initiatives that reflect the spirit of our school. I am deeply grateful to our Principal, teachers, and staff for their constant guidance and support, and to my fellow students for their cooperation and vibrant energy. As we move forward, I encourage everyone to stay curious, remain disciplined, and uphold the values that make our school a place of pride and excellence.



Being the Head Girl of this esteemed institution has been a truly enriching experience. This year has given me the opportunity to lead with responsibility, learn from my teachers, and work closely with my fellow students. Our school magazine reflects the creativity, hard work, and spirit of our students, and I am proud to contribute to it. I hope this edition inspires everyone to continue dreaming big, expressing themselves, and striving for excellence. It is an honour to represent my school, and I am grateful for the trust and support I have received throughout this journey.



Language of love

Love is like a gentle song that plays in every heart, a rhythm that never fades, a melody that binds us together. It glows in the smile of a friend, it shines in the care of a parent, it whispers in the guidance of a teacher, and it sparkles in the kindness of a stranger. Love is not always loud; sometimes it is hidden in the smallest acts—sharing a pencil, lending a hand, or speaking a kind word when someone feels low. Like the sun, it spreads warmth even on the coldest days; like the moon, it brings calm even in the darkest nights. Love is the rhythm of life, the harmony of humanity, and the sweetest thread that weaves us all into one. When we give love, we grow; when we share love, we glow. Truly, love is not just a feeling—it is life's most beautiful meaning.

Rudra Tiwari 9A



Books

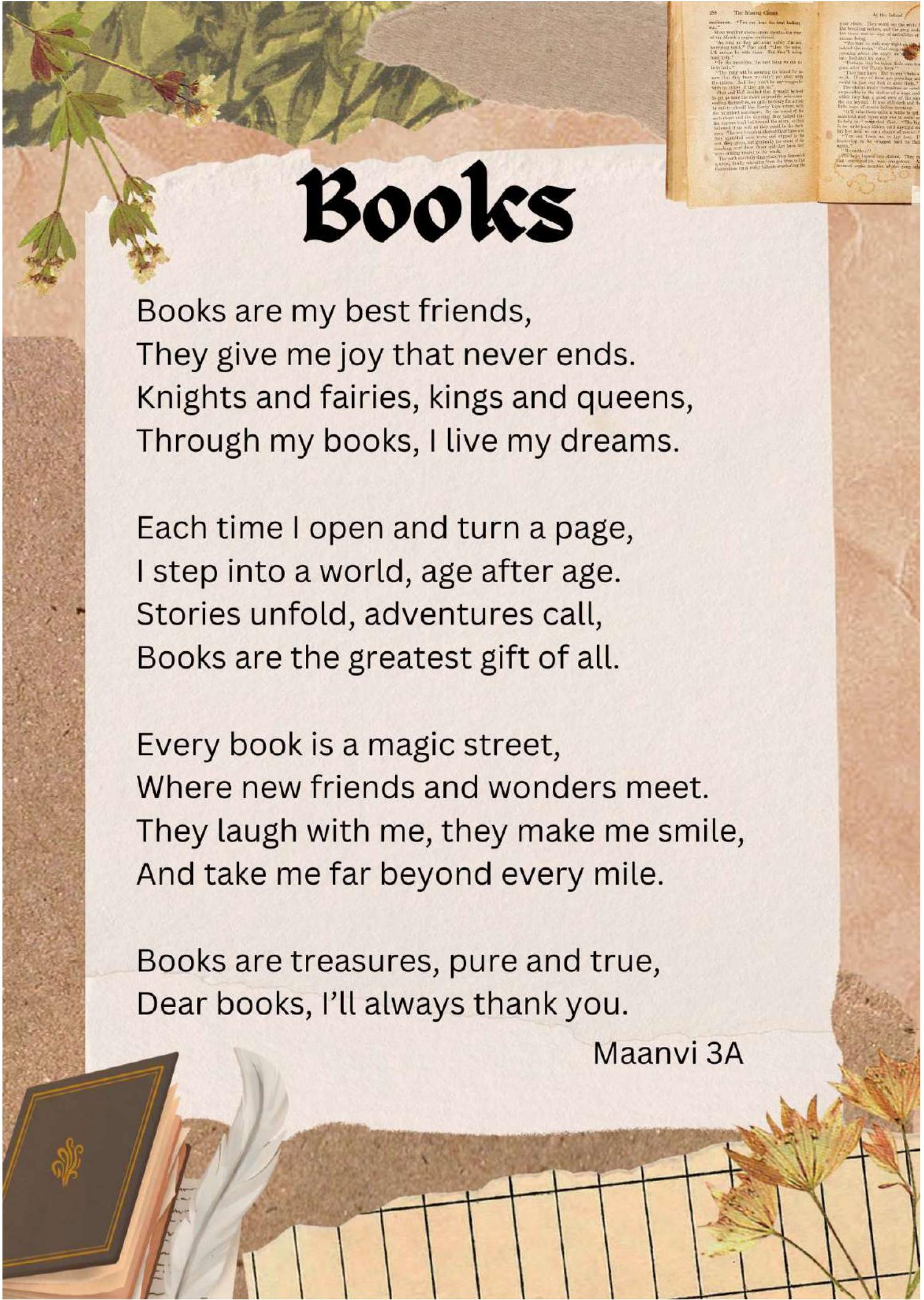
Books are my best friends,
They give me joy that never ends.
Knights and fairies, kings and queens,
Through my books, I live my dreams.

Each time I open and turn a page,
I step into a world, age after age.
Stories unfold, adventures call,
Books are the greatest gift of all.

Every book is a magic street,
Where new friends and wonders meet.
They laugh with me, they make me smile,
And take me far beyond every mile.

Books are treasures, pure and true,
Dear books, I'll always thank you.

Maanvi 3A



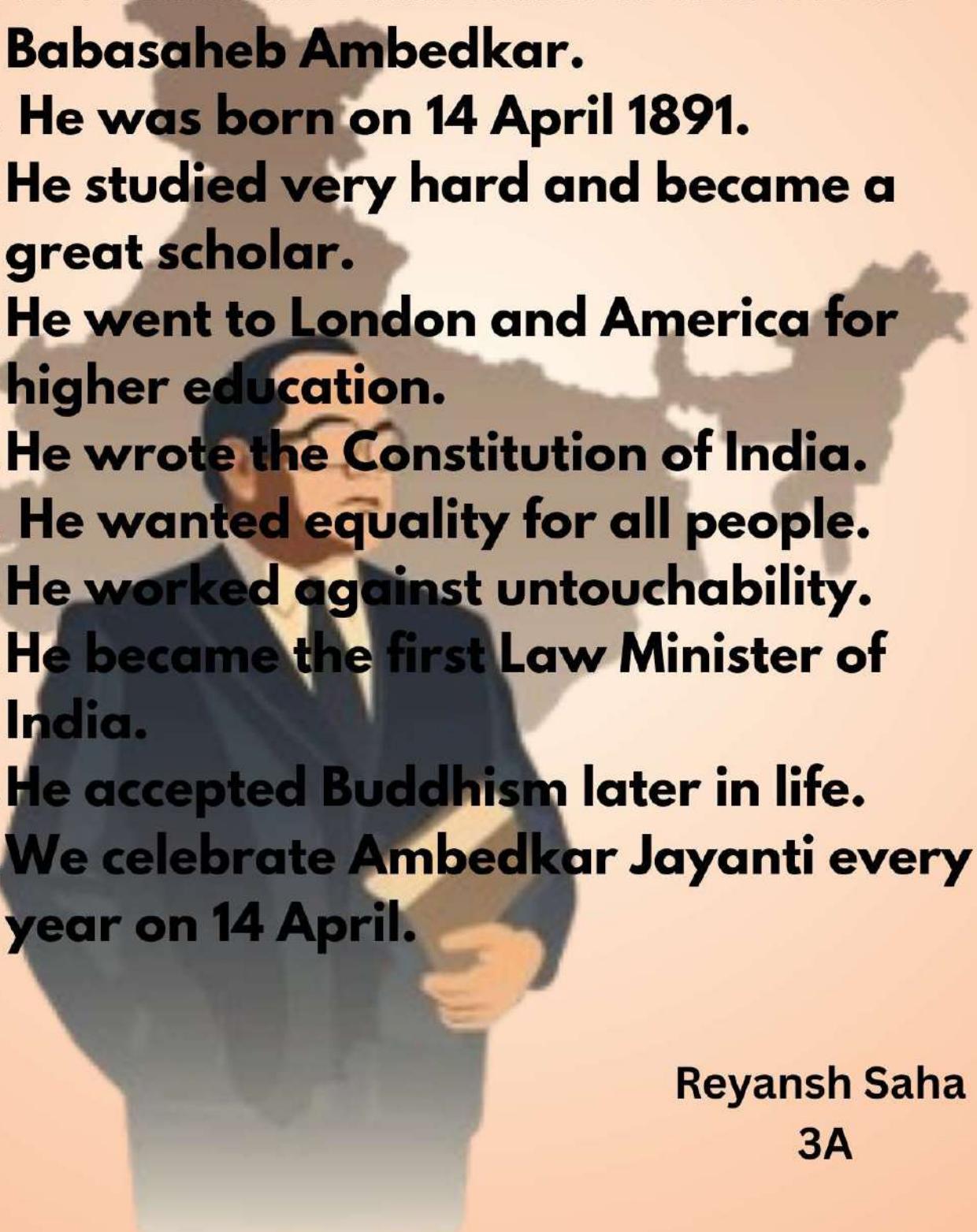
TEACHERS

Teachers are like shining stars who guide us every day. They show us the path of knowledge in a bright and beautiful way. With love and care, they help us learn, and for every success, their blessings we earn. They teach us values, they make us strong, they correct us gently when we go wrong. A teacher's words are like a light, making our future happy and bright. We thank our teachers with hearts so true, for all the wonders they help us do.

Aryan Mehta 4A



DR. BHIMRAO AMBEDKAR



- 1. Dr. Bhimrao Ambedkar is known as Babasaheb Ambedkar.**
- 2. He was born on 14 April 1891.**
- 3. He studied very hard and became a great scholar.**
- 4. He went to London and America for higher education.**
- 5. He wrote the Constitution of India.**
- 6. He wanted equality for all people.**
- 7. He worked against untouchability.**
- 8. He became the first Law Minister of India.**
- 9. He accepted Buddhism later in life.**
- 10. We celebrate Ambedkar Jayanti every year on 14 April.**

**Reyansh Saha
3A**

Solar system

The Sun is the center, shining so bright, giving the planets warmth and light.

Mercury moves fastest, closest to the Sun, while Venus is the hottest one.

Earth is our home, full of air and sea, the only planet with life to be.

Mars is red with valleys wide, holding secrets it tries to hide.

Jupiter is giant, with storms that roar, the biggest planet we can't ignore.

Saturn wears rings, shining with grace, the prettiest jewel in outer space.

Uranus rolls sideways, a planet so strange, its tilted axis makes a change.

Neptune is far with winds so strong, the coldest planet where nights are long.

All eight planets spin in a grand cosmic show, circling the Sun with a radiant glow.

This is our Solar System, wondrous and great, a family of worlds that truly captivate.

Sanskar Das

3 A

When I first knew you

It wasn't fireworks in the sky,
No thunderclap, no whispered lie.
It wasn't fate with sudden call,
But gently, softly – it was all.
You danced a step, and time stood still,
A gentle spark, a tender thrill.
No grand parade, no mighty show,
Just quiet grace – and I did know.
I'd never dreamt that love could stay,
But then you smiled and lit the way.
You were the song I never wrote,
The silent prayer within my throat.
You laughed, and stars grew bright with light,
You turned my shadows into night.
You were the fire, the steady flame,
The secret word, the sacred name.
I didn't know what love was then,
Not poems read, nor tales of men.
But you became a truth so deep,
An echo strong, my soul to keep.
We never kissed, yet if we did,
A thousand sparks the night would rid.
And still, you held a piece of me,
A fragile thread – eternity.
Oh thread so thin, yet strong, divine,
It bound my heart, it made you mine.
Not just a dream, not fleeting too,
But endless, timeless – all in you.

Grandparents are living blessings

Grandparents are living blessings,
Roots beneath our family tree;
Whispers of time echo softly,
Shaping who we grow to be.

In wrinkled hands and hearts so pure,
They hold a love both strong and sure;
They've walked through storms we'll never know,
Yet gentle light still makes them glow.

Their stories sing of days gone by,
Sacred songs that never die;
Teaching right, teaching wrong,
Helping us see where we belong.

They show us strength when times feel hard,
Faith and hope their quiet guard;
In every prayer, so soft and deep,
A silent power they always keep.

They spoil us, guide us, understand,
Healing hearts with trembling hands;
In their love, so warm and true,
We find our past-and future too.

Darakshan 4B



BEAUTY

Why do they try to seek beauty of
the heaven? When the world has
wonders more than seven.

Open your eyes and look around.
Beauty is everywhere to be found.

Beauty is in the snow-capped
mountains, And in the luscious
greenery after it rains.

It is in the monasteries which are
so divine.

Blessings from the heaven and a
lucky sign.

Beauty is in the eternal desert,
That mesmerizes and captures the
heart. It is in the thousand shades,
Of the sky that prevails when the
sun fades.

Beauty is everywhere that you
see.

Detangle your soul and set it free.
Close your eyes and let yourself
free. The beauty of nature will
heal all the wounds of time.

MOKSH VORA 4A

We live in deeds not in years

A fragrant lily of a day is fairer than an oak living a hundred years. A lily lives only for a day yet in its short span of life it delights the people with its beauty and fragrance. On the other hand, a big oak tree lives for nearly three hundred years and falls at last as a dry log, bold seer. So the life of a short lived lily is more glorious than that of a long lived oak. Mere longevity does not indicate any glory unless life is studded with deeds benefiting the human society. The greatness of every human being is considered as a measure of his good conduct, sincere thoughts, sound comprehensibility and the ingenuity to distinguish between good and evil. One must not forget that man is a social animal and he has shared customs, common traditions, collective emotions: govern him. Gentility in behavior, kindness in nature, innocence in character and decency in manners the primary elements of intrinsic worth.

Bhumi Vora 9A

RAINING

It was raining. My parents have gone out. Suddenly, the bell rang. I opened the door, thinking my parents had come, but no one was there! Huh? I looked left and right, and the street was empty. Only the sound of the rain and a few birds hiding under the trees. Just as I was about to close the door, I saw something strange on the doorstep. It was a small basket, covered with a blue cloth. Curiously, I bent down and lifted the cloth. Inside a basket was a tiny kitten! The kitten looked at me and meowed softly. "Oh wow!" I said picking it up gently. It was cold and shivering. I brought the kitten inside, wrapped it in a towel and gave it warm milk. It purred happily. When my parents came home, they were surprised. But when they saw the kitten they smiled. "Looks like you made a new friend" Mother said. From that day on, we caved her Rainy - because she came to us on a rainy day.

Love is good for you

Love is good for you

Love is good for you! It warms
your heart, Yes, Love gets you off
to a great start You'll find yourself
smiling if love you learn Happiness Joy and contentment
you'll earn

Love yourself above all
Rich or poor is not important at all..

Inside your heart you'll find life's
true measure You'll discover love
is the greatest treasure.

If you love the world and those
around you, You'll find that
friend's surround you.

Give them your trust, respects
and feeling You'll see love can do
all kinds of healing Love the
nature that surrounds you.

Flowers, fields, and oceans around
you! All worth Loving, nothing
neglected! Love is good for you!

