

# BEYOND CLASSROOM

THE BGES SCHOOL (ICSE)



JUNE ISSUE, YEAR 2023-24



# MESSAGES FROM GOVERNING BODY



*Shri Rajnikant Dani  
(President)*

“The Highest Education is that which does not merely give us information, but makes our life in harmony with all existence” ...as said by Tagore.

Students are the future leaders of the country. Their compassion, dedication, hopes and dreams will lead our society into a progressive future one day. A diligent student manipulates between examinations and self – learning, and other activities every day, so we must extend our best assistance towards them as well! A little gesture of recognition, appreciation and acknowledgement goes a long way.



*Shri. Miraj D. Shah  
(Senior Vice President)*

Swami Vivekananda said “Education is not filling the mind with a lot of facts. Perfecting the instrument and getting complete mastery of my mind is the ideal Education.” Your hard work is bound to result in Prosperity and Fortune. Good work for a successful life ahead!

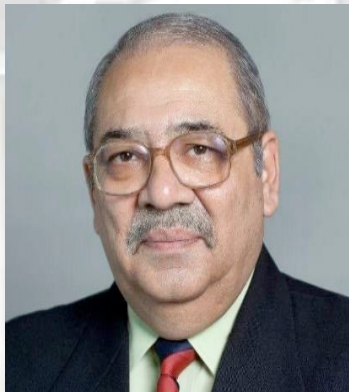


*Shri. Pradip Sheth  
(Hon. Secretary)*

Albert Einstein once said, “Education is not the learning of facts, but the training of the mind to think”.

Challenge yourself to do better each time and to improve yourself with each step. Your goals will be met if you put out your best effort.

# MESSAGE FROM THE PRINCIPAL



*Lt. Col. Retd. Brij Bhushan  
Singh (Principal)*

“Education is the power to think clearly, the power to act well in the world’s work, and the power to appreciate life.” – Brigham Young

A school is one of the first and most essential stages for an individual where one shall learn once and then get trained for the final and bigger acts later in life. As teachers and guides, we simply play our roles in being the path enlighteners, enabling the children to march along until they find their confidence.

I feel proud and congratulate my teachers and the students, that ebulliently try to make this journey together, learning and succeeding together, faltering, and correcting together, and making themselves worthy and capable at The BGES School (ICSE).

For us, at The BGES School (ICSE), your children are the very life and core of our school. Not only do our students demonstrate excellent academic progress and achievement, but they are also made aware of the many important qualities of integrity, leadership, adaptability, resilience, and true compassion for others and grow as well.

The one-of-a-kind, beautiful environment is the backdrop for The BGES School (ICSE) which aims to have a profoundly positive impact on the lives and personalities of its students. We are focused on our students and a learner-centred school that is consistently moving forward in preparing the students to be successful as modern global citizens.

We hope you will find common ground with the school’s principles and join us in helping foster global citizens who are intellectually, morally, emotionally, and socially well-groomed as they forge ahead in the quest for a better tomorrow.

At the end of my write-up, I would like to mention that this magazine is brought out with the hard work of Mr Krishnendu Banerjee and his editorial team of Dev Mukherjee Mehta, Diya Popat and Hansika Hemani. An excellent production, well done and keep it up!

# MESSAGE FROM THE DEPUTY HEADMISTRESS



*Mrs. Clara Indrani Gomes  
(Deputy Headmistress)*

“Education is a shared commitment between dedicated teachers, motivated students, and enthusiastic parents with high expectations.”

Focus on the journey, not on the destination. Joy is found not in finishing an activity but in doing it. Learning is the process of constantly updating in an ever-changing world. Today, a school's role is to pursue academic excellence and motivate and empower its students to be lifelong learners.

At The BGES School (ICSE), we try to work towards the holistic development of our students by providing them with the tools and experiences that encourage our students to think. The aim is to create empowered minds so that the students can decide what is good for them, differentiate between right and wrong, choose opportunities that help build them up and enable them to live in harmony with all existence.

I feel very fortunate to work with many dedicated, committed, caring, and innovative teachers, parents, and students. Overall, education means the holistic development of a child not only restricted to the achievements of academics but also helping the child to come up with that inherited knowledge to build a better tomorrow, with a disciplined way of life. We're confident enough that the students of The BGES School (ICSE) will make themselves stronger day by day, adding a new leaf to the grandeur of the school.



## The Haven of a Book Nerd

They say a person lives only one life before he dies, while a reader lives a thousand. If you think about this line from a non-book reader's perspective, you could think that this is a very exaggerated statement, but if asked of a book reader, they would tell you that this line is absolutely and perfectly true, but be aware, if you are asking a book reader about anything related to books, you might find yourself stuck there with the rambling reader who will tell you all about their favourite book, its plot, favourite character, which scene made them cry. Now, from the perspective of myself, an active book reader, I would also say this is true.

Book reading is my escape from the real world, it is my safe haven, something I will not allow anyone to take from me. While reading a book, I can be a warrior one second, and a detective the next. I can be the High Queen of The Night Court or a poor beggar. You may think that I am exaggerating when I say I find myself within books but isn't it exciting to be in a place where there is no one to judge me for my looks, my behaviour and my body? Reading books has also allowed me to read and understand people quite efficiently, it allows me to understand them simply by their body language, just by the experience I gathered from being a detective in one of my books. The habit of reading books is a blessing, because trust me, I have observed people getting a headache just by reading 20 pages, contrary to my daily dose of 500 pages. A book that I would recommend to someone if they ever get inspired to read books is 'A good girl's Guide to Murder' It is something that made me cry, and bang my head on the wall when I mistakenly bumped into it while walking to my room while reading and had me reading it the whole night.

I would like to conclude by saying to all the book readers out there, never let societal pressure take away the art of reading books from you because this habit is worth it, and to all the people who think the habit of reading is not cool, you're missing on something that is exceptionally WONDERFUL AND AMAZING.

*Vanshikha Agarwal 9B*

## Online Gaming

Online gaming has become viral among the young generation. Everybody knows what is online gaming due to its impact on our day-to-day life. Some people think it is good while others think it is nothing but a distraction for the children. The amount of online games present is uncountable and the users grow every day. The graphics of some of the games make the people attracted towards it. After the pandemic, our lives have become virtual and it's impossible to cut off online games. It can be played on any number of devices from dedicated video game consoles such as play stations, Xboxes, PC to laptops and even mobile phones.

