

Beyond Classroom...



MESSAGE FROM THE GOVERNING BODY



Shri Rajnikant C. Dani, Chairman

Education is the foundation of progress, the key to unlocking potential, and the path towards a brighter, more inclusive future. At this school, we are committed to providing education that not only meets the needs of today but also prepares our students for the challenges and opportunities of tomorrow.

At The BGES School (ICSE), we also recognize the importance of technology in modern education. In the digital age, we must ensure that our students are not just consumers of technology but also creators and critical thinkers in the digital world. This is why we continuously integrate technology into our curriculum, providing students with tools and resources that help them develop skills for the future.

Our school is devoted to groom our students at an early age to be responsible citizen of the nation. The curricular and co-curricular activities are designed to prepare future leaders, professionals and entrepreneurs who will be out in the world to achieve success.



Shri Miraj D. Shah, Vice Chairman

Education is the cornerstone of human development, the key that reveals doors to opportunities, and the tool that shapes the future. We often hear the phrase, "Knowledge is power," and indeed, it holds true in every sense. Through education, we gain the power to understand the world, challenge our limits, and contribute meaningfully to the society.

But education is not just about textbooks and exams; it is about building the foundation for a lifetime of learning. It is about curiosity, creativity, and critical thinking. Education teaches us not only what to think but how to think. It provides us with the ability to ask questions, to seek answers, and to innovate.

The value of education extends far beyond the classroom. It helps us develop essential life skills—like communication, problem-solving, and decision-making—that we carry with us throughout our lives. In the ever-changing world we live in, it is education that prepares us to adapt, grow, and excel.



Shri Pradip Sheth, Hony. Secretary

Education is the most powerful tool for shaping not only the future of an individual but also the future of our society as a whole. Our mission, as an institution, is not just to impart knowledge, but to foster an environment that encourages curiosity, creativity, and critical thinking. Education is much more than preparing the students for exams; it is about preparing them for life. The world today is rapidly changing, and the challenges we face are becoming increasingly complex. Therefore, it is essential that we equip our students with the right skills and mindset to navigate this ever-evolving landscape.

One of our core beliefs is that every student is unique. As a school, we strive to understand and embrace the individual needs of each student, ensuring that every learner has the opportunity to succeed. Our educators work tirelessly to provide a nurturing environment where the students are not only challenged academically but also supported emotionally and socially. We understand that learning happens best when the students feel safe, valued, and encouraged to explore their potentials.

In addition to academic learning, education today must also focus on personal development. It is our responsibility to help the students to grow into accomplished individuals with strong character, empathy, and leadership skills. We believe that education should nurture values such as integrity, respect, responsibility, and kindness, which will empower the students to contribute positively to their communities and the world.

Brij Bhushan Singh, Principal

“Education is a great leveller and is the best tool for achieving economic and social mobility, inclusion and equality.” – NEP 2020.

This year, I want to reflect upon a vision that will shape the future of education in our country—the National Education Policy (NEP) 2020. As we embrace the spirit of the NEP 2020, we, as a school, are committed to offer an education that goes beyond the classroom, one that prepares our students to thrive in an ever-evolving world. Our focus will not only be on the development of academic excellence but also on emotional intelligence, resilience, and ethical foundation that will enable our students to lead with compassion and confidence.

We continue to enhance our curriculum to ensure a more flexible, interdisciplinary, and inquiry-driven approach. Along with academic growth, we will focus on developing life skills that will prepare our students for the challenges of tomorrow.

We believe that the parents will continue to inspire and guide our students with creativity and commitment. We encourage you to work in partnership with us to ensure that the vision of holistic, accessible, and equitable education becomes a reality for every child. And finally, to our dear students, the NEP 2020 is a call to action. It encourages you to embrace your individuality, discover your passions, and pursue knowledge with curiosity. The road ahead may have challenges, but with resilience, dedication, and an open mind, you will not just succeed—you will shape the future.

I extend my heartfelt appreciation to the entire Editorial Team of students and Ms. Reetika Roy for bringing out an excellent June edition of this magazine.





Clara Gomes, Deputy Headmistress

A school is much more than just a place for learning; it is a community where knowledge, values, and skills are shared. It is here that the students not only gain academic knowledge but also learn to interact with the others, develop social skills, and build character. For almost a decade our school is providing a safe, structured environment where all these elements can come together to nurture well-rounded individuals. The BGES School (ICSE) offers the resources, facilities, and support systems that enable the students to thrive. From the classrooms filled with teaching materials to the sports fields and extracurricular programmes, our school is the foundation that supports the academic, physical, and emotional growth of each student. It is the school's responsibility to create an inclusive environment that fosters learning, encourages curiosity, and challenges the students to think critically and creatively.

TEARS

**SOME PEOPLE CALL ME A MERE FORM OF WATER
SOME PEOPLE RIDICULE ME AND ARE LEAST BOTHERED
BUT SOME SHARE ALL THEIR EMOTIONS WITH ME,
LIGHTEN THEIR HEARTS AND RELEASE ME FREE.**

**I DO NOTHING, JUST CLEAN THEIR EYES,
CLEAN THEIR FEELINGS AND SPEAK OUT THEIR MINDS
SOME SHOW ME, SOME DO HIDE,
SOME AVOID ME OR ELSE ABIDE.**

**I AM SEEN IN EMOTIONS,
ALL IN JOY, IN SORROW OR ON A PERSON'S FACE
WHEN A CHILD IS BORN, I AM CREATED
AND CONTINUE TILL THEIR DEATH.
I SEEK CONDOLENCE, I FEAR THEIR PAIN
I SATISFY THEM IN ALL THEIR STRAIN.**

IN GRAVEYARD, IN MARRIAGE, IN AN EXAMINATION HALL

**I AM SEEN IN LOCATIONS ALL.
STILL I GET NO REVERENCE OR RESPECT
PEOPLE CRITICIZE ME AND CALL ME AN IRRITANT
IS THIS WHAT MY DIGNITY IS,
NO CREDIT FOR A WORK LIKE THIS?**

-BHUMI VORA

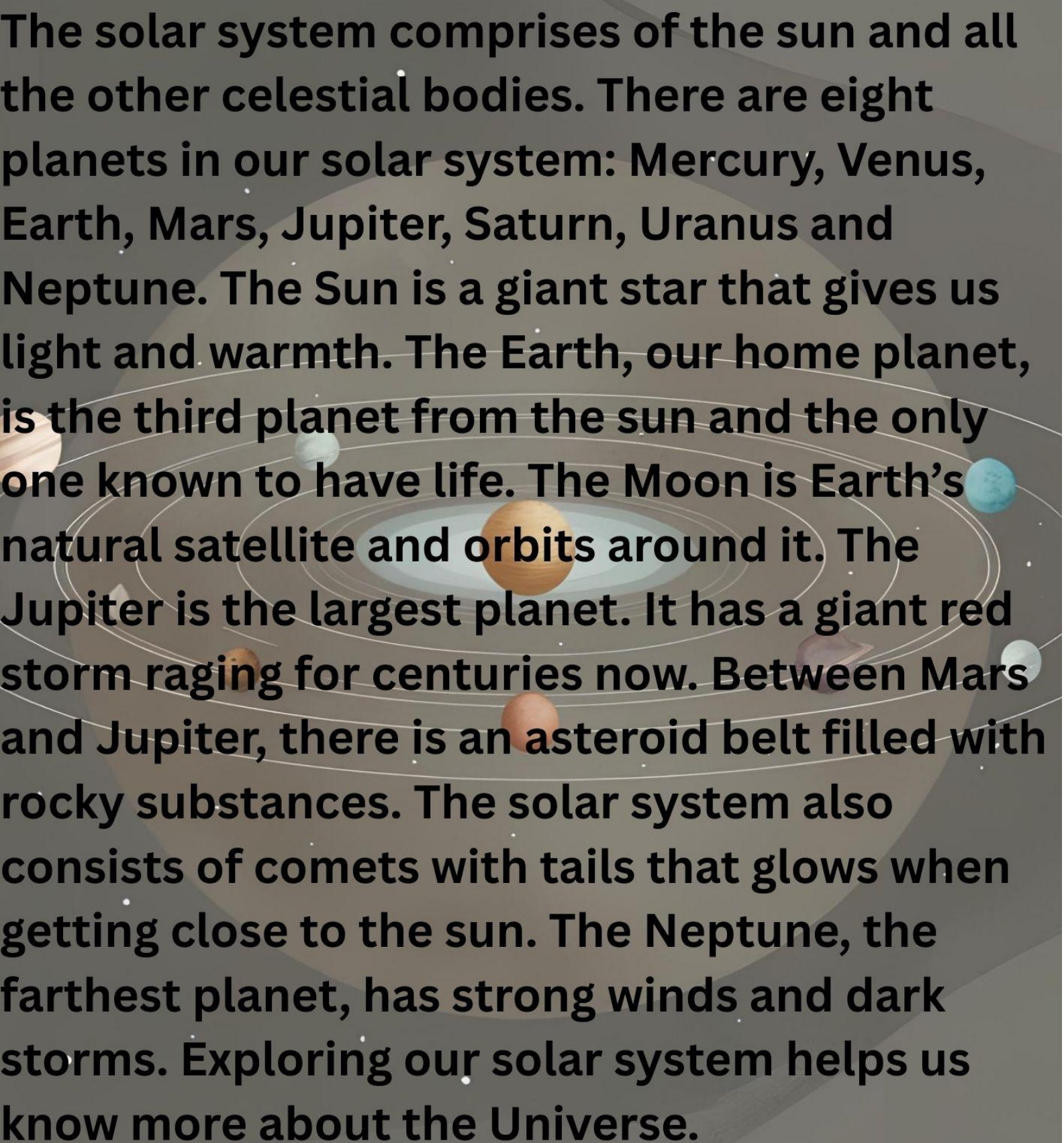
My Mother.