Pranavi Kumari 6A

The Strange Old lady

It was a stormy evening. Rain lashed against the windows and thunder rolled in the distance. My parents had gone out for dinner, leaving me alone at home. I was curled up on the couch, trying to concentrate on a book, when suddenly — ding-dong — the doorbell rang. Thinking it was my parents, I rushed to open it. But standing at the door was not them. It was a strange old lady. She wore a long, soaked coat that clung to her bony frame and a wide-brimmed hat from which raindrops trickled like tears. Her skin looked pale, almost waxy, and her smile... too wide to be comforting. But then I noticed something — her eyes. They glowed faintly in the dim light, like the embers of a dying fire. As she approached the fireplace, the room seemed to grow colder instead of warmer. Her body creaked with every step, like an old wooden puppet, and strange whistling sounds echoed around her — like howling wind through an empty forest. I thought I saw a shadowy figure under the streetlamp — wearing a wet coat and dripping hat. Was it really a dream?

Khyati Jaiswal 4B

भगवान गणेश

भगवान गणेश शिव और पार्वती के दूसरे पुत्र हैं।

वे ऐसे ईश्वर हैं जिनकी पूजा सभी अन्य देवताओं से पहले की जाती है, यहां तक की शिव, ब्रह्मा और विष्णु की पूजा से भी पहले गणेश जी की पूजा की जाती है।

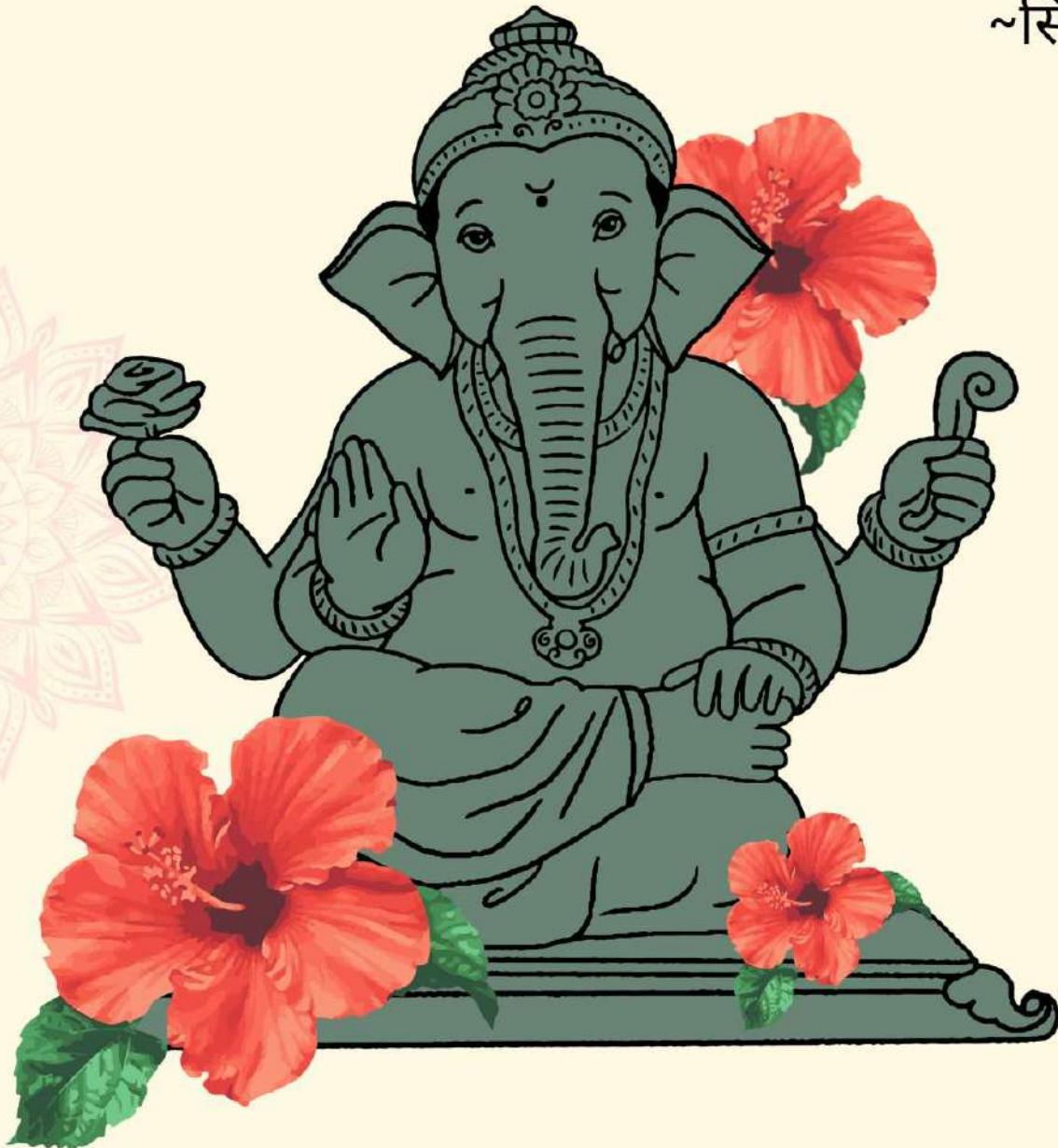
उन्हें आमतौर पर बढ़ाओ के निवारण के रूप में पूजा जाता है।

भगवान गणेश हिंदू धर्म में बहुत महत्वपूर्ण स्थान रखते हैं।

वे प्रगति और ज्ञान के देवता हैं।

~सिद्धि यादव

४८

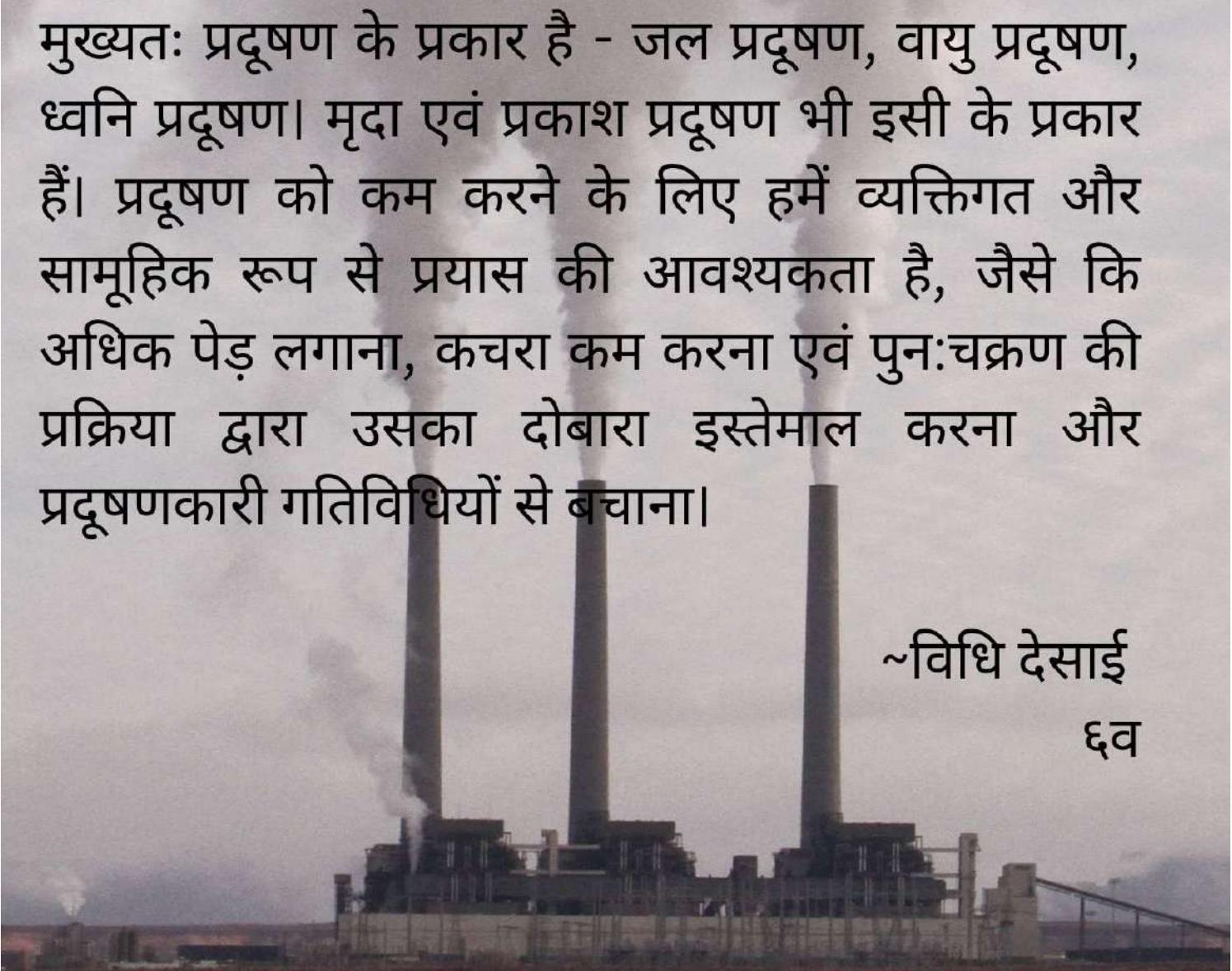


प्रदूषण

प्रदूषण, एक गंभीर पर्यावरणीय समस्या है जो हमारे ग्रह को बुरी तरह से प्रभावित करता है। यह तब होता है जब हानिकारक पदार्थ हवा, जल और मिट्टी को दूषित करते हैं। इस कारण मानव स्वास्थ्य और परिस्थिति की तंत्र पर नकारात्मक प्रभाव पड़ता है। प्रदूषण के मुख्य कारणों में औद्योगिक गतिविधियां, वाहनों से निकलने वाला धुआं, अनुचित अपशिष्ट निपटान और वनों की कटाई शमिल है।

मुख्यतः प्रदूषण के प्रकार है - जल प्रदूषण, वायु प्रदूषण, ध्वनि प्रदूषण। मृदा एवं प्रकाश प्रदूषण भी इसी के प्रकार हैं। प्रदूषण को कम करने के लिए हमें व्यक्तिगत और सामूहिक रूप से प्रयास की आवश्यकता है, जैसे कि अधिक पेड़ लगाना, कचरा कम करना एवं पुनःचक्रण की प्रक्रिया द्वारा उसका दोबारा इस्तेमाल करना और प्रदूषणकारी गतिविधियों से बचाना।

~विधि देसाई
६८



रथ यात्रा

रथ यात्रा भारत के सबसे प्रसिद्ध और भव्य धार्मिक त्योहारों में से एक है। जिसका आयोजन हर साल ओडिशा के पुरी शहर में होता है। यह पर्व भगवान जगन्नाथ, उनके बड़े भाई बलभद्र और बहन सुभद्रा के सम्मान में मनाया जाता है। इस यात्रा में तीनों देवताओं की विशाल मूर्तियों को भव्य रथों पर बिठाकर मंदिर से लगभग तीन किलोमीटर दूर तक ले जाया जाता है।

यह यात्रा हर साल आषाढ़ मास के शुक्ल पक्ष की द्वितीय तिथि को शुरू होती है। धार्मिक मान्यता के अनुसार देवी सुभद्रा ने एक बार अपनी मौसी के घर जाने की इच्छा जताई थी, जिसे पूरा करने के लिए भगवान जगन्नाथ और बलभद्र उनके साथ रथ पर गए। इसी घटना की स्मृति में यह यात्रा हर वर्ष आयोजित की जाती है। लाखों श्रद्धालुओं को रथ की रस्सी खींचने से मोक्ष की प्राप्ति होती है। रथ यात्रा के दौरान 'चेरा पहरा' नामक विशेष अनुष्ठान होता है जिसमें गजपति राजा स्वयं झाड़ लगाकर भगवान की सेवा करते हैं जो समर्पण और समानता का प्रतीक है। भगवान जगन्नाथ, बलभद्र और सुभद्रा की मूर्तियों में हाथ-पैर नहीं होते। इसके पीछे एक पौराणिक कथा है कि मूर्तियों का निर्माण अधूरा रह गया था। यह यात्रा केवल धार्मिक उत्सव नहीं बल्कि सामाजिक एकता, सांस्कृतिक गौरव और भावनात्मक जुड़ाव का प्रतीक भी है।

पुरी की रथ यात्रा को देखने के लिए देश-विदेश से लाखों श्रद्धालु आते हैं, जिससे यह भारत ही नहीं बल्कि दुनिया भर में आस्था का अद्भुत उदाहरण बन गया है। रथ यात्रा वह पर्व है जब भगवान स्वयं अपने भक्तों के बीच आते हैं और सभी जाति, वर्ग, धर्म के लोग मिलकर इस पर्व में भाग लेते हैं। यह आस्था, भक्ति समर्पण और सामाजिक एकता का भव्य संगम है।

~अश्मिता चैटर्जी

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पर्यावरण : क्या पर्यटन पर्यावरण के लिए फायदेमंद है?

पर्यटन का अर्थ होता है दुसरे स्थान पर घूमने जाना। पर्यटन कई प्रकार के होते हैं: धार्मिक, प्राकृतिक, सांस्कृतिक, आदि। पर्यटन से हमें नई जगहों, सभ्यताओं और संस्कृतियों को जानने का अवसर भी मिलता है। इससे स्थानीय लोगों को रोज़गार भी मिल जाता है। सरकार ने भी पर्यटन स्थलों की स्वच्छता और संरक्षण पर ध्यान दिया है। पर्यटन से जागरूकता बढ़ती है जो लोगों को प्रकृति की रक्षा के लिए जागरूक करता है। पर्यटन का पर्यावरण पर अच्छा और बुरा, दोनों प्रभाव पड़ता है।

कचरा, प्लास्टिक और गंदगी से प्रकृति को नुकसान होता है। वाहनों के अधिक प्रयोग से प्रदुषण बढ़ता है। पर्यटकों के अधिक पानी और बिजली के प्रयोग से प्राकृतिक संसाधनों पर दबाव पड़ता है। कुछ पर्यटक पर्यटन स्थलों को गंदा कर देते हैं। ज्यादा शोर से प्रकृति की शांति भंग हो जाती है। अधिक होटल और सड़कों के निर्माण से प्राकृतिक विपदा जैसे आग लगने का खतरा बढ़ जाता है।

हम कचरे को सही स्थान पर डालकर प्रकृति की रक्षा कर सकते हैं। अगर हम प्राकृतिक संसाधनों का प्रयोग ठीक से करे तो हम पर्यटन का असली आनंद उठा सकते हैं। हमें वाहनों का अधिक उपयोग नहीं करना चाहिए। यदि हमें थोड़ी ही दूर जाना है तोह हम चलकर या साइकिल का उपयोग कर जा सकते हैं। अगर हम पर्यटन के वक्त प्रकृति का सही तरीके से ध्यान रखेंगे तो पर्यटन पर्यावरण के लिए लाभकारी भी साबित हो सकता है। हमें इको-टूरिज़म को बढ़ावा देना चाहिए जिससे हम प्रकृति का आनंद भी उठा सकेंगे और प्रकृति स्वच्छ और सुंदर भी रहेगी। किसी भी पर्यटन स्थल पर जाने के बाद हमें यह ज़रूर याद रखना चाहिए की हम खेलते-कूदते वक्त उस स्थान को गंदा नहीं कर रहे। हमें प्लास्टिक भी नहीं फेकना है और सभी स्थानों का सम्मान करना है। कुछ दिन पहले जब मैं ताज महल घूमने गई थी तब भी मैंने कई लोगों को गंदगी फैलाते हुए देखा था और फिर मैंने उन्हें समझाया की हमें प्रकृति को गंदा नहीं करना चाहिए क्योंकि इससे प्रकृति को नुकसान पहुँचता है।

पर्यावरण : क्या पर्यटन पर्यावरण के लिए फायदेमंद है?

