

English 1

**(Based on new curriculum issued by the council for the Indian School
Certificate Examination, New Delhi
First – Edition Nov 2016, Published by RDCD)**

First Term Syllabus

1. Kinds of Sentences
2. Subject and Predicate
3. Kinds of Nouns
4. Gender
5. Countable and Uncountable Nouns
6. Adjectives- Kinds
7. Adjectives of Comparison
8. Adverbs- Kinds
9. Subject- Verb agreement
10. Idioms
11. Comprehension: 1) The Wise Gander
2) Monkey Trouble
3) The Clever Tailor
4) The Tiger
5) Robinson Crusoe

Creative Writing and Activities.

1. Simple picture composition.
2. Narrate stories on various themes with expressions and actions.
3. Dictation from unseen passages from "Comprehension and More"
4. Narration of experiences.
5. Story Telling

Second Term Syllabus

12. Tenses: Simple Present, Present Continuous, Present Perfect, Simple Past, Past Continuous.
13. Expressing Future Time
14. Verbs- Transitive and Intransitive
15. Active and Passive Voice
16. Punctuation: Capital letters/ Full stops/ Question Marks.
17. Prepositions- Place and Time
18. Direct and Indirect Speech
19. Conjunctions
20. Articles
21. Apostrophe
22. Comprehension: 1) The King of Fruits
2) Life in Danger
3) Chandrayan
4) Stamp It
5) Turtles and Tortoises

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Creative Writing / Activities.

1. Introduction to simple Informal letter writing.
2. Comprehension.
3. Descriptive composition..

Writing Practice

By this time the children will have obtained some skill and fluency in writing, but nevertheless oral work should still form an essential prelude to written work. Children can be given more definite work.

Descriptive

1. Describe an event in school e.g. speech day, sports day, concert, parent's day etc.
2. Describe the football kit (clothes) of the school team.
3. Describe the well known character e.g. Santa Claus, Rama, Ravana etc.

Narrative

1. An exciting match.
2. What happened when mother was sick.
3. An incident during the holidays.
4. Re-tell a story narrated by the teacher.

Exposition

1. How to fly a kite.
2. How to make toast.
3. How to make a sandwich.
4. How to clean shoes.

Letter Writing

1. Invitation to a friend for tea/birthday party.
2. Thank you letter for a present.
3. Invite your parents for the school sports.
4. A letter of apology to the teacher for something you have done wrong

English II

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First Term Syllabus

1. Dorothy Saves Scarecrow
2. Prometheus
3. *Things I Love*
4. Tale of a Tail
5. Akbar's and Birbal's Reunion
6. *Bluebird*
7. Robin Hood meets little John
8. Was it a Dream?
9. *The Wind and the Leaves*
10. A True Story of a Girl

Second Term Syllabus

11. Around the World in Eighty Days
12. *Travel*
13. The Tunnel
14. Sinbad in the Valley of Diamonds
15. *Silver*
16. The Rule of the Club and Fang
17. Snake Trouble
18. *Eldorado*
19. Oliver Learns to Pick Pockets
20. *Vocation*

Note : In Eng 2, syllabus Words in Italics indicate poems

Teaching and Learning points.

Criteria of Good Handwriting

1. The handwriting should be distinctive – each letter should have a characteristic of its own.
2. Writing should be simple with no unnecessary flourishes.
3. Letters and words should be evenly spaced, neither too far apart nor crowded together.
4. There should be uniformity in size of letters, spacing, alignment and direction of slant.

Spellings

1. The children will be directed to pay attention to the appearance, sound and structure of the words and to irregularities among the words and so help them to acquire a feel for the underlying rules of spelling.
2. Children will be given a lot of practice so that good spelling becomes habitual and automatic.
3. Help pupils develop strategies for discovering correct spelling when they are in doubt. Help them in the correct use of the dictionary for this purpose.

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4. Effective teaching of spelling must be geared to individual needs. Each child will have different needs and teaching spelling to a class as a whole or from word lists may not always be a satisfactory answer to individual problems. The pupil needs to practice those words which he himself spells incorrectly.
5. Compilation of Dictionaries.

