

English 1

**(Based on new curriculum issued by the council for the Indian School
Certificate Examination, New Delhi
First – Edition Nov 2016, Published by RDCD)**

First Term Syllabus

1. Kinds of Sentences
2. Subject and Predicate
3. Kinds of Nouns
4. Gender
5. Countable and Uncountable Nouns
6. Adjectives- Kinds
7. Adjectives of Comparison
8. Adverbs- Kinds
9. Subject- Verb agreement
10. Idioms
11. Comprehension: 1) The Wise Gander
2) Monkey Trouble
3) The Clever Tailor
4) The Tiger
5) Robinson Crusoe

Creative Writing and Activities.

1. Simple picture composition.
2. Narrate stories on various themes with expressions and actions.
3. Dictation from unseen passages from "Comprehension and More"
4. Narration of experiences.
5. Story Telling

Second Term Syllabus

12. Tenses: Simple Present, Present Continuous, Present Perfect, Simple Past, Past Continuous.
13. Expressing Future Time
14. Verbs- Transitive and Intransitive
15. Active and Passive Voice
16. Punctuation: Capital letters/ Full stops/ Question Marks.
17. Prepositions- Place and Time
18. Direct and Indirect Speech
19. Conjunctions
20. Articles
21. Apostrophe
22. Comprehension: 1) The King of Fruits
2) Life in Danger
3) Chandrayan
4) Stamp It
5) Turtles and Tortoises

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Creative Writing / Activities.

1. Introduction to simple Informal letter writing.
2. Comprehension.
3. Descriptive composition..

Writing Practice

By this time the children will have obtained some skill and fluency in writing, but nevertheless oral work should still form an essential prelude to written work. Children can be given more definite work.

Descriptive

1. Describe an event in school e.g. speech day, sports day, concert, parent's day etc.
2. Describe the football kit (clothes) of the school team.
3. Describe the well known character e.g. Santa Claus, Rama, Ravana etc.

Narrative

1. An exciting match.
2. What happened when mother was sick.
3. An incident during the holidays.
4. Re-tell a story narrated by the teacher.

Exposition

1. How to fly a kite.
2. How to make toast.
3. How to make a sandwich.
4. How to clean shoes.

Letter Writing

1. Invitation to a friend for tea/birthday party.
2. Thank you letter for a present.
3. Invite your parents for the school sports.
4. A letter of apology to the teacher for something you have done wrong

English II

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First Term Syllabus

1. Dorothy Saves Scarecrow
2. Prometheus
3. *Things I Love*
4. Tale of a Tail
5. Akbar's and Birbal's Reunion
6. *Bluebird*
7. Robin Hood meets little John
8. Was it a Dream?
9. *The Wind and the Leaves*
10. A True Story of a Girl

Second Term Syllabus

11. Around the World in Eighty Days
12. *Travel*
13. The Tunnel
14. Sinbad in the Valley of Diamonds
15. *Silver*
16. The Rule of the Club and Fang
17. Snake Trouble
18. *Eldorado*
19. Oliver Learns to Pick Pockets
20. *Vocation*

Note : In Eng 2, syllabus Words in Italics indicate poems

Teaching and Learning points.

Criteria of Good Handwriting

1. The handwriting should be distinctive – each letter should have a characteristic of its own.
2. Writing should be simple with no unnecessary flourishes.
3. Letters and words should be evenly spaced, neither too far apart nor crowded together.
4. There should be uniformity in size of letters, spacing, alignment and direction of slant.

Spellings

1. The children will be directed to pay attention to the appearance, sound and structure of the words and to irregularities among the words and so help them to acquire a feel for the underlying rules of spelling.
2. Children will be given a lot of practice so that good spelling becomes habitual and automatic.
3. Help pupils develop strategies for discovering correct spelling when they are in doubt. Help them in the correct use of the dictionary for this purpose.

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4. Effective teaching of spelling must be geared to individual needs. Each child will have different needs and teaching spelling to a class as a whole or from word lists may not always be a satisfactory answer to individual problems. The pupil needs to practice those words which he himself spells incorrectly.
5. Compilation of Dictionaries.

One way of creating an interest in spelling is to encourage pupils to compile their own dictionaries. The dictionary of each pupil will consist of words which he has used in writing work, or which he has miss-spelt. It should also include words which have aroused his interest and which he has come across in reading and which he would like to use.

Teachers can help their pupils to increase the vocabulary in their dictionaries by going through written work carefully and compiling lists of words, which are most commonly used in the class. To this may be added lists of words which are commonly misspell.

