

LANGUAGE AND LITERACY (ENGLISH)

(Based on Curriculum issued by the council for the Indian School Certificate
Examination, New Delhi
First – Edition Nov 2016, Published by RDCD)

BOOK: Beginning Activities- Book 2

First Term	Pages
1. One and Many	46 – 48
2. Number Names	49 – 63
3. Read and Learn	64 – 65
4. This/That	66 – 67

Second Term	Pages
5. On, In, Under	68 – 71
6. Seven days of the week	72 – 73
7. Colours	74 – 77
8. Picture Reading	78 - 84

BOOK: My Red Book Of Primer – A

First Term	Pages
1. The Vowels	12
2. Vowel ‘a’	19 – 24
3. Vowel ‘i’	30 – 35
4. Vowel ‘o’	36 – 42
5. Vowel ‘u’	43 – 48
6. ‘ee’ and ‘oo’ letter words	49 – 50

Second Term	Pages
7. Revision	51
8. Short and long vowels	52 – 56
9. Is, Am, Are	57 – 58
10. My sweet home	59 – 60
11. One and Many	61 – 62
12. Days of the week	63
13. Number Rhymes	64

BOOK: Macmillan Graded Handwriting (0 – B)

First Term Syllabus

Handwriting Pages 33 - 52

Second Term Syllabus

Handwriting Pages 53 - 71

LANGUAGE AND LITERACY (2nd Language) HIN

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BOOK: Mahekti Rajanigandha Praveshika –A

First Term

1. Rekha Gyan (punravritti)
2. Lekhan kala, vyanjan ka gyan –k se gya tak
3. Vachan – path se
4. Pristha Sankhya – 25 se54 tak,do-teen akshar ka gyan

Second Term

5. Kavita -43,47,48
6. Pakshi,pashu-paltu,jungle,vahan
7. Sankhya-11se 20, (chitrasahitlekhan)
8. Sharir ke vibhinnangoon ke naam

CONGNITIVE DEVELOPMENT (MATH)CD

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BOOK : Inspired Maths Primer B

First Term

1. Subtraction Pg 69-78
 - Activity 1
 - a. Subtract to 10
 - b. Subtract Zero

2. Numbers 11 – 20 Pg 79-94
 - Activity 1
 - a. Numbers – Before- After-Between
 - b. Greater than and Less than
- Activity 2
- Numbers 51 – 100 Pg 95 – 108
 - a. Numbers 51 – 60
 - b. Numbers 61 – 70
 - c. Numbers 71 – 80
 - d. Numbers 81 – 90
 - e. Numbers 91 – 100
 - f. Numbers 1 - 100

Second Term

3. Shapes and Patterns Pg 109 - 120
 - Fun Activity
 - a. Circle
 - b. Rectangle
 - c. Square
 - d. Triangle
 - e. Oval
- Activity 1
- a. Patterns
- b. Sequencing

COGNITIVE DEVELOPMENT (EVS) CD

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BOOK :Green Tree Environmental Studies Starter

1st Term

- | | |
|-------------------------|------------|
| 1. My Body | Pg 27 – 34 |
| 2. I look after my body | Pg 35 – 37 |

2nd Term

- | | |
|----------------------|------------|
| 3. My animal friends | Pg 39 - 46 |
| 4. My green friends | Pg 47 - 54 |

TECHNOLOGY(Computer Play) Tech

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Technology (Computer Play)

COMPUTER AS A SUPPORT TO DIFFERENT DEVELOPMENTAL DOMAIN (Provide concrete, hands-on learning with manipulatives – only after then provide computers for extended learning. This will help them to learn and grasp better on a screen what they have already learned through hands-on and real objects.

LEARNING OUTCOMES –

- demonstrate independence, confidence and self-direction; cooperates with others to solve problems;
- Coordinate the cursor with the movement of the mouse;
- Demonstrate increased competency and control in eye-hand coordination;
- discovers solutions to simple problems as they work on a screen;
- Observes objects and events with curiosity;
- create art, arrange big to small (pre-number), patterns and explore and experiment with computer graphics;
- classifies objects on a screen;
- Identify and use computer-related technical vocabulary;
- Identify the letters of the alphabet on the keyboard and in other reading readiness software programs;
- Identify the sound of the word and make another word (by using readiness software);
- Participate in software activities and use emerging readiness skills;
- Identifies tools for writing and drawing;
- draw on computer screen.

PT (Physical and Motor Development) PMD

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1. Outdoor games
2. Action songs
3. Hopping
4. Walking
5. Passing the ball

Music

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BOOK: Vikas Colourful Rhymes

1st TERM

1. English rhymes from the book (No. 32-42)
2. Songs (No. 52 – 56)
3. Action songs (English, Hindi &Gujarati)
4. Songs for Grandparents day.

2nd TERM

5. English rhymes from the book (No. 43- 51)
6. Songs (No. 57 – 59)
7. Action songs (English, Hindi & Gujarati)
8. Songs for Graduation Day.
9. Songs for Grandparents day.
10. Songs for Diwali, Holi and Christmas Day

Art/Colour

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BOOK: Play with Colours

1st TERM

1. Pages 17 -23

1st TERM

2. Pages 24 -32

DANCE

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- * Basic body movements to improve body language for dance
- * Demonstrate basic movements walk, run, hop, jump, leap, gallop, slide and skip, traveling forward, backward, sideward, diagonally, and turning in rhythm.
- * Demonstrate movements in straight and curved pathways.
- * Identify and move selected body parts.