One way of creating an interest in spelling is to encourage pupils to compile their own dictionaries. The dictionary of each pupil will consist of words which he has used in writing work, or which he has miss-spelt. It should also include words which have aroused his interest and which he has come across in reading and which he would like to use.

Teachers can help their pupils to increase the vocabulary in their dictionaries by going through written work carefully and compiling lists of words, which are most commonly used in the class. To this may be added lists of words which are commonly misspell.

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1st Term Syllabus

GunjanHindi Pathmala – 4

1. Bharat ke bacche
2. Idgaah
3. Swami vivekanand
4. Prakrati ki sushma
5. Hamara tiranga jhanda
6. Everest e saath meri bhet
7. Chiti aur kabootar
8. Kabaddi

Bhasha Adhigam evam Vyakaran – 4

1. Bhasha aur vyakaran
2. Varn-vinyas
3. Shabd aur shabd-bhandar
4. Sagya
5. Ling
6. Vachan
7. Sarwanam
8. Patra lekhan
9. Kahani lekhan

2nd Term Syllabus

GunjanHindi Pathmala – 4

1. Kadam ke pedh
2. Apna gaon
3. Issac newton
4. Pani amrit hai
5. Ek patra-sreenandini ke naam
6. Kerel ka nimantran
7. Teen shartein
8. Sapna

Bhasha Adhigam evam Vyakaran – 4

1. Viseshan
2. Kriya
3. Vakya
4. Viram-chinh
5. Muhavre
6. Unseen passage
7. Nibandh lekhan
8. Patra lekhan

2nd Language - Bengali

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Parba – Pratham

Sahaj path :- Galpa
1) Tal nabami
Kabita

- 1) Chal chal chal
- 2) Atmatran
- 3) Ahavan

Sahitya path – Galpa
1) Ati budhahir parinati
2) Vivekanander Balyajeeban

Bakyan :-

- Linga
- Bipareet sabda
- Bakya bariye lekha

Parba – Ditya

Sahaj Path - Galpa

- 1) Paji pitar
Kabita
- 3) Sukh

Sahitya Path Galpa
1) Banglar bagh
2) Ban bhojan
Kavita
1) Pujor sanai
2) Ati Kishorer chhara

Byakaran :-

- Anuchhed likhan- Durga puja, jal o manush, gachh o manush
- Bagdhara
- Chithi lekha
- Nibandha rachana

3RD Language – GUJARATI

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1ST TERM

- 1) Reision of Swar and Vyanjan
- 2) Barakhadi
- 3) Revision of all the Matras
- 4) Two and Three letters words
- 5) Introduction of words with pictures
- 6) Poem
- 7) Conversation
- 8) Samanaya Gyan

2ND TERM

- 1) Counting 1-50 in English to Gujarati
- 2) Handwriting
- 3) JodaAkshar
- 4) Conversation
- 5) Poem
- 6) Samanaya Gyan
- 7) Short Question & Answer

Mathematics

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1st Term syllabus

1. Large Numbers
2. Addition and Subtraction.
3. Multiplication
4. Division and Unitary Method.
5. Factors and Multiples.
6. Geometry
7. The Decimal system

2nd Term syllabus

1. Division and Unitary Method.(continued)
2. Factors and Multiples. .(continued)
3. Geometry.(continued)
4. Metric Measurement
5. Fractions
6. Money
7. Time
8. Perimeter and Area
9. Handling Data.

Social Studies

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1st Term

- Calendars and Timelines
- The Story of the Past
- Unity in Diversity
- Responsibilities of Good Citizen
- Four Domains of the Earth
- Movements of the Earth

2nd Term

- Landforms and Water Bodies
- Maps
- India-States and Union Territories
- India-Physical division
- Rivers of India
- Pollution

Environmental Studies

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1ST Term

1. Sources of Water.
2. Water pollution.
3. Means of checking water pollution.
4. Shelter-Importance of Shelter. Different types of Houses.
5. Plant Life. Parts of a plant. How plants help us.
6. Soil. Importance of soil. Soil Conservation.