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1st Term Syllabus

GunjanHindi Pathmala – 4

1. Bharat ke bacche
2. Idgaah
3. Swami vivekanand
4. Prakrati ki sushma
5. Hamara tiranga jhanda
6. Everest e saath meri bhet
7. Chiti aur kabootar
8. Kabaddi

Bhasha Adhigam evam Vyakaran – 4

1. Bhasha aur vyakaran
2. Varn-vinyas
3. Shabd aur shabd-bhandar
4. Sagya
5. Ling
6. Vachan
7. Sarwanam
8. Patra lekhan
9. Kahani lekhan

2nd Term Syllabus

GunjanHindi Pathmala – 4

1. Kadam ke pedh
2. Apna gaon
3. Issac newton
4. Pani amrit hai
5. Ek patra-sreenandini ke naam
6. Kerel ka nimantran
7. Teen shartein
8. Sapna

Bhasha Adhigam evam Vyakaran – 4

1. Viseshan
2. Kriya
3. Vakya
4. Viram-chinh
5. Muhavre
6. Unseen passage
7. Nibandh lekhan
8. Patra lekhan

2nd Language - Bengali

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Parba – Pratham

Sahaj path :- Galpa
1) Tal nabami
Kabita

- 1) Chal chal chal
- 2) Atmatran
- 3) Ahavan

Sahitya path – Galpa
1) Ati budhahir parinati
2) Vivekanander Balyajeeban

Bakyan :-

- Linga
- Bipareet sabda
- Bakya bariye lekha

Parba – Ditya

Sahaj Path - Galpa

- 1) Paji pitar
Kabita
- 3) Sukh

Sahitya Path Galpa
1) Banglar bagh
2) Ban bhojan
Kavita
1) Pujor sanai
2) Ati Kishorer chhara

Byakaran :-

- Anuchched likhan- Durga puja, jal o manush, gachh o manush
- Bagdhara
- Chithi lekha
- Nibandha rachana

3RD Language – GUJARATI

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1ST TERM

- 1) Reision of Swar and Vyanjan
- 2) Barakhadi
- 3) Revision of all the Matras
- 4) Two and Three letters words
- 5) Introduction of words with pictures
- 6) Poem
- 7) Conversation
- 8) Samanaya Gyan

2ND TERM

- 1) Counting 1-50 in English to Gujarati
- 2) Handwriting
- 3) JodaAkshar
- 4) Conversation
- 5) Poem
- 6) Samanaya Gyan
- 7) Short Question & Answer

Mathematics

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1st Term syllabus

1. Large Numbers
2. Addition and Subtraction.
3. Multiplication
4. Division and Unitary Method.
5. Factors and Multiples.
6. Geometry
7. The Decimal system

2nd Term syllabus

1. Division and Unitary Method.(continued)
2. Factors and Multiples. .(continued)
3. Geometry.(continued)
4. Metric Measurement
5. Fractions
6. Money
7. Time
8. Perimeter and Area
9. Handling Data.

Social Studies

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1st Term

- Calendars and Timelines
- The Story of the Past
- Unity in Diversity
- Responsibilities of Good Citizen
- Four Domains of the Earth
- Movements of the Earth

2nd Term

- Landforms and Water Bodies
- Maps
- India-States and Union Territories
- India-Physical division
- Rivers of India
- Pollution

Environmental Studies

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1ST Term

1. Sources of Water.
2. Water pollution.
3. Means of checking water pollution.
4. Shelter-Importance of Shelter. Different types of Houses.
5. Plant Life. Parts of a plant. How plants help us.
6. Soil. Importance of soil. Soil Conservation.

2nd Term

1. Safety and First Aid. Safety at home, School, parks, on roads.
2. How we can keep our Environment clean. Chipko movement.
3. Public property. Agencies of community service.
4. Importance of communication. Means of communication. Modern Technology involved.
5. Transport. Importance of transport. Different means of transport..How transport causes air pollution.

Science

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1st Term

1. Living Things. Characteristics of Living Things. Difference between Living and Non Living.
2. Plant Life. Desert plants, Hill Plants Water Plants. Photosynthesis.
3. Importance of Food chain.
4. Animal Life. Terrestrial, Arboreal, Aquatic & Aerial.
5. Adaptation in animals.
6. Rock Soil and minerals.

2nd Term

1. Air, Water and Weather. Experiments on Evaporation and condensation. How it affects our weather.
2. Our Universe. Solar system. Earth.-Why life is possible on Earth?
3. Earths Rotation. Revolution and seasons.
4. Human body- Balance Diet. ,Classification of Food,
5. Dental Care.