My mother is so kind and bright,
She shines like a star in the night,
She helps me, guides me and cares for me,
And always makes sure that I am happy and free.
Her hugs are warm, her smiles are wide,
She is always there by my side,
I love my mother with all my heart,
She is the best mother right from the start.
Her selfless love, a precious gift,
A treasure to cherish, a forever lift,
I am grateful for my mother's love,
A love that is unconditional sent from above.

Harsheen Kaur 3 A



Solar System

A stylized illustration of the solar system. The Sun is a large, glowing orange sphere at the center. Several planets are shown on elliptical orbits around it. From left to right, the visible planets are Jupiter (orange with white bands), Earth (blue and green), Mars (red), Venus (yellowish), and Neptune (blue). The background is a dark grey with faint white dots representing distant stars.

The solar system comprises of the sun and all the other celestial bodies. There are eight planets in our solar system: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. The Sun is a giant star that gives us light and warmth. The Earth, our home planet, is the third planet from the sun and the only one known to have life. The Moon is Earth's natural satellite and orbits around it. The Jupiter is the largest planet. It has a giant red storm raging for centuries now. Between Mars and Jupiter, there is an asteroid belt filled with rocky substances. The solar system also consists of comets with tails that glows when getting close to the sun. The Neptune, the farthest planet, has strong winds and dark storms. Exploring our solar system helps us know more about the Universe.

-Siddhi Yadav_{73B}

NATURE

NATURE IS A BAGFUL OF MILLIONS OF SPECIAL SPECIES AND CREATURES. IT IS A SOURCE TO GIVE BIRTH TO NEW SPECIES. IT IS FULL OF DIVERSITY AND IS VERY BEAUTIFUL. IT INCLUDES TREES, PLANTS, BIRDS, ANIMALS AND MANY MORE. IT GIVES RISE TO AN ENVIRONMENT. IT GIVES US A LOT OF THINGS WITHOUT ASKING FOR ANYTHING IN RETURN. LIFE IS NOT POSSIBLE WITHOUT NATURE. ANYTHING THAT ONE CAN FEEL AROUND HIM IS NATURE. IT IS VERY IMPORTANT FOR US!!

-SUKHMANI KAUR 3A 3396

SMART PHONES

SMART PHONES ARE VERY USEFUL. WE CAN TALK TO OUR FRIENDS, WATCH VIDEOS AND PLAY GAMES ON THEM. THEY HELP US LEARN NEW THINGS AND CONNECT WITH PEOPLE FAR AWAY. BUT IF WE USE THEM TOO MUCH, OUR EYES CAN HURT AND WE MIGHT FORGET ABOUT EVERYTHING HAPPENING AROUND US. SMART PHONES ARE GOOD BUT WE HAVE TO USE THEM WISELY AND FOR SOME TIME. REAL LIFE FUN IS EVEN BETTER.

-RUDRA ROY 2B 3932



FROM DUSK TILL DAWN

It happened that at dusk we were passing the deserted house when our car mysteriously broke down in front of the house, and we had not even entered the city. The house was like a mansion and was in the outskirts of the city. We had no other option but to stay in the house until morning. There were hints of people staying in the house, but nobody had stayed there recently. Once we entered the building, we unpacked some of our things at the house as we were just returning from a long road trip. We had also planned to stay there for the night. Soon after unpacking, it was about 8:00 p.m. when we had our dinner with the food that we had brought for the road trip. It was about four or ten o'clock in the night when we all slept. During midnight at about 3:00 a.m., I woke up. I could not explain why I woke up, but I had also not been able to sleep properly in an unknown place, so I started playing games on my mobile phone since there was no network in that area to watch something on YouTube. Then there was a sound of something falling in the adjacent room, which startled me since there was no chance of cards as we had not seen any during our stay. I got up and turned on the flashlight in my mobile since the sun did not rise up at the time to check what had made the noise; there was nothing there, and suddenly an old closet fell just on its own in front of me. On seeing that, I got scared and went to my parents to wake them up. While waking them up, I told them what I had encountered and also requested that we should leave the house as early as possible, around 7:00a.m. in the morning. Another car was passing that route, and we had asked them to drop us at the nearest station for a car, and it was the end of the stay at that deserted house.

-Shree hari 9A

महाभारत की महाकाव्य कथा

महाभारत एक प्राचीन भारतीय महाकाव्य है जो कुरुक्षेत्र युद्ध की आकर्षक कहानियाँ कहता है, जो दो परिवारों, पांडवों और कौरवों के बीच लड़ी गई एक लड़ाई थी। यह महाकाव्य अब तक लिखी गई सबसे लंबी कविताओं में से एक है, जिसमें 100,000 से अधिक छंद हैं, और बुद्धिमान ऋषि व्यास द्वारा रचित है।

महाभारत काव्य में शक्ति और धार्मिकता के लिए संघर्ष है। पांडव और कौरव चचेरे भाई थे जो एक साथ बड़े हुए, लेकिन जैसे-जैसे वे बड़े होते गए, उनके बीच तनाव बढ़ता गया। कौरव, अपने सबसे बड़े भाई दुर्योधन के नेतृत्व में, राज्य पर कब्जा करना चाहते थे। इसके लिए वे कुछ भी करने के लिए तैयार थे। कौरव, शकुनि के मार्गदर्शन में चल रहे थे और राजगद्दी प्राप्त करने के लिए अनुचित काम कर रहे थे। वे इस हद तक पहुँच गए थे कि उन्होंने द्रौपदी, पांडवों की पत्नी का वस्त्र हरण करने का भी दुस्साहस किया।

यहाँ दूसरी ओर थे पांडव, अपने सबसे बड़े भाई युधिष्ठिर के नेतृत्व में, निष्पक्षता में विश्वास करते थे और धर्म के मार्ग का पालन करते थे, जिसे धर्म के रूप में जाना जाता है। वे भगवान श्री कृष्ण के मार्गदर्शन में धर्म का पालन करते थे और छल का जवाब छल से ही देने को कहते थे। रणभूमि में प्रश्नों का उत्तर देने हेतु भगवान श्री कृष्ण ने अर्जुन को गीता का ज्ञान दिया था। हालांकि महाभारत केवल युद्ध के बारे में ही नहीं है बल्कि यह हमें मानव जीवन के सारे ज्ञान देता है जो परिस्थितियाँ आज के भारत के लिए भी लागू हैं। यह सदियों पुराना महाकाव्य हमें यह भी सिखाता है कि किसी भी परिस्थिति से बाहर कैसे निकलना है और उन परिस्थितियों को कैसे सुधारना है।

कुल मिलाकर, महाभारत एक समृद्ध और जटिल कहानी है जो कर्तव्य, धर्म और मानवता की स्थिति के विषयों की पड़ताल करती है। यह हमें अपने जीवन जीने और हमारे मूल्यों के साथ संरक्षित निर्णय लेने के लिए मूल्यवान सबक सिखाती है।



पानी का महत्व

"जहाँ जल है वही जीवन है"। यह कथन तो आपने सुना ही होगा। पर क्या आपने कभी सोचा भी था कि किस कारण यह कथन लिखा गया? जल प्रकृति का वह वरदान है जो अगर मानवों से छीन लिया जाए तो उनका इस लोक में रहना असंभव हो जाएगा। यह एक ऐसी वस्तु है जिसे मानव कभी भी छोड़ नहीं सकते।

हमारे शरीर का ७०% पानी का है। जैसे हमारी जीभ में पानी होता है जो हमारे खाने को पचाने में मदद करता है। अगर पानी हमारे शरीर में पर्याप्त मात्रा से कम हो तो हमें किडनी स्टोन जैसी बीमारियाँ हो जाती। इसलिए तो कहा जाता है कि दिन में सात - आठ ग्लास पानी तो मनुष्य को पीना ही चाहिए।

खैर ये तो हो गई हमारे शरीर में पानी के महत्व की बात, अब बात करते हैं कि जल हमारे जीवन में कैसे उपयोगी है। महत्वपूर्ण कुछ धंधे या व्यवसाय पानी पर ही तो निर्भर हैं। उदाहरण के तौर पर खाने के व्यवसाय में, जो भी हम खाते हैं चाहे वह फल हो या फिर सब्जियाँ, सब में पानी थोड़ी मात्रा में तो होता ही है। यह तो मैंने आपको बताया कि जल इतना महत्वपूर्ण क्यों है, पर यह प्राप्त कहाँ से होता है ? हम ज़्यादातर नदी, झरने का पानी इस्तेमाल करते हैं क्योंकि उसमें नमक नहीं होता। खारा पानी तो समुद्र का होता है जिसे हम न पी सकते हैं और न ही वह कोई व्यवसाय में काम आता है, पर पानी भी तो अमर नहीं, फिर भी यह समाप्त नहीं होता? यह इसलिए होता है क्योंकि वर्षा नदियों को जल से भरती है, और इस बहु उपयोगी वस्तु को समाप्त नहीं होने देती। माना कि पानी हमारी पृथ्वी में प्रचुर है, पर क्या इसका मतलब हम इसकी बर्बादी करेंगे? यही तो हमारी समस्या है। जो कुछ भी प्रचुर मात्रा में है, उसको बर्बाद करने लगते हैं। इससे नदी, झरने आदि का पानी बर्बाद हो रहा है। ग्लोबल वार्मिंग के कारण वर्षा बहुत कम होती है और धरती तप रही है। नदियाँ सूख गई हैं और जितनी भी नहीं सूखी वह गंदगी से घिरी हुई हैं। अगर हम ऐसा ही करते गए तो पृथ्वी आग में तपता हुआ गोला बन जाएगी और सबका अंत हो जाएगा। इस महा विनाश का कारण प्रकृति नहीं स्वयं हम मनुष्य ही होंगे।


by Aradhya Sakarya
7A

मेरा प्रिय त्योहार

त्योहार एक ऐसा दिन होता है जिस दिन परिवार के सभी लोग मिलकर खुशियाँ मनाते हैं। जब भी कोई त्योहार आता है तो हम बहुत खुश हो जाते हैं। इन दिनों हमें एक साथ समय गुजारना होता है। सभी के एक-एक प्रिय त्योहार होते हैं। मेरा प्रिय त्योहार है, 'दुर्गा पूजा'। यह त्योहार हर साल सितंबर या अक्टूबर के महीने में आता है। यह ज्यादातर बंगाल में मनाया जाता है।