2nd Term

1. Safety and First Aid. Safety at home, School, parks, on roads.
2. How we can keep our Environment clean. Chipko movement.
3. Public property. Agencies of community service.
4. Importance of communication. Means of communication. Modern Technology involved.
5. Transport. Importance of transport. Different means of transport..How transport causes air pollution.

Science

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1st Term

1. Living Things. Characteristics of Living Things. Difference between Living and Non Living.
2. Plant Life. Desert plants, Hill Plants Water Plants. Photosynthesis.
3. Importance of Food chain.
4. Animal Life. Terrestrial, Arboreal, Aquatic & Aerial.
5. Adaptation in animals.
6. Rock Soil and minerals.

2nd Term

1. Air, Water and Weather. Experiments on Evaporation and condensation. How it affects our weather.
2. Our Universe. Solar system. Earth.-Why life is possible on Earth?
3. Earths Rotation. Revolution and seasons.
4. Human body- Balance Diet. ,Classification of Food,
5. Dental Care.

Value Education

(Common to all Classes with varying degree of learning objective)

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1st Term

1. Laughter Is the best medicine
2. Imagination Is More Important Than IQ
3. Responsible People Do Not Make Excuses
4. Time Management and Planning Your Day
5. Patience and Tolerance

2nd Term

6. Adjusting to the Situation
7. Faith, Trust and Truthfulness
8. Importance of Good Friends
9. Punctuality
10. Be a Responsible Citizen

The above can be channelized into academics for senior students in the following ways-

- The writing skills can be channelised into literary works which involves imagination.
- Activities which involve public speaking and shouldering responsibilities, will embolden the student in the higher classes, to take up greater responsibilities like captainship, oral projects and literary events which require addressing a crowd.
- If Value education is taught to a small group, every child will get individual attention so students will be able to overcome their inhibitions and be interactive in academic sphere.

Art

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Texture

Different surfaces; soft, smooth, hard, rough etc.

Composition

Organisation of 2-D and 3-D space, Artistic placement of colours and forms, installation of 3-D objects, painting landscapes/ seascapes, composition based on seasons, sports, parks, situations, arranging patterns, making designs etc. Identification of different kinds of symmetry as types of balance – radial, symmetrical and asymmetrical

Tools and Techniques

Use of flat and round brushes, exploring 2-D and 3D methods & materials, such as; drawing, painting, printing, collage making, paper crafts, clay modelling, pottery, construction of objects & situations, mask making, etc.

Art Vocabulary

Identification of tools, papers and materials with their names. Names of techniques, such as: drawing, painting, folding, stretching, printing, block impression, spray work, blow painting and thumb painting. Names of colours, shapes, sizes, words of appreciation etc.

Art Appreciation or Responding to Artefacts and Nature

Appreciation of artefacts and nature around us, understanding of visual representation of objects, situations and concepts.

Learning Outcomes:

- Children will be able to: identify and name different colours / shades of household objects, furniture items, flowers, vegetables, fruits, plants & trees etc.
- drawing and painting images of their liking from immediate surroundings and colour them with their appropriate colours
- create secondary colours and their shades by mixing primary colours; identify neutral colours and use them for creating tones
- demonstrate use of extended vocabulary related to the theme
- link the experience and understanding of colours with learning of language and EVS
- feel better emotionally/internally after experiencing and expressing through colours
- appreciate beauty of colours in nature and in human-made objects around.

General Knowledge

(Common to all Classes with varying degree of learning objective)

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1. SUCCESS SKILL - PERSONALITY DEVELOPMENT

- The grooming of self-confidence begins with the developing of one communication skills.
- Just bookish knowledge is not enough
- To be successful in today's world, we must know how to express what we know.

2. SUCCESS SKILL – LIFE SKILL

- The relevant knowledge required for everyday existence.
- To encourage students to be aware of what is happening around them and how to respond and react in their everyday environment.

3. SUCCESS SKILL – GENERAL KNOWLEDGE

- Relevant and useful information for everyday life.
- Gradation of knowledge according to class.