पर्यावरण यानी हमारी आसपास की जगह जिसमें हवा, पानी, आदि चीजें मौजूद हों जो हमारे लिए बहुत ज़रूरी हैं। उसका ध्यान रखना हमारा कर्तव्य है। पर्यटन पर्यावरण के लिए फायदेमंद है क्योंकि उससे हमें रहने के लिए ज़रूरी चीजें प्राप्त होती हैं। पर्यावरण के प्रति पर्यटन के दोनों की सकारात्मक एवं नकारात्मक पहलू होते हैं।

पर्यावरण प्रबंधन तथा पर्यटन विकास दोनों ही ऐसे कार्य हैं जिनमें स्थानीय लोगों की भागीदारी के बिना सफलता के बारे में सोचा भी नहीं जा सकता है। एक ओर यह प्रकृति और संरक्षण के लिए आर्थिक प्रशंसा पैदा करता है क्योंकि पर्यटक प्राचीन समुद्र तटों, हरे-भरे जंगलों पर और सुंदर परिस्थितियों का पता लगता है। यदि आप अलग-अलग देश के लोगों से पूछे की पर्यट का पर्यावरण पर नकारात्मक व सकारात्मक प्रभाव पड़ता है, तो कोई भी उत्तर मान्य नहीं होगा क्योंकि राय यात्राओं से मिले उनके व्यक्तिगत अनुभव पर आधारित होगी। पर्यटन और पर्यावरण के बीच महत्वपूर्ण पर विवादस्पद संबंध है जिन्हें पर्यावरण को लाभ पहुँचाने के लिए अच्छा संतुलन में होना चाहिए।

पर्यावरण के लाभ:-

१. स्वास्थ्य और जीवन की गुणवत्ता में सुधार करता है: स्वच्छ पर्यावरण में रहने से बीमारीयों का खतरा कम होता है और हम अधिक स्वस्थ रहते हैं।

२. भविष्य के लिए संसाधन सुरक्षित करता है: पर्यावरण संरक्षण से हम भविष्य के लिए संसाधनों को सुरक्षित कर सकते हैं, जिससे आने वाली पीढ़ियों को भी लाभ होगा।

३. आर्थिक विकास को बढ़ावा देता है: स्वस्थ पर्यावरण से प्रकृति आधारित पर्यटन और आर्थिक विकास को बढ़ावा मिलता है।

४. जीवन के लिए आवश्यक चीजें प्रदान करता है: पर्यावरण हमें साँस लेने के लिए ऑक्सीजन, पीने के लिए पानी और खाने के लिए खाना देती है।

अतः पर्यटन के उचित विकास से एक प्रकार की अनुकूल स्थिति पैदा होती है। पर्यटन दुनिया के सबसे बड़े उद्योगों में से एक है जो हर साल वैश्विक घरेलू उत्पाद का ७६% है।

पर्यावरण : क्या पर्यटन पर्यावरण के लिए फायदेमंद है?

आजकल पूरी दुनिया पर्यावरण को लेकर चिंतित है। आएदिन बच्चों को विद्यालयों में पर्यावरण के महत्व और उसके संरक्षण के बारे में सिखाया जाता है। इतना ही नहीं सरकार ने पर्यावरण के संरक्षण के लिए विभिन्न प्रकार की योजनाएँ बनाई हैं और इस विषय का साथ देकर अपनी और दूसरों के जीवन में बदलाव लाकर पर्यावरण का हित सोचा है, उसे पुरस्कृत भी किया है। खैर ये तो हो गई पर्यावरण की बातें, अब थोड़ा विषय पर ध्यान देते हैं। मेरे हिसाब से पर्यटन पर्यावरण के लिए बिलकुल भी फायदेमंद नहीं है।

चलिए अब मैं इसे और विस्तार से बताती हूँ। जब भी हम पर्यटन में जाते हैं, वहाँ कुछ खाते हैं तो वह कचरा कहाँ फेकते हैं, उसी सुंदर स्थान पर। प्रकृति की इतनी सुंदर रचना पर पानी फेरने का काम करते हैं हम मनुष्य। अगर हम कहीं घूमने जाए तो वहाँ रहने के लिए एक स्थान भी चाहिए होता है जिसे बनाने के लिए वहाँ के वृक्ष काँटे जाते हैं। ग्लोबल वार्मिंग बढ़ता है। हाल ही में, अमेरिका के कैलिफोर्निया शहर के जंगलों में अपने आप आग लग गई, जिसने पूरे शहर को भस्म कर डाला। आग तो ऐसे ही लग नहीं सकती, फिर पता चला ग्लोबल वार्मिंग के कारण गर्मी अपने चरम सीमा पर पहुँच गई और फिर यह भयानक हादसा हुआ। यह शहर एक पर्यटन का स्थान है। जब हम कहीं पहाड़ में पर्यटन करने जाते हैं तो अपनी सुरक्षा तो चाहते ही हैं। बस फिर क्या, अपनी सुरक्षा के लिए वहाँ के पशु पक्षी का आवास छीन लेते हैं। अब बेचारे ये जानवर जाए कहाँ अगर उनसे उनके रहने का स्थल ही छीन लिया जाए? मनुष्यों ने तो इस प्रकृति के नियमों को महत्वहीन बना दिया है। हमें अपने आप पर लज्जा आणि चाहिए। देखना चाहिए की कितने स्वार्थी है हम। इससे पहले प्रकृति हमसे नाराज़ हो जाए, हमारे खिलाफ तांडव करे हमें अपने आप को सुधारना होगा।

इन सबके कारण मैं पर्यटन को पर्यावरण के लिए फायदेमंद नहीं मानती। अगर मनुष्यों को अपनी इतनी ही चिंता है तो वह दुरसों के घरों में जाकर उनका घर न तोड़ें। उन्हेई दूषित ना करें। ऐसे तो कितने प्राचीन स्थल हैं जिसे सरकार ने जनता के लिए खोला ही नहीं है। ऐसा क्यों? क्योंकि वे भी समझ गए की हमें समझाना तो जैसे कोयले की दलाली में हीरा खोजना है। भला हो प्रकृति देवी का जो हमें अभी भी नादान बच्चा समझकर सुधरने के लिए कई अवसर दे रही है, पीड़ा सह रही है। पर कभी-कभी धी टेढ़ी ऊँगली से ही निकलती है। माँ को भी बच्चों को सही मार्ग पर लेने के लिए रौद्र रूप धारण करना ही पड़ता है। इससे पहले प्रकृति भी ऐसा कुछ करे हमें सुधर जाना चाहिए वर्ना फिर पछताने का अवसर भी नहीं मिलेगा। अंत में मैं यही कहूँगी की प्रकृति ही हमारी जीवन है और अपने जीवन को बचाने के लिए हमें कई प्रयास करने ही होंगे।

पर्यावरण : क्या पर्यटन पर्यावरण के लिए फायदेमंद है?

पर्यटन का अर्थ है अलग-अलग जगह घूमना, यात्रा करना और नए स्थानों से जानकारी प्राप्त करना। पर्यटन करना पूरी दुनिया में एक महत्वपूर्ण उद्योग बन चूका है। यह आर्थिकव्यवस्था को भी गति देता है। पर्यटन करना मनुष्यों को बहुत अच्छा लगता है। यह लोग ज्यादातर अपने खाली समय और परिवार के साथ करते हैं। पर्यटन करने से लोगों का मन खुशी से भर जाता है। आजकल पर्यटन दिवस भी प्रति वर्ष २७ सितंबर को मनाया जा रहा है।

पर्यटन करना सबके जीवन में एक महत्वपूर्ण स्थान निभाता है। लोग अपने पसंद के स्थानों पर जाना पसंद करते हैं। पर्यटन और पर्यावरण का अलग ही रिश्ता है। लोग प्राकृतिक सौंदर्य को देखने के लिए भी पर्यटन करते हैं। जैसे- पहाड़ों की चोटियाँ और बर्फ का सुंदर दृश्य देखने के लिए भारत के लोग कश्मीर जाना पसंद करते हैं। समुद्र के लहरों को महसूस करने के लिए लोग गोवा जैसे अलग अलग जगह जाते हैं। धार्मिक स्थलों को घूमने के लिए वे सोमनाथ मंदिर, पुरी मंदिर, आदि जगह जाते हैं। आजकल के लोग इस नवीन युग में पर्यटन करना अपना पेशा और दिनचर्या बना ले रहे हैं। वे लोग जानकारी को सोशल मीडिया के माध्यम से दुसरे लोगों तक पहुँचा रहे हैं। यह लोगों की रोज़ी-रोटी कमाने का भी एक रूप बन गया है। जैसे- जब हम कुछ समान खरीदते हैं जैसे, पूजा सामग्री, खाने-पीने का समान और भी अलग प्रकार की चीज़ें, तो दुकानदार कुछ पैसे कमा लेते हैं।

पर्यटन करने से जो राजस्य प्राप्त होता है वह पशु-पक्षी के संरक्षण में प्रदान किया जाता है। पर्यटन करने से लोगों के मन से नकारात्मक चिंता दूर हो जाती है। लोगों को अपने परिवार के साथ समय बिताने का भी मौका मिलता है। भारत में बहुत सारे अभ्यारण्य बनाए गए हैं। अभ्यारण्य ओसे वन हैं जहाँ पशु-पक्षी बिना डरे रह सकते हैं। यह उनके संरक्षण के लिए भी बनाये गए हैं।

पिछले कुछ सालों से पर्यटकों की संख्या बहुत अधिक हो गई है। इसी कारण बहुत ज़्यादा प्रदूषण भी हो रहा है। अधिक मात्रा में कचरा फैल रहा है जो पर्यावरण और जीवों के लिए हानिकारक है। लोग प्राकृतिक संसाधनों का गलत उपयोग कर रहे हैं। हमें प्रकृति को सुरक्षित रखना चाहिए। अतः यह कहना मुश्किल है कि पर्यटन पर्यावरण के लिए फायदेमंद है या नहीं।

पर्यावरण : क्या पर्यटन पर्यावरण के लिए फायदेमंद है?

पर्यावरण यानी हमारी आसपास की हर चीज़ जिसमें हवा, पानी, मिट्टी, पेड़-पौधे, जानवर सब शामिल है, हमारे लिए बहुत ज़रूरी है। इसकी रक्षा हमारे लिए फायदेमंद है क्योंकि यह हमें जीवन जीने के लिए ज़रूरी संसाधन प्रदान करता है। पर्यावरण प्रबंधन तथा पर्यटन विकास दोनों ही ऐसे कार्य हैं जिनमें स्थानीय लोगों की भागीदारी के बिना सफलता की कल्पना भी नहीं की जा सकती है। अतः पर्यटन के उचित विकास से एक प्रकार की अनुकूल स्थिति पैदा होती है। जिसमें पर्यावरण संरक्षण को परोक्ष रूप से सम्बल मिलता है। पर्यटन-दुनिया के सबसे बड़े उद्योगों में से एक है जो हर साल वैश्विक सकल घरेलू उत्पाद का ७.६ % है।

पर्यावरण पर सकारात्मक और नकारात्मक दोनों तरह से महत्वपूर्ण प्रभाव डालता है। एक ओर यह प्रकृति और संरक्षण के लिए अधिक प्रशंसा पैदा करता है क्योंकि पर्यटक प्राचीन समुद्र तटों और हरे-भरे जंगलों का पता लगता है। यदि आप अलग-अलग देशों के लोगों से पूछें कि पर्यटन का पर्यावरण पर नकारात्मक या सकारात्मक प्रभाव पड़ता है, तो संभवतः कोई भी उत्तर मान्य नहीं होगा क्योंकि इसका उत्तर यात्राओं से मिले उनके व्यक्तिगत अनुभव पर आधारित होगी। पर्यटन और पर्यावरण के बीच महत्वपूर्ण फिर भी विवादस्पद संबंध है जिन्हें एक दूसरे को लाभ पहुँचाने के लिए एकदम सही संतुलन में होना चाहिए। दुनिया भर के कई देश ग्रामीण क्षेत्रों में रोज़गार प्रदान करने और धन जुटाने का एक मुख्य उद्योग है जो अन्यथा बाहरी सहायता पर निर्भर होता है।

पर्यावरण के लाभ:-

१. जीवन के लिए आवश्यक चीजें प्रदान करता है - पर्यावरण हमें साँस लेने के लिए ऑक्सीजन, पीने के लिए पानी और खाने के लिए खाना प्रदान करती है।
२. आर्थिक विकास को बढ़ावा देता है - स्वस्थ पर्यावरण से प्रकृति आधारित पर्यटन और आर्थिक विकास को बढ़ावा मिलता है।
३. भविष्य के लिए संसाधन सुरक्षित करता है - पर्यावरण संरक्षण से हम भविष्य के लिए संसाधनों को सुरक्षित कर सकते हैं जिससे आने वाली पीढ़ियों को लाभ होगा।

पर्यावरण : क्या पर्यटन पर्यावरण के लिए फायदेमंद है?

पर्यटन से हम यह समझते हैं “धूमना फिरना”| देश-विदेश के लोग विभिन्न स्थानों में धूमने जाते हैं| कुछ लोगों को विशेष धार्मिक स्थानों की सैर करना अच्छा लगता है| मनुष्य को पर्यटन करने से शांति मिलती है| यह उनको केवल शांति ही नहीं देता, उनके मन को भाता भी है।

सरकार, पर्यटन स्थलों को साफ़ रखने की सूचना देते हैं ताकि वह जगह दुसरे लोगों के लिए साफ़ रहे। इसके साफ़ रहने से हम विभिन्न रोगों से बचे रहते हैं। पर्यटन के कुछ फायदे हैं, और कुछ नुकसान। लोग बाहर पर्यटन के लिए जाते हैं और कूड़ा कचड़ा वहीं फेंक देते हैं। प्लास्टिक, कूड़ा, फलों के छिलकें आदि फेंकते हैं।

इसे हटाने के लिए जगह-जगह कूड़ेदान लगाए जाते हैं पर किसी के कानों में जूँ तक नहीं रेंगती। हमारे इस वातावरण में बहुत लोग ऐसे भी हैं जो हमारे पर्यावरण को साफ़-सुथरा रखने की कोशिश और अपने काम को ज़ारी रखकर अपना सपना पूरा करने की कोशिश कर रहे हैं। उनको यह पता है कि वे अपने मार्ग पर रास्ता बनाकर, उस पथ पर सफलता की ओर चलेंगे।

धूएँ के कारण हम सब बिमारियों से लिपट गए हैं। वो ताज महल जो कभी बर्फ जैसा दिखता था, अब पीला पड़ गया है। वातावरण में अब मनुष्य का दम घुटता है। अब मनुष्य घर बैठकर मनोरंजन कर रहा है। उसे बाहर की दुनिया देखने में मज़ा नहीं आता। पर्यटन स्थल अनंत हैं, पर उन्हें देखने के लिए कोई भी नहीं आता। अधिक होटल और सड़कों के निर्माण से पर्यावरण विपदा का खतरा बढ़ जाता है। पर्यटन स्थलों का मज़ा तब आएगा जब वह साफ़-सुथरा रहेगा।

हमें पर्यटन स्थानों का मान-सम्मान करना चाहिए क्यूंकि साफ़ जगह से प्रसिद्धि बढ़ती है। इससे उस जगह की शोभा बढ़ती है और वह जगह लोगों को भाता है। पर्यटन स्थानों के साफ़-सुथरे न होने के कारण उसका प्रभाव उस क्षेत्र पर पड़ता है। चाहे वह स्थान अच्छा या सुंदर हो, उसका साफ़ होना बहुत ज़रूरी होता है।

ইচছা



মনা রে মনা কোথায় ঘাস ।
বিলের ধারে কাটুন ঘাস ।
ঘাস কী হবে ?

বেচব কাল,
চিকন সুতোর কিনব জাল ।
জাল কী হবে ?

ননদীর ঝাঁকে
মাছ ধরব ঝাঁকে ঝাঁকে ।
মাছ কী হবে ?

বেচব হাটে,
কিনব শাড়ি পাটে পাটে ।
বোনকে দেব পাটের শাড়ি
মাকে দেব রঙিন শাড়ি ।

বৈভব দত্ত ৭ ব





বড়ো কে ?

