

LANGUAGE AND LITERACY (ENGLISH)

(Based on Curriculum issued by the council for the Indian School Certificate
Examination, New Delhi
First – Edition Nov 2016, Published by RDCD)

BOOK: Beginning Activities- Book 2

First Term	Pages
1. Capital and Small Letters	3-8
2. Words with ‘a’ sound	9 - 13
3. Words with ‘e’ sound	14 - 19
4. Words with ‘i’ sound	20 - 26
5. Words with ‘o’ sound	27 - 31

Second Term	Pages
6. Words with ‘u’ sound	32 – 36
7. Revision	37 – 42
8. At a glance	43 – 45
9. One and Many	46 – 48
10. Number Names	49 – 63
11. Read and Learn	64 – 65
12. This/That	66 – 67
13. On, In, Under	68 – 71
14. Seven days of the week	72 – 73
15. Colours	74 – 77
16. Picture Reading	78 - 84

BOOK: My Red Book Of Primer – A

First Term	Pages
1. C and say	4 – 11
2. The Vowels	12
3. The consonants	13
4. Words with vowels	14 – 16
5. Story time	17
6. Vowel ‘a’	19 – 24
7. Vowel ‘e’	25 – 29

Second Term	Pages
8. Vowel ‘i’	30 – 35
9. Vowel ‘o’	36 – 42
10. Vowel ‘u’	43 – 48

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11. 'ee' and 'oo' letter words	49 – 50
12. Revision	51
13. Short and long vowels	52 – 56
14. Is, Am, Are	57 – 58
15. My sweet home	59 – 60
16. One and Many	61 – 62
17. Days of the week	63
18. Number Rhymes	64

BOOK: Macmillan Graded Handwriting (0 – B)

First Term Syllabus

Handwriting Pages 1 - 32

Second Term Syllabus

Handwriting Pages 33 - 71

LANGUAGE AND LITERACY (2nd Language) HIN

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BOOK: Bahekti Rajanigandha Praveshika –A

First Term

- 1.Rekha Gyan
- 2.Swaron ka Gyan – aa se ang tak
Pathya pustak se prishta sankhya 5 se 23 tak fal,ful,sabji,rang,aakar (maukhik)
- 3.Sankhya 1 se 10 tak (chitra ke saath likhna)
4. Lekhan kala (sulekh ka abhyas karwana)

Kavita – 1. Matar
2. Koyal
(Maukhik bolkar kavita yaad karna)

Second Term

- 1.Rekha Gyan (punravritti)
- 2.Lekhan kala, vyanjan ka gyan –k se gya tak
- 3.Vachan – path se
- 4.Pristha Sankhya – 25 se54 tak,do-teen akshar ka gyan
- 5.Kavita -43,47,48
- 6.Pakshi,pashu-paltu,jungle,vahan
- 7.Sankhya-11se 20, (chitra sahit lekhan)
- 8.Sharir ke vibhinn angoon ke naam

CONGNITIVE DEVELOPMENT (MATH) CD

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BOOK : Inspired Maths Primer B

First Term

1. Pre-number concepts
 - a. Bigger than and Smaller than Pg 1 - 14
 - b. Biggest and Smallest

Activity 1

- c. Longer than and Shorter than
- d. Longest and Shortest
- e. Taller than and Shorter than
- f. Tallest and Shortest
- g. Heaviest and Lightest
- h. Same and Different
- i. Matching
- j. Sorting
- k. As many as

Activity 2

- l. More and Less
- m. One more and One less

2. Numbers 0 - 10 Pg 15- 55

Fun Activity

- a. Number 1-5
- Activity 1
- b. Numbers 6-9
- Fun Activity
- c. Zero

Activity 2

- d. Number 10
- Fun Activity
- e. Counting 0-10
- Fun Activity
- f. Bigger number and Smaller number
- g. Numbers – Before and After

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Activity 3

- h. Numbers Between
- i. More and Less

Activity 4

- j. Greater than and Less than

Second Term

- 1. Addition Pg 56 -68
 - Activity 1
 - a. Add to 10
 - b. Add to Zero

- 2. Subtraction Pg 69-78
 - Activity 1
 - a. Subtract to 10
 - b. Subtract Zero

- 3. Numbers 11 – 20 Pg 79-94

Fun Activity

Activity 1

Fun Activity

- a. Numbers – Before- After-Between
- b. Greater than and Less than

Activity 2

- 4. Numbers 21 – 100 Pg 95 – 108
 - a. Numbers 21 – 25
 - b. Numbers 26 – 30
 - c. Numbers 31 – 40
 - d. Numbers 41 – 50
 - e. Numbers 51 – 60
 - f. Numbers 61 – 70
 - g. Numbers 71 – 80
 - h. Numbers 81 – 90

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- i. Numbers 91 – 100
- j. Numbers 1 - 100

5. Shapes and Patterns

Pg 109 - 120

Fun Activity

- a. Circle
- b. Rectangle
- c. Square
- d. Triangle
- e. Oval

Activity 1

- a. Patterns
- b. Sequencing

COGNITIVE DEVELOPMENT (EVS) CD

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BOOK : Green Tree Environmentalstudies Starter

1st Term

- | | |
|------------------------|------------|
| 1. Getting to know me | Pg 1 – 3 |
| 2. Colours in my world | Pg 4 – 9 |
| 3. Shapes | Pg 10 – 16 |
| 4. Big/Small | Pg 17 – 26 |

2nd Term

- | | |
|-------------------------|------------|
| 5. My Body | Pg 27 – 34 |
| 6. I look after my body | Pg 35 – 37 |
| 7. My animal friends | Pg 39 - 46 |
| 8. My green friends | Pg 47 - 54 |

TECHNOLOGY (Computer Play) Tech

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Learning Outcomes:

- Children should be able to demonstrate independence, confidence and self-direction;
- cooperates with others to solve problems;
- coordinate the cursor with the movement of the mouse;
- demonstrate increased competency and control in eye-hand coordination;
- discover solutions to simple problems as they work on a screen;
- observes objects and events with curiosity;
- create art, arrange big to small (pre-number), patterns and explore and experiment with computer graphics;
- classifies objects on a screen;
- identify and use computer related technical vocabulary;
- identify the letters of the alphabet on the keyboard and in other reading readiness software programme;
- identify the sound of the word and make another word (by using readiness software);
- participate in software activities and uses emerging readiness skills;
- identifies tools for writing and drawing;
- draw on computer screen.

RESOURCES

- Toy Computer / Play Computer as a support to different developmental domain

PT (Physical and Motor Development) PMD

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1. Threading the beads
2. Puzzles
3. Aerobics
4. Free hand exercise
5. Nature walk
6. Simple dance steps
7. Outdoor games
8. Action songs
9. Hopping
10. Walking
11. Passing the ball