Online gaming provides many benefits but unfortunately, it also comes with some risks. In the sense of benefits: It enhances the Analytical Thinking of one, improves one's communication skills and inculcates the importance of goal-oriented behaviour as almost all the games have missions and levels. The dark side of online gaming is: an excessive amount of playing can lead to losing interest in academics, outdoor sports and more. Moreover, playing all day makes mental as well the physical health bad. However, when games are played in moderation and mindfulness, they are a viable source of stress relief as well as a catalyst for mental health improvement and the development of social skills.

*Hitansh Samir Maru 9B*

## The Clever Bear

Once upon a time, a very old bear lived in a cave. He went to nearby places to hunt for food. One day he went to find some food. A tiger saw him and thought "I should go in his cave and hide in his cave. When he comes back, I will attack him. Then I will have a good meal". So he hid in his cave. Soon night fell, and the bear came back, but he saw the pawprints going into the cave and not coming out. He knew that there was danger. So he sat out and said loudly "Dear Cave, I have come back. Please let me know if it is safe for me to enter." The tiger thought, "I think that the cave is not responding because there is someone inside." He thought to himself and said "Let me answer so he comes inside and I can attack him", he said loudly "Yes it is safe for you to enter". As soon as he heard the tiger's voice, he quickly ran away and the tiger sat in the cave in darkness waiting for the bear to come in. Hence he sat there for the entire night without any food.

Moral: Use smartness in difficult situations.

*Arianna Rath 4A*

## I Am Still A Kid Inside

I am still a kid inside.

I pause and look up at the sky  
When the Jet passes by.  
It's fun for me to jump in puddles  
Formed on a rainy day  
And the petrichor makes me feel so gay.

I am still a small kid inside.  
For I still love to catch butterflies.  
And sometimes tell innocent lies.  
I love to jump and play on a sunny day  
And it's lovely to tell on my skin the Sun's rays.

I am still a kid inside.  
As I love to pluck mangoes of  
My neighbours' tree.  
And if you tell me let's watch a  
Doremon movie, I will surely agree.

There lives a kid inside me  
Who would never grow old  
And if you think it's stupid  
Never mind because I going to change  
For I am still a kid inside

*Bhawisya Sharma 9B*

## Two in One

There is a land of Ice Cream where all the Ice Creams lived together very happily.

There lived a king of all Ice cream with his two beautiful Queens: Strawberry and Vanilla. Both the queens fought a lot with each other.

The King asked why do you always quarrel so much? Then Vanilla, the Queen said, "Who do you think is the best flavour among us, She or I"? Then the King said to them that both of them were. The Strawberry Queen told, "You have to choose one of us". Then the King told "Let's keep a competition between the two of you"

The King ordered his Knights to invite Gurudeva.

Two days later the contest was held by the great Gurudeva, he decided both the Ice Cream Queens had beautiful flavours and he could not decide on the winner. So he declared the two of them as Winners and said "If you both stay together, it will turn out to be the best flavour. You need each other to enhance a new flavour".

The Ice Cream King ordered his Queens to live together. The Queens listened to him and decided not to fight ever again and that is how the Two – in – one Ice Cream flavour was made.

*Nilkanta Mondal 4A*



# ENGLISH ELOCUTION (1-4) BEST SPEAKER'S SPEECH, 2023 – 2024

Very good morning to one and all present here. I am Sukhnoor Kaur of class 4A representing the Gandhi House. Today I am going to speak on the topic “Most parents are too strict”. Parents are the ultimate role models for their children so whatever they speak, their actions have the maximum effect on their children. No one else can have a greater influence on a child than the parents.

All parents love and care for their children. Some parents are strict, but some are too strict. Nowadays, parents are compelled to be strict. Parents only want the best for their children; therefore, they sometimes tend to come off as strict parents, they try to teach them to respect and mould them into bright, intelligent individuals. They are always scared that their children should not choose the wrong path and may not come under bad influence.

This is why some parents impose strict limitations on their children. They do not let them remain out of the house till late. They do not let their children play with their friends for long and they do not let them spend too much time on mobile phones. These are some of the worries the parents come across while raising their children.

They display strict thinking for their ward's future, but no parent hates his child. In today's busy world, everyone is under stress. They use their children as stress toys. They beat them and torture them. Their children remain scared of them. This creates a negative atmosphere and then the children are not able to express themselves freely to their parents.

Parents should leave their children to take their own decisions. They tend to exert their ideas on their children. They do not listen to them. They keep their children under their control. In this process, they take away their child's independence. Such children would not be able to do anything in the future on their own.

Parents should be strict but within the limit. They should behave well with them such that their children believe that whatever they do is for their benefit. They should explain to their children the importance of limitations imposed on them. They may do so by employing real-life examples and stories and if required by counselling. Parents should guide their children so that they become responsible humans in life. Before ending my topic, I would like to recite a poem.

Oh, I Just Don't Understand,  
Why My Parents Seem to Mean,  
Rules for This and Rules for That  
I Don't Have Time to Be a Brat.  
Clean My Room, make My Bed  
And Don't Forget to Butter the Bread.  
Clear The Table Wash the Dishes,  
Oh, I Have Different Wishes.  
But then as I Grow Older You See,  
I Find I Am a Parent of Three.  
And I Hear My Voice Saying the Same Thing,  
I Now Understand My Parent's Feelings.  
You Truly Don't Appreciate  
Your Mom and Dad,  
Until To Your Own Family, You Do Add.  
Children We Love Them They Are So Dear,  
But It Makes Our Parents' Rules Clearer.

*Sukhnoor Kaur 4A*

# INTER-HOUSE ENGLISH ESSAY WRITING COMPETITION 5-10 2023-24

Albert Einstein once said. "I fear the day when technology will surpass our human interactions. The world will have a generation of idiots". All these years, communication has been one of the most important part of one's life. Communication had first started through actions, interactions and then verbally but now, with lots of development and technology, communication through social media has increased rapidly in our lives. Communication evolves only to interact and stay in contact with other people.

'Social Media' is a small term but with a wide meaning. It has been taken for granted by everyone. Social media has a wide area with numerous apps which can be downloaded in our mobile phones. Mobile phones are enormously used to interact with friends, family and so on is a source of communication. Social media consists of many apps like Facebook, Twitter, Instagram, Whats App and many more. As a student, I frequently use the social media and I feel that social media is improving communication. Before, communication was done only through telephones and verbally when we used to meet the others. Yes, social media is making our communication too handy but it is becoming a serious destruction to the traditional concepts of communication which were less but more thoughtful than the social media. It is quite doubtful if the social media can improve communication. My answer is 'yes', if it is used in a correct way since the social media is taken more as a disadvantage rather than as a help. Especially, the students use the social media too often and instead of concentrating in studies, they spend more time on these apps. Social media was made for the betterment of the people but was it to deteriorate a person's life in this engagement? Often people use it so much that the social media is considered as a con. I believe if used in a better way, the social media can be used in a more effective way.