दुर्गा पूजा जब भी आती है, लोगों का मन मोह लेती है। यह त्योहार ही नहीं, लोगों के मन की आशा और परिश्रम है। बंगाल के अलग-अलग जगहों पर दुर्गा पूजा मनाई जाती है। यह महालय के दिन से शुरू होता है और दशमी तक चलता है। इस वक्त उत्तर भारत में 'नवरात्रि' मनाई जाती है। बंगाल में लोग पंडाल बनाकर खूब सजाते हैं। इस त्योहार में दुर्गा माँ के साथ गणेश जी, कार्तिक जी, लक्ष्मी जी और माँ सरस्वती की भी पूजा होती है। यह त्योहार बहुत विशेष है। इस त्योहार के समय कोलकाता शहर में चार-चाँद लग जाते हैं। पूजा में हर व्यक्ति शामिल होता है। मैं इस त्योहार के समय अपने परिवार के साथ पंडाल देखने जाता हूँ। यहाँ के पंडाल दर्शनीय होते हैं। मुझे यह त्योहार बहुत पसंद है, मैं अपने पास के पंडालों में अंजलि देने जाता हूँ। नए-नए कपड़े पहनता हूँ, खूब मस्ती करता हूँ।

यह त्योहार मेरे और सबके दिल में खुशियों की लहर लाता है। मेरा जन्म दिन भी इस त्योहार के साथ ही पड़ता है। मुझे यह त्योहार मनाना सबसे अच्छा लगता है



मेरी गर्मी की छुट्टियाँ

हम छात्रों को हर वर्ष गर्मी की छुट्टियाँ मिलती हैं। हम बहुत खुश होते हैं क्योंकि इस दौरान अभिभावक हमें घूमने ले जाते हैं जिससे हम प्रसन्न हो जाते हैं। पिछले वर्ष हमें गर्मियों की छुट्टी मिली थी जिसमें मैं अपने परिवार के साथ मायापुर गया था। मायापुर एक सुंदर, सुहावनी और शांत जगह है।

जब हम मायापुर गए थे तब हम आई.टी.सी सोनार बांग्ला में रुके थे। वह होटल बहुत अच्छा था। वहाँ हमें एक साइकिल मिलती है, एक खेलने की जगह है और मौसम भी अच्छा था। हम एक दिन होटल में ही थे क्योंकि हमने उस दिन होटल की चीजों का अनुभव किया। शाम होते ही हम इस्कॉन मंदिर में आए थे। वहाँ अंदर घुसने की जगह नहीं थी, सब लोग धक्का मार रहे थे, पर हमने तो आशीर्वाद ले ही लिया था। वहाँ बहुत सी महिलाएँ 'उल्लू ध्वनि' गा रही थीं।

जब हम वहाँ से वापस आ रहे थे तब बहुत जोर से बारिश होने लगी थी साथ ही साथ आंधी और तूफान भी आने लगा। तूफान के कारण ड्राइवर को गाड़ी चलाने में बहुत दिक्कत हो रही थी क्योंकि बाहर कुछ भी दिखाई नहीं दे रहा था, हमें इसलिए थोड़ी देर रास्ते में रुकना पड़ा ताकि मौसम थोड़ा साफ हो जाए और हम होटल जा सकें। होटल पहुँचने के बाद हमें बहुत भूख लग रही थी पर होटल के आस-पास खाने की कोई दुकान नहीं थी और होटल का खाना तो सोने के दाम से भी ज्यादा था। हम खाना खाए बिना भी नहीं रह सकते थे क्योंकि हमारे शरीर को ताकत की आवश्यकता थी, अंततः हमने ऑनलाइन खाना ऑर्डर कर लिया। हम सब इतने भूखे थे कि किसी ने भी अन्न का एक भी दाना नहीं छोड़ा। तीसरे दिन हम लोग आम के बागों में गए थे और वहाँ हमने बहुत सारे आम तोड़े, शायद दस बारह किलो तो होंगे ही, फिर हम लोग होटल में गए और हमने शाम तक तालाब में बहुत मस्ती की। उसके बाद हम लोग आस-पास की दुकानों में खरीदारी करने गए और खरीदारी करने के बाद हम पंडित जी के पास बैठकर पुराने ज़माने की कहानियाँ सुन रहे थे। रात में हम अपने कमरे में पहुँचे और तोड़े हुए आमों में से कुछ आम खाने लगे, खाते-खाते हमने कई बातें की और सोने चले गए। सुबह होते ही हमने अपना सामान लिया और कमरे को बंद करके बाहर गाड़ी में बैठे और वहाँ से चल दिए। हम सबने ऐसे ही मायापुर का आनंद लिया बाकी छुट्टियों में, मैं कभी बाज़ार गया तो कभी मॉल घूमने गया और इसी तरह मैंने अपनी गर्मियों की छुट्टियाँ बिताईं।

-by Dhaivik
Shah 7B

મારી મા

મારી મા મારા જીવનની સૌથી મહત્વપૂર્ણ વ્યક્તિ છે. તે મને ખૂબજ પ્રેમ કરે છે. મારી મા સવારે વહેલી ઊઠી જાય છે અને ઘરના બધા કામ કરી લે છે. જ્યારે હું દુઃખી હોઉં ત્યારે તે મને શાંત કરે છે અને મને સાચી વાત સમજાવે છે. મારી માટે મારી મા ભગવાન સમાન છે. હું રોજ ભગવાન પાસે પ્રાર્થના કરું છું કે મારી મા હંમેશાં ખુશ રહે અને સ્વસ્થ રહે.

ધન્યવાદ.

ધાનવી મહેતા 2 અ

શિક્ષક

એક વિદ્યાર્થી નું જીવન સુધારે એ શિક્ષક. પંખી ને પાંખ આપે આભ મા કેમ ઉડવું જે શીખવાડે, એ શિક્ષક. શિકારીઓ થી કેમ બચવું જે શીખવાડે, તમારી ભૂલ તમારે મોઢે બતાવે એ શિક્ષક, પહેલા વઢે ને પછી મા જેમ વહાલ કરે, એ શિક્ષક, સાથે કેમ રહેવું જે શીખવાડે, એ શિક્ષક.

જીવનના દરેક અઘરા સવાલો સહેલાઈથી કેવીરીતે ઉકેલવા જે શીખવાડે, એ શિક્ષક. માતા પિતા પછી જે પ્રથમ વંદનીય, એ શિક્ષક, તમારી ખ્યાતિ થી જે સૌથી વધારે પ્રસન્ન થાય, એ શિક્ષક.

દુનિયાની એક જ વ્યક્તિ જે નિઃસ્વાર્થ તમારા ભલા વિશે વિચારે છે એ વહાલા, સદા વંદનીય, બધાના પ્રિય અમારા શિક્ષક.

માધુરી દોશી 7 અ

કદીક સીધું

કદીક સીધું, કદીક આડું
ચાલ્યાં કરવાનું આ ગાડું.
કર્મની ઘંટી દળતી રહેતી,
થોડુંક ઝીણું, થોડુંક જાડું.
સપનાં ઓને રોકે ત્યાં તો,
ઈચ્છાઓનું આવતું ગાડું.
આંસુનાં તોરણો બાંધીને આંખો પૂછે,
સેલ્ફી પાડું ?
આ જીવન છે અડવિતરુ બસ
દિલ થી જીવી લો થોડું.

અનવી પટેલ 7 બ

વસંત પંચમી

વસંત આવ્યો, પક્ષીઓ ગાય છે
ફૂલો ખીલ્યા છે, બગીચાઓ રંગાય છે.
સરસ્વતી માતનો આવ્યો તહેવાર
આ દિવસે માંગો તેમના આશીર્વાદ.
આ દિવસે માતા ની પૂજા કરીયે
તેમની કૃપાથી જ્ઞાન અને વિદ્યા મેળવીએ.
વસંત પંચમીની શુભ શરૂઆત
આપણા જીવન માં છવાય હર્ષોલ્લાસ.
વાયુ પણ વહે પવન ઝુમી ઝુમીને
પીળો રંગ વસંતનો ખીલે છે.
બાળકો રમે છે, ખુશીઓ વહે છે
મોર નૃત્ય કરે છે, પીળો રંગ છવાય છે.
વસંત પંચમી નો આનંદ અપાર
સૌને આશીર્વાદ મળે એવી શુભેચ્છા વારંવાર.

