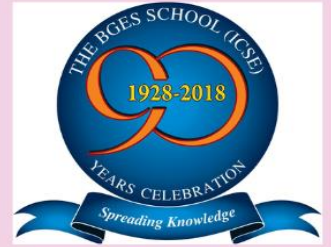


**BEYOND CLASSROOM
THE BGES SCHOOL (ICSE)
(DECEMBER ISSUE, YEAR 2024-25)**



MESSAGES FROM THE GOVERNING BODY



Shri Rajnikant C. Dani, Chairman

Education is the foundation of any successful society and nation. It is not just about gaining knowledge, but about learning to think critically, solve problems, and adapt to change. An educated society creates skilled individuals—doctors, engineers, teachers, and leaders—who drive economic growth and innovation.

Education also promotes unity, understanding, and peace in a diverse world. It empowers the people to break free from poverty, creating opportunities for better jobs and improved living standards. By investing in education, we invest in the future of our nation, ensuring a prosperous, informed, and united society.

In short, education is the key to personal growth, societal progress, and national development. Let us embrace its power and work together to create a bright future. Together let's make the most of this opportunity and shape a brighter future for our organization and for ourselves.

Shri Miraj D. Shah, Vice Chairman

Education is the cornerstone of innovation and progress. In today's fast-paced and ever-evolving world, staying ahead requires more than just hard work; it requires a commitment to continuous learning and development. Our ability to adapt to new challenges hinges on the skills and knowledge we cultivate within our teams.

Investing in education means investing in our most valuable asset: our people. When we prioritize our learning, we empower our employees to reach their full potential. This not only enhances individual performance but also drives collective success. A well-educated workforce is more equipped to tackle complex problems, embrace new technologies, and to respond to changing market demands.

Moreover, education fosters a culture of collaboration and creativity. We encourage our teams to share ideas and learn from one another, we create an environment where innovation thrives. Let's not forget that some of the best solutions come from diverse perspectives. Education helps us appreciate and leverage those differences.





Shri Pradip Sheth, Hony. Secretary

Education is not just about acquiring knowledge; its about developing critical thinking skills, fostering creativity, and nurturing the values that will guide us throughout our lives. It empowers us to dream big, to challenge the status quo, and to become active, informed citizens. In a rapidly changing world, the ability to adapt and learn continuously is more important than ever.

Our commitment to education extends beyond the textbooks and classrooms. We strive to create an inclusive environment where every student feels valued and supported. Each of you bring unique perspectives and experiences that enrich our learning community. Let us celebrate our diversity and learn from one another.

As we look to the future, we must embrace innovation in education. Technology has transformed the way we learn, opening doors to new opportunities and resources. We will continue to integrate these tools into our curriculum, ensuring that you are not only consumers of information but also creators and innovators.

I urge each of you to take ownership of your education. Set goals, ask questions, and seek help whenever needed. Remember, it's okay to stumble along the way; what matters is that you get back up and keep pushing forward. Your journey is uniquely yours, and every step you take is a step towards growth.



Brij Bhushan Singh, Principal

Relying on money alone for independence might nor lead to lasting security. True strength in life comes from something deeper: knowledge, experience, and ability. Knowledge has the power to transform every aspect of your life. It is a force that can either create or destroy, shaping not just individuals, but the world itself.

More importantly, knowledge is the key to achieving success and gaining influence. Unlike other resources, knowledge only grows when shared. The more you give, the more you receive.

So, let's share what we know. By spreading knowledge, we not only grow ourselves but also empower those around us. Education is more that just a pathway to a career; it is the foundation upon which we build our futures, our communities, and our world. When we share what we know, we foster collaboration, understanding, and unity, helping to create a brighter future for everyone.

In essence, knowledge is the key to unlocking not only personal success but also collective progress. Let's make it our mission to learn, grow, and share, knowing that by doing so, we are building a better, more enlightened world for ourselves and for generations to come.

Finally, I would like to express my heartfelt gratitude to Mrs. Esha Sheth and the editorial team for bringing this excellent school magazine to life.

Clara Gomes, Deputy Headmistress

A child is like a butterfly in the wind. Some soar higher than others, yet each one flies as high as it can, with its own grace and strength. Why compare one against another? Every child is unique, every child is beautiful in their own way.

From the very first steps into Grade Nursery to the culmination of their intermediate studies, education is a journey of preparation- a preparation to face the vast, challenging world beyond. We strive to shape the character and mindset of our children, instilling in them the core principles of life while nurturing their individual talents to their fullest potential.

At THE BGES SCHOOL(ICSE), we offer more than just education. We provide a holistic experience that blends academics with a wealth of opportunities in sports, music, fine arts, dance and more. Our students shine not only in the classroom but also on the field, the stage, and wherever their passions take them. We believe in maintaining a perfect harmony between academic excellence and extra-curricular activities, fostering an environment where students thrive in every aspect of life.

We strive to mould self-directed, self-managed individuals who can navigate life's challenges with resilience and confidence. While we encourage our children to reach for the stars, we also ensure they remain grounded in their values. Our sincere learning environment where every student feels empowered, and when they step out of our gates, they are ready to take on the world with confidence and emerge as the leaders of tomorrow.



The Editorial Team

Today, we all live in a digital world where things are not far enough but a click away. In the middle of such time, as soon as we got the opportunity to lead the “Beyond classroom” as the editorial team, we have not regretted a second of it. During our time working on the magazine, we collectively gained invaluable experience in content creation, teamwork and project management. We honed our editing skills and learnt the importance of meeting deadlines and maintaining effective communication. The process of brainstorming themes, researching topics, and engaging with contributors was both challenging and rewarding. Ultimately, seeing the final product come to life was a fulfilling achievement that showcased our hard work and creativity .

Happy reading!



Sayantani Banerjee 9B



Rupsa Dutta 9A



Pratyaksha Shah 9B



Nikita Gupta 9B

A little Knowledge..

“A little knowledge is a dangerous thing” is a proverbial expression that warns about the risks of having limited or superficial Knowledge about a subject. It implies that the people may get falsely overconfident about a certain subject if they possess limited knowledge on it. The idiom demonstrates how vital it is to research about a topic extensively before proclaiming oneself an expert on that topic.

Alexander Pope, a poet of the enlightenment period is credited for originating the proverb “A little learning is a dangerous thing” in his writings an essay in criticism. The proverb reflects a broader historical concern about the dangers of sketchy or slight knowledge in various domains of life. It highlights the importance of recognizing true mastery which requires deep knowledge and understanding. There is no denying that knowledge is humanity’s greatest asset. It has served as a fundamental measure of progress for generation. Throughout history humans have evolved by applying the knowledge they have acquired. Initially the humans were at par with other animals, but as they began to question their surroundings and seek answers of the unknown, and develop rational thought they managed to set themselves apart from the other living beings. This ability of rational thought and reflection is one of the vital aspects which distinguishes the human from the other species. From that point onwards our quest to understand the unknown has been endless.

However, while knowledge is important but a little knowledge is dangerous. Those with only a little knowledge may pose threat to the society, as they think that they know everything when, in fact they know a small fraction of the world. The example of this can be many, for instance in the fields like law and medicine, someone with limited knowledge might attempt to diagnose or give legal advice potentially causing harm. In any field of knowledge or area of wisdom, true understanding is essential for forming an opinion or developing a line of thought.

No matter whether uninvolved art, science, politics, law, astronomy and many more, people should strive to possess extensive and profound knowledge to speak about it-whether it is in support or opposition. This is especially crucial for today’s world, where opinions are frequently challenged and words may carry significant consequences. The People with limited knowledge on a subject often act profound and knowledgeable, preventing the truly wise from speaking. This is a very dangerous trend because the listeners absorb incorrect information leading to significant mistakes. It is true that a person cannot master everything in the world but learning something incompletely can have several consequences in the long run.

---Ashmita Chatterjee,5B



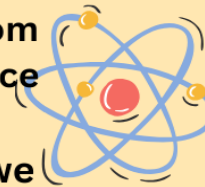
A Prayer to God

As I was walking that ribbon of highways, I saw above me that endless skyway and I could hear a meaningful voice on outside that told me “This land is made for you and me” from “The high Himalayas to the Kanyakumari from the Gulf of Cambay to the Hooghly waters” and I again heard a voice going on that told me that land is made for you and me!!



-Kavya Thakkar 5A

Animals should not be used for drug development or medical research



Today, I stand before you not just as a speaker, but as a voice for the voiceless. We live in an era where scientific advancement is revered, where every medical breakthrough brings hope and healing. But at what cost? Behind the closed doors of laboratories, millions of animals endure unimaginable suffering in the name of progress—used as mere tools in the quest for new drugs. Imagine for a moment the life of a laboratory animal. Confined to small cages, they endure endless injections, surgeries, and tests. Their natural behaviors are stifled, their freedom stripped away. They cannot voice their pain or protest their fate. Is this the price we must pay for medical miracles?

As sentient beings, the animals experience fear, pain, and distress just as we do. They form bonds with their young, they feel joy in the warmth of the sun, and they suffer when subjected to cruel experiments. How can we, in all conscience, justify their suffering for our benefit?

Some argue that animal testing is necessary for human safety, that it is the only way to ensure the efficacy of new drugs. But let me put forward a question: how accurate can results be when animals and humans differ so vastly in anatomy, physiology, and genetics? Then what should be an alternative... I realise I am asking rhetorical questions that I myself am giving answers to. Let this be no exception. Amidst this darkness, there is light. Advancements in technology now offer us viable alternatives—cell cultures, computer simulations, and human-based models that can mimic human biology more accurately than ever before. These methods not only spare countless animal lives but also offer more reliable data for human health outcomes.

Beyond the realm of science, let us consider the moral imperative. We pride ourselves on our humanity, on our ability to show compassion and empathy. Yet, how can we claim these virtues while turning a blind eye to the suffering of innocent creatures? Our treatment of animals reflects our values as a society, and it is time to demonstrate that we value compassion over convenience, ethics over expediency.

Let me conclude with a few lines of a poem that I hope reaches all hearts:

Your bodies are not tools for our gain, nor vessels for experiments in vain, In every twitch, in every cry, lies a plea for mercy, a reason why.

For in the beating hearts of animals dear, lies a lesson we must never ignore, to honor life, to shed every tear, until no creature suffers anymore.

So let us stand united, hearts and hands, to champion a world where kindness reigns, Where animals live free from human demands, and compassion guides our medical domains.