However, there can be many advantages of the social media. One can sit at a place and talk to numerous people. We can make new friends and increase more communication. We can get lots of important information. The social media can help us in a way of communication, information as so on. It's result depends on how well and in a better way we use it which will be beneficial for our own selves.

"We don't have a choice on whether or what we do in the social media, the only question is how well we can use it."

*Diya Popat 10B*



**S**ocial Media is a platform where two users can communicate using the Internet via some of the applications like WhatsApp, Instagram, Facebook, Snapchat and many more. It is very useful in our day-to-day lives and the current technology has come so far that all sorts of work that was possible in a laptop, is now possible on a mobile phone through the social media.

Social Media is an essential feature of a mobile phone. It helps us to share documents, pictures, texts, images through some of the famous applications. Most importantly, during the Covid times applications like zoom, google classroom and so on had helped all the students all over the world to connect with their teachers through these applications by sitting at their homes. Nowadays, the people do not go to their loved one's house to greet them rather they are connected to them through the social media. In the olden days, the people did not have mobile phones, no applications, rather they used to write letters and send it over to their dear ones but now the technology has improved a lot. From young to the old ones, all are dependent on the social media for their livelihood. Applications like Instagram and Facebook plays a major role in our lives. We can upload posts, share stories, send chats, write our views and view others profiles. Many actors and actresses expose their lifestyle on the social media; which shows their fake identity while in real life they are something else, we must use the social media for our own benefits but to an extent, excessive use can also harass in the future like people can hack ones profile, send fake chats through applications like YouTube. Google plays a vital role in a student's life. The students can search in the Internet their educational requirements, as because Google is a platform with extensive knowledge, while the YouTube helps us to view the videos uploaded by the famous professors on educational matters. Work from home is now possible because of the Social Media. Some of the famous businessmen like Mukesh Ambani runs a huge business, manages and supervises by sitting at home through the social media.

At last, I would like to conclude that we must utilize the information that the social media produces for one's benefits but we should not use it to such an extent that one gets addicted to it. One must remember the phrase for their entire life that 'A Human Being controls Social Media, social media does not control a human being'.

*Falak Shah 9A*

**S**ocial media is a media that helps us to communicate with each other. The three tools that are mainly used are Facebook, YouTube and Twitter. Facebook is a social site that helps us to interact with the people and communicate with each other. Twitter is a network that provides us real-time information that gives us the latest information on what one finds interesting. On the other hand, YouTube is an online video that makes easier to share the original video throughout the world based on web experience.

Social media tools help the people to connect and give individual awareness of issues worldwide. It is an useful tool which helps to send meaningful information to nearby hospitals so that it can save people's lives. For instance a highly coordinated use of the social media occurred in 2008-09 in the Israel Gaza conflict whereby an amateur journalist, reported developments over the YouTube, Facebook and Twitter. This is a thing in which the social media played an important role in communication. Social media does not only help the people to interact but also transfers important information. During 2009, in the Iran Revolution, the people of Iran not only spread meaningful information but also spread false rumours which is beneficial for the protest. The government has tried it's best to cut these media networks. In Facebook we can communicate with each other, make friends and post videos. In YouTube we can see videos, shorts and post videos and shorts. We can also download the videos in YouTube so we can see after some time.

Hence the social media helps us in the role of communication. Some of them are WhatsApp, Facebook, YouTube and many more. It helps in money funding in emergencies. We can share videos and communicate with each other.

*Dhaval Mehta 6A*

## माँ

माँ  
आप दुनिया में केवल एक ही हो।

मुझे हँसाने वाली, मेरे साथ खेलने वाली।

मुझे सही राह दिखाने वाली, मेरी मदद करने वाली। मुझे सबसे ज़्यादा प्यार करने वाली मेरी माँ।

आप दुनिया में केवल एक ही हो मेरी हर इच्छा पूरी करने वाली मेरे दिल में हमेशा रहने वाली मुझे बढ़िया खाना खिलाने वाली।

हर समय मेरी चिंता करने वाली मेरे दुखों को दूर करने वाली मेरी माँ।

आप दुनिया में केवल एक ही हो।

हर जगह मुझे सहयोग देने वाली दिल से प्यार करने वाली मुझे अपने प्यारे हाथों से खाना खिलाने वाली, मेरे साथ रात में अंधकार को दूर कर सुलाने वाली।

अतः मेरे जीवन में खुशियाँ लाने वाली मेरी माँ।

अरहम शाह ८ए

## मित्रता

मित्रता हो ऐसी,  
दूध में जल और जल में दूध जैसी।

दूध के सामने जल का महत्त्व ही क्या?  
कहाँ दूध उच्च श्रेणी का द्रव और  
जल निम्न श्रेणी का।  
पर इसमें भी अपनी मित्रता निभाया जाता है  
दूध, जल को स्वयं में मिलाकर, बना देता उसे अदभुत।

अब जल की बारी आई तब,  
दूध पर पड़ा संकट जब।  
गरम किया गया दूध जब,  
मित्रता निभाने के लिए स्वयं भांप बन गया जल तब।  
मित्र के विरह में क्रोधित हुआ दूध,  
बरतन से बाहर आने के लिए, उबलने लगा दूध।  
शांत हुआ तभी, जब दोबारा मिलाया गया जल उसमें।

और बन गए मित्रता के अमर-अनोखे उदहारण ये।  
तभी तो कहते हैं,  
मित्रता हो ऐसी,  
दूध में जल और जल में दूध जैसी।