કાવ્યા શાહ 7 બ

પૃથ્વી બચાવો જીવન બચાવો

આપણો ગ્રહ પૃથ્વી ખૂબ જ સુંદર ગ્રહ છે. પૃથ્વી એક માત્ર ગ્રહ છે. જ્યાં જીવનનું અસ્તિત્વ છે. જરૂરી તમામ કુદરતી મૂળ તત્ત્વો માટે પૃથ્વી એક મહત્વપૂર્ણ સ્ત્રોત છે. પૃથ્વી આપણી નથી પણ આપણે પૃથ્વીના છીએ. આજે દુઃખની વાત છે કે માણસ સ્વાર્થ ના લીધે પૃથ્વીનો દુરુપયોગ કરી રહ્યો છે.

પૃથ્વી આપણી માં સમાન છે. અને તેની રક્ષા કરવી આપણી ફરજ છે. " પૃથ્વી બચાવો જીવન બચાવો ?" ખૂબજ મહત્વપૂર્ણ જાગૃતિ અભિયાન છે . આપણે વધારે વૃક્ષો વાવવા જાગૃતિ ફેલાવવા માટે દર વર્ષે ૨૨મી એપ્રિલ ના પૃથ્વી દિવસ ની ઉજવણી કરવામાં આવે છે. પૃથ્વી બચાવવા આપણે સૌએ ઊર્જા અને પવન ઊર્જાના ઉપયોગને પ્રોત્સાહન આપવું જોઈએ. “સ્વચ્છ ભારત અભિયાન" પૃથ્વી બચાવવા માટે પ્રોજેક્ટ છે.

ધન્યવાદ!

-માહી મહેતા 6 બ

ধর্ম

প্রতি পদার্থের ধর্ম আছে
মাটি আছে তাই গাছ বাঁচে ।

জল যেমন বয়ে যায়
আগুন তেমন সব পোড়ায়,
জোয়ার ভাটা যেমন চলে
দিন রাত্রির সময় বলে ,
কত মাস বছর এল
কয়েক যুগ চলে গেল ,
হয়তো আমিও যাব চলে
ডাকলেও কেউ আসবে না ভুলে ,
থেকে যাবে মোর কাজ ,
বাঁচবো বলে গড়ি সমাজ ,
মানব সেবাই পরম ধর্ম ,
জীবে প্রেম ,আমার কর্ম ।

শুভম দাস
নবম শ্রেণী
বিভাগ ক

চিলকা ভ্রমণের অভিজ্ঞতা

চিলকা, এশিয়ার বৃহত্তম লোনা জলের হ্রদ যা আঞ্চলিক ভাষায় চিলিকা নামে পরিচিত। আমার চিলকা হ্রদ ভ্রমণের এক অসাধারণ অভিজ্ঞতা হয়েছে। চিলকা হ্রদ তার বিশালতা ও প্রাকৃতিক সৌন্দর্যের জন্য প্রসিদ্ধ। পাখির কলরব, শান্ত ঢেউ খেলানো জল মনকে শান্তি দেয়। শীতকালে বিভিন্ন পরিযায়ী পাখি চিলকা হ্রদে আসে এবং সেখানকার পরিবেশকে আরো প্রাণবন্ত করে তোলে। চিলকা হ্রদের গভীরতা চার থেকে পাঁচ মিটার। নৌকায় চড়ে চিলকা হ্রদে ভ্রমণ এক দারুন অভিজ্ঞতা। নৌকায় চড়ে বিভিন্ন পরিযায়ী পাখি দেখা যায়। আমি যেমন সিগাল, বক, সারস ও অন্যান্য শিকারী পাখি দেখেছি। নৌকা থেকে বিস্কুট ছুঁড়ে দিলে ঝাঁকে-ঝাঁকে সিগাল পাখি উড়ে আসছে খাবার জন্য, সে এক মনে রাখার মত দৃশ্য। আমি খুব কাছ থেকে বিভিন্ন রঙিন পাখি দেখলাম। জলজ প্রাণী ডলফিনের বিচিত্র মনোমুগ্ধকর খেলা দেখলাম। ডলফিন গুলো অল্প উচ্চতায় ঝাঁপ মারছে, মাথা দিয়ে জল ছিটিয়ে দিচ্ছে, আবার কখনো নাক দিয়ে জল ছিটিয়ে দিচ্ছে ফোয়ারার মতো। সে এক মনে রাখার মত দৃশ্য। চিলকা হ্রদ ভ্রমণের সঙ্গে কালিজাই দ্বীপ, রাজহংস দ্বীপও ঘোরা হল। চিলকা ডেভেলপমেন্ট অথরিটি পরিচালিত একটি মিউজিয়াম ছিল। সেখানে বিভিন্ন রঙিন সামুদ্রিক প্রাণীর মৃতদেহ সংরক্ষিত ছিল। নিরিবিলি, শান্ত পরিবেশ আমায় ভীষণ ভাবে মোহিত করেছে। আমি অনেক ফটো তুলেছিলাম।

সোনার আপেল

একদা একটি ছোট্ট গ্রামে রাহুল নামে একটি ছেলে থাকত। সে খুবই কৌতুহলী এবং সাহসী ছিল। একদিন সে জানতে পারল গ্রামের পাশের জঙ্গলে একটি বিশেষ গাছ আছে, যে গাছে সোনার আপেল হয়। রাহুলের মনে সাহস জাগল। সে ঠিক করল সেই আপেলটি খুঁজে আনবে। সে সাথে নিলো এক বোতল জল, কিছু খাবার আর তার ছোট্ট ব্যাগ। জঙ্গলটি অন্ধকার আর ভয়ংকর ছিল। পাখির ডাক আর পাতার মর্মর শব্দে রাহুল ভয় পেল না। অনেক খোঁজার পর সে একটি উজ্জ্বল গাছ দেখতে পেল যার শাখায় ঝুলছিল একটি সোনালী আপেল। রাহুল আপেলটি তুলতে হাত বাড়াল। তখনই এক ছোট্ট পরী হাজির হল। সে বলল এই আপেলটি জাদুকরি, এটি খেলে তুমি চিরকাল যুবক থাকবে কিন্তু এটির বিনিময়ে তোমাকে একটি মূল্য দিতে হবে। রাহুল জিজ্ঞেস করল, কোন মূল্য? পরী হেসে বলল, তোমার সাহস ও সৎ হৃদয়। রাহুল কোন দ্বিধা ছাড়াই আপেলটি নিয়ে পরীকে ধন্যবাদ জানিয়ে বাড়ি ফিরে বুঝতে পারল সোনার আপেলটি শুধু একটি ফল নয় বরং সাহস ও সততার প্রতীক।

শিক্ষা-সাহসী এবং সৎ হৃদয়ের মানুষই সত্যিকারের জয়ী।

ঋদ্ধিমা রায়
ষষ্ঠ শ্রেণী
বিভাগ খ

SPECTROSCOPE



3103 PRIYANSHU RAY 6B



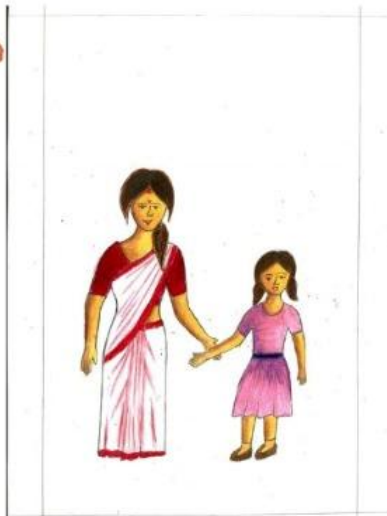
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3791 SAMAR SHETH 4B



2757 JOHN KAMI 9B



3750 RUPSA DUTTA 9A



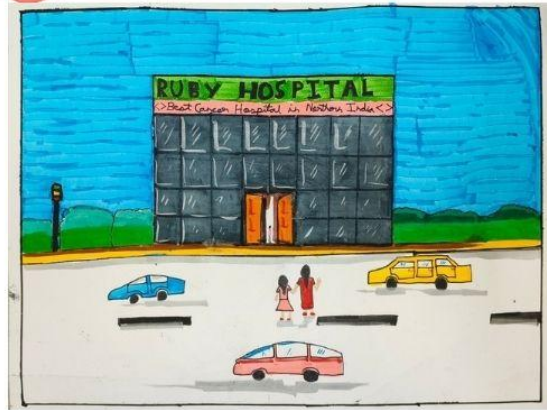
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SCHOOL

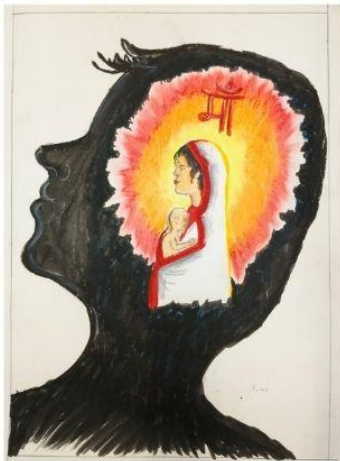
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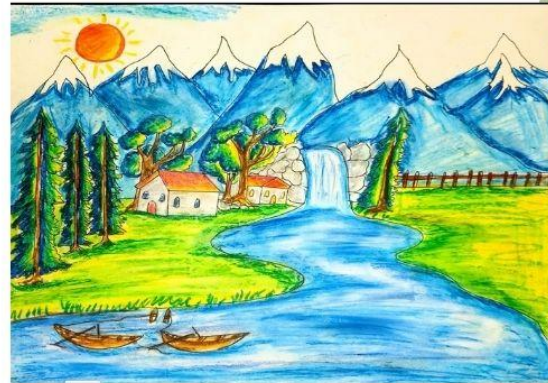
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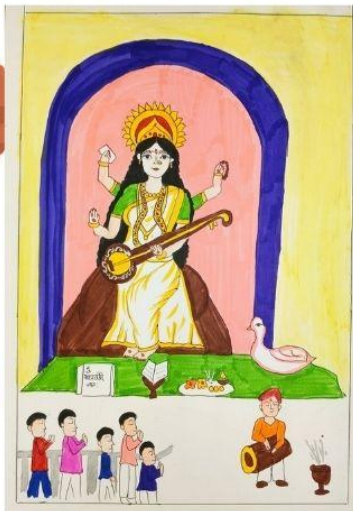
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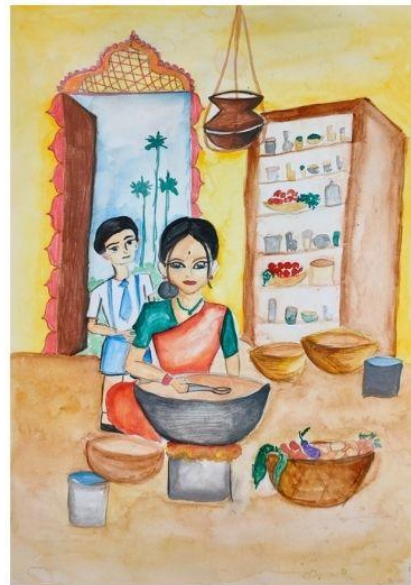
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3422 VINAYAK DAS 5A