For they deserve a world where they are revered, where their lives are cherished, their rights upheld, in this poem's plea, let it be cleared, no more should animals in drug development be compelled.

----Vanshikha Aggarwal,10B

IS TECHNOLOGY A BOON OR A CURSE ?

Nowadays, people are totally dependent on technology. We cannot imagine our lives without it. It is used in several fields and has also benefited each and every sector like education, medical, agriculture, finance and much more. Anything we think of that we use in our day to day lives has technology attached to it. The best examples are the televisions, mobiles and computers which we use in our everyday lives and on a regular basis are nothing but an idiot box without the technological input into them. Another example of technological development is Artificial Intelligence (AI) which is an important part of our lives these days. It is said as well as believed that the future is nothing but AI. It is predicted that it is going to snatch away millions of jobs in the future. In short, Technology is a miracle for the mankind and is quite helpful for us. It has greatly helped for reducing time, efforts and energy for doing any work because of the development of the tools and machinery.

Everything has its own pros and cons and so does technology. I totally believe that technology is a curse or a taboo as it is completely taking over our lives. It is dominating our lives which is quite worrific. It is the main reason of our addiction. According to some researches, it is believed that there is a direct relation between excessive use of technology and our mental health issues like depression and anxiety. With our over-dependency over technology, the stress level is increasing as well as physical, emotional and mental well-being is getting terribly affected. Smartphones, computers and television contribute to our stained eye vision. Later this eye problem leads to shoulder and neck aches. Also continuously looking at our phones have made our backbones bent. Our neck is always bent and that causes problems in the future. Moreover, constantly looking at the screens can cause dry eyes, fatigue, headache and ever blurry vision. Humans, especially teenagers require at least eight hours sleep everyday but use of mobile phones till late night hampers their sleep schedule. Not getting enough sleep at night, people tend to sleep through the morning and wake up late, which wastes their whole day and they cannot do anything new and productive. Also, excessive use of phones leads to lack of focus and concentration. To wrap up, I believe technology has created quite a few extra problems than it has solved and has disrupted our health, peace and focus. In a nutshell, technology is nothing but LESS-FOCUS-EXTRA-MULTITASKING, almost NEGLIGIBLE REAL FACE-TO-FACE CONNECTION.

Hence, I believe that technology is a taboo instead of a boon.

---Aanchal Doshi, 8A

A decorative border of various colored pencils surrounds the text. The pencils are in different colors including green, blue, orange, purple, pink, yellow, and brown, and are arranged in a circular pattern around the central text.

Do you think the Internet has created problems than it has solved?

Internet is a type of network through which several devices are connected with each other socially. Devices like smartphones, tablets, laptops and many work through the Internet.

It was the time of lockdown when the form of social media was rapidly used by each and every person. For online classes, office work, projects, assignments and many more, we used the Internet even for giving the examinations. That was the time when the internet solved the problems. Though we had internet issues, it was through the Internet we did our work. Not only at that time, but today also we use the Internet for many purposes like online payment, ticket booking, online shopping, ordering food and so on.

Now, when it comes to the solving problems, I would say yes, it has created problems than it has solved. First of all during the time of the lockdown, there was a problem of vision for the students. Many of them, who did not need spectacles were forced to put on spectacles. Next, the students became addicted to the mobiles. They went to different websites during the online classes and saw many illegal and adult videos which were not for their age. When there were online examinations, most of the students cheated and wrote the answers and when they were asked those same questions, they were unable to answer which proved that they had been unfair. Online examinations taken through the Internet made the students to it lack their confidence. Whatever knowledge we get from offline classes or physical classes in school, online classes never provided us to addiction, the students with that knowledge. Thus, we the students, lacked knowledge. When it comes to addiction, the students became addicted to online games and they were not interested in physical games. We now do not spend time with our family members. We become selfish.

-Nikita Gupta,9B

My Village-

Hi everyone! Do you know where I go during my holidays? I go to my village! It is a very special place that is different from the city. My village is surrounded by green fields , tall trees, and a beautiful river. Its like a big playground.

In my village, I see lots of animals like a goats, cows and chickens. My friends and I ride bicycle and have so much fun together . The people in my village are really kind and happy, they always smile and wave at me. My family and I also grow different types of fruits and vegetables. We also have temples and mosques in our village.

My grandparents live there and they teach me exciting stories. I feel happy around them. My village is my favourite place and I love going there.

-Siddhi Yadav,3B



Teacher

***A teacher taught us the best,
Not only for the test.
Things to do in our lives,
To make it nice.
Taught us to be good children,
Without getting things wild.
"Teacher" you are a great person,
Who loved us more than a million others.***

Yuvik Barbhaya
Class 1A



Shadows of a Broken Heart

***In a world where shadows creep,
I wear a smile, but it's so deep.
Every praise feels like a knife,
In a life that's filled with strife.***

***I shine in colors bright and bold,
But hearts around me turn to cold.
The whispers twist like thorny vines,
Their envy wrapped in bitter lines.***

***I gave my heart to love so true,
But trust was broken, torn in two.
The one I hoped would lift my pain,
Just added to my endless rain.***

***Each day I rise, I play my part,
But heaviness weighs this lonely heart.
I seek the light, but darkness calls,
In silence, I just watch it fall.***

***I wish for peace, a gentle hand,
Someone to see, to understand.
But here I stand, alone, unseen,
A girl in shadows, lost in dreams.***

**Rupsa Dutta
Class 9A**





Time Quotes-

Don't count the days,
Make the days count.

Don't wait,
The time will never be just right.

Either you run the days
Or the days run you.

If you love life don't waste time,
for time is what life is made up of.

It has been my observation that
most of the people go ahead during
the time that others waste.

One of the best uses of your time
is to increase your competition in
your key result areas.

-Dhanvi Sheth,4A.



Internet-

The Internet has made our lives easier than before. It has many features through which we can gain knowledge. On the other sides, there are some bad effects of it. Nowadays, everyone uses the internet and are incomplete without it. Some advantages of the internet are-

Manual Research-manual research about a topic is given to the students. It is a bit difficult and challenging. So, student use the internet to research and do their work on time. The Internet has made it possible to get nearly all answers.

Online Education- Through the internet, schools, and colleges take virtual courses and classes, so that all the students who live worldwide or outside can attend online classes. During the period of Covid 19, schools took their online classes so that the students could do their classes from home. It was possible only for the internet.

Entertainment-In this modern era, the people in leisure time can be entertained with the internet. Netflix and Prime video allow people to watch movies and the web series.

Some disadvantages of the internet are as follows-

Heath-Many children get affected with eye problems such as redness of eyes, watering, itching, and so on. In such cases most of the children have to wear glasses or lenses.

Interaction problem-The Children are addicted into the internet and cannot interact with the other people and become introvert.

---Vaibhav Dutta,6B





Beyond the Books: A Call for Change

In classrooms bright, we sit in rows,
With books piled high, but no one knows.
Memorizing facts, we learn by heart,
Yet knowledge fades, we drift apart.

The pressure mounts, we race and chase,
Grades define us in this tight race.
Creativity stifled, dreams pushed aside,
In a rigid system, we cannot hide.

The teachers are tired, with much to teach,
But passion is lost, just out of reach.
Rote learning rules, while questions go cold,
Curiosity fades, and stories grow old.

Hope for the future lies in our hands,
To change the system, make new plans.
Let's value the mind, let's nurture the soul,
In learning together, We all can be whole.

Rupsa Dutta
Class 9A

My Mother

Mother is the real blessing of God. I have the most precious gift which God has given me. She is my lifeline. She is the most important part of my life.

My mother's name is Megha and she is a homemaker. She is very beautiful and kind-hearted. She is also hardworking and dedicated. She is a symbol of love, truth and patience. I love my mother very much.

**Vansh Bhatia
Class - 5B**



Trees

**I am a tree
With a large trunk and leaves.
Do not cut me
Because I give you fruits free
In my cool shade you sleep
Eat my fruits
Don't cut me because
I give you oxygen
Try to plant more trees.**

MD. Kabir Hayat
Class- 4B

School Days are the happiest days of our lives

The School days are the happiest days of our lives. They are the best days where we spend a carefree and happy childhood. School is our second home, The teachers and friends are like our family. We make good friends in the form of our classmates. They make our world colourful with friendship and co-operation. Their memories stay with us forever. We can say that the school is a temple of knowledge where the teachers enlighten us, make us learn, play and discover ourselves. The memories we create in the school are the most precious ones we will ever have.

**Jiana Mehta
Class- 2B**



Home cooked food can never be replaced by the microwave or the fast food

Food is one of the most essential need of every human being. We should have good food habits to keep our bodies and minds healthy. It helps us in balancing our body weight.

Homemade food increases the bond between the family members as a mother cooks food for her children with love and keeping their health in mind where as in fast food we cannot find a mother's love and care. Homemade food is always more healthy because it is made from homemade ingredients where as junk food is not made up of fresh ingredients. In fact it contains fat, added sugar, extra salt and so on. Eating more of junk food leads to obesity poor mental health and the body full of diseases.

So to lead a healthy life, everyone should eat homemade food and understand the harmful effects of having junk food.

There is no doubt that food prepared at home often have a better level of nutrition and hygiene than fast food. When you cook at home it is your decision to make sure that you maintain the cleanliness, use proper ingredients, use right amount to get the taste you want and not use bad, expired or unhealthy stuff, If you know that it is harmful for you.

The way we eat defines how our health will be in the future. Are we going to be fit or suffering from diseases? Everyone should make homemade food a part of their life. So to lead a healthy life, everyone should avoid fast food to have a better health.

Aditi Raj

3B

આજે સ્વપ્ન આવ્યું

ટેકનિકલ ખામી ને કારણે
સૂર્યોદય નહીં થાય
આકાશમાં શું ક્યારે
આવું લખેલું પારિચું દેખાય?

માંડો હોવાના કારણે
આજે ચંદ્ર નહીં દેખાય
શું રાત્રે આવા સમાચાર
ગગન માં ફલેસ થાય?

બિલાડી ને ઘુટણ માં વાહ થયો છે
એનાથી ઉંદર નહીં પકડાય
દરરોજ બે વાર મુવ લગાડે,
તો જ કંઈક થશે ઉપાય.

ભમરાના પગે છાલા પડ્યા છે
હવે એનાથી ફુલ પર નહીં બેસાઈ
એની એડીએ કેક ક્રીમ લગાવો
તો જ એનાથી ફુલ જોડે પ્રેમ થાય.