আপনাকে বড়ো বলে- বড়ো সে নয়।
লোক যাকে বড়ো বলে বড়ো সে হয়।
সংসারে বড়ো হওয়া কঠিন ব্যাপার,
সংসারে সেই বড়ো, বড়ো গুন যার।
হিতাহিত না বুঝিয়া মরে অহংকারে,
নিজে বড় হতে চায়, ছোট বলি তারে
গুনেতে হইলে বড়ো, বড়ো বলে সবে,
বড়ো যদি হতে চাও, ছোট হও তবে।

কন্দু তিওয়ারি 9a.





যারা চায় তারাই পায়

একটা ছোট পাখি, ডালে বসে চুপ,
চোখে তার স্বপ্ন, রঙিন এক রূপ।
বললো মাকে, "আমি উড়ব আকাশে,
রোদ আর মেঘে খেলব বাতাসে।"

মা বললো হেসে, "উড়বি তো ঠিকই,
তবে আগে শিখতে হবে ডানা সঠিক।"
ছোট পাখি জেদ করে পাখা মিলে দিল
দূর নীলে তাকিয় মনে আশা নিল।

প্রথম বার উড়ল, পড়ে গেল নিচে,
মাটি বলল, "ভয় পেওনা, ফিরে আয়
পিছে।" পরের বার চেষ্টায় উড়ল আরেকটু,
আকাশ বলল, "সাবাশ! তুই তো সত্যি পটু।"

দিন গেল কেটে, পাখি হল বউ।
ইচ্ছে হল তার পূর্ণ, ডানার তার জোর।
শিখলো সে একথা- যারা চায় করে,
তারাই পারে আকাশ ছুঁতে, সাহস নিয়ে ডরে।

শুভম দাস ৭ক



મારી માતા

હુ મારી માતા ને શબ્દો કર્તા વધુ પ્રેમ કરું છુ.મારી
માતા મારી સંભાળ અને હુમેશા મારી
જરૂરિયાતતો ને પ્રથમ રાખે છે. તેનું સ્થિથ મને
દિલાસો આપે છે, અને તેનો અવાજ મને શાંતિ
આપે છે. જ્યારે તે થાકેલી હોઈ છે, ત્યારે પણ તે
ક્યારે મને પ્રેમ કરવાનું કે મદદ કરવાનું બંધ
કરતી નથી. તેના પ્રેમ ના કારણો હું પોતાને
સુરક્ષિત અને મજબૂત અનુભવું છું. હું તેને ગર્વ
અને ખુશ કરવા માટે શ્રેષ્ઠ પ્રયાસો કરું છું. મારા
માતા મારા માટે સૌથી મોટો આશીર્વાદ છે, અને
હું હુમેશા તેને ઊંડાણપૂર્વક પ્રેમ કરીશ.

- કાવ્યા ઠક્કર દબી

જન ગન મન આત્માનો અવાજ

ગુજરે સ્વરો જ્યારે જન ગન મન, હૃદયમાં ઉઠે તરંગો દેશભક્તિના રવીન્દ્રનાથ ટાગોરની કલમથી સમાયેલું અમર ગાન આપના રાષ્ટ્રીય નું એ પવિત્ર સન્માન. દરેક રાજ્ય દરેક પ્રદેશ સમાયેલું છે જેમાં ગોરવ થી ગાઈએ, દૂબી જઈએ પ્રેમના રેલમાં, એકતાનો મંત્ર, દેશભક્તિનું એ ગીત સૌ ભારતીય ના હૃદયમાં જગાડે છે પ્રીત. જેમ સરિતા એ મળી સાગર બને એક, તેમ જન ગણ મન જોડે છે દરેકને નેક.

ભૂતકાળની ગાથા, વર્તમાનનો સંદેશ, ભવિષ્યની આશા, સમાયેલી છે આમાં હંમેશા. દરેક શબ્દમાં સમાયેલો છે ઇતિહાસ, શહીદોના બલિદાનો એ છે આભાસ. જ્યારે જૂમે ધ્વજ ને વાગે આ ગીત, ભૂલી જઈએ સૌ ભેદ, વધારીએ પ્રિત. આવો સૌ ગાઈએ રાષ્ટ્રીય ગાનની ધૂન, દેશ માટે ક્યારે કરવાનો આવું શુભ સુદુન. જ્ય હિન્દ, જ્ય ભારત, જ્ય રાષ્ટ્રીય ગાન, સૌ મુખે, આ જ છે આપણું સન્માન. શાળાથી માંડીને દરેક પર્વની શાન, જન ગણ મન છે આપણી પહેંચાન. સૌ સાથે મળી ગાઈએ, ઉચા સૂરે ભારત માતાની જ્ય જ્ય કાર કરીએ પૂરેપૂરે.

- કાવ્યા શાહ

૭ બી

ગુરુપુર્ણિમા

ગુરુ પુર્ણિમા એ ગુરુ બનેલા શિષ્ય દક્ષિણાને સંબંધિત તહેવાર છે. તે દિવસે, ગુરુ ખોખલી પૂજા કરવામાં આવે છે અને તેમને ફળકૂલ અર્પણ કરવામાં આવે છે. ગુરુ પુર્ણિમાને વ્યાસ પુર્ણિમા તરીકે પણ ઓળખવામાં આવે છે. તે દિવસે, વેદ વ્યાસની જન્મ જયંતિ મનાવવામાં આવે છે અને મહાન ઋષિના સ્મરણમાં ભાવના વ્યક્ત કરવામાં આવે છે. ગુરુ

પુર્ણિમા હિંદુ ધર્મના તેમજ બૌધ્ધ ધર્મના ઉપાસકોમાં ઉજવવામાં આવે છે. તે દિવસે, ગુરુ ખોખલી વ્યાખ્યાનો દ્વારા મણપાવા માટે પ્રવચનો કરવામાં આવે છે. ગુરુ પુર્ણિમા

સંન્યાસ ધારણ માટે ખૂબ શુભ દિવસ છે. તે દિવસે વિદ્યાર્થીઓ પોતાના ગુરુને પૂજા કરે છે અને તેમનું સન્માન કરે છે. ગુરુ પુર્ણિમા દિવસે ગુરુ-શિષ્ય પરંપરાને અનુસરવામાં આવે છે.

- ગુજરાતન

3 બી



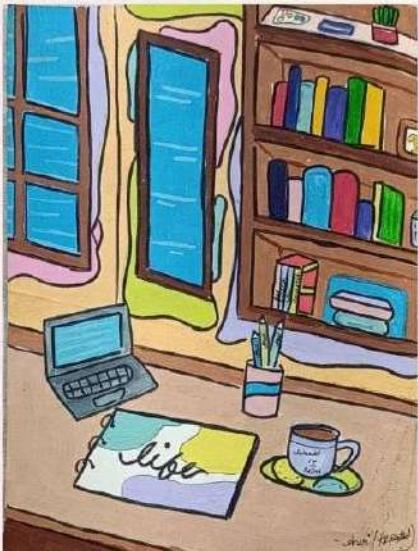
શિક્ષણ નું મહત્વ

શિક્ષણ દીવો જે જળકે,
ને અંધકાર જીવન નું દૂર કરે,
પાઠશાળા છે. જ્ઞાન નું ધ્વાર
આદિથી જ મળે સુખ સંસાર.
ગણિત, વિજ્ઞાન ભાષા શિખી,
દેશ સાચી જીવનની નક્કી કરી
ગુરુજનો છે સાચા માર્ગદર્શક
મેળવે જેમે શિષ્ય, ભવિષ્ય તેનું બને પ્રકાશક,
પુસ્તકો છે ખજાનાનો ભંડાર,
જે વાયે તેનો ઉછળે આવકાર મહેનતથી જે કરે અભ્યાસ,
સફળતા બને સાથી ખાસ.
ચાલો મિત્રો, લઈએ ઉદ્દેશ્ય,
શિખવાની, રાખી એ મજા વિશેષ શિક્ષણથી બનાવીએ દેશ નવો,
જ્યાં દરેક બાળક બને એક તારો જગમગતો.

- માહિ મહેતા

૭ બી

Spectroscopic



Anvi Patel 7B



Ayaansh Kumar 3A



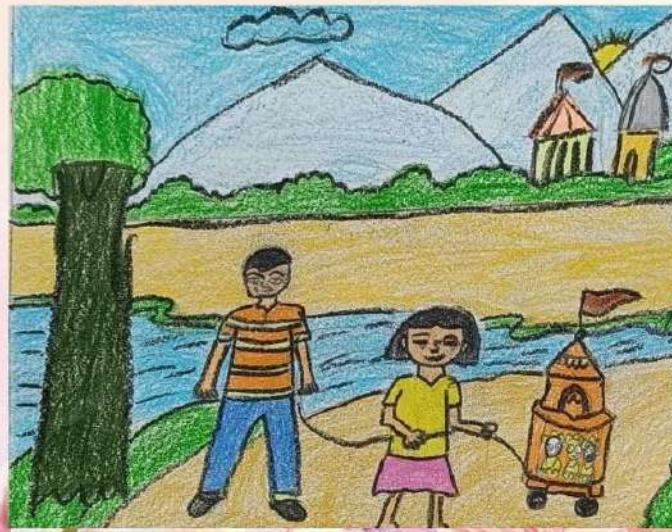
Aaradhaya Kumari 9A



Sansthita Dey 7B



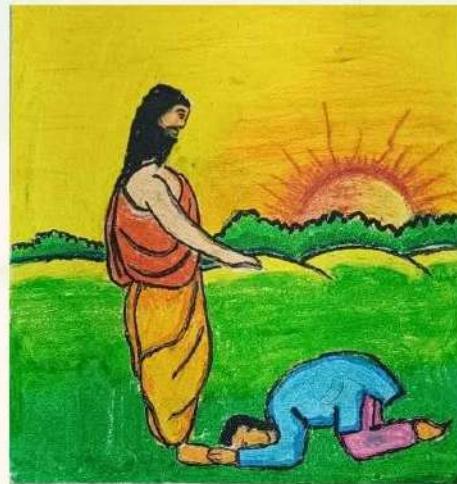
Aadya Singh 2A



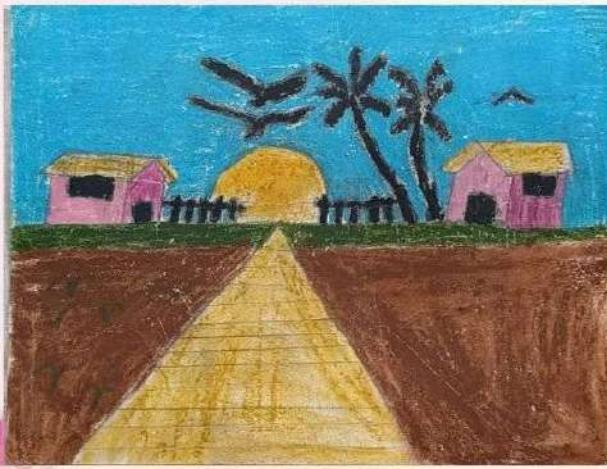
Vishva Navadiya 3A



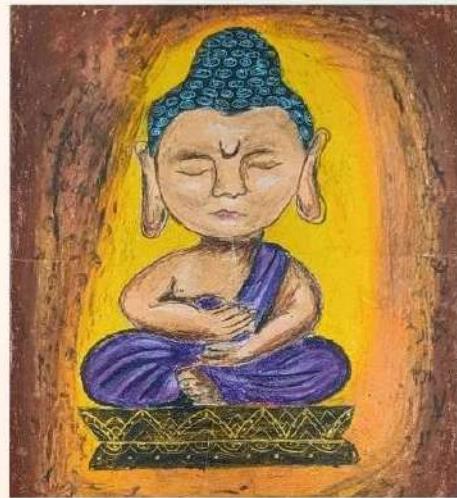
Rajnandini 1A



Gunjan 3B



Aaradhaya Singh 3A



Bhakti Patel 5A



Sansthita Dey 7B



Aryan Gupta 10A



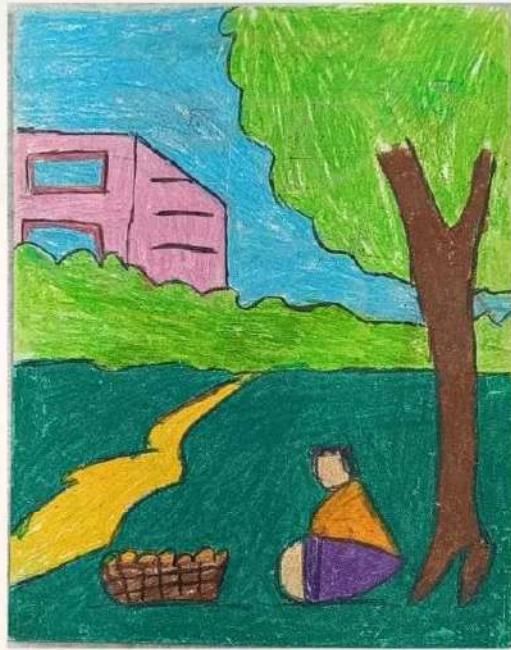
Priyanshu Ray 7B



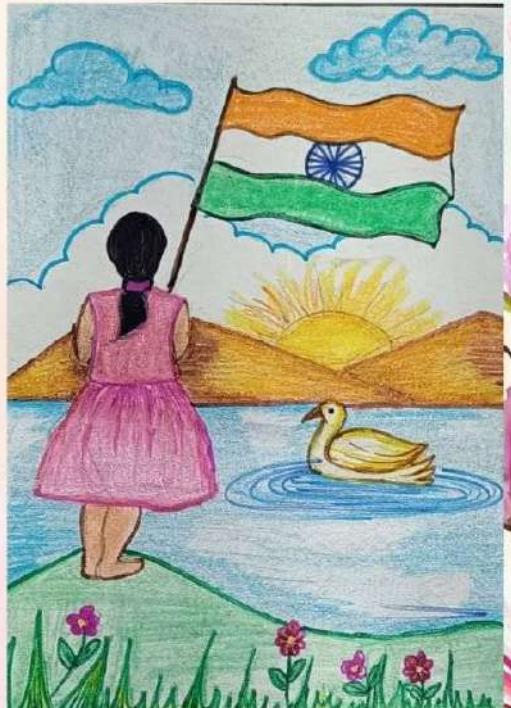
Yashvi Patel 1A



Amitabh Shukla 7B



Aahan Ray 2B



Varun Kumar 1A

Reports for the
Academic Year 2025-26

From April 2025 to
September 2025

REPORT ON INTER HOUSE MEHENDI COMPETITION CLASSES 5-10.

Mehandi Competition was held on 7th May, 2025 in the First Floor Hall. There were two participants from the each of the four different houses Gandhi, Nehru, Patel and Tagore and displayed their skills.

Irrespective of exposure and experience, they adorned their hands with Mehendi designs which helped them in boosting their confidence in the art. The very next day on 8th May, 2025, colour checking of the Mehandi was done. There were four different student judges in the competition from four different houses. As per the judges' score sheet, it was decided that Tagore House is the winner, followed by Nehru House in the second position, and Patel House in the third position. Our respected Principal Sir handed over the trophy and certificates to the winning house and encouraged them.



REPORT ON INTER-HOUSE TABLE TENNIS COMPETITION (2025-26)

The table tennis tournament was organized from 28th April - 5th May, 2025 in the Sports room under the supervision of the sports teachers. The league matches were played on a best of three games format. The various categories were Boys-Singles 1, Girls-Singles 2, Boys-Singles 2, Girls-Singles 2, Boys Doubles and Girls Doubles. 36 League matches were played after which started the knockout matches. Nehru House was the champion house followed by Patel House. The Boys Singles was won by Ayush Ghosh of Nehru House and first runner up was Amitesh Chatterjee of Nehru House. The Girls Singles was won by Riddhima Roy of Patel House and first runner up was Pratyaksha J Shah of Nehru House. The Boys Doubles was won by Samvit Shah & Prem Kumar of Gandhi House followed by Aditya Sharma & John Kami of Patel House as first runner up. The Girls Doubles was won by Aaradhya Mayurbhai Sakariya & Nikita Gupta of Patel House followed by Mahi Shah & Mannatveer Kaur of Nehru House as first runner up. The enthusiastic students played well and achieved success.