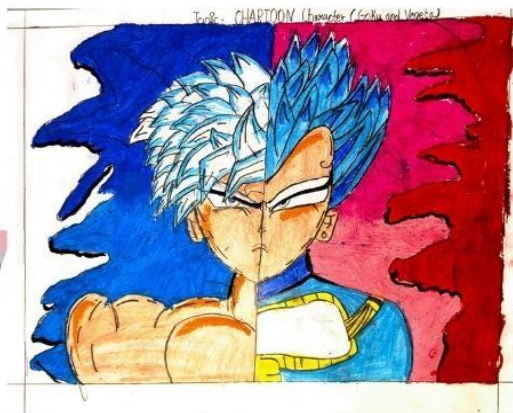
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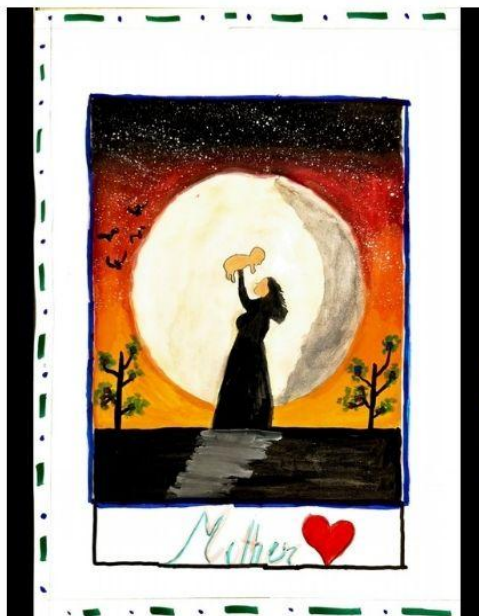
2811 ANWESHA NAYAK 10B

SCHOOL

Thank You!



3961 SANSKAR DAS 3A



2502 SAYANTANI BANERJEE 9B



3747 ANVI PATEL 6

Cricket club held on Friday

The Cricket Club at The BGES School (ICSE) is a weekly activity conducted every Friday for students from Classes 1 to 4. This club provides young learners with an opportunity to develop their cricketing skills, enhance teamwork, and foster a love for sports. With a participation of 30 students, the club has become an exciting and engaging initiative for budding cricketers.

Objective:

The primary objective of the Cricket Club is to introduce students to the basics of cricket, improve their coordination and physical fitness, and instill the values of discipline, teamwork, and sportsmanship. The sessions were designed to have fun and education, ensuring that students enjoy learning the game while developing essential skills.

Activities Conducted:

Each session is structured to include the following activities:

Warm-up exercises: Stretching, jogging, and basic drills to prepare the students physically.

Skill Development: Training in batting, bowling, and fielding techniques.

Mini Matches: Friendly games that allow students to apply their learning in a fun and competitive environment.

Strategy Discussions: Understanding the rules and basic strategies of the game.

Teamwork Exercises: Enhancing coordination and communication among players.

Supervision and Coaching:

The Cricket Club is led by Mrs. Mamta Koradia and Mrs. Tajender Kaur who ensure that students receive proper guidance and support. The coaches emphasize skill-building while maintaining a positive and encouraging environment for all participants.

Student Participation and Response:

The response from students has been overwhelmingly positive. They actively engage in the sessions and show great enthusiasm in learning and playing cricket. The club has also helped in improving their confidence, physical agility, and understanding of team dynamics.

Conclusion:

The Cricket Club at The BGES School is proving to be a valuable extracurricular activity, fostering both physical and social development in young students. With consistent participation and guidance, the club is expected to nurture future cricketing talents and promote a healthy sports culture among students. Moving forward, the club aims to introduce inter-class matches and expand its activities to further enrich the experience of its members.

Friday Primary Club Activity

Hand Sonic Club

Every working Friday, the school arranges primary club activities for the primary students. The club is held from 1155hrs to 1350hrs which helps students, to engage themselves in extra-curricular activities outside their curriculum. Primary Hand Sonic Club for the present session 2024-25 consisted of students from classes 1- 4. Hand drumming encourages creativity as students experiment with different rhythms, beats, and sounds. It allows them to think outside the box and find unique ways to express themselves. Hand Sonic into a school setting offers students a holistic learning experience that taps into their cognitive, emotional, social, and physical development. It can be a fun and engaging way to improve a variety of skills that support academic and personal growth. No expenses were incurred during the year for the club. The Hand Sonic Club had 90% of the attendance for the students. The students enjoyed learning Hand Sonic and playing the new beats.



AEROBICS CLUB

The Aerobics Club was conducted every Friday for the students of Classes 1 to 4 to promote physical fitness and well-being. Each session began with a warm-up exercises, ensuring students were prepared for the activities ahead.

Students actively participated in various aerobic routines, which enhanced their flexibility, strength, and co-ordination. At the end children did meditation to relax their mind and improve concentration. The club successfully fostered a love for fitness among young learners while making exercise fun and engaging.



CRAFT CLUB

Craft Club was held on every Friday 5th to 7th periods. The venue for Craft Club was 3A. Number of students in the club was twenty. In Craft club the main focus was on craft, colouring, pasting and neat presentation .Children loved doing things like fish aquarium with pista shells, pasting objects, water colour, thumb printing, origami and mosaic. Overall presentation of work improved. The children enjoyed coming to the club.



YOGA CLUB

The Yoga Club, held on every Friday is a wonderful gathering that brings together 25 students and 1 instructor in the 1st floor hall of the school. The duration of the club is from 1150hrs to 0150hrs.

The club provides young learners with an excellent opportunity to engage in physical exercise and mindfulness practices under the guidance of a trained yoga instructor.

In this club, the students learn a variety of asanas (yoga postures) and free-hand exercises that help to improve their flexibility, strength and concentration. The instructor carefully demonstrates each pose, ensuring that students perform them correctly and safely. Over the time, the students have mastered several asanas and have become more confident in their practice.

Overall, the Friday Yoga club has proven to be a fruitful and rewarding experience for the students. It promotes a healthy lifestyle and encourages young learners to incorporate yoga into their daily routines.

With continued participation, students will continue to benefit from the numerous advantages of yoga, leading to a healthier and more balanced life.



SYNTHESISER CLUB

The Synthesiser Club was held on every Friday which had students from classes 1-4.

Mr Ayan Samaddar was the trainer who taught them notations and made the students play the instrument. The overall attendance was very satisfactory.



Class Visit of Class 1A

The children went to Zoological Garden Alipore by a bus arranged by the school. The children departed from the school at around 9.30 a.m. and returned to school at around 1.30 p.m. They saw wild animals, birds and reptiles. After watching the animals they all sat in an open area and had their tiffin . It was an exciting, fun filled and learning experience for them. The visit brought immense joy and happiness to them.



Class Visit 1B

7th January 2025, Class Visit to Princep Ghat : Class 1B. Amita Tripathi. This year the students of Class 1B along with two teachers and two group D staff went to the Princep Ghat for the Class Visit. Students enjoyed the trip of Princep Ghat. They had seen many large ships and small boats which was floating on the Hooghly river. They played many games and also seen the view of nature. Students also seen the new Howrah Bridge. After watching all these things. They all sat in an open area and had their Tiffin. It was an exciting, fun filled and learning experience for them. It was a day that brought immense joy and happiness to them.



CLASS VISIT OF CLASS 2A

On 21st January 2025, students of class 2A visited the Nehru Children's Museum. We reached the museum around 11.15 am. The museum is spread across three floors, each offering unique exhibits that left us fascinated:

First Floor: This floor showcased an incredible collection of dolls from various countries, each dressed in their traditional attire. In one of the section we saw different type of cars, loved it.

Second Floor: The second floor had two rooms. One room displayed more dolls from different countries, while the other brought to life the epic story of Mahabharata through intricately designed clay models.

Third Floor: The third floor was a treasure trove of wonders. It featured a vast array of dolls, the entire story of Ramayana beautifully depicted with clay models, and a special room housing 300 unique idols of Lord Ganesha.

The students were mesmerized by the sheer variety of dolls and the intricate clay models. The visit was both educational and fun-filled. The children were awestruck by the creativity and the effort behind the displays, making it a memorable experience for everyone.



Class Visit of class 4 A

On 17th January, 2025, class 4A had the exciting opportunity to visit the Tollywood Studio. It was an enriching experience that provided the students with a behind the scenes look into the world of Bengali television and cinema.