વાઘને આંખે મોતિઓ આવ્યા
એટલે એનાથી શિકાર નહીં દેખાય
એનું ઓપરેશન તો થઈ શકે પણ
ડોક્ટર વાઘથી બહુ ગભરાય.

હાથી ને કેળાની લાલચ ના આપો
હવે એ કેળા નહીં ખાય
ભાઈ ડાયટિંગ ચાલે છે એનું
પછી કેટલું વજન વધી જાય?

આ દુનિયા આખામાં બધા
જીવ સરળતાથી જીવી જાય,
શું માણસનું જ આખું જીવન
બસ ફરિયાદમાં જ પૂરું થાય.

જીવનમાં જેટલી ફરિયાદો ઓછી
એટલા તમે વધારે સુખી.....

મોજથી જીવી લેવું
કેમકે રોજ સાંજે સુરજ નહીં પણ
અનમોલ જિંદગી થડતી જાય.

Name-kavya Shah
class-6B





માતૃ પ્રેમ



“મા તે મા બીજા બધા વગડાના વા”. મા બાળક માટે સર્વોચ્ચ છે.

તે બાળકને જન્મ આપે છે. અને તેનું જીવનની જેમ જ લાલનપાલન કરે છે. તે બાળકને નવડાવે છે. ખવડાવે છે. અને તેને જરૂરી વાત પુરી કરે છે.



ઈશ્વરે સૃષ્ટિનું સર્જન કર્યું હશે ત્યારે સૌપ્રથમ માં નું સર્જન કર્યું હશે. માં મમતા ની મુરત છે. વાત્સલ્ય થી છલકાતો ઘડો એટલે માં. સંતાન માટે ત્યાગ આપે એટલે મા. માતાનો સંતાન પ્રત્યય નો પ્રેમ નીસ્વાર્થ હોય છે.

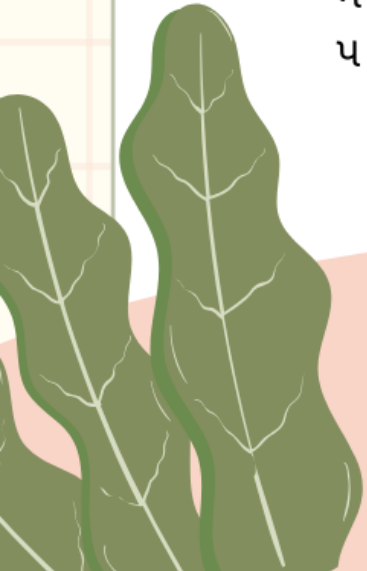
માતાનો જગતમાં સ્થાન સર્વોપુરી છે. એટલે જ માતૃ દેવો ભવ કહેવાય છે. માતા પોતાના બાળકના સુખ માટે પોતાના બધા જ સપનાઓનો ત્યાગ કરે છે. માતા તેના દરેક સંતાનને સરખો જ પ્રેમ કરે છે. બાળક અપં હોય બહેરું હોય કે મંદ બુદ્ધિ હોય માનો પ્રેમ સરખો જ હોય છે. એટલે તો કહેવાય છે કે.....

“ગંગાના નીર તો વધે ઘટે રે લોલ,
સરખો એ પ્રેમનો પ્રવાહ રે
જન ની ભેદ સખી નહીં જડે રે લોલ.

માતૃપ્રેમ એ માત્ર મનુષ્ય માં જ નથી પરંતુ પાણી પક્ષીઓ માં પણ પોતાના બચ્ચા ને લાડ પ્રેમની ઉછેરે છે અને તેમને ખોરાક પૂરી પાડે છે.

Aaradhya Sakariya

7A



માં

માં જિંદગી રસોડા માં જીવી ગઈ
ખબર નહીં મા ક્યારે ઘરડી થઈ ગઈ
બધાનું ભાણું સાચવવામાં કેવી પડી ગઈ
ખબર નહીં મા ક્યારે એકલી થઈ ગઈ
બાળકોને ઉછેરવામાં એવી પડી ગઈ
ખબર નહીં ક્યારે એના ચહેરામાં ફરચલી થઈ ગઈ
વ્યવહારને સાચવવા માં એવી વ્યસ્ત થઈ ગઈ
ખબર નહીં ક્યારે એના વાળની લટ સફેદ થઈ ગઈ
આજે એના સ્થાને આવીને ઊભા રહી ગયા
ત્યારે મા ની સાચી કિંમત ખબર થઈ ગઈ

Mahi Mehta

6B



मैं एक वृक्ष हूँ

मैं हूँ वृक्ष, मेरी भी है कुछ अभिलाषा
तपते सूरज के धूप की मार
ऊपर से कुल्हाड़ी का वार
क्रूर बना इंसान क्यों इतना
अब मैं दर्द सहूँगा कितना
घट गई मेरी जीवन प्रत्याशा
मैं हूँ वृक्ष, मेरी भी है कुछ अभिलाषा

तूफानों की मार झेलता
बारिश का प्रहार झेलता
जी तो करता मेवे खाऊँ
कभी ना फिर मैं काटा जाऊँ
कोई दे दे यही दिलासा
मैं हूँ वृक्ष, मेरी भी है कुछ अभिलाषा

मैं गुज़ारिश करता अनबोलता प्राणी
हे ! जग के लोग बन जाओ माली
तभी भरेगी सबकी थाली
ऐसी है यह मेरी आशा
मैं हूँ वृक्ष, मेरी भी है कुछ अभिलाषा

प्रणवी कुमारी

5A

મારા પપ્પા

મારી જાન

દીકરી એની હૃદય ની ટુકડી હોય છે
દીકરી એની શ્વાસ અને ઘડકન હોય છે
પોતાની ફિકર કર્યા વગર પરિવારનું ધ્યાન રાખે છે
બાપ બનવું કઠિન હોય છે.

મારા પપ્પા મારી જાન છે, મારી દુનિયા છે અને મારો પહેલો પ્યાર છે. પિતા અને બેટી નો રિશ્તો આ જગતમાં સૌથી અનમોલ અને ખૂબસૂરત હોય છે. મેં આ દુનિયામાં સૌથી પહેલો શબ્દ પપ્પા કીધો હતો. મારા પપ્પા મારી હર ઈચ્છાને પૂરી કરે છે. મને પહેલા ગોદીમાં ઉઠાવનાર મારો હાથ પકડીને મને ચલાવનાર અને સાચી રાહને જણાવનાર મારા પપ્પા છે. મને નવ મહિના પેટમાં રાખનાર મારી મા છે પણ મારું હર દુઃખને સુખમાં બદલનાર અને મારી હર માંગણી પૂરી કરનાર મારા પપ્પા છે. દીકરી ને બધા પરાયુ ધન સમજે છે, પણ લક્ષ્મી માનનાર પિતા જ હોય છે. પરીક્ષામાં અંક ઓછા આવવાથી મારી મમ્મી મને મારવા લાગે પણ પપ્પા મને પ્યારથી સમજાવે અને પ્રેમથી ભણાવે. ભલે મારા પપ્પા એ સ્ત્રી કરેલા કપડાં ન પહેરે પણ મારા માટે રોજ સ્કૂલ ના કપડાં ઇસ્ટ્રી કરી દે. ભલે મારા પપ્પા ફાટેલા પુરાના જુરતા પહેરે પણ મને નવા અને ચમ ચમાતા પહેરાવે. મારા પપ્પા દયાલુ અને હસમુખી વ્યક્તિ છે, હું મારા પપ્પાને ખૂબ જ પ્રેમ કરું છું અને એમની હર વાત માનું છું.

Name- Bhumi Vora

Class- 8A



किताब



‘किताबों का स्थान कोई नहीं ले सकता।’ यह बात शत प्रतिशत सही है।

जब भी हम ज्ञान की बात करते हैं तो सबसे पहले जो चीज हमारे मन में आती है वह हैं- पुस्तकें, ये केवल ज्ञान का स्रोत ही नहीं होती बल्कि हमारी कल्पनाओं को भी पंख देती है। सदियों से पुस्तक मानव सभ्यता की प्रगति का आधार बनी हुई हैं।

प्राचीन काल से लेकर आज तक चाहे वह विज्ञान हो, कला हो या साहित्य हो पुस्तकें हमें जानकारी देती हैं, प्रेरणा और आनंद प्रदान करती हैं। आज भले ही हमारे पास आधुनिक युग की सभी सुविधाएँ हैं लेकिन किताबों की अहमियत कम नहीं हुई है और ना ही इनकी कोई समानता कर सकता है। डिजिटल माध्यमों के बावजूद पुस्तकें हमें अद्वितीय अनुभव प्रदान करती है। पन्नों को पलटने का एहसास, उनके बीच बसी खुशबू और पढ़ते समय जो आनंद और आत्मीयता महसूस होती है वह डिजिटल स्क्रीन पर कहाँ, है ?

तकनीक चाहे कितनी भी प्रगति कर ले पर पुस्तकों का महत्व कभी कम नहीं होगा। यह हमारी संस्कृति, विचारधाराओं और विषयों के बारे में विस्तृत जानकारी देती है इसके विपरीत डिजिटल मीडिया और इंटरनेट हमें तात्कालिक जानकारी देते हैं, लेकिन गहन अध्ययन और मनन के लिए पर्याप्त नहीं हैं।

किताबें हमें हमारे जीवन के विभिन्न पहलुओं पर विचार करने और समाधान में भी सहायक होती है यह हमें नैतिक मूल्य और जीवन के महत्वपूर्ण सबक सिखाती हैं, ये हमारे अतीत की साथी हैं, भविष्य के लिए प्रेरणा का स्रोत हैं। अंत में मैं बस यही कहना चाहूँगी

सही ज्ञान हमें अच्छी किताब पढ़ने से ही प्राप्त होगा।

सुखनूर कौर

6 A



क्या ग्रेड जीवन में महत्वपूर्ण स्थान रखते हैं?