साक्षी कुमारी १० ए



# कथनी की तुलना में करनी ज्यादा असरदार होती है

"कार्यवाही शब्दों की तुलना में ज़ोर से बोलती है" अक्सर इस बात पर ज़ोर देती है कि कार्य शब्दों से अधिक महत्वपूर्ण और प्रभावशाली हैं। यह वाक्यांश केवल उनके बारे में बात करने के बजाय अपने विश्वासों को जीने के महत्व पर प्रकाश डालता है। कर्मशील व्यक्ति बनकर, आप दूसरों को और अपने आप को दिखा सकते हैं कि आप वास्तव में किस प्रकार के व्यक्ति हैं, और यह आपको विश्वास और सम्मान के आधार पर अन्य लोगों के साथ सार्थक संबंध विकसित करने में मदद करती है। इसके बारे में बात करने के बजाय कार्यवाही करने की पहल करना प्रतिबद्धता, साहस और जीवन में उद्देश्य की भावना दिखाता है जो सिर्फ शब्दों से परे फैली हुई है। लक्ष्यों के लिए प्रतिबद्ध होने पर कार्यवाही एक बड़ी आवश्यकता है। जब लक्ष्यों की बात आती है तो बहुत से लोग बड़े-बड़े दावे करते हैं। हालांकि, उन दावों या शब्दों का कोई मूल्य नहीं होगा यदि कार्यवाही द्वारा समर्पित नहीं है। उदाहरण के लिए जब लोग अपने करियर के लिए नए साल पर भव्य संकल्प लेते हैं। लेकिन ये संकल्प निश्चित रूप से व्यर्थ की बातें होंगी यदि व्यक्ति अपने लक्ष्यों को प्राप्त करने के लिए कोई प्रयास नहीं करता है। कार्यवाही करने से पता चलता है कि आप परिणाम में निवेशित हैं और एक सार्थक अंतिम लक्ष्य की दिशा में काम करने को तैयार हैं। आखिरकार, "कार्यवाही शब्दों की तुलना में ज़ोर से बोलती है" एक पुरानी कहावत है जो बात करने के बजाय करने के व्यावहारिक मूल्य पर प्रकाश डालती है।

गीत जानी १०ए

## मातृ भाषा

हर इंसान अपने तरीके से हर चीज में सहज है, बोलना उनमें से एक है। जिस भाषा में आप सहज हैं, उसमें बोलना हमारे जीवन का सबसे महत्वपूर्ण हिस्सा है। पेशेवर रूप से बात करना पूरी तरह से एक अलग परिदृश्य है।

नई चीजों को पकड़ना बचपन से ही इंसान का शौक होता है। मातृभाषा एक ऐसी भाषा है जिसे बच्चा बचपन से सीखता है। किसी की मातृभाषा, वह भाषा है जो एक बच्चे को जन्म के बाद सुनने को मिलती है और हमारी भावनाओं और विचारों को एक निश्चित आकार देने में मदद करती है। मातृभाषा एक बहुत ही शक्तिशाली साधन है जो लोगों में सीखने के कौशल को आगे बढ़ाने में मदद करती है। एक "मातृभाषा" वह भाषा है जो एक इंसान बचपन से सीखता है। यह आम तौर पर उस इंसान की मूल भाषा होती है। वह इसे अपने माता-पिता और परिवार के अन्य सदस्यों से सीखता है। इस भाषा के साथ ही वह पहले अन्य लोगों के साथ सामाजिक रूप से संबंधित होना सीखता है। भाषा केवल संचार का साधन नहीं है बल्कि यह हमें अपनी विरासत और संस्कृति को जानने में भी मदद करती है। यह एक इंसान के लिए आंतरिक है और मातृभाषा के साथ एक विशेष बंधन साझा करता है।

कई लोगों के लिए, उनकी मूल भाषा उनकी पहचान का एक महत्वपूर्ण हिस्सा होती है। यह गर्व और उनकी विरासत से जुड़ाव का स्रोत हो सकता है। अपनी मातृभाषा को पूरी तरह से सीखने से आपको अपनी पहचान को बेहतर ढंग से समझने में मदद मिल सकती है।

मातृभाषा बुद्धि का सच्चा वाहन है। किसी इंसान का मूल भाषण उसके व्यक्तित्व का एक अभिन्न अंग है और इसे कभी नहीं खोना चाहिए। हमारे अस्तित्व के समृद्ध सांस्कृतिक ताने-बाने को बनाए रखने के लिए मातृभाषा को किसी भी कीमत पर संरक्षित किया जाना चाहिए।

आयूषी सिंघाडिया १०ए

# वन महोत्सव

आदिकाल से मनुष्य प्रकृति की गोद में पोषित होता रहा है। प्रकृति की असीम संपदा मानव जीवन के लिए नितांत आवश्यक है। पाषाण काल से मानव हिंसक पशुओं से बचाव के लिए वृक्षों का आश्रय लेता रहा है। वृक्षों की छाल से तब वह तन ढकता तथा कंदमूल फल खाता था। इन्हीं वनों में असंख्य वृक्षों पर पशु-पक्षियों की विभिन्न प्रजातियाँ सुरक्षित रहती थीं।

सभ्यता के विकास के साथ-साथ वनों की अंधाधुंध कटाई होती गई तथा भारत ही नहीं, पूरे विश्वभर में मानव ने प्रकृति को भरपूर क्षति पहुँचाई है। अत्यधिक सघन वनों का सफ़ाया कर दिया गया। जनसंख्या की उत्तरोत्तर वृद्धि भी वनों के हास का कारण बनी। यह कटाई जारी रहने से धीरे-धीरे उपजाऊ भूमि बंजर होती गई। मौसम चक्र में बदलाव आने लगा तथा देश में कभी अतिवृष्टि तो कभी सूखा पड़ने लगा। पर्वतों के हरे-भरे वृक्ष भी धीरे-धीरे कटते गए। एक ओर वर्षा के बहाव से रेत मैदानों में आई, वहीं दूसरी ओर पर्वतस्खलन होने लगे। औद्योगिक विकास के अंतर्गत कारखानों की स्थापना के लिए वनों को काटा गया। इस प्रकार न केवल प्राकृतिक सौंदर्य नष्ट हुआ अपितु वृक्षों की अनेक प्रजातियाँ ही लुप्त हो गई। विभिन्न पशु-पक्षियों की प्रजातियाँ प्राकृतिक वातावरण व आश्रयस्थल के अभाव में धीरे-धीरे समाप्त होती गई। धीरे-धीरे बढ़ते संकट पर मानव ने विचार करना आरंभ किया। इस विकट स्थिति ने मानव के अस्तित्व पर ही प्रश्न लगा दिया। मानव का जीवन आज भी वनों पर आश्रित है। मानव को वनों से प्रत्यक्ष व अप्रत्यक्ष दोनों प्रकार के लाभ हैं। वन हमारी आर्थिक संपदा के स्रोत हैं। वनों से हमें कच्चा माल उपलब्ध होता है तथा देश की अर्थव्यवस्था में इसकी विशेष भूमिका है। वनों से प्रचुर मात्रा में इमारती लकड़ी, वार्निश, रबड़ आदि मिलता है। देश में प्रयुक्त अस्सी प्रतिशत ईंधन और फर्नीचर के लिए लकड़ी हमें वनों से ही प्राप्त होती है। विभिन्न जड़ी-बूटियाँ, सुगंधित पदार्थ बनाने के साधन और कागज़ का सामान सभी वनों से मिलता है।