Upon arrival, we were shown an ongoing serial shoot. The students were fascinated to see the actors, directors and crew members working together to bring a serial to life. They also get to see the set of an ongoing Bengali serial. The students also had a chance to explore the makeup rooms, where the magic of transformation takes place before the actors step in front of the cameras. One of the highlights of the visit was seeing the preserved makeup room of the legendary actor Uttam Kumar.

Additionally, we were shown an antique video camera that was once used by the renowned filmmaker, Satyajit Ray. It was incredible to learn about the history of the equipment and its importance in shaping Bengali film history. The students were eager to ask questions and soak in all the knowledge being shared.

Overall, the students thoroughly enjoyed the trip. They not only had fun but also gained valuable insights into the workings of Tollywood.



Pet Show

The BGES School (ICSE) hosted an exciting three-day Pet Show in collaboration with CAPE FOUNDATION for students from Nursery to Class 4, creating a memorable experience. The event aimed to foster love and care for animals while educating young minds about various species.

Day 1 and Day 2: Pet Animals

The first two days of the show were dedicated to pet animals, featuring adorable dog (Bow), rabbits, and guinea pigs. The students were thrilled to interact with these friendly creatures, learning about their habits, care, and diet. Several demonstrations were conducted, understanding their behavior. The children enjoyed feeding the rabbits and guinea pigs, while the Bow won everyone's hearts with his playful nature.

Day 3: Farm Animals

The final day showcased farm animals such as a goat, ducks, swan, geese, hen and rooster. This segment was both educational and entertaining, as students were introduced to the significance of these animals in our lives. The children eagerly observed the graceful swans and ducks and were fascinated by the gentle goat (Heidi) and geese. Teachers shared interesting facts about these animals, emphasizing the importance of treating them with kindness and respect.

The event was a grand success, as students actively participated and gained valuable insights about animals. The show not only enhanced the student's knowledge but also nurtured empathy and compassion toward animals. The Pet Show concluded with a message to care for animals and the environment, leaving everyone inspired. It was truly a delightful experience for all!



SECONDARY CLUB

The Yoga club held on Saturday had 14 students from classes 5-10.

Yoga Trainer had successfully taught them all the asanas or yoga poses such as Dhanurasana, Halasna, Sarvangasana, Paschimothanasana, Bhujangasana etc. The children learnt Suryanamaskar and breathing exercises too. They practised all the yoga asanas at home



FOOTBALL CLUB

The football club was held on 1st, 3rd and 5th Saturdays of every month in the Northern Park. The club consists of 61 students. The duration of the club is from 0900 hrs to 1200 hrs respectively. The children played enthusiastically and enjoyed the game.



CRAFT CLUB

Every alternate working Saturdays of the month various clubs are held which help students learn and engage in extra-curricular activities outside their curriculum. We are engaged with the Craft club for the present session in which total students were there from classes 5-10. Students had made many artefacts like wall hangings and tea coasters by using mandala art and done 'best out of waste' by using wastes. Apart from these they had also made decorative items. The craft club made props for the annual sports of the school. The timing for the craft club was 8.30a.m. to 12.00 noon.



Report on Dance Club (Primary): 2024-25

The Dance Club comprises of 35 students from classes 1-4. On every Friday the students of classes 1 to 4 assemble on the 2nd floor hall for the said club activity. The students are made to form groups and they start with warm-up exercises and then dance on different types of music. The students dance under the supervision of Mrs Santasri Sengupta, Mrs Nita verma and Ms Pallabilaha. The students have taken keen interest throughout the academic session of 2024-25 and have developed their skill in the dance.

No expenditure was incurred for the club as everything related to the dance was there already.



REPORT ON SECONDARY TABLE TENNIS CLUB SESSION -2024-25

The Secondary Table Tennis Club 2024-25 functioned successfully throughout the year. Total number of students in the club was 23, comprising students from Class 5 to Class 10. The attendance of the students was very good throughout the year. They learnt the rules and regulations of the game and each one of them played well. Occasionally matches were conducted and the students thoroughly enjoyed.



Report on Saturday Cookery Club for the year 2024 - 25

The Secondary Cookery Club held at Annexe building ground floor with 30 students conducted a series of engaging cookery sessions aimed at imparting essential culinary skills to students. The children prepared a variety of simple yet nutritious dishes, including steamed rice, dal, sabji, raita, and khichdi. These sessions not only enhanced their cooking abilities but also fostered a sense of accomplishment and teamwork.

During the Old Age Home Mini Fete, the students prepared a khichdi platter and 160 pieces of cutlets, which were sold at the fete. This initiative provided an opportunity for the children to contribute to the community and understand the joy of sharing homemade food with others. The culmination of their efforts was marked by the Principal and Deputy Headmistress by tasting the prepared meals on every working Saturday.



KARATE CLUB

The Karate Club at THE BGES SCHOOL (ICSE) continues to thrive as a dynamic extracurricular activity, fostering physical fitness, discipline, and personal growth among students. This year, the club had enthusiastic members who actively participated in regular training sessions led by an experienced instructor and a supervising teacher. Each Saturday, students began their sessions with warm-up exercises designed to enhance flexibility, endurance, strength, speed, and coordination. They diligently practiced fundamental Karate techniques, including punches, blocks, kicks, and stances.

Among the participants, a few students demonstrated exceptional skills, notably Priyam Das, Riddhi Dhaduk and Nikita Gupta. Their dedication and performance stood out, earning appreciation from both instructors and peers.



REPORT ON SECONDARY HANDSONIC CLUB-SESSION 2024-25

SECONDARY ACTIVITY CLASS FOR HANDSONIC CLUB WENT SUCCESSFULLY IN THE YEAR 2024-25. STUDENTS LEARNT DIFFERENT RHYTHM BASED ON CLASSICAL, MODERN AND WESTERN SONGS AND TRIED BEST TO DEVELOP THEIR SKILL. STUDENTS WERE WELL TRAINED TO ACCOMPANY AND PERFORM WITH DIFFERENT SONGS FOR RABINDRA JAYANTI, INDEPENDENCE DAY, TEACHER'S DAY, AND REPUBLIC DAY. PARENTS OF THE STUDENTS OF HANDSONIC CLUB WERE INVITED FOR CLUB SHOW CASE AT THE END OF THE SESSION.



CARROM CLUB FOR THE ACADEMIC YEAR 2024-2025

EVERY ALTERNATE WORKING SATURDAYS OF THE MONTH VARIOUS CLUBS IN THE SCHOOL ARE HELD FROM 0830HRS TO 1200HRS WHICH HELP STUDENTS TO LEARN AND ENGAGE IN EXTRA-CURRICULAR ACTIVITIES OUTSIDE THEIR CURRICULUM. CARROM CLUB FOR THE PRESENT SESSION 2024-25 CONSISTED OF STUDENTS FROM CLASSES 5-10.THE PLAYERS' PRIMARY GOAL IS TO POCKET ALL THEIR COLOUR CARROM COINS (BLACK OR WHITE) AND THE QUEEN BEFORE THEIR OPPONENT.PLAYING CARROM DEMANDS SUSTAINED ATTENTION AND CONCENTRATION, WHICH IS VERY ESSENTIAL FOR ACADEMIC SUCCESS AND EVERYDAYTASKS. STUDENTS LEARN TO STRATEGIZE AND PLAN THEIR MOVES STRATEGICALLY,



POTTERY CLUB SECONDARY

The Pottery Club, held on the first, third and fifth Saturdays of each month is a wonderful gathering that brings together 14 students and 1 instructor in the 1st floor of the ATL Lab. The duration of the club is from 0830hrs to 1200hrs.

The students, eager to explore their artistic potential, were guided by the instructor to mould the clay into various forms such as pots, bowls, vases, etc. The satisfaction of seeing their pieces take shape provided a sense of accomplishment and pride.

Overall the Pottery Club has proven to be an enriching experience for all involved. It has helped the students develop both their artistic skills and their ability to concentrate. This club started from the month of December, 2023.

The attendance of the club is almost 95% except 2654 Anam Fatema. The children were over enthusiastic trying their hands in something new.



Saturday Activity: Report on Make up Club 2024-25

In this session, in the make up club, students were trained to do professional stage make up. The aim was to enable them to do various special effects character make up required for different school programmes. Mr. Ashish Bagani, a professional make up artist comes to guide the students. They were taught to do make up of burnt skin and injuries, animal and even ghost and alien faces. This year the students were taught to do make up with different things like raisins, tissue paper, plastic, leaves and wheat flour. This year for the face mannequins were also introduced to enhance their make up skills. The students are now expert in doing basic, oriental and western dance make up. They did make up of other students for various school programmes. The students enjoy learning this unusual form of art and shows immense enthusiasm in developing their skills in each and every activity days.



Report on Club Showcase of Dance Club 2(Secondary)

The Dance Club Showcase featured a performance by 21 students, out The event highlighted a diverse range of dance forms including Salsa, Bihu, Contemporary Jazz, Lyrical Hip Hop, and Fusion Dance. All the choreography for these performances was done by SN & BD. Each session began with a warm-up routine, either Zumba or Aerobics, incorporating the latest trending dance moves. The central theme of the showcase was "Dance and Emotions," and it provided a platform for the students to express a wide range of feelings through movement. The students were consistent in attending the classes, demonstrating excellent effort, punctuality, and a strong desire to improve their skills, which was truly commendable. The Class 10 students took on leadership roles, guiding the team with responsibility and enthusiasm. The regular presence of Principal Sir and Deputy Headmistress further motivated the students, creating a positive and encouraging atmosphere throughout the activity. The Dance Club proved to be an enriching experience not only for the students but also for the instructors. We thoroughly enjoyed being part of this enriching journey.