4. SUCCESS SKILL – CREATIVITY AND THINKING SKILLS

- Like our bodies, our brain too needs regular exercise.
- Interactive exercises and mind games that will help the students to think logically and to stimulate their thought processes.

Note :

- Classwise detailed syllabus will be as per the series of the prescribed book. (The series number corresponds to the class)
- Classes I-IV – Projects & worksheet based
- Classes V-VII – a) Written exams with grades
 - b) Quiz /Scrap books on different topics
 - c) Projects – Current affairs, Geography, History etc
 - d) Quiz may be conducted by the students on any of the above mentioned subjects.
 - e) Question bank may be compiled.

Computer Studies

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1st Term Syllabus

1. Computers - Storage and Memory device

- Data vs Information
- Data storage unit basic facts
- Internal and external memory
- Primary and secondary memory

2. GUI Operating System - Desktop Management

- Usage of Quick Launch Bar, Task Bar
- Getting Date, Time & Volume
- Use of Shortcut menu

3. Tools of Word Processor

- Editing a document
- Using Undo and Redo commands
- Checking spelling and grammar
- Describing the purpose of using Thesaurus
- Formatting a document

2nd Term Syllabus

1. The Internet - Web browser (Theory only)

- Network in terms of Internet
- Basic requirements for an Internet connection
- Parts of a browser window
- www, URL, ISP, net surfing
- Search engine

2. Presentation software - An Introduction

- Introduction to presentation software
- Opening and existing a presentation software
- Components of presentation software
- Concept slides and its layouts
- Slide show presentation

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3. Step-Wise Thinking

- Reasoning and problem solving - meaning

4. Features of File management

- Copy and move a file / folder from one location to another
- Rename a file / folder
- Delete a file / folder
- Not tempering with others' files/folders

Suggested Learning Resources:

1. Office 2013 (Microsoft Word and Power point)

Music

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1. Develop competence in playing pieces in several parts.
2. Develop competence in presenting performances.
3. Develop competence in responding to music.
4. Develop competence in recording compositions
5. Songs for Rabindra Jayanti Celebration.
6. Song for Independence Day.
7. Songs for Republic Day.

PHYSICAL EDUCATION

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First Term Syllabus

| Key Concepts | Suggested Processes/Activities | Suggested Learning Resources |
|---------------------|--|--|
| Speed | 40 metres run 60 metres run (Interval training method) Relay races (without equipment, high knee, back kick, back walk/run, sideways run) Line shuttle run | Race track Whistle / clapper Cones |
| Agility | Ladder drills Shuttle run Quadrant jump (single leg/double leg) "T" shaped cone run (straight, left, right and back run) Box running | Ladder Floor marking accordingly Cones Whistle / clapper Box Marking |
| Flexibility | Stretching exercises (solo and partner) Toe touch - stand and touch the toes slowly Sit and reach - sitting down with leg straight and feet together. Split Jump Hamstring stretch | Gymnastic mats |
| Coordination | Single chain kho Hitting the stumps and catching from the same distance Football shooting into goal post (appropriate distance)/ passing the football and dribbling Basketball shooting and dribbling Physical Training (P.T) Drills (with or without equipment) Single leg hop Balance walk (variations in formation -e.g. Straight, circle, zig-zag) Backward running and sideward running Sitting on swiss ball Walk (5 steps) with semi/full rotation | Kho-Kho ground marking Tennis ball/Cricket ball Cricket stumps Basketball Stumps and Tennis ball Football and goal post Lazium/Dumb bells or any other equipment Flat surface Swiss Ball |
| Endurance | 400 metres run and walk Shuttle run Step-ups Playing chain game by holding hand | Race track Cones Steps / box (appropriate height) |
| Strength | Medicine ball exercises (solo and partner) Crunches Single leg hopping on left and right Push-up on knees | Medicine ball appropriate weight Flat surface Mats |

First Term Syllabus

Games/Sports Skills

Team Game

1. Basket ball
2. Kho Kho

Second Term Syllabus

Games/Sports Skills

Team Game

3. Football
4. Cricket
5. Athletics