स्कूल में ग्रेड परीक्षण या असाइनमेंट प्राप्त अंकों की तरह होते हैं। वे दर्शाते हैं कि आपने उस विशेष परीक्षा या असाइनमेंट में कितना अच्छा प्रदर्शन किया। लेकिन क्या वे स्मार्ट होने के समान हैं? बिल्कुल नहीं। ग्रेड आपको यह बता सकते हैं कि आपने तथ्यों को कितनी अच्छी तरह याद किया या काम किया, लेकिन वे यह नहीं मापते कि आप कितने होशियार हैं।

कल्पना कीजिए कि दो छात्र हैं। एक छात्र परीक्षा के लिए वास्तव में कड़ी मेहनत करता है। वह उन सभी तथ्यों और आंकड़ों को याद रखता है जो उन्हें अच्छा प्रदर्शन करने के लिए जानना आवश्यक है। वह उस प्रकार के प्रश्नों का अभ्यास भी कर सकता है जो उसे लगता है कि परीक्षा में होंगे। जब वे परीक्षा देते हैं, तो वे बहुत अच्छा करते हैं क्योंकि उन्होंने बहुत मेहनत से अध्ययन किया है। लेकिन क्या इसका मतलब यह है कि वह कक्षा में सबसे चतुर व्यक्ति है? आवश्यक रूप से नहीं। हो सकता है कि वह उस एक परीक्षा के लिए चीजों को याद रखने में अच्छा रहा हो।

अब, आइए एक और छात्र को देखें जो वास्तव में दुनिया के बारे में उत्सुक है। उसे सवाल पूछना और यह पता लगाने की कोशिश करना पसंद है कि चीजें कैसे काम करती हैं। हो सकता है कि वह परीक्षा के लिए उतना अध्ययन न करे क्योंकि वह अन्य चीजों की खोज में व्यस्त है जिनमें उसकी रुचि है। जब वह परीक्षा देता है तो हो सकता है कि वह उतना अच्छा प्रदर्शन न करे क्योंकि उसने तथ्यों को याद करने पर उतना ध्यान केंद्रित नहीं किया। लेकिन क्या इसका मतलब यह है कि वह स्मार्ट नहीं है? बिल्कुल नहीं! वह बस एक अलग तरीके से स्मार्ट है।

बुद्धिमत्ता केवल तथ्यों को याद रखने या परीक्षाओं में अच्छा प्रदर्शन करने के बारे में नहीं है। यह गंभीर रूप से सोचने, समस्याओं को हल करने और जो आप जानते हैं उसे विभिन्न स्थितियों में लागू करने में सक्षम होने के बारे में है। और आपको सिर्फ स्कूल से ही बुद्धिमत्ता नहीं मिलती। आप इसे सभी प्रकार के अनुभवों से प्राप्त करते हैं, जैसे अलग-अलग लोगों से बात करना, नई चीजों को आजमाना और स्वयं चीजों का पता लगाना।

इतिहास के कुछ सबसे बुद्धिमान लोगों के बारे में सोचें। अल्बर्ट आइंस्टीन, आइजैक न्यूटन और थॉमस एडिसन जैसे लोग। वे अपने शानदार विचारों और आविष्कारों के लिए प्रसिद्ध हैं। लेकिन क्या आप जानते हैं कि उनमें से कुछ ने स्कूल में इतना अच्छा प्रदर्शन नहीं किया? यह सच है! हो सकता है कि उन्हें परीक्षाओं में संघर्ष करना पड़ा हो या उन्हें अच्छे ग्रेड न मिले हों, लेकिन इसने उन्हें सर्वकालिक महान दिमागों में से कुछ बनने से नहीं रोका।

अब, आइए इस बारे में बात करें कि आप कितने स्मार्ट हैं इसके अलावा ग्रेड अन्य चीजों से कैसे प्रभावित हो सकते हैं। कुछ छात्रों के पास दूसरों की तुलना में बेहतर स्कूलों या संसाधनों तक पहुँच होती है। हो सकता है कि वे छोटी कक्षाओं और शिक्षकों के अधिक सहयोग वाले निजी स्कूल में जाएँ। या हो सकता है कि उनके माता-पिता हों जो अतिरिक्त मदद या ट्यूशन के लिए भुगतान कर सकें। ये चीजें इस बात में बड़ा अंतर ला सकती हैं कि कोई व्यक्ति स्कूल में कितना अच्छा प्रदर्शन करता है, लेकिन ये जरूरी नहीं कि यह दर्शाते हों कि वह कितना होशियार है।

विचार करने योग्य एक और बात है। कुछ छात्र वास्तव में स्कूल में अच्छा प्रदर्शन करने के लिए प्रेरित होते हैं क्योंकि उनके पास भविष्य के लिए बड़े सपने होते हैं। वे वास्तव में कड़ी मेहनत कर सकते हैं और अच्छे ग्रेड प्राप्त कर सकते हैं क्योंकि वे कॉलेज जाना चाहते हैं या एक निश्चित करियर बनाना चाहते हैं। लेकिन अन्य छात्र विभिन्न कारणों से उतने प्रेरित नहीं हो सकते हैं। हो सकता है कि वे अपने जीवन में अन्य चुनौतियों से जूझ रहे हों जिससे उनके लिए स्कूल पर ध्यान केंद्रित करना कठिन हो गया हो। हो सकता है कि उनके ग्रेड उतने ऊँचे न हों, लेकिन इसका मतलब यह नहीं है कि वे स्मार्ट या सक्षम नहीं हैं।

तो, इस सब से क्या निष्कर्ष निकलता है? ग्रेड महत्वपूर्ण हैं, लेकिन वे बुद्धिमत्ता या सफलता का एकमात्र पैमाना नहीं हैं। स्मार्ट होने का मतलब केवल परीक्षाओं में अच्छा प्रदर्शन करने से कहीं अधिक जिज्ञासु, रचनात्मक और लचीला होने के बारे में है। और यह कुछ ऐसा है जिसे हमेशा कागज के टुकड़े पर किसी अक्षर या संख्या से नहीं मापा जा सकता है। इसलिए, अगली बार जब आपको कोई ऐसा ग्रेड मिले जो आपकी उम्मीद के मुताबिक ऊँचा। न हो, तो याद रखें कि यह परिभाषित नहीं करता है कि आप कितने स्मार्ट हैं। प्रश्न पूछते रहें, नई चीजें खोजें और अपने अनुभवों से सीखते रहें। वास्तव में स्मार्ट होने का यही मतलब है!



प्रकृति

हरी-ही हरी खेतों में बरस रही है बूँदें ।
खुशी-खुशी से आया है सावन ।
भर गया मेरा आँगन ।

ऐसा लग रहा है जैसे मन की कलियाँ खिल गईं ।
ऐसा आया है बसंत ।
लेके फूलों की महक का जश्र ।

धूप से प्यासे मेरे तन को । बूंदों ने दी ऐसी अंगड़ाई।
उछल रहा है मेरा तनमन लगता है मैं हूँ एक दामन ॥

यह संसार है कितना सुंदर लेकिन लोग नहीं उतने अकलमंद।
यही है एक निवेदन मत करो प्रकृति का शोषण ॥॥

अन्वी पटेल
6 बी

আমাদের দাদু –দিদারা

আমাদের আশীর্বাদ

দাদু-দিদা আমাদের পরিবারের সবচেয়ে সম্মানীয় সদস্য। তারাই পুরো পরিবারের যত্ন নেন । দাদু-দিদারা পরিবারের প্রধান সিদ্ধান্ত গ্রহণকারী। দাদু-দিদা আমাদের সাথে থাকা সত্যিকারের আশীর্বাদ। তারাই আমাদের পিতামাতার জন্য পথ তৈরি করেছেন , তাদের লালন-পালনের কারণেই আজ আমরা সঠিক পথে যাত্রা করছি। অতএব, দাদু –দিদা হল একটি পরিবারের অপরিহার্য অংশ যাদের ছাড়া আমাদের জীবন অসম্পূর্ণ হত। আমাদের সাথে আমাদের দাদু –দিদা থাকাটা ভগবানের সেরা আশীর্বাদ। বাচ্চারা তাদের দাদু –দিদার কাছ থেকে প্রচুর আদর ও ভালোবাসা পায়। দাদু দিদারা বাচ্চাদের গল্পের মাধ্যমে জীবনের নানা গুরুত্বপূর্ণ বিষয় সঠিক উপদেশ দিয়ে থাকেন । বাচ্চারা তাদের দাদু –দিদাদের সবচেয়ে বেশি ভালোবাসে এবং তাদের সাথে সময় কাটাতে পছন্দ করে । আমিও আমার দাদু দিদাকে খুব ভালোবাসি ।

Ayushi Guha
Class 4A





আমাদের সবার নিরামিষ খাবার খাওয়া উচিত।

প্রত্যেকটি মানুষের নিরামিষ আহার গ্রহণ করা উচিত। নিরামিষ আহার গ্রহণ করলে অনেক প্রাণী হত্যা বন্ধ হবে। নিরামিষ আহার বলতে মূলত আমরা উদ্ভিদ জাতীয় খাদ্য কে বুঝি। অনেকে মনে করেন নিরামিষ খাদ্যে নাকি পর্যাপ্ত পুষ্টি প্রাপ্তি হয় না কিন্তু এটি একদমই সঠিক নয়।

আধুনিক বৈজ্ঞানিকদের গবেষণায় জানা যায় যে নিরামিষ খাদ্যে শুধু যে উচ্চশ্রেণীর উপাদান প্রাপ্তি হয় তাই নয়, এর দ্বারা পর্যাপ্ত ভারসাম্য যুক্ত খাদ্য প্রাপ্তি হয় যা এক জন নিরামিষ ব্যক্তিকে অনেক বেশি সুস্থ এবং দীর্ঘকাল ধরে বেঁচে থাকতে সাহায্য করে।

সাধারণ ডাল , চাল, ভুট্টা ইত্যাদি তে খাদ্যের উপাদান কিছু কম থাকে না।

মাংসের নিজস্ব কোন স্বাদ নেই। তাতে তেল, ঝাল, মশলা দিলে তার স্বাদ বৃদ্ধি পায়। কিন্তু দুধ, ফল, সবজি ইত্যাদির নিজস্ব স্বাদ রয়েছে আর এগুলি কোন মশলা পাতি ছাড়াই খাওয়া যায়।

যদিও অস্বীকার করা যায় না যে মশলা পাতি তে খাদ্যগুণ রয়েছে।

অনেক বেশি পরিমাণে মাংস বা খাদ্যের উপাদান যুক্ত খাদ্য খেলে মানবদেহে নানারকম রোগ বাসা বাঁধে যেমন কর্কট রোগ, ওজন বৃদ্ধি, উচ্চরক্তচাপ ইত্যাদি।