Report on Scrabble club for Saturday activity for the academic year 2024-25

The students learn to make new words and placement of the same on the board. They are given 10 new words with each alphabet from the scrabble dictionary. They play scrabble online with random opponents.

Games like Pictionary and word puzzles are played to improve their vocabulary usage for the game. They are divided into groups according to their class. Each game lasts for 45 minutes. The students enjoy playing the game. A Scrabble Tournament was held on 01 Feb 25 where all the club students participated and

Shreya Kumari emerged as the winner

Number of boards for the group- 5



IAYP Preliminary Expedition to Matha Hill, Purulia .

Day 1 – 16th February 2025:

Start: The expedition began with participants from Ruposhi Bangla, consisting of two Award leaders and two instructors from Juniper Wings who joined at Satragachi station.

Arrival: The team reached the destination by 1500 hours as the Train was 2 Hrs late. After settling into the tent accommodations, an introductory session was conducted followed by a whistle session.

Lunch: Lunch was served at 1520 hours.

Climbing Session: Warm-up climbing began at 1615 hours on the left side of Matha Hill, where the group observed various flora and fauna while enjoying the peaceful ambiance of dusk.

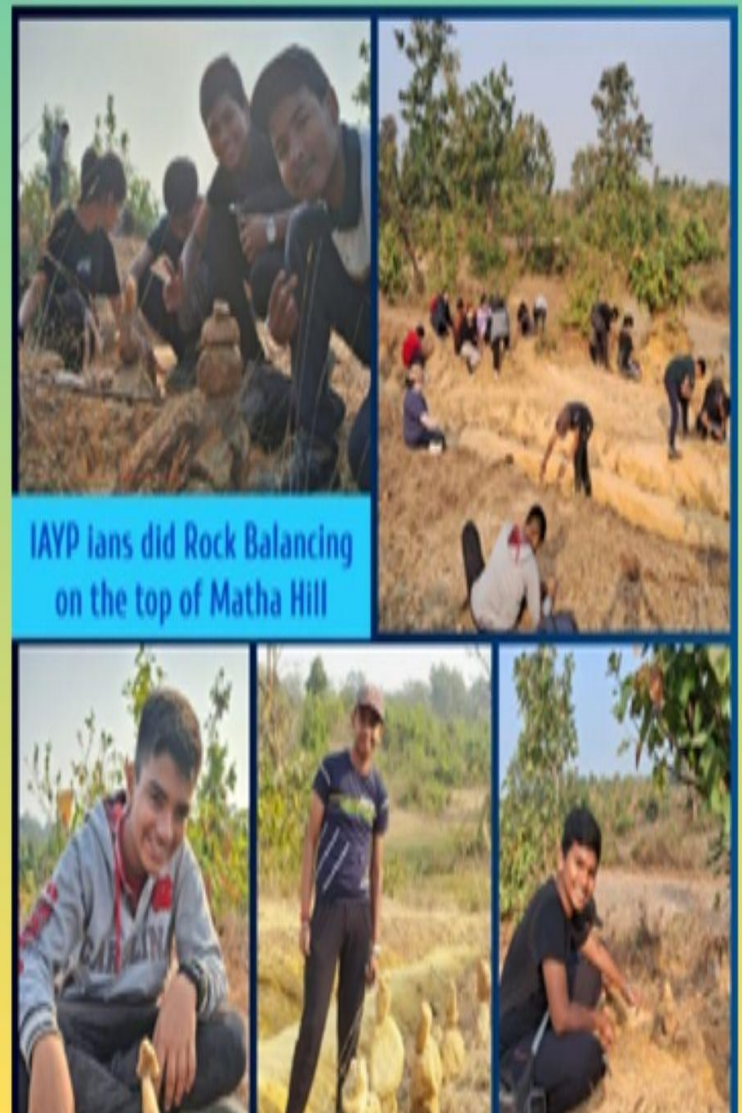
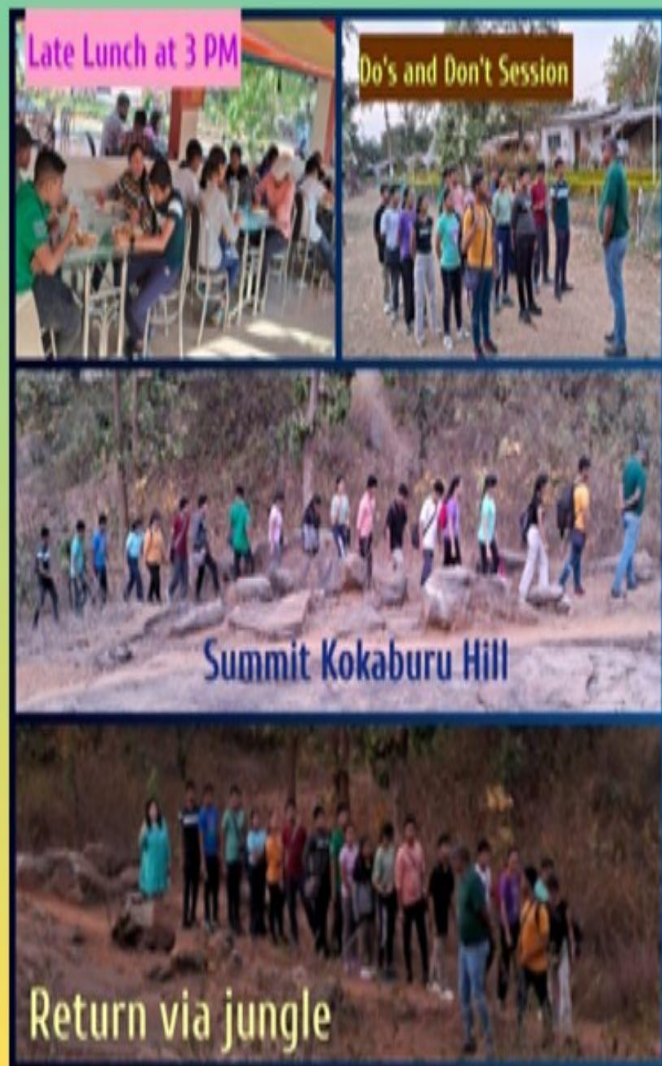
Cultural Show: In the evening, a Chhau dance performance from Purulia was shown to the group. The strength, colors, and storytelling of the folk dance mesmerized the students.



Day 3 – 18th February 2025:

Morning Session: On the final day, the silver group went the extra mile towards Matha Hill jungle area after their morning exercises. The group then engaged in Burma Bridge crossing and played Pittu.

Return: After an early lunch, the group prepared for their return journey via Ruposhi Bangla. The expedition was a success, with activities ranging from trekking and climbing to cultural performances and self-sustenance exercises, providing both physical and mental challenges for all participants.





THE BGES SCHOOL (ICSE) ANNUAL SCHOOL SPORTS (2024-25)

Sports teach you character, it teaches you to play by the rules, it teaches you to know what it feels like to win and lose – it teaches you about life- – Billie Jean King.

The much-awaited Annual Sports Day was held in the Gitanjali Stadium, and the entire school was filled with excitement and energy! This is the day when the students, teachers, and parents come together to celebrate the spirit of sportsmanship, physical fitness, and healthy competition.

The much hoped for Annual School Sports of The BGES School (ICSE) was unravelled on 27th December, 2024, at the Gitanjali Stadium, bringing together students, teachers and parents in celebration of athleticism and team spirit. Mr Rajnikant C Dani, President, of the Bhawanipur Gujarati Education Society had kindly assented to grace the occasion with his august presence. The pre primary children made their appearance as the fresh blossoms of the school by welcoming the Chief Guest and the respected dignitaries. The Chief Guest officially declared the Sports Meet open after his stimulating speech.

The school was determined to provide the best practise to all it's students by appointing coaches to train them well in athletics. Competitive sports teach valuable life lessons about overcoming challenges, handling both victory and defeat, and continuously improving. The thrill of competition fuels passion and motivates individuals to reach new heights in both sports and personal growth. The day's programme commenced with the primary presentation of Aerobics and their events included creative races like the "Ball on the Cone Race", " Make a Garland Race" and so on.

Aerobics and the Ceremonial March Past and Oath Taking ushered in the Annual School Sports.

The March Past is a spectacular highlight of the Annual Sports Day, where the four houses Gandhi, Nehru, Patel and Tagore — marched on a cold wintry morning in perfect synchronization, responding to the rhythmic drumbeats. With heads held high and hearts filled with pride, each house paraded in a vibrant display of discipline, unity, and team spirit. The drumbeats resonated through the air, guiding the movements of the students as they marched confidently, showcasing their commitment to excellence. The energy is contagious, and the entire school stood in awe of the precision and enthusiasm displayed by each house as they made their way around the field.

The eventful day on the field came to a close with a captivating game of Musical Chairs for the mothers and Flat 100 metres Sprint for the fathers who otherwise remained absorbed throughout the day as spectators watching their wards.

The prize distribution ceremony celebrates the hard work, dedication, and outstanding performances of all the athletes, recognizing their achievements with pride and joy. The distribution went on throughout the day at intervals. For safety measures, The St John's Ambulance was positioned on the field to treat major as well as minor injuries, if any, throughout the day.

The dedication of the entire BGES family ensured that the events ran smoothly, and that every student had the opportunity to participate and enjoy the festivities. Amidst the din on the field, arrangements for healthy refreshments for the students and the school staff was provided by the School Management.

The moment everyone had been waiting for arrived as Nehru House was declared the Winning Team, and the crowd erupted in cheers, celebrating their hard-earned victory and outstanding performance.