REPORT ON INTER HOUSE DRAWING COMPETITION OF CLASS 1 TO 4

An Inter House Drawing competition was held on 1st April 2025 for Classes 1 to 4. The topic for the drawing was "A cartoon character, A magical rainbow, A happy family and A fun day at the park". The students were allotted 80 minutes time for drawing any one of the topic.

Among all the entries from classes 1, 2 ,3 and 4 three students from each category were selected as first, second and third individually.



REPORT ON INTER HOUSE VERNACULAR ELOCUTION COMPETITION (CLASSES 8-10)

Inter House Vernacular Elocution Competition was held on 18th July, 2025. The participants were from classes 8-10. Event in charge was Tagore house. All participants gave their best and were very enthusiastic. DHM Ma'am commented that the event was well organized.



REPORT ON INTER HOUSE HINDI DEBATE COMPETITION CLASSES 8-10

20th June 2025. Inter House Hindi Debate Competition. Classes 8 to 10. Nehru House. The topic for the debate was “Kya bachhe ke motape ke liye kharab palan poshan ko dosh dena chahiye” (“Is bad parenting to blame for childhood obesity”). The students were called according to the sequence Gandhi, Nehru, Patel & Tagore for both FOR and AGAINST the motion. All the speakers were very enthusiastic and firm with their view points. The participants were from classes 8-10.



REPORT INTER HOUSE ELOCUTION

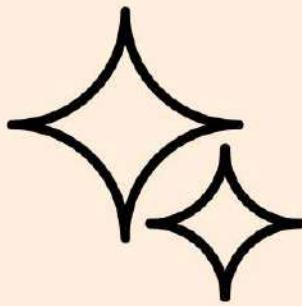
COMPETITION VERNACULAR CLASSES 1-4

The event was held on 11th April, 2025. All the houses participated in the event. There were four participants and 1 standby from each house. Each participant expressed orally their topic very well. Participants had been praised for well-practiced by the DHM Madam. Her words of encouragement boosted the spirit of the participants as well as audience. Participants practiced for seven days with guidance from senior students. All Houses performed admirably, and results were tabulated smoothly by Ayush Thakur (10A) and time keeper Sanchit Suman (9A). Nikita Gupta, Captain of the House organized it efficiently and Aaradhyा Tiwari (9A) anchored it effectively. Presence of the teachers inspired the participants to prove their best.

REPORT ON INTER HOUSE ENGLISH DEBATE

COMPETITION CLASSES 8-10

27th June 2025. Inter House English Debate Competition. Classes 8 to 10. Nehru House. The topic for the debate was 'Today's women-balancing successfully the dynamics of home and career'. The students were called according to the sequence Gandhi, Nehru, Patel & Tagore for both FOR and AGAINST the motion. All the speakers were very confident, enthusiastic and firm with their view points. A 10th standard student moderated the debate exceptionally well, showcasing great poise and confidence. The participants were from classes 8-10. The audience view points were for the motion.



*"If you don't TRY →
→ you'll never KNOW"* *

REPORT ON INTER HOUSE HINDI DEBATE COMPETITION CLASSES (5-7)

Inter House Hindi Debate competition which is held on 20th

June 2025 for the students of classes (5-7) on the topic

“Television has made India a nation of watchers not doers”

The aim of the competition was to hone public speaking skills of the students and teach them to be articulate while expressing their thoughts and opinions. The four houses selected their best participants for the competition. The

students spoke 'FOR' and 'AGAINST' the motion; four different house students were the members of the jury. They

found it very challenging to do the judgement as the debaters gave a very tough competition. The participants

were judged on the basis of content, Argument,

Appropriateness of Language, Delivery and Demeanour.

Nehru house bagged the first position followed by Gandhi,

Tagore and Patel.



REPORT ON ALBERT BARROW CREATIVE WRITING COMPETITION

The Albert Barrow Creative Writing Competition was held at Calcutta Public School on July 11, 2025. Their hospitality was commendable. Rupsa Dutta from BGES School participated in the event, showcasing her writing skills. Competition Highlights: 1. Participants showcased creativity and writing prowess. 2. Topics ranged from fiction to poetry, testing participants' versatility. The results will be declared online at a later date. Rupsa Dutta's writing demonstrated imagination and creativity, strong language skills and effective storytelling techniques.

Outcome: Although specific results aren't mentioned, Rupsa's participation and talent were commendable. The competition provided a platform for students to express themselves and hone their writing skills. The Albert Barrow Creative Writing Competition fosters literary talent and encourages students to explore their creative potential. Rupsa's participation reflects positively on BGES School's writing skills.



Inter House Essay Writing Competition

Vernacular Classes(5-10)

Date 1st April, 2025 House I/C: NEHRU HOUSE

The Topic For the Essay Writing Competition was Environment: Is Tourism beneficial to the environment. The students were allotted 1hr 20minutes time for essay writing. The results have been divided into two categories- classes 5-7 and classes 8-10. The winners of this competition were selected on their ability to express the topic in a well organized manner, correct usage of grammar and accurate use of language

WINNERS FROM CLASS 5 - 7				
REG.NO.	NAME OF THE STUDENT	CLASS & SEC	HOUSE	POSITION
2938	VAIBHAV DUTTA	7B	GANDHI	FIRST
2943	TANVI AGARWAL	6A	PATEL	SECOND
2781	SUKHNOOR KAUR	6A	GANDHI	THIRD

WINNERS FROM CLASS 8-10				
REG.NO	NAME OF THE STUDENT	CLASS & SEC	HOUSE	POSITION
2821	ANGEL PATEL	10B	TAGORE	FIRST
3443	NIKITA GUPTA	10B	PATEL	SECOND
3370	AARADHYA SAKARIYA	8A	PATEL	THIRD

HOUSE	ABSENTEES LIST	HOUSE MARKS (after deduction)	POSITION
GANDHI	5	317	1
TAGORE	7	292	2
NEHRU	6	249	3
PATEL	12	232	4



Students



Students engrossed in Vernacular essay writing competition unlocking their skills



Thoughts and ideas changed to words



Budding authors

INTER HOUSE ELOCUTION COMPETITION CLASSES(1-4)

DATE 21ST APRIL, 2025

The BGES School ICSE conducted Inter House Elocution Competition English for classes 1-4 on 2nd April, 2025. Each House team had 4 participants and 1 standby speaker. The participants prepared their speeches and delivered it to the students and judges. The speaker were marked on the basis of their content, pronunciation, appropriation of language, delivery and demeanor. All participants were given minimum 2 minutes and maximum 3 minutes to speak on their topic "Saving the environment is the primary need of hour". All the participants gave their best and presented their speech enthusiastically. At the end our Deputy Headmistress ma'am encouraged the students with her encouraging words and awarded the winners with certificate. The positions of the best speakers are as follows:

1 st position	3523 Hetvi Mehta 4B
2 nd position	3385 Yash Verma 4A
3 rd position	3728 Darakshan Fatema 4B



Happy faces with certificates

The positions of house teams are as follows

1 st position	Tagore House
2 nd position	Gandhi House
3 rd position	Patel House
4 th position	Nehru House



Deputy Headmistress ma'am encouraging the students



Participant delivering the speech



Audience enjoying the event.

INTER HOUSE SPELLING COMPETITION

ENGLISH Classes (1-4)

Date-5th May,2025 Prefect I/C- PATEL 1

The Inter House Spelling Competition English was held on 5th May, 2025. Each House was represented by 4 participants and 2 SOS. Each House took keen interest while practicing for a week and was encouraged by DHM with motivating words at the end. There were total six rounds namely- Identify the picture and spell, Identify the word from meaning, Homophones, Jumble Words, Spell Bee and last but not the least Choose the correct option which was the SOS round. The presence of teachers and the DHM herself was a great motivation to perform better. The audience was really cooperative.

They did not put any hindrance during the entire event. The teachers also encouraged the students.

The results were

FIRST POSITION-Tagore House

SECOND POSITION- Gandhi House

THIRD POSITION- Nehru House



GANDHI House 2nd Position



ENTHUSIASTIC AUDIENCE



NEHRU House 3rd Position



TAGORE House 1st Position

Annual Prize Distribution 2024-25

The annual prize distribution program was held on 21st April, 2025 to recognize and reward the outstanding achievements of students. Certificates were given to students with 100% attendance from primary to secondary section, encouraging regular attendance and punctuality. Additionally, certificates were awarded to students from classes 5-9 who secured the top three positions in their respective classes. Students who came 1st, 2nd and 3rd in their respective classes were felicitated with books by the Principal, motivating them academically. The program aimed to acknowledge the hard work and dedication of students, teachers and staff. The event concluded with a sense of accomplishment and pride, inspiring students to strive for excellence.



Students receiving certificates for 100% attendance



Students getting book prizes and certificates for securing position



Students applauding the achievements



Principal proud and happy to award the awardees

INTER HOUSE CARROM TOURNAMENT 24-25

CLASSES 5-10

Inter House Carrom Tournament was held on 13th June, 16th June, 18th June and 19th June, 2025. The four Houses selected their best players for the competition. The entire leagues cum round Robin matches were played on best of three formats. In total 40 matches were played. The students tried their best to gain the maximum points. Nehru house was the winning house followed by Tagore, Patel and Gandhi house. The participants played the game with lots of enthusiasm. All the four Houses gave their best performances. The Principal handed over the trophy and certificates to the winning house.



Players playing a doubles match



Referees supervising the game Strictly



Nehru house receiving the winner's trophy



Players extremely focused

REPORT ON EYE CAMP

An Eye camp was organized by The BGES School (ICSE) for the students, with the help of Dr. Divyesh Shah, under the venture called 'Sight for Kids' by Lion's Club International. The duration of the Eye Camp was two days and it was held in the Second floor hall from 0840 hrs to 1430 hrs on both the days. Students from Classes Nursery to 6B were checked on 16th June, 2025, while the students of the remaining classes were checked on 17th June, 2025. The main focus of the camp was detecting common eye problems of the students and checking their eye power (Degree of Near or Farsightedness). The students were checked thoroughly and those children diagnosed with eye problems were advised to undergo treatment, either immediately or in the future, depending on the nature of their problem. On the last day after the completion of eye check-up, the doctors were given a token of appreciation by our Respected Principal Sir. Overall it was an enriching experience.



Doctor screening students



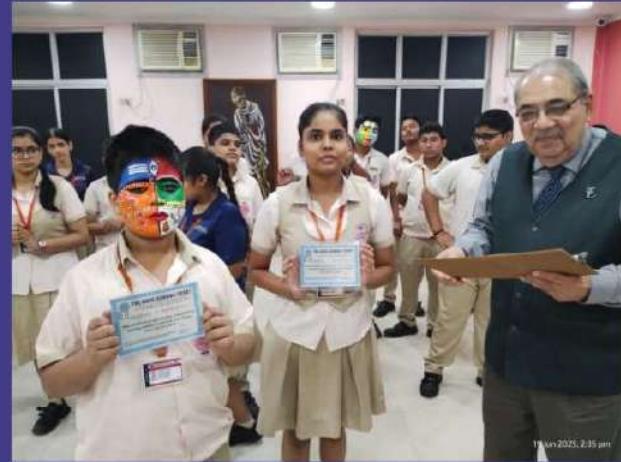
Students in queue waiting to be checked

INTER HOUSE FACE PAINTING COMPETITION CLASSES (5-10)

The Face Painting Competition took place in the Second Floor Hall from 5th to 8th Period. The event was held on 19th June 2025. Participants practiced with the deputed Prefects Janvi Mukherjee of 10A, Soujash Chattopadhyay of 9A, and Pankaja Ojha of 9A for 3 days after 1430 Hrs. Each House performed very well and the Event In charges made a well attempt. The competition showcased the artistry of each participant of all Houses. Each one blends their colours skilfully and displayed their creative skill. Participants including teachers and In charges had invested huge amounts of efforts. At the end, Principal Sir declared the results and awarded the Participants with certificates and with encouraging words.



WINNING TEAM - GANDHI



BEST PAINTER



1ST RUNNER UP TEAM - TAGORE



2ND RUNNER UP TEAM - PATEL

Report on The Frank Anthony School

The Frank Anthony School had organized a workshop for teachers from different schools. The workshop was on 25th and 26th April. From BGES School ICSE three teachers of UKG, LKG and Nursery went to attend the workshop .The workshop started from 9.00 am and continued till 4 pm. we enjoyed ourselves. There were many activities. We were given one topic .we had to draw one thing and write few lines on that topic. Then there was dance. We were told to do chicken dance and many other funny dance steps. The school also provided lunch, tea and snacks to everyone. We really enjoyed ourselves. it was only two days workshop great fun . I would like to thank Principal Sir and Ma'am for giving us opportunity to learn something new.



Workshop at THE FRANK ANTHONY school

JUST A MINUTE

The Inter-House "Just A Minute" (JAM) competition was held at our school on 4th July 2025, with enthusiastic participation from all four houses – Gandhi, Nehru, Patel, and Tagore. The event aimed to develop students' spontaneity, fluency, and confidence in public speaking. After a closely contested event, the Tagore House emerged victorious, followed by Gandhi House in second place, Nehru House in third, and Patel House in fourth. Overall, the event was a grand success, highlighting the linguistic talent and confidence of our students. The event showcased six fast-paced and fun-filled one-minute games: Chopstick Challenge, Cup Pyramid, Cookie Face, Unwrapping the Candies, Ball in the Bucket, and Hit the Cup. Each house displayed remarkable enthusiasm and team spirit, competing in every game with strategy, speed, and laughter.



INDEPENDENCE DAY

15TH AUGUST 2025

The BGES School (ICSE) commemorated India's 79th Independence Day on August 15, 2025, with great pride, enthusiasm, and patriotic spirit. The celebrations beautifully combined tradition, talent, and unity, truly reflecting the essence of freedom. The programme commenced with the singing of the National Anthem, followed by the dignified hoisting of the National Flag. One of the most striking features of the event was the grand march past. Led by the school's flag-bearers, students marched with perfect coordination, discipline, and pride, showcasing the values of unity and commitment. The cultural segment added vibrancy and depth to the celebration. The Music Club, joined by its teachers and trainers, presented a captivating guitar orchestra performance, followed by a soulful rendition of song "Bharat Ki Shaan." Particularly noteworthy was the participation of the centenary batch from Class 7, who earned special admiration for their spirited presentation of "A Chest Full of Honours." The Dance Club mesmerized the audience with their graceful and synchronized performance titled "A Tribute to Pahalgam." The atmosphere was further enriched by live accompaniment on instruments including the guitar, synthesizer, handsonic, Congo, Cajon, and maracas, which added rhythm and energy to the performances. A powerful narration by students eloquently conveyed the deep connection between the nation and its people, evoking a strong sense of pride and belonging. The event concluded on a high patriotic note, leaving the students inspired with a renewed sense of responsibility and dedication towards the nation. It successfully reinforced the spirit of independence and ensured that the values of unity, discipline, and patriotism will continue to flourish in the younger generation.