प्राकृतिक सौंदर्य तथा पर्यावरण का आधार वन ही हैं। वन वर्षा में सहायक होते हैं तथा वायु को शुद्ध करते हैं। भूमि कटाव को रोकने, भूमि को उर्वरक बनाने में भी इनका महत्वपूर्ण योगदान है। भारत जैसे कृषि प्रधान देश के लिए वर्षा का बहुत महत्व है। यहाँ बदलते मौसम चक्र की ओर

वैज्ञानिकों व चिंतकों का ध्यान गया। सबने वृक्षों के महत्त्व को समझा तथा अपने सुनहरे भविष्य की कामना से प्रदूषण को नियंत्रण में करने व पर्याप्त वर्षा हेतु अधिकाधिक वन लगाने का निर्णय लिया गया। भारत में वनों का क्षेत्रफल 749 लाख हेक्टेयर है। यह भारत के कुल भौगोलिक क्षेत्रफल का 22.7 प्रतिशत है। वैज्ञानिकों का मानना है कि भारत के कुल भू-भाग का एक तिहाई क्षेत्र वन होना चाहिए। इसे ध्यान में रखकर राष्ट्रीय स्तर पर वृक्षारोपण के कार्यक्रम बनाए गए।

धारा मेहता १०ए



# विद्यालय पत्रिका – हिंदी निबंध

शिक्षा का उद्देश्य बच्चे का विकास है। शिक्षा बच्चे का सर्वांगीण विकास करना चाहती है। इसके लिए विभिन्न तरीके हैं। विद्यालय-पत्रिका उनमें से एक है। इसका प्रकाशन विद्यालय के विद्यार्थियों के द्वारा होता है। इससे विद्यार्थियों के विकास में सहायता मिलती है। विद्यार्थी पत्रिका में कुछ लिखने के लिए प्रोत्साहित होते हैं।

विद्यालय को अनेक महत्वपूर्ण कार्य करने पड़ते हैं। इसे नवीन भारत का निर्माण करना है। इसे आदर्श नागरिक पैदा करना है। इसे अच्छे समाज का निर्माण करना है। इसे भविष्य का नेता तैयार करना है। विद्यार्थियों को भविष्य का सामना करना है। विद्यालयपत्रिका के माध्यम से वे अपने विचारों और दृष्टिकोणों को ज़ाहिर कर सकते हैं। विद्यालय पत्रिका उन्हें उचित दृष्टिकोण अपनाने में प्रशिक्षित करने की क्षमता रखती है।

विद्यालय-पत्रिका का प्रकाशन पुस्तकों की तरह होता है। इसे सम्पादक मंडल की आवश्यकता होती है। इस मंडल की रचना शिक्षकों और विद्यार्थियों के योग से होती है। विद्यालय-पत्रिका के प्रभारी शिक्षक उच्चतम वर्ग के एक विद्यार्थी का चुनाव करते हैं।

वे शिक्षक उस विद्यार्थी को सम्पादन-कला में प्रशिक्षित करते हैं। विद्यार्थी अपनी रचनाएँ तैयार करते हैं। शिक्षक भी इसमें अपना योगदान देते हैं। सभी रचनाओं का सम्पादक मंडल अध्ययन करता है एवं उन पर पुनः विचार करता है। रचनाओं का अन्तिम चुनाव किया जाता है।

चुनी हुई रचनाएँ प्रकाशन के लिए छापाखाने में भेज दी जाती हैं। इस कार्य के लिए विद्यार्थी फीस (शुल्क) के रूप में पैसे देते हैं। शुल्क की रकम एकत्रित की जाती है। कागज तथा प्रकाशन का खर्च विद्यालय चुका देता है। इसके बाद पत्रिका विद्यार्थियों में मुफ्त बाँट दी जाती है। बड़े-बड़े आदमियों को भी इसे उपहार स्वरूप दिया जाता है।

विद्यालय-पत्रिका विद्यार्थियों का जीवन है। इससे अनेक लाभ है। यह विद्यार्थियों को कुछ लिखने के लिए प्रोत्साहित करती है। इस उद्देश्य के लिए विद्यार्थी पुस्तकों और समाचार-पत्रों का अध्ययन करते हैं। वे कविताएँ लिखते हैं। वे निबन्ध लिखते हैं। वे पहेलियाँ चुनते हैं। वे पत्रिका-प्रेमी बनते हैं।

उनकी रुचियों का विकास होता है। वे अपनी रचनाओं को प्रकाशित देखकर गर्व का अनुभव करते हैं। वे पत्रिका में अपने

नाम छपे हुए देखकर फूले नहीं समाते। उनकी यह रुचि उन्हें एक दिन महान पुरुष बनाती है।

विद्यालय-पत्रिका विद्यार्थियों का एक रजिस्टर है। वे अपने भविष्य की रचनाओं के लिए सामग्री एकत्र करना प्रारम्भ कर देते हैं। वे अन्य साधनों से सूचनाएँ एकत्र करते हैं। यह आदत उनकी बड़ी मदद करती है। इससे उनका ज्ञान बढ़ता है। उनका दृष्टिकोण और ज्ञान विकसित होता है। उनका विषय-वस्तु सम्बन्धी ज्ञान ठोस बनता है।

विद्यालय-पत्रिका विद्यालय का उपयोगी देन है। इसकी अनेक उपयोगिताएँ हैं। इसमें आदर्श नेतृत्व पैदा करने की शक्ति है। इसमें भविष्य में आदर्श नागरिक के निर्माण करने की शक्ति है। इससे विद्यालय की प्रसिद्धि बढ़ती है।

यह अच्छे विद्यार्थियों और आदर्श नागरिकों को बना सकता है। विद्यालय भी आदर्श पत्रिका को प्रकाशित कर गौरव का अनुभव करता है। पत्रिका विद्यालय का इतिहास अथवा उसका दर्पण है।