Value Education

(Common to all Classes with varying degree of learning objective)

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Suggestions

- 1) No books to be prescribed, no evaluation.
- 2) Teachers to plan out specific topics for allotted classes * (same topic from I-IV but different approach).
- 3) Library periods will be utilised for both Value education and library (Every section will be divided for library and value education class, on the basis of gender. When the boys go to the library, the girls will be attending value education class and vice versa)
- 4) Suggested group activities – socially useful activities like – a) gardening b) classroom cleaning c) organizing the library books etc.
- 5) Creative work like – chart making, composing songs, poetry writing, writing prayers and arranging for prayer service during exams, indoor games involving group activity, playing any musical instruments etc.
- 6) Awards will be given at the end of the year based on the student's all-round personality development.

Suggested Topics

- 1) Discipline
- 2) Honesty
- 3) Health & Hygiene
- 4) Friendship
- 5) Respect towards elders
- 6) To develop healthy competitive spirit.
- 7) To develop a sense of responsibility.
- 8) Etiquette

- These can be channelized into academics for senior students in the following ways-
- The writing skills can be channelised into literary works which involves imagination.
- Activities which involve public speaking and shouldering responsibilities, will embolden the student in the higher classes, to take up greater responsibilities like captainship, oral projects and literary events which require addressing a crowd.
- If Value education is taught to a small group, every child will get individual attention so students will be able to overcome their inhibitions and be interactive in academic sphere.
- All round development through the various activities stated will help to make the students more focused in academics, increase power of concentration and make them more dedicated.

Socially Useful Productive Work /Art& Craft

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1st Term

- | | |
|-----------------------|---|
| 1. Health & Hygiene | Making charts on cleanliness. |
| 2. Food | Make fruit chat. |
| | Making Charts on different types of food. |
| 3. Shelter & Clothing | Model of a house. |

2nd Term

- | | |
|---------------------------------------|---|
| 1. Culture & Recreation | Pot painting
Candle making
Wrapping paper printing |
| 2. Community Work &
Social Service | Making Ice sticks puppets
Paper bags
Making Envelopes |

Term	Topic	Support Program
1 st Term	Health & Hygiene	Sprays painting Match Stick activity Shinning Dust activity Viking Headgear
	Food	Activity using pulses Pencil Sharpner Activity Paper Collage Dog Face Caterpillar Seal
	Shelter & Clothing	Cotton Printing Foil activity Yacht Elephant Rhinoceros Gold Fish
2 nd Term	Culture & Recreation	Button activity Craft Activity Activity Knife Printing Ball Peacock Clown
	Community Work & Social Service	Cotton Pasting Activity Ice-Cream stick activity Rocket

General Knowledge

(Common to all Classes with varying degree of learning objective)

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1. SUCCESS SKILL - PERSONALITY DEVELOPMENT
 - The grooming of self-confidence begins with the developing of one communication skills.
 - Just bookish knowledge is not enough
 - To be successful in today's world, we must know how to express what we know.
2. SUCCESS SKILL – LIFE SKILL
 - The relevant knowledge required for everyday existence.
 - To encourage students to be aware of what is happening around them and how to respond and react in their everyday environment.
3. SUCCESS SKILL – GENERAL KNOWLEDGE
 - Relevant and useful information for everyday life.
 - Gradation of knowledge according to class.
4. SUCCESS SKILL – CREATIVITY AND THINKING SKILLS
 - Like our bodies, our brain too needs regular exercise.
 - Interactive exercises and mind games that will help the students to think logically and to stimulate their thought processes.

Note :

- Classwise detailed syllabus will be as per the series of the prescribed book. (The series number corresponds to the class)
- Classes I-IV – Projects & worksheet based
- Classes V-VII – a) Written exams with grades
 - b) Quiz /Scrap books on different topics
 - c) Projects – Current affairs, Geography, History etc
 - d) Quiz may be conducted by the students on any of the above mentioned subjects.
 - e) Question bank may be compiled.

Computer Studies

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1. Computer in different areas.
2. Exploring Windows.
3. Wallpaper and screen saver.
4. Working with files and folders.
5. Introduction to Microsoft Word.
6. Creating word document.
7. Printing word document.
8. Editing and Formatting Documents.
9. Creating Tables in Word.
10. Introduction to PowerPoint.
11. Creating slides.
12. Saving files.
13. Typing Master