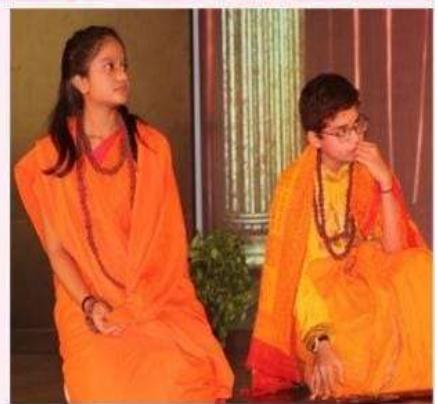
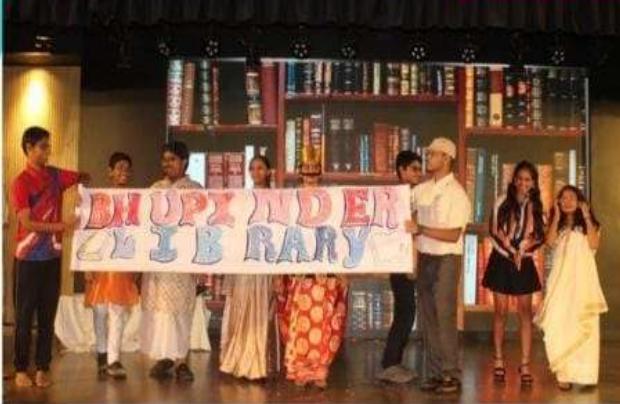
ATTENDING A SEMINAR OF IAYP FOR AWARD LEADERS

IAYP organised a seminar meeting at the Kenilworth Hotel, Kolkata, on 11th July 2025. The meeting was presided over by Mr Bivujit Mukhoty, the Senior Programme Manager. The agenda for the day included a discussion on APF Policies, Preparation and Training of the participants, the Practice journey, and the minimum requirements to qualify for each level: Bronze, Silver, and Gold. Qualifying journey for the teams, Participants report writing and discussion on smart goals. Approximately twelve schools participated in the training program.

To name a few schools that participated in the program: DPS Newtown, Assam Holy Angel English School, Loreto Convent School, Park Street, Modern High School, The Heritage School Kolkata and many more. Ultimately, we had an interactive session where all our doubts and queries were addressed. Overall, the meeting was very informative and interactive.



REPORT ON INTER-HOUSE ONE ACT PLAY COMPETITION 2025.



On August 7, 2025, the Concept Hall at BES College was abuzz with excitement and creativity as the students of The BGES School (ICSE) from classes 5 to 10 hosted the much-anticipated Inter-House One

Act Play Competition for the academic year 2025-26. The event featured a diverse array of performances from the four participating houses: Gandhi, Nehru, Patel, and Tagore. Each house brought their unique flair and thematic depth to the stage, delivering a memorable showcase of talent and innovation.

Gandhi House: "Ghastly Giggles at Chowdhury Palace" Gandhi House captivated the audience with their play, Ghastly giggles at Chowdhury Palace. The play showcased a tale of a unique gang of ghosts—from a proud Bengali zamindar and a British magistrate, to a flamboyant vintage actress, royal chef, and even a Gen Z musician. Presiding over this motley crew was the regal ghost who decides it's time to fill his deserted palace with "only the best souls" through hilarious afterlife auditions. The

strong performances by the cast, witty dialogues combined with well-executed stage effects and costuming, made for an enjoyable and thought-provoking experience. Nehru House: "To Let, To Let, To Let!" Nehru House presented a humorous satire centered on Bhupinder, a grumpy, money-minded middle-aged man who decides to rent out a room in his house. His nephew Tintin places an elaborate newspaper ad, hoping to attract tenants. However, the parade of potential tenants brings utter chaos

instead of relief. The actors delivered nuanced performances that captured the essence of the characters and the effective set design allowed the focus to remain on the actors' performances. The

play's blend of humour and critical insight resonated well with the audience. The play strongly emphasized the value of knowledge and peace over money. Patel House: "The Plot for the Plot" Patel

House took a creative and imaginative leap with their play "The Plot for the Plot". The play circled around Mr Vibhuti defending his crumbling ancestral home from flashy promoter Mr. Dang. Soon, the entire community is drawn into the drama. The play incorporated contemporary elements offering fun and engaging dialogue deliveries. Filled with comic characters and satirical moments, the cast's

energetic performances combined with inventive costumes and props unfolded a magnetic performance. The dialogues and the stage set up were lauded by the audience. Tagore House: "Prahlad"

Tagore House delivered a powerful and dramatic performance with "Prahlad." The play was a vivid portrayal of the struggle between good and evil, drawing from rich cultural and mythological sources. Prahlad was the son of the demon king Hiranyakashipu, who opposed Vishnu and tried to force Prahlad to worship him instead. His faith was ultimately rewarded when Vishnu appeared in his Narasimha (half-man, half-lion) avatar and killed Hiranyakashipu, saving Prahlad. The story symbolizes the victory of faith and devotion over arrogance and evil. The ensemble cast's strong performances combined with impressive visual effects and traditional music, created a gripping and immersive experience.

Conclusion The Inter-House One Act Play Competition 2025-26 was a resounding success, showcasing the remarkable talents and creativity of the participating houses. Each performance offered a unique perspective and a high level of artistic excellence, making the event a celebration of theatrical innovation and collaborative spirit. The varied themes and approaches not only entertained the audience but also demonstrated the depth of talent within the students. Top of Form

Final Result (House) 1st Position Nehru, 2nd Position Gandhi, 3rd Position Patel, 4th Position Tagore.

Final Result (Individual) 1st Position Keshav Kumar Soni, 2nd Position Rupsa Dutta, 2nd Position Subham Das.

REPORT ON THE EVENT “GRATITUDE”- A ROTARY INITIATIVE TO VITALISE PARENT-CHILD BONDS



The event “Gratitude” – A Rotary initiative to vitalise the parent-child bonds was held on 24th July 2025 at The BGES School (ICSE). The event was held at 10:00 a.m. for classes 8 and 9. Project “Gratitude” is an honest, sincere and heartfelt initiative to bridge the growing gap between parents and children. It is an initiative led by the Rotary Club of Calcutta Presidency and was supported by TAAZA TV, the region’s oldest and only vernacular television channel. The children of classes 8 and 9 wrote a letter of gratitude to their parents in the inland letters. The two best letters will be identified by the school and conveyed to RCCP. The students were very excited to write letters to their parents. By the end of the event, students understood the beauty of saying “Thank you” to their parents, as it is the simplest and most powerful human emotion. All the students happily participated in the event.



REPORT ON INTER HOUSE ENGLISH DEBATE COMPETITION CLASSES (5-7)

Inter-House English Debate Competition for students of Classes 5 to 7 was held on 27th June 2025 on the topic 'Violent Video Games

Should Be Banned'.. The aim of the competition was to hone public speaking skills of the students and teach them to be articulate while expressing their thoughts and opinions. The four houses selected their best participants for the competition. The students spoke 'FOR' and 'AGAINST' the motion; Four different house students were the members of the jury. They found it very challenging to do the judgement as the debaters gave a very tough competition. The participants were judged on the basis of content, Argument, Appropriateness of Language, Delivery and Demeanour. Gandhi house bagged the first position followed by Tagore, Patel and Nehru.



REPORT ON BGSP FELICITATION

The customary Felicitation Ceremony by The Bhawanipur Gujarati Shishya Pratishtan was held on Saturday, 2nd August 2025, in the 6th floor Concept Hall of the College building at 5, LalaLajpat Rai Sarani, Kolkata-700020 to felicitate the astounding performance of the students of the BGES School (ICSE) of the 2025 ICSE batch. The event was started by the floating of the candles by the Committee members of the Bhawanipur Gujarati Shishya Pratishtan and the Bhawanipur Education Society, followed by the school prayer composed of the hymns from the past decades and the recent times. Sri Umesh R Thacker, the President of the Bhawanipur Gujarati Shishya Pratishtan, encouraged the students with his words of encouragement which undoubtedly boosted the morale of the students with regard to their future accomplishments. The eminent dignitaries who were present at the celebrated gathering were Mr.Rajnikant CDani; Mr Pradip Sheth, Mr Jitendra Shah, and other honourable members representing the BGES and BGSP trustees and management committee members. We were honoured to have with us Mrs Shelley Desai Shah and Mr Dharmesh Shah, the generous donors to the BGSP. Mr Pradip Sheth's addressed and encouraged the students to work conscientiously and meticulously so that they may make their institution proud in the grand sky of academics thereby bringing fame to the institution. From the IAYP Batch of 2024-2025, four students received silver badges and twelve received bronze badges. Ten students received certificates for rendering Social Service at the Old Age Home - "Little Sisters of the Poor." Five students received the society awards followed by twenty two being nominated and receiving the cash prize in Self Competing category. Last but not least, this year, six students received Attendance Award certificates for three consecutive years. The awards were handed over to the students for their performances as follow: - Students securing 90 and above in a subject and 80% above aggregate in ICSE exam 2025 -14 Tabbs, 14 Trophies & 14 certificates, Students securing 80% above aggregate in ICSE exam 2025 -23 Trophies, 23 Certificates, Top 3 students of ICSE 2025 Exam & joined BGES ISC section-3 Laptops, 3 Trophies, 3 Certificates. Pratham Jha, a student of Class 10 was declared the "Best student of the year" and was awarded a cash prize along with a certificate and a trophy.



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RABINDRAJAYANTI CELEBRATION 2025-26.

Rabindra Jayanti marks the birth anniversary of the legendary poet, philosopher, and Nobel Laureate Rabindra Nath Tagore. Schools across Bengal and other parts of India commemorate this day with great reverence, honouring Tagore's immense contributions to literature, music, art and education. On the day of the celebration, The BGES School (ICSE) was adorned with colourful decorations, including a portrait of Tagore, charts and flowers. The event usually begins with an inaugural song of Tagore sung in unison by both the primary and secondary students. The students, dressed in traditional attire take part in a variety of cultural programmes. These include recitations of Tagore's poems, dramatization and group dances set to Rabindra Sangeet. The students were trained under the guidance of teachers who specialise in their respective fields.



REPORT ON SWIMMING POOL ACTIVITY

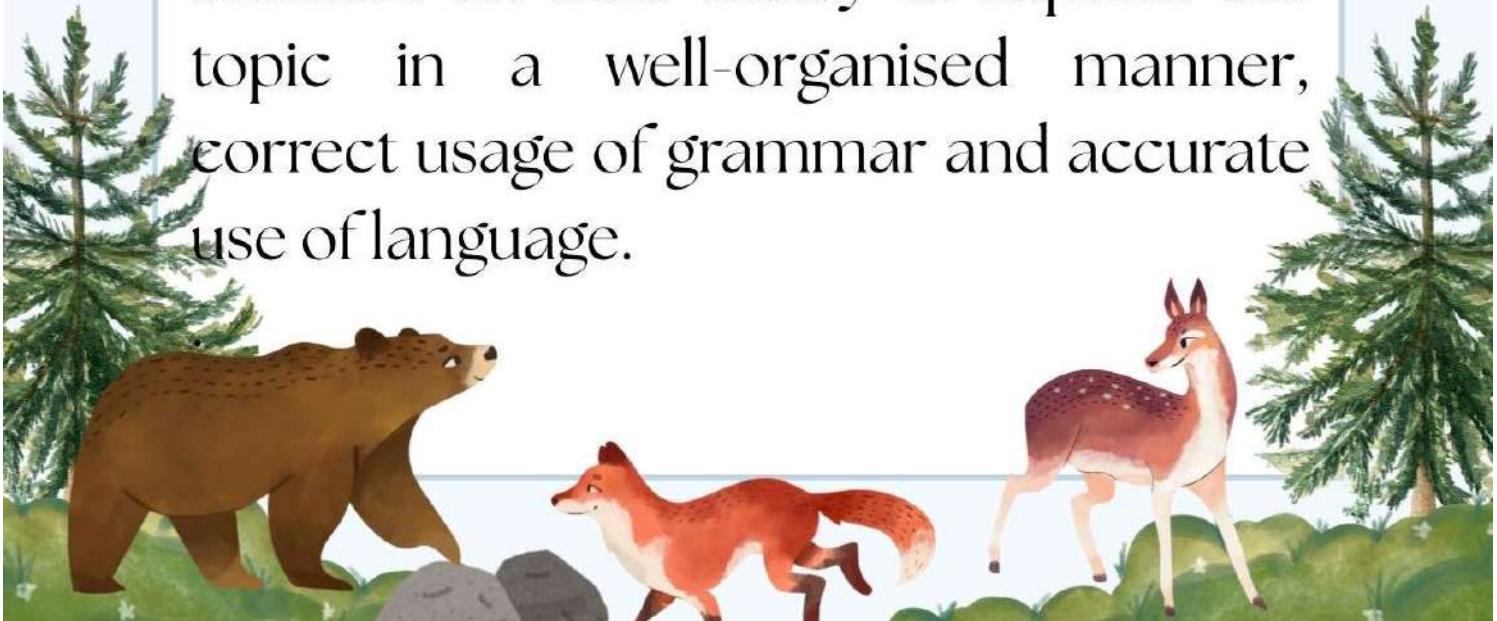
The BGES School (ICSE) has organised a swimming pool activity on Monday, 7th April 2025 for Nursery students. The activity commenced at 08:45 AM and continued till 09:45 AM in the school's kiddie pool area. The swimming pool activity was gently planned to make sure it suits young learners perfectly.

The children were accompanied by their respective class teacher and support staff to ensure complete safety and supervision throughout the session. The activity aimed to overcome the fear of water, improve students' motor skills and build confidence. The activity also included fun filled games, water play, colourful floating toys to keep the children engaged and smiling throughout. Teachers were present at all times to monitor students' activities in the swimming pool, ensuring their safety and maintaining their attention. The children were divided in two groups to ensure closer supervision and better management. The event was successful and a delightful experience for the little ones. Joyful laughter and smiles created during the session contributed to a memorable and unforgettable experience for the nursery children.



REPORT ON INTER HOUSE ENGLISH ESSAY WRITING COMPETITION OF CLASSES 5 TO 10

An Inter House English Essay writing competition was held on 10th April 2025 for Classes 5-10. The topic for the essay writing was “Write About a Television Programme that has had a powerful impact on you. Explain Its Effect.” The students were allotted one hour ten minutes time for essay writing. The results have been divided into two categories- classes 5-7 and classes 8-10. The winners of this competition were selected on their ability to express the topic in a well-organised manner, correct usage of grammar and accurate use of language.



HINDI DIWAS

Hindi Diwas was celebrated with great enthusiasm on the 22nd of September, 2025, in the school premises. The program commenced in the second-floor hall with a melodious group song "Hindi Hai Bharat Ki Shaan," which set a joyful tone for the celebration. This was followed by a lively Hasya Kavita recitation, a graceful Swagat Nritya, and an engaging one-act play titled "Mobile Ka Kamal," beautifully presented by the students. Students from Classes 5 to 10 participated enthusiastically in the program. In the first session, the audience comprised students of Classes 5 to 7, while in the second session, the audience consisted of students from Classes 8 to 10. Each presentation reflected creativity, confidence, and deep respect for the Hindi language. The event was thoroughly enjoyed by all. The respected Principal appreciated the efforts of the participants and congratulated them for making the celebration a memorable one.

सुगम सरा



THE TELEGRAPH SCHOOL AWARD

FOR EXCELLENCE KOLKATA

The BGES School has taken part in the TTEF 2025 for the Award for Excellence in Academics 2024-25 and The Award for Social Service. This year

The BGES School (ICSE) has received the Certificate of Honour for Social Service. The Award Ceremony was held on 23rd August 2025 at South City International School. The timing to receive the award was 3:00 p.m. – 6:00 p.m. It is indeed a great honour for our school.



INTER HOUSE FANCY DRESS COMPETITION(CLASS 1-4)

Inter House Fancy Dress Competition (Primary) DB-An Inter House Fancy Dress Competition was held on 29th August 2025 for classes 1-4 in the 1st floor hall of the



school premises. Each house was represented by 5 participants who were selected in the Preliminary round held on 21st August, House wise. The competition commenced from 09:20 hours onwards. The students exhibited their skills with joy and confidence. The event was a wonderful display of the participant's creativity and passion. It was designed to give participants a platform to express themselves through innovative costumes. They were impeccably dressed and took part with great enthusiasm, captivating everyone with their charming performances.