অবশেষে একটি কথাই বলা যায় যে নিরামিষ খাদ্য খেলে আমরা প্রত্যেকেই সুস্থ থাকতে পারি এবং প্রাণী হত্যা না করে পরিবেশের ভারসাম্য রক্ষা করতে পারি।

----Nikita Gupta

,9B



যত পরিশ্রম করবে তত ভাগ্যবান হবে।

নমস্কার , এখানে উপস্থিত আমাদের প্রধান শিক্ষকগণ আর সকলকে । আমি সায়ন্তনী ব্যানার্জী শ্রেণী ৯ বিভাগ খ এর ছাত্রী, গান্ধী বাড়ির প্রতিনিধি । আজ আমার বিষয় হলো 'পরিশ্রমই ভাগ্যের চাবিকাঠি' ।

"আমরা সবাই.....", আরে আরে তোমরা কি ভাবলে আমি গান গাইব। আরে গায়িকা মানেই কি সব সময় গান গাইতে হবে ? আমি বলছিলাম "আমরা সবাই ভাগ্যবান"। কিন্তু তোমাদের সবাই কে একটা গোপন কথা বলি 'ভাগ্য কিছু না করে শুধু বাড়িতে বসে ঝালমুড়ি বা পাপরিচাট খেতে খেতে সিরিজ দেখলে আসবে না বরং পিছনের দরজা দিয়ে পালিয়ে যাবে'। চলো একটা লাইন বানাই "পরিশ্রম করলে ভাগ্য পাবে" । যেমন ধরো একজন যত বেশি তবলা. বাজানোর প্রাকটিস করবে সে তত ভালো তবলা বাজাতে পারবে।তবে হ্যা বেশি প্র্যাক্টিস করলে আবার তাদের প্রতিবেশীর ভাগ্য ও কান দুটোই খারাপ হয়ে যাবে। "পরিশ্রম করলে ভাগ্য পাবে", আর আমায় তো বললেই না,ভাগ্য ভালো হলে কি-কি করতে পারবে। বলতে বলছো? তাহলে বলি কয়েকটা---

১। ভাগ্য ভালো হলে তুমি প্রত্যেকটা মিষ্টির দোকানে গিয়ে মিষ্টি দই পাবে সব সময়।

২। ভাগ্য ভালো হলে তোমারি পছন্দের ক্রিকেট টীম 'আইপিএল' জিতবে।

৩। ভাগ্য ভালো হলে তোমার প্রত্যেক টা রীলএ কোটি -কোটি ভিউস আসবে, একেবারে ভাইরাল।

৪। ভাগ্য ভালো হলে তোমার মা জোর করে তোমায় শাক -সবজি খাওয়াবে না।

৫। ভাগ্য ভালো ওই যে আম্বানির ১ লক্ষ টাকার গাড়ি তে আছে সেটা তোমার বাড়িতে পোস্টম্যান দিয়ে যাবে। দেখলে তো ভাগ্য ভালো হলে তুমি কি-কি করতে পারবে।আমার মতে পরিশ্রম করা খুব দরকার। তাই পরিশ্রম করে ভালো করে পড়াশোনা করো তাহলো ভাগ্যও তোমাকে ভালো পয়সা দিতে বাধ্য হবে। "পরিশ্রম করলে ভাগ্য পাবে" । আচ্ছা আরো কটা উদাহরণ দিতে বলছো? দিই তাহলে ---

১। ভাগ্য ভালো হলে কলকাতার রাস্তায় ট্রাফিক জ্যাম পাবে না।

২। ভাগ্য ভালো হলে এটাও বুঝবে যে বাঙালি রা সব সময় কেন মাছ ভাত খায়। আহা! মাছ ভাতের কথা শুনে জিভে জল চলে এলো।

৩। ভাগ্য ভালো হলে কলকাতার যেকোনো জায়গায় পার্কিং পেয়ে যাব। কি একদম লটারী লাগার মতো তাই না ? আর সব থেকে বড়ো কথা আমাদের সবার ফিলোসফার, সৌরভ গাঙ্গুলি নিজে বলেছেন "ক্রিকেটের মতো খেলা তে পরিশ্রমের সঙ্গে ভাগ্যও নির্ভর করে। তাই চলো সবাই মিলে বলি "পরিশ্রম করলে ভাগ্য পাবে। ধন্যবাদ।

----Sayantani Banerjee,9B

এসির সাতকাহন

এসি নিয়ে অনেক সময় খারাপ কথা শোনা যায়। তবে বাড়িতে বা অফিসে এসি থাকলে গরমকালে আমাদের কাজ করতে খুব সুবিধে হয়।

অনেকেই বলেন, বাড়িতে এসি রাখা মানে পয়সার অপচয়। তবে এখন যা আবহাওয়া, তাতে এসির ব্যবহার ক্রমশ বাড়ছে এবং শুধু শহরেই নয়, বিভিন্ন শহরতলীতে মানুষ এখন এসি ব্যবহার করছে। হাঁপানি এবং অ্যালার্জি কমাতে সাহায্য করতে পারে এসি। এখন অনেক এসিতে ফিল্টার লাগানো থাকে। বাতাস পরিশোধকও থাকে। ফলে ঘরের বাতাস পরিষ্কার থাকে। তাই এসি আমাদের জীবনে এখন অপরিহার্য।

---ARYAN CHOUDHURY 9B



একটি বৈজ্ঞানিক

একটি ঘর। এই ঘরটির অধিকারী হচ্ছেন একজন বৈজ্ঞানিক। ঘরের টেবিলে একটি দূরবিন। এছাড়া ঘরে আর কোনো বৈজ্ঞানিক সামগ্রী নেই। একদিন একদল ভদ্রলোক তার সঙ্গে দেখা করতে আসে। তাদের মধ্যে একজন হঠাৎ প্রশ্ন করে, "এইটাই কি সেই দূরবিন, যার সাহায্যে আপনি উদ্ঘাটিত করেছেন আকাশের বিপুল রহস্য- দূরে তারার দিকে চেয়ে?"

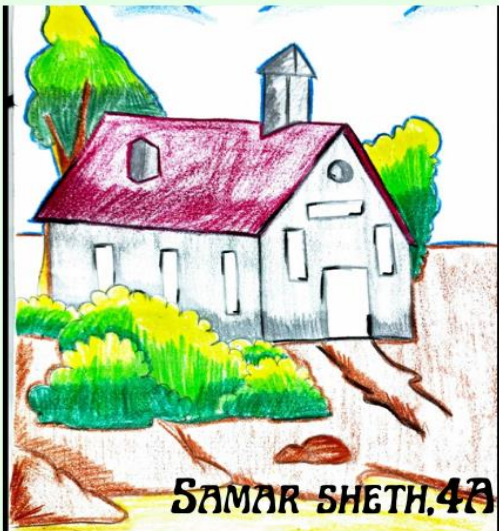
বৈজ্ঞানিক হেসে বললেন- "তারার দিকে চেয়ে থাকার কার্য আমার নয়। এই যে দূরবিন টি দেখছেন, এইটার মালিক হচ্ছেন অন্য একজন ভদ্রলোক। এই দূরবিন টি আমি তার কাছ থেকে চেয়ে রেখেছি খেলার জিনিস হিসেবে।" "কিন্তু আপনার যন্ত্রপাতি কোথায়?", জিজ্ঞাসা করলেন ভদ্রলোক।

বৈজ্ঞানিক নিজের মাথায় টোকা দিয়ে হেসে বললেন "এ আমার যা কিছু যন্ত্রপাতি।"

এই বৈজ্ঞানিক হলেন আলবার্ট আইনস্টাইন।

---Shubham Das, 8A

SPECTROSCOPE



SAMAR SHETH, 4B



ARIA CHAURASIA, 3B



AYUSH SHAW, 4B



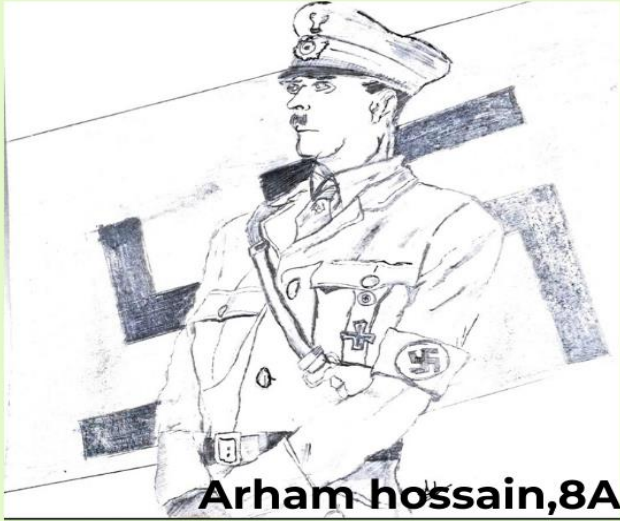
VISHVA NAVADIA, 2B



VANSH MODY, 8A



BARADHYA KUMARI, 8A



Arham hossain,8A



Riddhi Dhaduk,9B



Avni Sheth,9A



Anvi Patel,6B



Panthei Bharodiya ,1B



Hiranshi Badiyani,3B



**Reports for the
academic year
2024-25**

**From May 2024
to September
2024.**

Report on English Spelling Competition (5-7)

The Spelling Competition was held on 23rd August 2024 in the First Floor Hall during the 3rd and 4th periods. Four participants from each House took part, with Pankaja Ojha of Class 8B anchoring the event. The competition featured six rounds, and all Houses performed exceptionally well. The participants had practiced for seven days under the guidance of Darshan Dhruv of Class 10B, Hitakshi Sakhiya of Class 10A, Nikita Gupta of Class 9B, and Janvi Mukherjee of Class 9A. Scorer Yug Seth of Class 10B smoothly handled the results.

Students from Classes 5 to 7 made up the audience, cheering enthusiastically for their Houses. The Deputy Headmistress concluded the event by announcing the results and awarding certificates to the participants. Nehru House secured the first position, Gandhi House was the first runner-up, and Patel House was the second runner-up.

Inter House Drawing Competition 1-4

On April 1st, 2024, Nehru House hosted an Inter House Drawing Competition for Classes 1 to 4. The competition featured the theme : Dragon, Rainy Season, Indoor Games, and My Dream. Each student was given 80 minutes to create a drawing based on one of these topics. Entries were categorized into Classes 1 and 2 and Classes 3 and 4, with three winners chosen from each category for first, second, and third place based on their individual submissions.