रिचा कुमारी १० ए

# क्या रोबोट हमारे जीवन की गुणवत्ता को बढ़ाएँगे या घटाएँगे ।

आज विज्ञान द्वारा की गई खोजों से ज़माना इतना हाईटेक होता जा रहा है कि लोग हर छोटे-छोटे काम के लिए मशीनों का इस्तेमाल करने लगे हैं। विज्ञान की इन्हीं खोजों का एक परिणाम रोबोट भी है, जिनके द्वारा जीवन बहुत आसान होती जा रही है। अगर हम इसे अपने करियर के लिए एक स्कोप के रूप में देखते हैं तो रोबोटिक्स एक बढ़िया क्षेत्र साबित हो सकता है। रोबोटिक्स विज्ञान और संचालन से संबंधित है। रोबोट शब्द "रोबोटा" से आया है जिसका अर्थ है "जबरन श्रम या काम"। रोबोट एक ऐसी मशीन है जो जटिल क्रियाओं और गतिविधियों को संचालित रूप से करने की क्षमता रखता है।

रोबोट एक तरह की मशीन होती है जो देखने में एक मनुष्य की तरह ही दिखाई देती है। इसके भी हाथ, पैर, आँख, कान, नाक सब होते हैं। इनकी आकृति इंसान जैसी ही होती है, यह बोलते भी हैं और चलते-फिरते भी हैं, लेकिन इनकी बॉडी मनुष्य की बॉडी जैसी ही दिखती मात्र है। रोबोट की सबसे अच्छी चीज यह होती है कि उसे कभी थकान नहीं होती, कभी आलस नहीं आता। साथ ही रोबोट के द्वारा हम अनगिनत घंटों एक कार्य कर सकते हैं। रोबोट को बहुत ही बुद्धिमान माना जाता है, उसका दिमाग मनुष्य के दिमाग से 30% अधिक तेज होता है। हम इसे मानव- यन्त्र यानी रोबोट कह सकते हैं।

रोबोट का बड़े पैमाने पर इस्तेमाल आजकल खुदाई और उत्खनन जैसी मुश्किल और इंसानों के लिए, अनुपयुक्त जगहों पर ज़्यादा किया जा रहा है। इसके अलावा खेती और माल - ढुलाई जैसे परिश्रम वाले कामों में भी रोबोट बखूबी काम कर रहे हैं। यहाँ तक की चिकित्सा जैसे क्षेत्रों में भी रोबोट अपना असर दिखा रहे हैं।

सार्जिकल प्रक्रियाओं के दौरान डॉक्टरों की सहायता के लिए अब दुनिया भर में रोबोटिक सर्जरी का उपयोग किया जा रहा है। अब तो इन्हें मानव रहित हवाई यानों को उड़ाने के लिए भी प्रशिक्षित किया जा रहा है। हम इसी तरह की रोबोट युक्त कार और ट्रेन बनाने की दिशा में भी काम कर रहे हैं। इस समय कृत्रिम बुद्धि से सम्पन्न रोबोट के निर्माण के प्रयास किए जा रहे हैं। ऐसे रोबोट अपने आस पास के वातावरण को समझ सकते हैं और चीज़ों में फेर -बदल भी कर सकते हैं। इसके अतिरिक्त, अन्तरिक्ष से सम्बन्धित कुछ खोज, प्रयोगशाला एवं हाथियारों के निर्माण में रोबोट सहायक साबित होते हैं।

रोबोट समाज में महत्वपूर्ण भूमिका निभाते हैं। आधुनिक रोबोट, बातचीत कर सकता है, मनुष्य के पैर दबा सकता है, उसके लिए खाना बना सकता है एवं उसके खर्चे का लेखा जोखा भी रख सकता है। इसके - अतिरिक्त, एक मनुष्य की भाँति व्यक्ति के अकेलेपन को दूर करने के लिए भी रोबोट का निर्माण किया जा रहा है। इस तरह देखा जाए, तो रोबोट मनुष्य के लिए काफी लाभप्रद साबित हो सकते हैं। अभी हाल ही में कोरोना महामारी से जिस प्रकार पूरा विश्व प्रभावित था और सामाजिक दूरी ही एकमात्र इलाज थी। ऐसी स्थिति में रोबोट द्वारा महत्वपूर्ण भूमिका निभाई जा सकती थी, जिसे लाखों लोगों के जीवन को बचाया जा सकता था। रोबोटिक्स भविष्य है, सफलता की कुंजी हैं, हमारे अनुसार भविष्य में रोबोट एक समय में पाँच मनुष्यों के कार्य कर सकते हैं। इसलिए अपने भविष्य को सुरक्षित और उज्ज्वल बनाने के लिए भविष्य की तकनीक के साथ जाने का यही समय है।

सिद्धी शॉ ९बी



## जीवन की गुणवत्ता (quality) क्या रोबोट बढ़ा या घटा सकते हैं ?

नहीं, जीवन की गुणवत्ता रोबोट से नहीं बढ़ सकती । रोबोट लोगों का काम घटाते हैं। रोबोट से उनकी पहचान भी बढ़ती है। पर कुछ लोग रोबोट की महँगाई झेल नहीं सकते।

लोगों की गुणवत्ता तो रोबोट नहीं बढ़ा सकते। उनका ऐसा अविष्कार किया है कि काम तो सब कुछ करते हैं लेकिन उनके पास ना ही अपनी खुद की सोच है ना ही खुद का दिमाग । वे भावनात्मक नहीं होते, इसलिए किसी भी दो चीज़ों में से एक चुन नहीं सकते। रोबोट इंसान के निर्देश के अनुसार काम करते हैं । वो दिखते हैं इंसान जैसे परन्तु विवेकहीन । अगर कभी हम एक रोबोट से दोस्ती करने को कहें तो उसे दोस्ती का मतलब भी नहीं पता होता। ऐसे में रोबोट हमारी क्या गुणवत्ता बढ़ाएगा?