Each child was given 2 minutes to showcase their act. The dedication and effort of the children were truly admirable.

Best Costume Reg No.3375
Aaradhyा Jaiswal class 4 A House Gandhi. Results: First Position Tagore, Second Position Gandhi, and Third Position Nehru house



REPORT ON INTER HOUSE ENGLISH SPELLING COMPETITION (CLASSES 8-10)

Inter House English Spelling Competition was held on 25th July, 2025. The participants were from classes 8-10. Event in charge was Tagore house. There were total five rounds namely- Spelling Vocabulary , Jumble words, Anagrams , Identification of pictures ,Homophones, SOS round and last but not the least Audience Round . All participants gave their best and were very enthusiastic. The volunteers were also very helpful. At last the organization was well praised. The positions of the houses are as follows: Nehru House Winner, Gandhi House 1st Runner Up, Patel House 2nd Runner Up, and Tagore House 3rd Runner Up.



CELEBRATING RATH YATRA

Nursery, LKG and UKG students came together to celebrate the vibrant festival of Rath Yatra. With their tiny hands and joyful hearts, they became part of a tradition that has been celebrated for centuries. The school grounds came alive with colour and devotion as a beautifully decorated Rath, echoing the divine chariot of Lord Jagannath, stood proudly at the center. With teachers leading the way and parents by their side, the children gleefully pulled the Rath, their laughter mixing with the rhythmic sounds of devotional music in the background. Adding a creative flair to the celebration, members of the makeup club painted lovely images of Lord Jagannath, Balaram, and Subhadra—bringing the spirit of the deities to life.

It was a magical sight that drew everyone closer in admiration and reverence. As the Rath made its way through the school campus, smiles lit up faces young and old. Prasad—sweet treats and nakuldana—was lovingly shared, spreading a sense of blessing and joy among all who attended. More than just a festival, this Rath Yatra celebration became a beautiful learning experience. It offered our young learners a hands-on introduction to Indian tradition, spirituality, and the joy of shared celebration. With parents participating so warmly, it was also a celebration of connection—between school and home, between learning and living.



SWIMMING POOL ACTIVITY

The BGES School (ICSE) has organised a swimming pool activity on Monday, 7th April 2025 for Nursery students. The activity commenced at 08:45 AM and continued till 09:45 AM in the school's kiddie pool area. The swimming pool activity was gently planned to make sure it suits young learners perfectly. The children were accompanied by their respective class teacher and support staff to ensure complete safety and supervision throughout the session. The activity aimed to overcome the fear of water, improve students' motor skills and build confidence. The activity also included fun filled games, water play, colourful floating toys to keep the children engaged and smiling throughout. Teachers were present at all times to monitor students' activities in the swimming pool, ensuring their safety and maintaining their attention. The children were divided in two groups to ensure closer supervision and better management. The event was successful and a delightful experience for the little ones. Joyful laughter and smiles created during the session contributed to a memorable and unforgettable experience for the nursery children.



GENESIS'25

Genesis'25 was held at Chowringhee High School on 31st July 2025. The students of Class 5 and Class 9 participated from The BGES School (ICSE). Our school participated in two events those are Fruit Art Sculpture and Pot Painting Competition. The event started with a school prayer and followed by an inaugural speech. The participants were taken to various classes for the competition. From Class -5B Adrja Chakraborty participated in pot painting and from Class- 9B Simar Kaur and Aditi Sheth participated in Fruit Art Sculpture. The students were given certificates of participation and they performed well. Approximately ten schools participated in the event. To name a few schools which participated in the event: Abhinav Bharati High School, Apeejay Salt Lake, Hartley's School, St. Joseph School, St. Augustine School, St. Thomas School and many more. It was a good experience for the students and they learnt a lot by participating in the event.



REPORT ON TEACHERS' DAY CELEBRATION 2025

Through the years just like we celebrate 'Teacher's day', which is held on 20th September 2025. This year also it was celebrated with great pomp and enthusiasm by the students of The BGES School (ICSE). Various programs were organized by the students of Classes 1 to 10. Students performed song, dance, fashion show and drama under the guidance of the Head Boy and Head Girl who were instructed by the teacher in charge for different items of the event. The celebration featured vibrant dance performances by the Dance Club, melodious songs by the students of primary and secondary music club, drama, and an entertaining fashion show. Teachers have cherished memories with a wonderful power point presentation done by the students. It was truly a wonderful experience and proud moment for teachers to see the students performing confidently by maintaining the discipline. Teacher's day programme was characterized by its distinct uniqueness and sincerity of purpose.



REPORT ON INTER HOUSE ENGLISH ELOCUTION COMPETITION (CLASSES 8-10) 2025-26

The Inter-House English Elocution Competition for Classes 8-10 was conducted on 22nd August 2025 on the topic “Pop Music is the Best Kind of Music.” Participants from all four Houses showcased their eloquence and confidence, making the event engaging and thought-provoking. The winners were declared on the basis of content organization, clarity of expression, grammatical accuracy, and effective use of language. House position First Position Patel House, Second Position Nehru House, Third Position Gandhi House, Fourth Position Tagore House and Best Speaker Names is 1st Position Rupsa Dutta, 2nd Position Aaradhaya Kumari, 3rd Position Aditti Yogesh Thakkar.



REPORT ON INTER HOUSE HANDWRITING COMPETITION CLASSES 1 TO 4.

Inter House Handwriting competition was held on 20th June, 2025 for Classes 1-4. The students were allotted one hour twenty minutes time for essay writing. The winners of this competition were selected on their ability to express the topic in a well-organized manner, correct usage of grammar and accurate use of language. Students were asked to write 3 to 4 paragraphs from their respective English Literature book. It was evident that participants invested considerable time and effort in refining their handwriting. It increased their focus and handwriting.

REPORT ON INTER HOUSE VERNACULAR SPELLING COMPETITION (CLASSES 8-10)

Competition was held on 2nd May, 2025. The participants were from classes 8-10. Event in charge was Head boy and head girl. There were total five rounds namely- Identify the Picture and Spell, Jumble Words, Homophones, opposite words and last but not the least SOS round. All participants gave their best and were very enthusiastic. The volunteers were also very helpful. At last the organization was well praised.

REPORT ON PARIWAR MILAN

Like every year this year also The BGES School (ICSE) took part in the inter school patriotic song competition which is held on 23RD AUGUST 2025 and organized by Pariwar Milan. And secured 2nd position out of nine schools. The song was written by the Hindi teacher of the institution Miss Priti Choudhury and composed by the Music teacher Mrs.Sangita Gupta Basu and students learnt synthesizer, Guitar and Rhythm under the guidance of Mr.Shubho Samaddar, Mr.Siddhartha Banerjee, Mr.Ayan Banerjee and Mr.Soumyajit Basu. Each school received certificate and the trophy for their participation.



SWIMMING POOL ACTIVITY

Little Feet, Big Splashes LKG Swimming Pool Activity at THE BGES School (ICSE) After 8th of April 2025, The BGES School (ICSE) Pre-Primary section organized again a swimming pool activity for LKG students on 6th of May, 2025. The primary objective was to introduce young learners to water-based activities in a controlled and safe environment, fostering comfort and confidence in aquatic settings. The session commenced with a warm-up phase, allowing children to acclimate to the pool environment. Floating toys were utilized to engage students and encourage interaction with the water. The LKG swimming pool activity at The BGES School (ICSE) was a well-executed initiative that provided young learners with a positive introduction to aquatic activities. The structured approach, combined with stringent safety measures, ensured a successful and enjoyable experience for all participants.



The Frank Anthony Memorial All-India Inter School debate competition 2025 (Category II, Stage I) was held on 14th July 2025 at The Assembly of God Church School, Kolkata. The prestigious event witnessed the participation of 14 leading schools from across the city, each represented by articulate and well-prepared debaters. The topic of the day centered around a subject of contemporary relevance: "AI can be a tool but not a mode of education.., The motion sparked spirited discussions, with teams presenting compelling arguments both For and Against the proposition. The debate highlighted the many dimensions of AI- from technological advancements and efficiency gains to ethical dilemmas and potential job displacements. The Frank Anthony debate once again proved to be a valuable platform for young minds to engage in critical thinking, respectful discourse, and public speaking at its finest.



REPORT ON INTER HOUSE ENGLISH ELOCUTION COMPETITION (CLASSES 5-7) 2024

Inter House English Elocution Competition was held on 25th July, 2025 for classes 5-7 on the topic “Traditional Gender Roles should be challenged”. Nehru house was the winning house followed by Gandhi and Tagore house. All the four Houses gave their best performances. The winners of this competition were selected on their ability to express the topic in a well-organized manner, correct usage of grammar and accurate use of language.



REPORT ON INTER HOUSE VERNACULAR SPELLING COMPETITION CLASSES (5-7)

The Inter House Vernacular Competition was held on 25th April, 2025. The participants were from classes 5-7. Event incharge was TAGORE House. There were total five rounds namely- Identify the Picture and Spell, Jumble Words, Homophones, Opposite words and last but not the least SOS round. All participants gave their best and were very enthusiastic . The volunteers were also very helpful.

At the last the organization was well praised.

The positions of the house are as follows:

HOUSE	POSITION
TAGORE HOUSE	WINNER
NEHRU HOUSE	1 ST RUNNER UP
GANDHI HOUSE	2 ND RUNNER UP
PATEL HOUSE	3 RD RUNNER UP



ENCOURAGING AUDIENCE



PARTICIPANTS GIVING ANSWERS



HAPPY FACES

EVENT IN PROGRESS

Report on Teachers Training on advanced MS EXCEL in an advanced level

DATE: 26th April, 2025

The training session was based on MS Excel in an advanced level. This workshop has been conducted by Mr Chandan Jha. He is a faculty of mathematics and IT in morning commerce department at The bhawanipur gujarati education society school. He has a great experience on microsoft office training (Excel, word, PowerPoint) and has over 3 years of training experience. This training is all about to explore excel and how to use it in school for various activities with various features. The following features are explained in the session :

1. Data validation, condition formatting
2. Pivot table
3. Ifelse analysis
4. Vlookup
5. Hookup
6. Text based functions like upper, lower
7. Auto filtering
8. Sub total
9. Count if function Vlookup

Overall, this training session was very effective and well conducted



Trainer demonstrating excel functions



Teachers attending the workshop



Trainer demonstrating vlookup feature



Principal felicitating Mr. Chandan Jha

REPORT OF INTER HOUSE VERNACULAR ELOCUTION COMPETITION CLASSES 5 TO 7

The Vernacular Elocution Competition was successfully conducted on 8th August 2025 in the First Floor Hall during the 6th and 7th periods. The event witnessed enthusiastic participation from all Houses, each represented by four participants. The competition aimed to encourage fluency and expression in regional languages and foster a spirit of healthy competition among students. The programme was anchored by Aaradhaya Kumari (Class 9A), who conducted the event with confidence and clarity. Participants had practiced intensively for seven days under the guidance of the House Prefects, ensuring commendable performances by all Houses. The smooth conduct of the competition was further ensured by the support of Kumar Dipanshu (Class 10B) as the Tabulator, and Rudra Tiwari (Class 9A) as the Time Keeper. Their roles were executed efficiently and contributed significantly to the event's success. Nikita Gupta (Class 10B) and Janvi Mukherjee (Class 10A) served as the Event In-Charges, taking commendable initiative in organizing and coordinating the various aspects of the event. The audience, comprising students from Classes 5 to 7, remained attentive and encouraging throughout the event. The Standby participants also displayed great team spirit and support for their respective Houses. The dedication and hard work of the participants, teachers, and organizing team were clearly reflected in the high quality of the presentations. The event concluded with the Deputy Headmistress announcing the results and felicitating the winners with certificates and words of encouragement. Her motivating address served as a fitting end to a well-organized and enriching competition. Result is as follows: Best Speaker Tanvi Agarwal (H), 2nd Best Speaker Ashmita Chatterjee (B), and 3rd Best Speaker Nehal Rawal. 1st Position Patel, 2nd Position Nehru & 3rd Position Gandhi.



REPORT ON DENTAL CAMP

In collaboration with Dontia Dental Care, BGES School (ICSE) had organized on 11th July 2025, a one-day dental camp for students from Nursery to Class 10. The primary aim of the camp was to promote awareness about oral hygiene and educate students on various dental issues such as tooth decay, cavities, fillings, extractions, and overall dental care. The session began with priority check-ups for students diagnosed with major dental issues in the 2024 check-up, with their parents also present. This was followed by examinations for other classes. All students underwent thorough dental check-ups conducted by experienced professionals. Those identified with serious dental concerns were advised to seek prompt treatment. The dentists not only addressed common misconceptions but also shared valuable tips on maintaining good oral hygiene. Overall, the camp proved to be an enlightening and educational experience, leaving students better informed and more conscious of their dental health.



REPORT ON INTER-HOUSE QUIZ COMPETITION (2025-26)

The Inter-House Quiz Competition for Classes 1 to 4 was held on 21st April 2025, organized by Gandhi House. The quiz comprised seven engaging rounds – Scratch Your Head, Beyond the Boundaries, Audio-Visual, Visual, Mistake and Lose (Rapid Fire), Buzzer, and SOS Round.

The participants displayed excellent knowledge, alertness, and teamwork, making the event both competitive and enjoyable. After a series of exciting rounds, the results were as follows:

1st Prize: Nehru House

2nd Prize: Tagore House

3rd Prize: Gandhi House

The competition concluded amid loud cheers, reflecting the students' enthusiasm and true spirit of sportsmanship. It was a memorable and enriching experience for all.



INTER HOUSE QUIZ COMPETITION (Class 5-7).

18th July 2025. Inter House Quiz Competition. Classes 5 to 7. Nehru House. The participants were from classes 5-7. There were total 6 rounds, namely, Multiple Choice Question as the first round followed by Picture Identification, Fastest Finger first, Pounce and Bounce, Brainiac Battle and SOS round. All the participants were very enthusiastic, practiced well and gave their best. The positions of the houses are as follows: 1st Position Tagore, 2nd Position Gandhi, 3rd Position Patel, and 4th Position Nehru.



REPORT ON QUIZ

COMPETITION OF CLASSES 8-10

Quiz competition is a fun way of learning. It encourages students to gain general knowledge, apart from subject knowledge. The BGES School (ICSE) held an exciting Quiz competition on 8th August 2025. Students participated from classes 8 to 10. It was a truly enriching experience for the students. They could “think outside the box” or from diverse perspectives by participating this competition. It also encouraged constructive dialogue among participants so they could benefit from one another. The intensely competitive nature of the quiz fosters an unbreakable spirit in the participants. The competition was held in second floor hall. There were 4 teams represented by Gandhi House, Nehru House, Patel House and Tagore House respectively. Altogether there were six rounds. First round was Multiple choice questions (MCQ), second round was “Iconic Eye-Q” (visual round), third round was Buzzer Round (fastest finger first), fourth round was Brainiac Battle (rapid-fire round), fifth round was Pounce and Bounce and last round was SOS Round. One interesting new round “Pounce and Bounce” was introduced which had raised the excitement of the participants as well as audience. Question was open to all teams. All teams could pounce. Correct answer would double the point, but wrong answer had negative marking. This competition was unique because it was organised and conducted entirely by the students themselves. This was not only demonstrated their initiative and leadership skill but also added a sense of camaraderie to the event. All participating teams exhibited commendable preparation and dedication. Each team displayed a strong grasp of subjects, answered questions confidently by showcasing their depth of knowledge. The event was organised with the objective of encouraging students to showcase their general knowledge and critical thinking skills, while fostering a healthy competitive spirit among them. It aimed to boost self-esteem, confidence and teamwork among students. This competition generated remarkable enthusiasm from the participating students. Teams from different grades showcased their aptitude in various subjects, demonstrating their eagerness to engage in intellectual challenges beyond their course work. The competition was intense, and it was evident that the teams had put in a substantial amount of effort to excel in the quiz. Nehru House was the winner and received a glorious trophy from the Principal Sir.