Inter House Table Tennis 5-10

From April 1st to April 8th, 2024, a table tennis tournament was held for students in classes 5 to 10 at the Sports Room. The tournament was supervised by sports teachers Mrs. Soma Routh, Ms. Baisakhi Bagdi, and Mr. Mithun Das. Matches followed a best-of-three format for league games, with categories including Boys-Singles 1 and 2, Girls-Singles 1 and 2, Boys Doubles, and Girls Doubles. A total of 36 league matches were played before moving on to knockout rounds. Tagore House emerged as the champion house, with Nehru House securing the runner-up position. The tournament showcased spirited performances from students across different categories, celebrating their achievements in sportsmanship and competitive play.



INTER SCHOOL KHO KHO

GIRLS



BOYS

CISCE Regional Boys Kho Kho tournament 2024 for under 14 and 17 was organized by Julien Day School (Howrah) on 27th June to 28th June 2024, total 24 boys from The BGES School (ICSE) participated in under 14 and under 17 years category. Sports teacher Mrs. Soma Routh and Mr. Mithun Das and Coach Mr. Bijoy Mondal accompanied with the students .On the 27th June there were two category matches played so, the team was taken from the school on the 27th June at 6:00 a.m. Transportation to the tournament was arranged by the school total 26 school participated in this tournament. It was knockout tournament, under 14 team beat St. Aloysins Orphanage and Day School to qualify for the quarter final and the under 17 team also beat Julien Day School (Howrah) to qualify for the quarter final. Under 14 team of our school lost the quarter final when they played with The Heritage School Kolkata and under 17 also lost when they played with Pranavananda Vidyamandir Durgapur. The loss was because there was only one point difference but their efforts were unimaginable.

CISCE Regional Girls Kho Kho Tournament 2024 for Under 14 and 17 was organized by Royal Academy School at Paschim Medinapur on 21st June and 22nd June 2024. Total 23 girls from The BGES School (ICSE) participated in under 14 and 17 categories. Sports teacher Mrs. Soma Routh, Mr. Mithun Das and Coach Miss Anamika Shil accompanied with the students. As the distance from Kolkata to Paschim Medinipur is very long, the school team had to leave a day before on 20th June 2024 at 12.30 p.m. for a two days stay at Debra Pother Sathi Hotel. This hotel is a government hotel and run by women. This hotel was at a distance of 30 km from the host school. All transportation and accommodation arrangements for the students were made by the school. Total 26 schools participated in this tournament. Our school played against GSS School in both the under 14 and 17 categories. All the players tried hard to win the match but unfortunately our school team lost the match. The school team didn't get disheartened and with positive spirit started working hard for the next Inter School Competition.



Pre Subrata Cup

The tournament was organized by at ST Thomas school (khedirpur). 15th June and 16 th June 2024. It was only for Under 17 boys. Total 15 boys went from our school to participate in under 17 boys' category. Sports teacher Mrs Soma Routh and Mr Mithun Das and Coach Mr. Rintu Saibysa accompanied with the students. On the 15th June there were first round and second round Matches. The team left from school on the 15th June at 0600 Hrs in the transportation to the tournament that was arranged by the school. Total 22 schools participated in this tournament and it was a knockout tournament. Our school got a bye in the first round to qualify for the quarter finals round. And our school lost the quarter final to Julien day school (Howrah). The lost it by one goal only but their efforts was unimaginable.



Inter House Soccer Tournament

From April 10th to 15th, 2024, an Inter House Football Tournament for classes 5 to 10 took place at Northern Park from 7:00 to 10:00 AM daily. The tournament was officiated by umpires MD, SR, and BB. Teams from all four houses competed in the league, beginning with an opening match between Gandhi House and Nehru House. A total of 6 league matches were played, showcasing strong performances and enthusiasm from all houses. The final match, held between Patel House and Nehru House, was fiercely contested. Ultimately, Patel House emerged as the champions of the tournament, with Nehru House securing the runner-up position. Tagore House and Gandhi House followed in the standings. The tournament highlighted the students' dedication, skills, and competitive spirit in the sport of football.

Inter House English Essay Writing

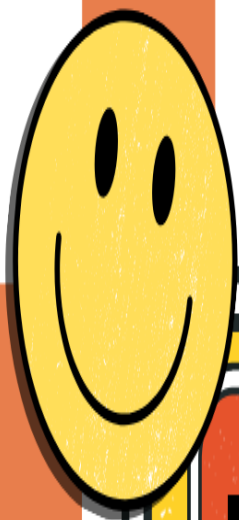
An Inter House English Essay writing competition was held on 11th April 2024 for Classes 5-10. The topic for the essay writing was "Do you think the internet has created more problems than it has solved?" The students were allotted one hour ten minutes time for essay writing. The results have been divided into two categories- classes 5-7 and classes 8-10. The winners of this competition were selected on their ability to express the topic in a well-organised manner, correct usage of grammar and accurate use of language.



Inter School Frank Anthony Debate

The annual Frank Anthony Memorial All India Inter School Debate was held in Garden High School. Two students from Class IX and X represented our school in this prestigious event under Category II. Total 13 schools had participated in this 2024 edition of the event. The topic was “Exploring New World is a Contention for no gain”. One of our representing students stood for the motion, while the other stood against it. The debate started at 10:30 hours. Each participant in the debate was very much enthusiastic and the rebuttal session was also very engaging. Participants had enjoyed to the fullest and had lots to take from the competition thus enriching their experience and knowledge.





English Elocution 5-7

The Inter House English Elocution Competition for classes 5-7 was held on August 2, 2024. Students eloquently spoke on the topic, “A little knowledge is a dangerous thing,” with Nehru and Tagore House emerging as joint winners, followed by Gandhi and Patel House. The competition emphasized clear expression, correct grammar, and effective language use. The event was a success, showcasing students’ oratory skills and reinforcing the importance of knowledge and communication.



Inter School Declamation Competition

The Fr. George Hess Literary Competitions had organized a Declamation Competition at the National Gems Higher Secondary School on 25th April 2024 for sub junior level and 27th April 2024 for the Junior level. The participant representing The BGES School ICSE was Aradhya Sakariya for the sub junior category and Rupsa Dutta from the Junior category. The event witnessed enthusiastic participation from various schools like Modern High School for Girls, The Heritage School, Calcutta Girls' School, Mahadevi Birla Shishu Vihar, Sri Sri Academy, and National Gems School, Akshar, De Paul School, Young Horizons, Future Foundation School and Vivekananda Mission School, showcasing young talents in oratory skills. Among the contenders in the Junior level, Rupsa Dutta from BGES School stood out, clinching the bronze medal.





JUST A MINUTE



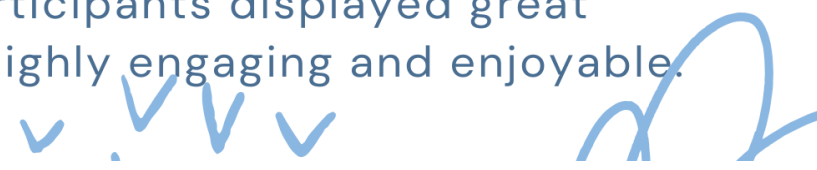
THE BGES SCHOOL (ICSE) ORGANIZED AN INTER HOUSE "JUST A MINUTE" FOR CLASSES 5-8 ON JULY 12, 2024. EACH HOUSE HAD FIVE PARTICIPANTS AND ONE STANDBY, COMPETING ACROSS SEVEN DIFFERENT GAMES, INCLUDING HOOLA HOOP, 3 CUP PYRAMID, DRAG AND WIN, DIP AND BALLS, SPAGHETTI AND PASTA, GEMS AND STRAW AND CARDS AND SPATULA. THE PARTICIPANTS WERE JUDGED BASED ON THEIR PERFORMANCE WITHIN ONE MINUTE. POINTS WERE AWARDED WITH 100 FOR 1ST PLACE, 70 FOR 2ND, 50 FOR 3RD AND 20 FOR 4TH. EACH HOUSE COULD USE A POWERPLAY CARD ONCE TO DOUBLE THEIR POINTS IN A PARTICULAR ROUND, WITH ONLY TWO HOUSES ALLOWED TO USE THE POWERPLAY IN ANY ROUND. EVERY PARTICIPANT GAVE THEIR BEST TO WIN THE COMPETITION. IN THE END, GANDHI HOUSE TOOK 1ST PLACE, FOLLOWED BY TAGORE, NEHRU AND PATEL HOUSE. THE EVENT CONCLUDED WITH AN INSPIRING SPEECH FROM THE PRINCIPAL.





Inter House Quiz Competition 8 to 10

An Inter House Quiz competition for Classes 8–10 was held on 9th August 2024 in the second-floor AC Hall. The event was organized by Nehru House, featuring teams from various houses, each consisting of four participants. The quiz comprised six rounds: MCQ, Picture Identification, Fastest Finger First (buzzer round), Rapid Fire, Pounce and Bounce, and SOS. Each team was allowed two SOS lifelines to assist with difficult questions. The participants displayed great enthusiasm, making the event highly engaging and enjoyable.



Inter House English Elocution Competition (Classes 8-10)

The Inter House English Elocution Competition for classes 8 to 10 was held on 2nd August 2024 in the second floor hall during the 1st and 2nd periods. The competition, anchored by Falak Shah of 10A, featured participants from all houses, who had practiced diligently for seven days. Israr Ahmed Khan of 9A served as the scorer, and Soujosh Chattopadhyay of 8B was the timekeeper. Nehru House secured the first position, followed by Patel House in second and Gandhi House in third. Vanshikha Agarwal of 10B (Nehru House) was recognized as the Best Speaker. The event concluded with the Principal awarding certificates and offering words of encouragement.

Albert Barrow Creative Essay Writing Competition



On Friday, 12th July 2024, Rupsa Dutta from Class 9A of The BGES School (ICSE) participated in the Albert Barrow Memorial All India Inter-School Creative Writing Competition, Category II, held at Modern High School for Girls. The event saw participation from various schools across the country, including St. Stephen's School (Nepalgunj and Sonarpur), The BSS School, Sri Sri Academy, Delhi Public School Newtown, and several others. The competition began with the announcement of the topics at 09:30 hours, with participants given the option to write a story, drama, or dialogue on one of the following themes: human instincts revealing mysteries, discovering a new world under the sea, an account of an excavation site, or A pen is mightier than the sword. After a half-hour preparation period, the participants wrote their pieces between 10:00 and 11:00 hours, adhering to a word limit of 500–750 words.