आराध्या सकारिया ६ ए

## क्या रोबोट्स हमारे जीवन की गुणवत्ता को बढ़ाएँगे या घटाएँगे।

"रोबोट" शब्द का अर्थ है यन्त्र मानव । रोबोट हर वो काम कर सकते हैं जो मनुष्य कर सकते हैं। इनके कई सारे फायदे हैं लेकिन इनके अनेकों नुकसान भी हैं। ये खतरनाक वातावरण में भी काम कर सकते हैं जो मनुष्य के लिए असुरक्षित है। रोबोट किसी भी स्थिति में काम कर सकते हैं चाहे माहौल कितना भी भयानक क्यों ना हो।

एक तरह से देखा जाए तो रोबोट हमारे जीवन को और भी ज़्यादा सरल बना देंगे। आनेवाले कुछ सालों में टेक्नोलॉजी इतनी बढ़ जाएगी कि रोबोट हमारे 36% काम कर देंगे। अगर उनके नुकसान की बात की जाए तो ये दुनिया के लिए बहुत खतरनाक हैं। मगर ये कर्मचारियों की जगह काम करने लेंगे तो इंसानों का बहुत नुकसान होगा और ये आंशिक समस्या

भी पैदा कर सकती हैं।

अगर आर्टिफिशियल इंटेलिजेन्स (एआई) की बात हो तो हमारे जीवन में सहजता आ सकती है। उदाहरण : 'सोफिया' जो डेविड हेनसन द्वारा बनाई गई है। इसका व्यवहार बिल्कुल इंसानों जैसा है। इसके चेहरे के भाव और बात करने का तरीका भी इंसानों जैसा है। एक बार डेविड हेनसन ने एक इंटरव्यू के दौरान सोफिया से पूछा कि क्या वो इंसानी को नष्ट करना चाहती है? तो उसने जवाब दिया था कि वो इंसानों को नष्ट करेगी।

दुनिया में और भी कई तरह के रोबोट हैं जैसे 'एलोन मास्क' का ऑप्टिमस । मेरे हिसाब से अगर रोबोट हमारे जीवन को और आसान बना सकते हैं तो वो हमारे जीवन में खतरा भी ला सकते हैं।

आराध्या कुमारी ७ ए

# जीवन की गुणवत्ता क्या रोबोट बढ़ा या घटा सकते हैं ?

रोबोट एक मनुष्य निर्मित यन्त्र हैं जो हमारे कार्यों को सरल और साधारण करने में सहायता करता है। रोबोट के कई फ़ायदे और नुकसान होते हैं। विज्ञान के युग में रोबोट एक ऐसा यन्त्र है जहाँ एक इंसान उसे कार्य देकर खुद अराम कर सकता है।

निम्नलिखित रोबोट के कुछ फ़ायदे और नुकसान हैं, जैसे - फ़ायदे -

- विद्युत की सहायता से चलता है।
- एक रोबोट एक ही काम बार बार कर सकता है क्योंकि वह कार्य उसे कंप्यूटर द्वारा दिया जाता है।
- वह कभी थकता नहीं क्योंकि वह एक यन्त्र है और उसके पास इंसानों जैसी हड्डी और अंग नहीं होते हैं, जिससे वह थकता नहीं।

नुकसान:

- रोबोट में इंसानों जैसे सोचने की क्षमता नहीं होती जिसमें वह अपना कार्य सुधार नहीं सकते।
- रोबोट बहुत महंगे होते हैं रोबोट खा-पी नहीं सकते।
- रोबोट इंसानों की नौकरी ले सकते हैं जिससे आर्थिक समस्याएँ पैदा हो सकती हैं।

आजकल के वर्तमान युग में रोबोट का बहुत महत्व है क्योंकि उनके अंदर काम करने की क्षमता है जो इंसान नहीं कर सकते। रोबोट को हम मंगल ग्रह में भी भेज सकते हैं। हम रोबोट से काम करवा सकते हैं लेकिन ज़्यादा काम करवाने से वह जल सकता है और आग लगने की संभावना होती है। कुछ रोबोट जैसे A. I. कंप्यूटर, ऐसे यन्त्र है जो जल्द खराब हो सकते हैं।

मेरे विचार में जीवन की गुणवत्ता रोबोट बढ़ा सकते, उनकी क्षमता के कारण। उनमें ऐसी क्षमता है जिससे वह कोई भी काम कर सकता है। रोबोट जीवन की गुणवत्ता घटा सकता है क्योंकि ज़्यादा निर्भर होने पर वह बहुत हानिकारक सिद्ध होंगे।

आजकल लोग एक यंत्र (एलेक्सा) नामक वस्तु का उपयोग कर रहे हैं जिससे वह छोटे-छोटे काम, जैसे लाईट और पंखे को चला और बंद करने के लिए भी एलेक्सा का उपयोग करते हैं। इसके कारण आजकल लोग आलसी होते जा रहे हैं। बच्चों की पढ़ाई में यह लाभदायक और हानिकारक भी हो सकते हैं।

बच्चे ज़्यादातर फोन का उपयोग करते हैं, इसके कुछ फ़ायदे और नुकसान है जैसे :

फ़ायदे:

- किसी पढ़ाई के विषय में जानकारी प्राप्त करने के लिए फोन का प्रयोग करते हैं।
- वह ऑनलाईन युग के बारे में जान सकते हैं।

नुकसान:

- उनकी आँखें खराब हो सकती है (ज़्यादा उपयोग करने से)
- लत (आदत) लगने पर बच्चे जिद्दी हो सकते हैं।

तो यह तय नहीं हुआ कि रोबोट हमारे जीवन की गुणवत्ता को बढ़ा या घटा सकते हैं या नहीं।

पंकजा ओझा ७ बी



## আমার বাগান

আমার একটি সুন্দর বাগান আছে। সেখানে নানা রকম ফুল ও ফলের গাছ আছে। আমার বাগানে প্রজাপতি ও মৌমাছির আনাগোনা আর পাখিরাও তাদের বাসা আমার বাগানের গাছে বেঁধেছে। ভোরবেলায় কোকিলের মিষ্টি গান শুনে ঘুম থেকে উঠে আমার দিন শুরু হয়। পাখিদের ব্যস্ততা দেখে আমি নিজেও ব্যস্ত হয়ে পড়ি। বাগান আমাকে অপরিসীম আনন্দ দেয় যা হয়ত অন্য কিছু থেকে পাওয়া যায় না।

ঋদ্ধিমান দত্ত ৩এ

## আমাদের দেশ ভারত

ভারত আমাদের দেশ। উনত্রিশটি রাজ্য ও সাতটি কেন্দ্রশাসিত অঞ্চল নিয়ে ভারত গঠিত।

আয়তনের দিক দিয়ে ভারত বিশাল। ভারতের উত্তরে পৃথিবীর সবচেয়ে উঁচু পর্বতমালা হিমালয় প্রহরীর মতন দাঁড়িয়ে। গঙ্গা ও ব্রহ্মপুত্র প্রভৃতি নদ নদীর জলধারা হিমালয় থেকে উৎপন্ন হয়ে সাগরে প্রবাহিত হয়। আসুন্দ্র হিমাচল বিবিধ ভাষা, ধর্ম ও সংস্কৃতির অপূর্ব মেলবন্ধনে তৈরি হয়েছে আমার প্রিয় দেশ ভারত।

আদিত্য যাদব ৭এ

## রোবট

রোবট এখনকার জীবনে একটা দরকারি জিনিস। এখন প্রায় সব কাজ রোবট করতে পারে। বিজ্ঞানের দৌলতে আজকাল গৃহকাজ থেকে শুরু করে সরকারি বা বেসরকারি সব কাজ রোবটকে দিয়ে করানো যায়। কিন্তু রোবট কি আমাদের জীবনের উৎকর্ষকে কম করে?