Class Visits

CLASSVISIT OF 5B TO INDIAN MUSEUM

On 26th July, 2025, a class of 29 students accompanied by two teachers took the students of the said class by a big bus to The Indian Museum, one of the oldest and largest museums in India. The Indian Museum houses an extensive array of exhibits spanning various fields such as archaeology, art, anthropology and geology. The visit to the Indian Museum was both enlightening and inspiring. It offered a tangible connection to India's past and present, enhancing the appreciation for the country's rich cultural tapestry. The experience not only broadened the knowledge but also sparked a greater interest in history and art.

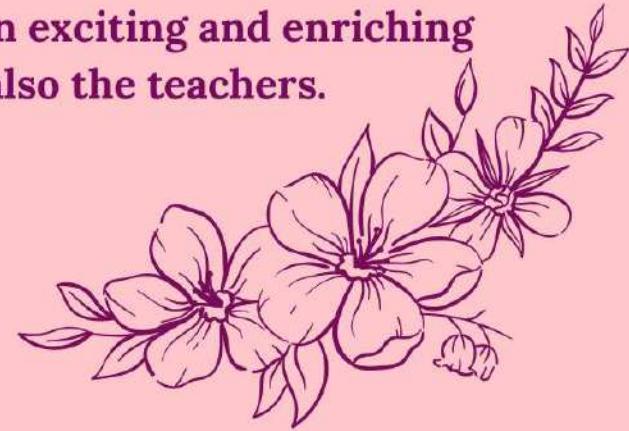


REPORT ON CLASS VISIT OF CLASS 9B

TO THE NATIONAL LIBRARY.

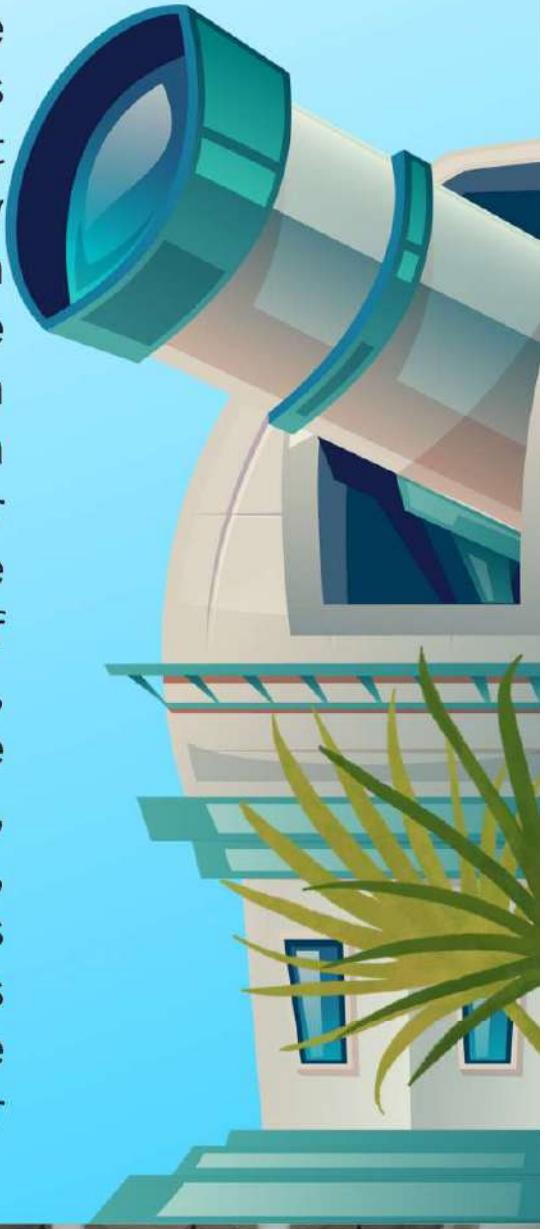
The students of class 9B along with two teachers went to The National Library for their class visit on 15 September 2025. Two guides from the Library accompanied the students and briefed them about the various sections. The students were excited to visit the various sections of the library which included the Reading room, the Indian Writers Gallery, the Children's section, the segment where old manuscripts and newspapers were preserved specially the rare books section. They also got an opportunity to see the original manuscripts of the Quran written during the Mughal Period, the original Ramcharitmanas written by Tulsi Das, letters of Rabindranath Tagore, Netaji Subhash Chandra Bose, Sarojini Naidu etc . They also learnt that the National Library is

the largest library in India which remains open for 322 days in a year. It was an exciting and enriching experience for all the students and also the teachers.



REPORT ON CLASS VISIT OF 6B TO THE BIRLA PLANETARIUM

On 16th July, 2025, Class 6B got an opportunity to pay a visit and get an insight of the Birla Planetarium. The students were delighted to see the iconic structure whose architecture is based on the famous Buddhist Stupa at Sanchi. An extensive list of visual displays like various inventions by famous astronomers and weight in different planets were exhibited in the galleries at the planetarium. The children were spoken to by their resource person regarding astronomy and future career options. The student then watched the 1p.m. show in English. It is a blend of historic legacy, technical sophistication, multilingual programming, and accessible pricing makes it ideal for families, students, and space enthusiasts alike. The children, numbering 30. Were taken by bus accompanied by their Class Teacher. This visit was possible because of the opportunity offered by our Principal Sir and the School Management.



REPORT ON CLASS VISIT MIO AMORE FACTORY OF CLASS 2B

On 9th July 2025, the students of Class 2B visited the Mio Amore factory as part of an educational trip. They were accompanied by two teachers and one Group D staff member to ensure proper supervision and safety. Upon arrival, the factory staff provided everyone with a complete hygiene kit and ensured it was worn properly before entering the production area. During the visit, the students learned how cake mix is prepared, how cakes and buns are made, and also witnessed the full decoration process of pastries and cakes. The staff gave a detailed explanation of the production steps, including the use of ingredients, operation of machines, and maintenance of hygiene in the factory. The session was highly informative, interactive, and enjoyable for all the students.

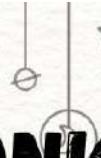


CLASS VISIT OF CLASS 3B

Children went to Science City via a bus arranged by the school. The students along with the teachers departed from school 10:00 am and returned to the school at around 1:40 pm. They were mesmerized and also thrilled to see the different museums at the Science City. In the museums, the children saw clay models depicting various ancient civilizations and evolution of human beings, they saw a massive aquarium, fun mirror, models of famous monuments, the dancing girl, etc. They enjoyed the visit a lot and maintained discipline throughout.



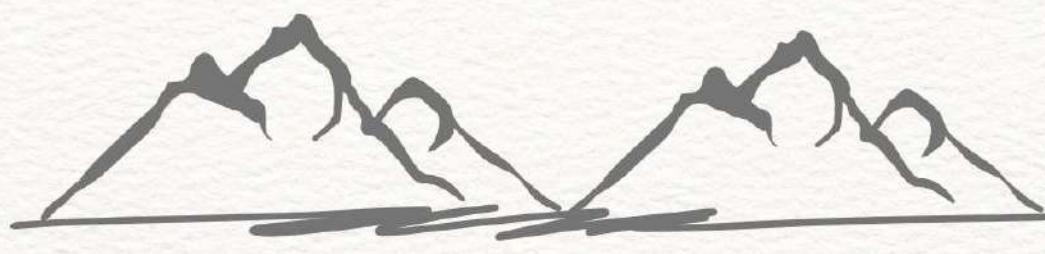
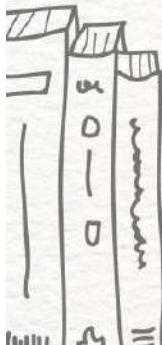
Workshops



REPORT ON PHONICS WORKSHOP BY

MS. RADHIKA BHANDARI

An engaging and insightful Phonics Workshop was conducted by Ms. Radhika Bhandari on 5th July 2025 through an online platform. The session was designed to help participants, especially early learners and educators, understand the foundation of phonics in a creative and interactive manner. The first part of the workshop focused on Understanding sounds of letters, breaking words into syllables and recognising sound patterns. Ms. Bhandari also introduced the basics of Jolly Phonics, using characters, songs, and music to make the learning process more enjoyable and memorable for the participants. The second part of the session delved into words with digraphs, helping attendees grasp more complex sound combinations in a simplified way. Overall, it was an interesting and informative session, highly appreciated by all for its clarity, creativity, and practical teaching approach.



TEACHER'S TRAINING WORKSHOP



A two day enriching workshop for pre primary and primary educators was held at THE FRANK ANTHONY School on 25th and 26th April 2025, organized by The Productive Educational Techniques Society. The workshop focused on fostering progressive teaching practices and aimed at empowering teachers with innovative tools and methodologies to enhance student learning.

From beginning the sessions were vibrant and interactive. Teachers from various institutions gathered to explore diverse topics under the expert guidance of the facilitators. The workshop began each day at 9:00 a.m. and continued through a series of insightful sessions until 4:00 p.m.

DAY 1- on the first day the focus was on redefining learning methods for young children. Sessions covered child centric approaches, effective classrooms management, and the integration of performing art especially dance into regular teaching. Teachers actively participated in group activities and demonstration, discovering how movement can become a medium of learning.

DAY 2- The second day brought more excitement with themes such as " FUN WITH MATHS" where mathematical concepts were turned into interactive games and puzzles. The session on emotional intelligence was especially impactful, emphasizing importance of helping children understand and manage their feelings. Equally engaging was the session on creative reading and English learning, which introduced strategies like phonetic games, story enactments and visual storytelling to improve language skills in a joyful manner.

Throughout both days the facilitators- Pamela Ryan, Nella Ghose, Saba Islam and Sulagna Sircar Auddy shared valuable insights drawn from their rich experience in education. Their sessions were marked by creativity, Warmth and practical relevance.

In Summary, the workshop was a resounding success. It not only equipped teachers with practical strategies but also rekindled their passion for teaching. With a blend of theory, creativity and emotional awareness, the workshop reminded that teaching is not just a profession but a art that shapes the future



We learned how dance is the medium of learning



Discover the joy of numbers with Ms. Neela Ghose

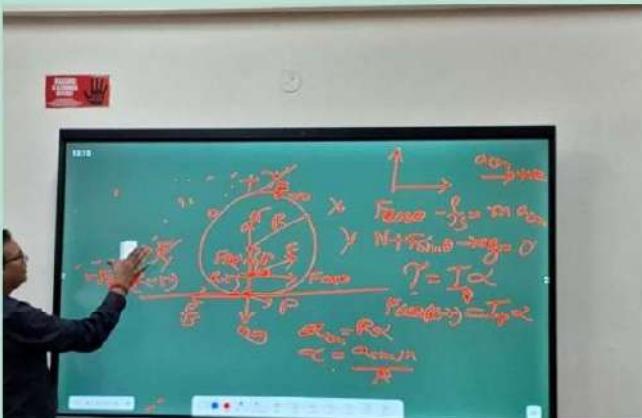
Ms. Saba Islam talking about emotional awareness

Receiving certificate from the Principal of FRANK ANTHONY Public School



MAC 2025

21ST June 2025 Thursday to Saturday.. MAC is an event for all Anveshika coordinators under flagship of organisation National Anveshika Network of India. The national coordinator is Dr. H C Verma, renowned physicist. The organisation is a Unit of IAPT and working throughout the nation for promoting physics teaching learning with innovative classroom experiments. In the meeting the participants demonstrated newly developed experiments followed by discussions. Sessions are arranged for perform experiments, discussion on physics topics, classroom management and for future programmes. I was appointed as an extended Anveshika coordinator and central committee member of NANI by Dr Verma and participated the meet at Doon Business School Global University, Dehradun. The sessions were very enriching and I learned a lots of skills like setting thought provoking questions, understanding the student's mindset and inclusive teaching techniques.



WORKSHOP ON CHANGING TESTING PATTERNS IN ICSE LITERATURE IN ENGLISH

The above mentioned workshop was held on 21st June 2025, in The Park English School conducted by Radhika Bagathey. The focus was on MCQ questions which were discussed at length by the resource person. The workshop ended with an interactive session. The workshop included how to design distracters, sequence questions, steps in framing MCQ's and so on. The workshop was attended by RB and MSA. Thanks to Principal Sir for giving us this opportunity.

THE ASSERTION - REASON QUESTION - EXAMPLE 1

Q. Select the option that shows the correct relationship between statements (1) and (2) from Ama Ata Aidoo's short story, 'The Girl Who Can'.

Statement (1) : Adjoa was very curious about looking at the legs of a woman who had given birth to children.

Statement (2) : Adjoa's grandmother often expressed anxiety about Adjoa's legs being too thin to support hips solid enough for child-bearing.

(a) (1) is true and (2) is false
(b) (2) is true and (1) is false
(c) (1) is the cause for (2)
(d) (2) is the cause for (1)

[ANALYSIS]



REPORT ON THE CDC

ENGLISH DEBATE WORKSHOP

The CDC English Debate Competition and Workshop was held on 5th July 2025 at Rotary Sadan, Kolkata. The event witnessed the participation of 66 contestants from various reputed schools across the city, making it a vibrant and intellectually engaging gathering. A special highlight of the day was the presence of six foreign delegates from the renowned Universities, who graced the occasion and provided valuable insights during the workshop sessions. Their interaction with students enriched the overall experience, offering a global perspective on public speaking and debating techniques. After several intense rounds of debating, only six participants were shortlisted for the Final round of the CDC English Debate competition. We are proud to share that Rupsa Dutta of class 10a from The BGES School (ICSE) has secured a place among the finalists, showcasing exceptional articulation and critical thinking skills. The event proved to be a remarkable platform for young minds to express themselves and grow in confidence, setting a high standard for future academic and extracurricular pursuits.



REPORT ON TEACHER TRAINING ON FINANCIAL LEARNING CONDUCTED BY CISCE

Mrs. Mouparna Sengupta, Mrs. Krishna Gadhia & Mr. Debmalya Sen attended the training session which is held on 22nd August 2025. . Venue Council office at 5 LLR Sarani. It is based on Financial Learning conducted by CISCE. This workshop has been conducted by Ms. Priyanka from HDFC Bank. The session was attended by the teachers of Mathematics and Commerce department from different ICSE schools like BSS, La Mariniere, Sri Academy, Calcutta Girls, St. John High School, and Modern High. We are enlightened on the amount of money that one should save after the retirement which was what kind of corpus is required with the current inflation in the economy. Regarding the building the retirement corpus the different financial tools and their pros and cons were also discussed. The same concept should inculcate the spirit of savings among the students from the very beginning so they would know the value of money and art of savings for a steady financial growth which would give them a better a brighter future. Overall, it's a great learning experience for all the teachers.

REPORT ON IAYP QUALIFYING EXPEDITION TO JUNGLE OF GURGURIPAL

We started our expedition on 8TH October 2025 by traveller, with 15 students and 3 Teachers. We have reached at the destination by 1330

Hours and after keeping bags in the rooms we had gone through whistle and Introductory session. At evening we had gone for explore the eastern part of the jungle. We could not explore to the western part because of 25 elephants those have plundered village nearby and safety was forest rangers first priority. After return we had quiz, rope knot and diary writing Session along with one group of five did self-cooking session. Next day we have started our jungle trek after morning exercise and explore the jungle and known many plants and its utility as medicines mainly ayurvedic medicines. After returning one group among 3 groups cooked khichri for lunch. The day ended with safety and first aid session, river crossing and Burma Bridge crossing along with diary writing session. The last group cooked alooparatha for all. Next morning our day started with exercise session and then silvers walked through the village which is inside the jungle while bronze had dismantled all tents that they have pitched. The nature camp and the jungle gave us knowledge unknown to us.

Experience was enriching for all.





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by

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