7th October 2024, INTER HOUSE RANGOLI ARRANGEMENT COMPETITION CLASSES 7 TO 10

EVENT IC- HEAD BOY AND HEAD GIRL

The Rangoli Arrangement Competition took place in the First Floor Hall from 12 noon to 2 p.m. The event was held on 7th October 2024. All Houses with 6 participants and 1 standby each gathered in the Hall and Falak Shah of class 10A and Yug Sheth of class 10B conducted the Competition. The topics of the competition were: 'Festivals of India', 'Save the World' and 'Digital India'. Each house performed very well, they gave their best. Scorer Hitansh Maru of class 10B took out the result smoothly. All the participants made beautiful and attractive rangolis which depicted the topics very well. At the end, the Principal declared the results and awarded the participant with certificates and encouraging words.

The Result of the event is as follows:

FIRST POSITION: Nehru House

SECOND POSITION: Tagore House

THIRD POSITION: Patel House



Report on Independence Day

Your paragraph textThe BGES School (ICSE) celebrated India's 78th Independence Day on August 15, 2024, with enthusiasm and patriotic spirit, focusing on the theme of freedom fighter Sucheta Kripalani. The celebration began with the singing of the National Anthem, followed by the hoisting of the National Flag. A highlight was the march past by the centennial batch of Class 6 students, led by the school's flag-bearers. The cultural segment featured various performances, including a poem narration titled "Mai Mobile Hun" by primary students, highlighting the harmful effects of pollution. The music club performed the song "NDA," accompanied by students playing instruments like the synthesizer, hand sonic, congo, cajon, and maracas. The event concluded with a song and dance titled "Jai Dev Jai Dev," also centered on pollution. The celebration successfully instilled a sense of responsibility and patriotism in the students, ensuring the spirit of independence thrives in the younger generation.



Inter House English Elocution 5-7

The Inter House English Elocution Competition for classes 5-7 was held on August 2, 2024. Students eloquently spoke on the topic : A little knowledge is a dangerous thing, with Nehru and Tagore House emerging as joint winners, followed by Gandhi and Patel House. The competition emphasized clear expression, correct grammar, and effective language use. The event was a success, showcasing students oratory skills and reinforcing the importance of knowledge and communication.

Frank Anthony Debate(School)

The aforementioned debate was held at The BGES School (ICSE), Kolkata on 15th July 2024. Twelve schools participated with two participants from each school. The debate started as per the Council rules sharp at 1030 hours. The participants were given the Topic one hour before the commencement of the debate. They utilised the time to prepare well and spoke very confidently. A welcome address was given by the Head Boy of our school Yug Sheth. The judges were welcomed by the Principal, Mr. Brij Bhushan Singh, The BGES School (ICSE) with artefacts made by our students. The topic was as follows: **EXPLORING NEW WORLD IS A CONTENTION FOR NO GAIN.**





Inter House Vernacular Elocution Competition for Classes 1-4

The Inter House Vernacular Elocution Competition for classes 1-4 was held on 19th June 2024 in the First Floor Hall during the 3rd and 4th periods. Each House participated with four members, and the event was anchored by Nikita Gupta of 9B. Participants practiced for seven days with guidance from senior students. All Houses performed admirably, and results were tabulated smoothly by Hitansh Majjjjru and timekeeper Rudra Tiwari. The event involved significant effort from participants, teachers, and event in-charges. Students from Classes 3 to 4 enjoyed the competition, and the Deputy Headmistress concluded the event by announcing the results and presenting certificates to all participants.



Inter House English Spelling Competition (Classes 8-10)



On 23rd August 2024, The BGES School (ICSE) held an Inter House English Spelling Competition for classes 8 to 10. Each House team consisted of four participants and two SOS (Save Our Souls) participants. The students demonstrated confidence and dedication throughout the competition, showcasing their hard work in preparation. The event concluded with an inspiring address from the Principal, who also awarded certificates to the winners. The final positions were as follows: Tagore House secured 1st position, Patel House came in 2nd, Gandhi House took 3rd place, and Nehru House finished 4th.



Dental Checkup

On 12th July, 2024 BGES School (ICSE) organized a Dental Camp in association with Dontia Dental Care from students from classes Nursery to Class 10. The camp aimed to raise awareness about dental issues such as cavities, damaged teeth and the importance of proper dental care. Students underwent thorough check-ups and those with serious dental problems were advised to seek immediate treatment. Interactive sessions allowed students to discuss mental health, with dentists correcting misconceptions and demonstrating proper brushing techniques. Overall, the camp was an enriching experience for all participants.



Report on Hindi Diwas Celebration

"Hindi Diwas" was celebrated on the 13th of September, 2024, at the school premises. The program commenced in the first-floor hall with Saraswati Vandana, followed by a Swagat Nritya, Hasya Kavita recitation, and the One Act Play titled "Hindi Diwas," performed by the students.

Simultaneously, on the second-floor hall, the program included dance performances, a song, Hasya Kavita recitations, and the same One Act Play, participation of the different .

The students from Classes 5 to 7 participated in the activities on the first floor, while the students from Classes 8 to 10 were involved in the second-floor program. The event was well-received, and the respected Principal appreciated the efforts of all the students, making the celebration a memorable one.

Inter House Quiz 1-4

On April 22, 2024, Gandhi House hosted an Inter-House Quiz Competition for students from classes 1 to 4. The event featured six engaging rounds: Scratch Your Head, Audio Visual Round, Beyond the Boundaries – Recognize and Tell, Mistake and Lose, Rapid Fire and Buzzer Round. Participants demonstrated high enthusiasm throughout the competition, showcasing their knowledge and quick thinking skills.

Inter House Carrom Tournament

The Inter House Carrom Tournament for classes 5-10 was held from June 12th to June 17th, 2024. Each of the four houses selected their best players to compete in the league cum round robin matches, played in a best-of-three format. A total of 40 matches were held, with students giving their best to score maximum points. Nehru House emerged as the winner, followed by Tagore, Patel, and Gandhi houses. The participants displayed great enthusiasm and effort throughout the competition. The Head Mistress awarded the trophy and certificates to the winning Nehru House, acknowledging the hard work and excellent performances of all the participants.



Inter House Mehendi Competition

The Inter House Mehendi Competition for classes 5-10 took place on 9th May 2024 in the First Floor Hall, organized by Prefect Rupsa Dutta of 9A. Each of the four houses—Gandhi, Nehru, Patel, and Tagore—was represented by two participants who showcased their Mehendi skills, boosting their confidence in the art. On 10th May, the color of the Mehendi was checked by four student judges. Patel House emerged as the winner, followed by Gandhi House in second place and Nehru House in third. The principal presented the trophy and certificates to the winners, encouraging their efforts.



Inter House Vernacular Essay Writing

On April 1st, 2024, Nehru House hosted the Inter House Essay Writing Competition for Vernacular Classes 5 to 10. The essay topic was 'Marks scored by students in the exam reflect their knowledge'. Participants had 1 hour and 20 minutes to complete their essays. Results were categorized into two groups: classes 5-7 and classes 8-10. Winners were chosen based on their proficiency in organizing their thoughts, grammar accuracy, and language precision. The competition provided a platform for students to showcase their writing skills and understanding of the assigned topic.

Inter House English Elocution 1-4

On April 2nd, 2024, The BGES School (ICSE) organized an Inter House Elocution Competition in English for classes 1 to 4. Each House fielded a team of 3 participants with 1 standby. The competition focused on the topic "Home cooked food can never be replaced by microwave or fast food". Participants delivered speeches lasting between 2 to 3 minutes, which were evaluated based on content, pronunciation, language use, delivery, and demeanor by judges and the audience



Inter-House Face Painting Competition (5-10).

The Inter House Face Painting Competition took place in the Second Floor Hall from 6th to 8th period. The event was held on 20th June 2024. Participants practiced with the Deputed Prefect Darshan Dhruv of 10B, Hitakshi Sakhiya of 10A, Janvi Mukherjee of 9A, Nikita Gupta of 9B and Hitansh Maru of 10B and Yug Sheth of 10B. The competition showcased the artistry of each Participants of all houses. Each one blends their colours skillfully and displayed their creative skill. Participants including teachers and In-charges had invested huge amounts of efforts. At the end, the Deputy Headmistress declared the result and awarded the participants with certificates and encouraging words.





Children's Day

Report on Children's Day Celebration

On 16th November 2024, Children's Day was joyously celebrated at The Bhawanipur Education Society College, Jubilee Hall. The event brought together teachers, students, and staff, with preparations starting a week in advance.

The program began with a humorous act by the Principal, followed by a musical performance featuring music teachers and others. A highlight was the "Checkmate" themed fashion show, where teachers dressed in black and white strutted the ramp, symbolizing a chessboard. A well-enacted drama and a Bollywood dance performance added to the excitement.

The celebration was filled with laughter and enthusiasm, leaving everyone with cheerful memories and smiles.



Report on the CISCE Hindi Training Programme

The CISCE Hindi Training Programme for ICSE teachers took place on 21st and 22nd October 2024, led by Mrs. Shubhra Sharma from Spring Dale School, Lucknow. The focus was on the Hindi syllabus for Classes 9 and 10. The first day covered the Class 9 syllabus, specimen papers, and textbook recommendations. Mrs. Sharma trained teachers on creating effective test items using examples and presentations. Teachers then practiced creating their own questions, which were reviewed and discussed. The second day focused on Class 10, with a review of the updated syllabus and changes in the 2023 exam pattern. Teachers applied this knowledge to develop test items that aligned with the new format. The programme was attended by teachers from various schools and concluded with the distribution of certificates. Overall, it was an informative and valuable session for enhancing assessment skills.



Report on the Science Exhibition – Visionarium 2024-25

On 12th November 2024, students of class 9A of The BGES School (ICSE) paid a visit to Vidyanjali International School to be a part of an exciting day of discovery and innovation at their Science Exhibition- “Visionarium” –our vision towards science.

The children 32 in number along with the Class Teacher experienced a wonderful opportunity to explore the amazing projects and experiments presented by the students. The students learned about evolution of oxygen by photosynthesis, drip irrigation method, sublimation, changing colour experiment, magnetic deflection and break up, laser working, knowing the body etc. The students were also welcomed by mouth watering dishes and cool beverages. It was an exciting and learning experience for all.