As the final event concluded, we celebrated not just the victories, but the spirit of sportsmanship, camaraderie, and the unforgettable memories that was created that day.



CLASS 8A BAGLESS DAYS

RR. Report on Bagless Day of 8B. Bagless day in class 8B was conducted from 1st January 2025 to 3rd January 2025 on Jewellery Making. All students enthusiastically participated to make one necklace, 2 pairs of earrings and a pair of bangles during these three days. They used cotton cloth, wool, cardboard, lace, fabric colour to make the jewellery. They started with designing their jewellery on the first day followed by making the jewellery. The third day was allotted to finish the remaining work, presenting their work and writing a report about their experience. In this process, students got an opportunity to enhance their creativity, motor skills and aesthetic sense.



REPORT ON WORKSHOP ON ROCK BALANCING BY GAUTAM VISHNU: 16 JANUARY, 2025

The one-day rock balancing workshop on dated 16th January 2025 by Gautam Vishnu at The BGES School (ICSE) was a resounding success. Our esteemed management organised the workshop that had taken place in Hall 2. The session offered a perfect blend of creativity, science, and mindfulness, leaving a lasting impact on all participants. Students, of Classes 8 and 9 appreciated the opportunity to step away from their daily routines and engage in a simple yet profound activity that connected them with nature and each other.

This workshop not only taught practical rock balancing techniques but also imparted valuable life lessons in patience, focus, creativity and decision making.

The most interesting part was interactive session with Mr Gautam Vishnu. The session was a wonderful addition to the school's educational initiatives, and many participants expressed interest in further exploring rock balancing in the future. The presence of teachers, BGSP members, Mrs. Alpa Malani, DHM, and Principal Sir injected a sense of enthusiasm and excitement into the rock balancing workshop.

Their support and active involvement were essential in creating a vibrant atmosphere of collaboration and encouragement.



REPORT ON THE CLASS VISIT OF 9A TO KIDDERPORE DOCKS

On 24th January, 2025 students of class 9A numbered 35 along with two teachers visited the Kidderpore Docks as a part of their class visit.

Kidderpore Docks is a part of Kolkata port (Syama Prasad Mookerjee Port Trust) that handles a variety of cargo, including containers, food, iron, steel and more. The children learned about cargo handling, ship passage, import and export, coastal trade. The dock pilot was kind enough to show and explain the working areas of the dock. Everyone understood the fully fledged repairing facility, electrical and machine working. The children in particular were quite excited to see the live working of loading of goods via crane in the ship. The children also discussed about the career prospects of the field. It was a good enriching experience for all.



Class Visit of class 8 B

17th January, 2025: The class of 8 B along with two teachers went for class visit to Alipore Jail Museum on Friday 17th January, 2025. The class visit was a part of the bagless days and it was truly an enriching experience for the students. The class visit was scheduled after school that the students can experience the Light & Sound show which starts from 6:00 p.m.

The students started their visit by seeing the gallows first where freedom fighters used to be hanged followed by visiting the various cells where important revolutionaries have been inmates like Netaji Subhas Chandra Bose, Pandit Jawaharlal Nehru to name a few. Seeing the solitary cells and the living conditions of the jail inmates the students were moved. They further have seen the exhibition halls where the ammunition used by them in real has been preserved which thrilled the students. The icing on the cake was the Light & Sound which we have seen in hindi language at the last which brought goosebumps as we were mesmerized by it. We came back to school at around 7:00 p.m.



REPUBLIC DAY CELEBRATION

Republic Day is a significant event in the history of India, as it marks the day when the Constitution of India came into effect. This year the 76th Republic Day was celebrated with pride and reverence at The BGES (ICSE) School. The event was held in the BES college premises along with the college students. The Management members, Principal, Staffs and students were present for the grand ceremony. The celebration began with the hoisting of the tricolour flag followed by the National Anthem to pay tribute to the motherland. A spectacular March Past was conducted by the students of our ICSE section and NCC cadets. The students took pride in glorifying and celebrating the spirit of unity. The Preamble of the Constitution of India was read out in chorus and we pledged to uphold the honour and integrity of our nation. President, Shri Rajnikant Dani, addressed the students and urged them to do their best and feel proud to be an Indian. This was followed by giving tribute to the revolutionary freedom fighter Prafulla Chandra Chaki performed by The BES college students. 'Turkish dance' with live music, song- 'Voices for Unicef what is war for', 'Dance performance by the centenary batch of the ICSE section of The BGES School (ICSE) touched the heart of the audience. The students brought the stage alive with their passion and pride for the motherland through their performances. The premises reverberated with patriotic fervour and enthusiasm. The programme was highly appreciated by the spectators and the students were encouraged for their efforts in making the event a memorable one. Refreshments were arranged for everyone at the end of the day. The students dispersed with the image of the fluttering tricolour in their mind and heart. May we continue celebrating this day forever!



Theatrical Workshop

On 27th November 2024, students of class 7-9 of The BGES School (ICSE) got an insight into the world of theatre organised by the Thespians, a theatre group with a legacy of three decades. The President, Partha Mukhopadhyay and Asst. Secretary, Debaaditya Mukhopadhyay conducted "Theatre Unveiled" - An interactive 2hr session highlighting theatre's significance, punctuated with immersive activities and "Stagecraft" - workshop where students learn, perform, and discuss various theatrical aspects. The students learned and enjoyed the workshop as performers and spectators both.



Investiture Ceremony

The Investiture Ceremony of The BGES School was held on 31.01.25 with great enthusiasm and pride. The event marked the formal appointment of the new student council members, instilling in them a sense of responsibility and leadership. The ceremony commenced at 1000 hours with a solemn prayer, setting the tone for the occasion. The highlight of the event was the official oath-taking ceremony. The newly elected Head Boy, Head Girl, and other council members, including House Captains and Prefects, took their oaths, pledging to uphold the values and discipline of the school. The newly elected Head Boy and Head Girl expressed their gratitude for being given the duty. The Principal, in an inspiring speech, emphasized the importance of leadership, teamwork, and dedication in shaping the school's future. He congratulated the new leaders and encouraged them to be role models for their peers. The ceremony concluded with the National Anthem, leaving everyone with a sense of motivation and responsibility. Overall, the Investiture Ceremony



EASTERN INDIA SCIENCE AND ENGINEERING FAIR 2025 AT BITM

.The BGES School (ICSE) participated in a fair with an innovative automated model created by Class 9 students. The project, a smart stick for the visually impaired, was developed by Samkit Sheth and Israr Ahmed Khan. This modified walking stick features an electronic circuit and programmed sensors that detect obstacles and emit an alarm to warn the user. During the fair, students from various districts visited the stall, where BGES students demonstrated and explained their models. The project received positive feedback and appreciation from both students and teachers. On January 10th, the results were announced in a ceremony attended by Dr. Abhijit Chakraborty (former Vice Chancellor of Jadavpur University), Prof. Tapas Chakraborty (Vice Chancellor of Maulana Abul Kalam Azad University of Technology), and Dr. NP Chatterjee (Director of BITM). BGES School was awarded a special prize along with other schools from different districts.



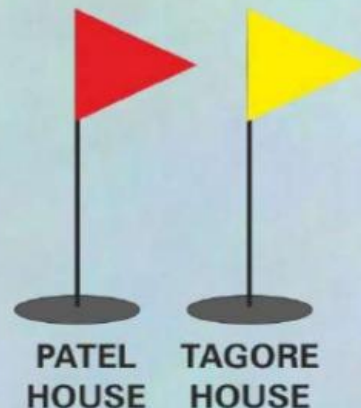
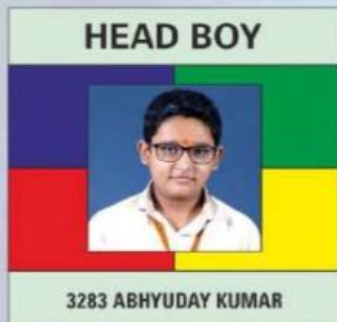
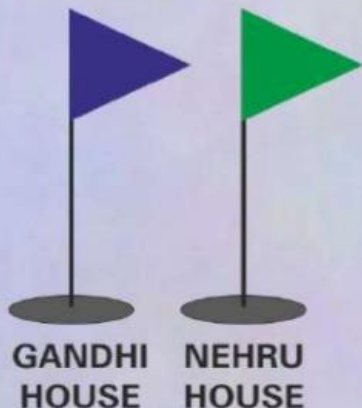
EDITORIAL TEAM





THE BGES SCHOOL (ICSE)

Prefects (2025-26)





HEAD GIRL

It is with great pride and gratitude that I write this message for our school magazine. This year has been filled with learning, growth, and countless memorable experiences. From academic achievements to co-curricular triumphs, we as a school have worked together to uphold the values of discipline, integrity, and excellence. I would like to thank our respected Principal, dedicated teachers, and supportive staff for guiding us with wisdom and patience. To my fellow students, thank you for the friendship, teamwork, and enthusiasm you bring to our school every day.



HEAD BOY

It is a true honour to serve as your Head Boy this year. This position is not just a title, but a responsibility to support and guide our student body toward a positive and successful school year.

Our school is a place where dreams are nurtured and values are shaped. As we journey through this academic year, I encourage each one of you to stay committed to your goals, be kind to one another, and always give your best in everything you do. Let us uphold the values of respect, integrity, and unity that make our school a place we are all proud of.



Educational Instrumentalities Established and Administered
By

THE BHAWANIPUR EDUCATION SOCIETY

Gujarat Centre, 5, Lala Lajpat Rai Sarani, Kolkata 700020

Phone : 4019-5555

www.thebges.Edu.In

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