CLASS VISITS----



CLASS 2B TO MIO AMORE FACTORY

Mio Amore is renowned for its delectable range of cakes and pastries, and students of Class 2B were keen to explore the behind-the-scenes operations of their factory. Upon arrival at the factory, we were warmly welcomed by the staff members and specially Mr. Tilak Dutta who guided us through the initial wearing safety gears from head to toe. The reception area was clean and well-organized, reflecting a professional environment. The factory tour commenced with an introduction to the production process. We were impressed by the adherence to hygiene and safety standards throughout the visit. The tour guide explained the various stages of production, starting from ingredient preparation to the final packaging. At various checkpoints along the production line, quality control measures were evident. From taste testing to visual inspection, every cake undergoes rigorous scrutiny to meet Mio Amore's standards of excellence. The visit to Mio Amore Cake Factory was insightful and informative. It provided a deep appreciation for the craftsmanship and dedication involved in creating premium cakes and pastries.

The factory's commitment to quality and innovation was evident in every aspect of their operations. Students enjoyed the visit and eagerly observed how cakes and pastries are prepared.



CLASS 5B TO THE INDIAN MUSEUM

A CLASS OF 29 STUDENTS ACCOMPANIED BY THEIR TEACHERS MRS. MAMTA KORADIA AND MRS. MANALI SAMANTA TOOK THE STUDENTS OF THE CLASS BY A BIG BUS TO THE INDIAN MUSEUM, ONE OF THE OLDEST AND LARGEST MUSEUMS IN INDIA. THE EXCURSION WAS A SIGNIFICANT OPPORTUNITY FOR THE STUDENTS TO EXPLORE A RICH COLLECTION OF ARTIFACTS AND GAIN A DEEPER UNDERSTANDING OF INDIA'S DIVERSE CULTURAL HERITAGE. THE INDIAN MUSEUM HOUSES AN EXTENSIVE ARRAY OF EXHIBITS SPANNING VARIOUS FIELDS SUCH AS ARCHEOLOGY, ART, ANTHROPOLOGY AND GEOLOGY.

THE VISIT TO THE INDIAN MUSEUM WAS BOTH ENLIGHTENING AND INSPIRING. IT OFFERED A TANGIBLE CONNECTION TO INDIA'S PAST AND PRESENT, ENHANCING THE APPRECIATION FOR THE COUNTRY'S RICH CULTURAL TAPESTRY. THE EXPERIENCE NOT ONLY BROADENED THE KNOWLEDGE BUT ALSO SPARKED A GREATER INTEREST IN HISTORY AND ART.

IN CONCLUSION, THE TRIP TO THE INDIAN MUSEUM WAS A VALUABLE EDUCATIONAL EXPERIENCE THAT ENRICHED THE UNDERSTANDING OF INDIA'S HERITAGE AND LEFT A LASTING IMPRESSION ON EVERYONE.

LAST BUT NOT THE LEAST, OUR HEARTFELT GRATITUDE TO THE SCHOOL AUTHORITIES FOR HAVING MADE SUCH A VISIT POSSIBLE.

STUDENTS WERE PROVIDED A CONCESSIONAL RATE OF RUPEES 20 PER HEAD AND THE TICKETS FOR THE ADULTS WAS RUPEES 75 EACH.



CLASS 7A TO TAAZA TV STATION

On 13TH August 2024 class 7A students went for their class visit to Taaza Tv. There were 22 students and 2 teachers. The visit was excellent and quite informative. The person in charge showed us the working of news and camera and also gave us an insight of the working of the same. They showed us how they collect the data and later how the news reaches the mass. Overall the students enjoyed and grasp knowledge from this visit.



Bagless Days

Class 7B

Class 7B conducted their Bagless Days from 9th to 11th September 2024, with the theme "Visit and Survey of Vegetable Market." Teacher-in-charge, Dola Maity, led the activities. On the first day students were introduced to the importance of nutrition, balanced diets, and the disadvantages of junk food through a PowerPoint presentation. They discussed topics like fresh fruits and vegetables, avoiding preservatives, and various vocations related to the vegetable market, such as quality checkers, vegetable traders, and stockists. The students were divided into four groups to create charts on these topics. On the second day the students visited a local vegetable market (Jaggu Bazar), where they interacted with vendors and gained practical insights into the vegetable trade. On the third day the students shared their experiences and provided written feedback on the activity. The Bagless Days provided students with a valuable learning experience, helping them understand nutrition, market dynamics, and career opportunities in the vegetable trade. It was a rewarding experience for both the students and teachers.



Workshops

Method and methodology

On 29/06/24 (Saturday) Mrs. Daksha ojha Bakhai and Miss Priti Chawdhuary attended a workshop in the Heritage School. The workshop successfully highlighted the importance and benefits of Technology in teaching Hindi, in line with NEP 2020.



On 3.7.2024 MRS. DAKSHA OJHA BAKHAI and MRS. KHUSHBOO KOTHARI attended a workshop in the LORETO DAY SCHOOL. The workshop successfully provided new knowledge, skill, motivation, self-assessment and perspective to the teachers, that is benefiting for both the teachers and their students.



22nd June 2024. Workshop on Super teacher Workshop on Online Educational Tools and Resources.

Mrs. Mouparna Sengupta. The workshop is based on Online Educational Tools and various free resources available on internet. This workshop has been conducted by Super teacher Vasudevan Natarajan. He is a certified trainer and a Google Certified Educator Level 2, with expertise in mathematics, science, and languages. We have learnt about different sites with applications of AI like Quick draw Auto Draw and ChatGPT. He has explained the concepts Augmented Reality and Virtual Reality with Google Earth and Arts & culture for the subjects of Social Studies. Apart from that, he has introduced two sites named phet.colorado.edu, mathspayground and inside the heart VR which will help the science teachers to take their classes. We learned another AI based app called teachable machine which can be a best example of AI based APP that can be included in our teaching. And we were taught about plickers as an assessment tool in the class room based teaching. Lastly, we visited different sites like national geographic, pbs learning media and ciet.ncert.gov.in where we got various resources for our teaching. Overall, this training was very effective, useful and well conducted.



IAYP

We started our expedition on 29 th August 2024 by Hazar Duari Express, with 19 students and Teachers. We have reached at the destination by 1100 Hours and after keeping bags in the rooms we had gone through whistle and Introductory session. Then we went to explore 6 sites of Murshidabad including Kathgolap Garden, Jagat Sth's House, Mirzafar's cemetery, Murshid Quli Khan's daughters Jinda Samadhi, MotiJhil and Imambara. Each day had started with Physical exercises and local games and ended with diary writing. On the last day we took 3 Hours to explore Hazar Duari and at evening after Lunch we had taken the return train of Lalgolah Hazar duari Express and reached Kolkata by 2130 Hrs. We had got constant vigilance of Police for our safety and security in this testing time. We are thankful to the Management and Principal Sir for giving us the opportunity to explore this International Program.



IAYP EXPLORATION

29th Augst to 1st September 2024, IAYP Qualifying Exploration to Murshidabad. BD,AD,AC & MD

We started our expedition on 29th August 2024 by Hazar Duari Express, with 19 students and 4 Teachers. We have reached at the destination by 1100 Hours and after keeping bags in the rooms we had gone through whistle and Introductory session. Then Silvers along with AD & MD searched for the restaurants where we can have our lunch. Then we went to explore 6 sites of Murshidabad including Kathgolap Garden, Jagat Sth's House, Mirzafar's cemetery, Murshid Quli Khan's daughters Jinda Samadhi, MotiJhil and Imambara. After returning in Day 1 we had Quiz Session. Next day we have explored the Weaver's village at Jia Gunge and did self-Cooking Session. At late evening we had Bonfire and Cultural Showcase by each rope. Each day had started with Physical exercises and local games and ended with diary writing. On the last day we took 3 Hours to explore Hazar Duari and at evening after Lunch we had taken the return train of Lalgolah Hazar duari Express and reached Kolkata by 2130 Hrs. We had got constant vigilance of Police for our safety and security in this testing time. We are thankful to the Management and Principal Sir for giving us the opportunity to explore this International Programme.



Sunderban Trip

From 25th to 27th October, 56 students from classes 9 and 10 embarked exhilarating trip to Sunderbans accompanied by Mrs. Mamta Koradia, Mrs. Krishna Gadhia, Mrs. Soma Routh along with Mr. Brij Bhushan Singh (principal) and his wife. The adventure began with a comfortable bus journey, followed by a thrilling boat ride, exploring the world's largest Mangrove Forest.

DAY 1 (25TH October)

The excitement was palpable as the students gathered at the school premises at 8:00 a.m. After a safety briefing and distribution of packed breakfast, the convoy departed for Sunderbans. The 4-hour bus journey was filled with songs, games and anticipation.

Upon arriving at Gadkhali Ferry Ghat, students boarded a boat specially arranged for the trip. As the vessel navigated through the winding rivers, students marvelled at the stunning scenery and spotted various bird species. The journey was marked by sumptuous snacks and lunch.

Evening entertainment included a cultural program of music, dance.

DAY 2 (26TH October)

The day began with a scenic cruise and a full day safari through the Sunderban waterways, witnessing the majestic beauty of the mangrove forest. We spotted deer, monkeys and exotic birds, Explored the core area of Sunderban Tiger Reserve.

DAY 3 (27TH October)

The final day commenced with the visit to Parikhalay and local sightseeing providing valuable insights into the region's history, geography and wildlife.

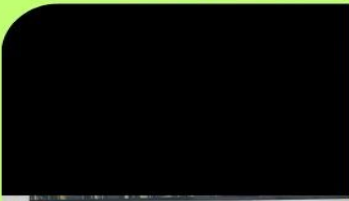
As the boat sailed back to Gadkhali, students reflected on their experiences, exchanging stories and laughter. The bus journey back to school was filled with memories of the trip.

The Sunderban trip was an unforgettable experience for classes 9 and 10. Gained knowledge about sunderbans ecosystem and wildlife. Enhanced, observation and communication skills, created lifelong memories. A special mention to the tour organizers for their commendable efforts to make the journey a smooth sailing one.





Education Tour





Educational Instrumentalities Established and Administered
by

THE BHAWANIPUR EDUCATION SOCIETY

Gujarat Centre, 5, Lala Lajpat Rai Sarani, Kolkata 700020

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THE BHAWANIPUR GUJARATI EDUCATION SOCIETY SCHOOL (ISC)

THE BHAWANIPUR GUJARATI EDUCATION SOCIETY SCHOOL (ICSE)

Institution run by minority