আমার মতে রোবটিক যুগে আমাদের অনেক কিছু খারাপ হতে পারে। যেমন আজকাল আমরা দেখতে পাই যে অনেক মানুষের কাজ বা চাকরি চলে যায় এই রোবট বা মেশিনের জন্যে। বহু মানুষজন নিজের বেতন হারায় বা তাদের বেতন কম হয়ে যায় এই যুগে। মানুষ আগের থেকে যন্ত্রের উপর অনেক বেশি নির্ভরশীল হয়ে পড়েছে, তাই এখন মানুষ চলতে বা কাজ করতে

চায় না। তাই এখন অনেক বেশি রোগ ছড়িয়ে পড়ছে। হস্তশিল্পিরা নিজেদের কাজ ও আয়ের রাস্তা হারিয়ে ফেলেছে মেশিন ও রোবটদের জন্যে। গরিব মানুষ যারা দোকান বা কারখানাতে কাজ করত তারা তাদের চাকরি হারিয়ে ফেলেছে। রোবটদের বানানো হয়েছিল মানুষদের সাহায্যের জন্য কিন্তু আজকাল রোবটরা মানুষের কাজ নিয়ে নিচ্ছে। এর জন্যে অনেক মানুষের সংসার চলছে না, দুবেলা খাবার পাচ্ছে না, আর অনেক বেশি আত্মহত্যার খবর বেড়ে গেছে।

আমার হিসাবে রোবটদের নিয়মিত ভাবে ব্যবহার না করে, কিছু কিছু জায়গায় ব্যবহার করা ভাল। রোবট বা মেশিনের অধিক ব্যবহার আমাদের জীবনে কাল হয়ে দাঁড়াতে পারে।

ঐশানী মাইতি ৯এ

## একটি গাছ একটি প্রাণ

গাছ আমাদের জীবনে অপরিহার্য। প্রতিনিয়ত নিঃস্বার্থভাবে সেবা করে চলেছে গাছ। ফল, সজ্জি, শস্য যা আমাদের প্রতিদিন খাবারের জোগান দেয়। গাছের ছায়ায় আমাদের ক্লান্তি দূর হয়। গাছ আমাদের জীবনধারণের প্রধান উপাদান অক্সিজেন দান করে। জীবনদায়ী অনেক ঔষধি আমরা গাছ থেকে পাই। গাছ থেকে আমরা কাঠ পাই যা আমাদের আসবাব তৈরিতে লাগে। এছাড়া গাছ থেকে প্রাপ্ত কাঠ জ্বালানি হিসাবে ব্যবহার করা হয়। গাছের উপর নির্ভর করে অনেকের জীবিকা। তাই মানুষকে তার নিজের প্রয়োজনেই গাছ কে বাঁচাতে হবে। আজ গরমকালে যে তাপপ্রবাহ চলছে তার কারণ হল বৃক্ষহীনতা। আর এই বৃক্ষহীনতা প্রকৃতির উপর প্রভাব ফেলেছে, প্রকৃতির যে খামখেয়ালি রূপ দেখছি তাঁর কারণ আমরা গাছ কেটে রাস্তা বানাচ্ছি, বাড়ি ঘর বানাচ্ছি, পুকুর বুজিয়ে ফেলছি যা অত্যন্ত ক্ষতিকর। যদি আমাদের ও আমাদের ভবিষ্যৎ প্রজন্মকে বাঁচাতে হয় তবে প্রচুর পরিমাণ গাছ লাগানো ও তাঁর যত্ন নেওয়া প্রয়োজন। কারণ প্রকৃতির যত্ন নেওয়া পরোক্ষভাবে নিজেদেরই যত্ন নেওয়া, নিজের পরিবেশের যত্ন নেওয়া যার ফলে অনেক প্রাণ তাঁর প্রাণশক্তি ফিরে পাবে। গাছ থাকলে আমরা যেমন অক্সিজেন পাব, তেমনি পাখিদের বাসা, পাখিদের কলতান আর গাছের স্নিগ্ধ ছায়া আমাদের পৃথিবীকে শান্তিময় প্রাণ প্রদান করবে। তাই গাছ লাগান।

শুভম দাস ৭এ

## મિત્રતા એક વિશ્વાસ

પ્રેમ અને બલિદાનના દોરથી જોડાયેલી  
મિત્રતા એક માન્યતા છે.

દુનિયાના તમામ સંબંધોમાં,  
સૌથી અગત્યની મિત્રતા છે.

હૃદયને હૃદય સાથે જોડવું,  
મિત્રતા એક સુંદર લાગણી છે.

જીવનમાં ઓગળી જતો રસ,  
એ મધુરતા એટલે મિત્રતા.

તે કાયમ માટે પૂર્ણ થાય,  
એ આશા મિત્રતા છે.

સ્મિત જે હોઠ પર લાવે છે,  
એ રમૂજ એટલે મિત્રતા.

જીવનને સંગીતથી ભરી દે,  
મિત્રતા એ સાધન છે.

જે જીવતા શીખવે છે,  
તે શૈલી છે મિત્રતા.

જય પટેલ ૧૦ બી

## જીવન નો સફર

જીવન એક સફર છે,  
જેને જીતવું જોઈએ,  
ખુશી અને ઉલઝણ એક સાથે છે,  
જ્યારે જિંદગીના સમયમાં જોઈએ.

પ્રેમ અને આનંદને જીવવા પસંદ કરો,  
પરંતુ હર્ષ સાથે જીવવાનું પસંદ કરો,  
કારણકે જીવન એક અમૂલ્ય ઉપહાર છે,  
જેને પૂરી તરીકે જીતી શકાય છે.

શશાંક જૈન ૧૦ બી

## કિનારો

કિનારા સાથે ચાલતી ચાલતી  
એ નદી ના જાણે કેમ  
સાગરમાં ભળી જાય છે.

ઊંચા પહાડથી શરૂ થઈને  
સાગરમાં જાય ત્યાં સુધી  
એ જ તો એની સાથે હોય છે.. કિનારો.  
તો પછી કેમ, કેમ એ !  
કીનારાને છોડી સાગરને મળે છે,  
જ્યાં તેનું તો કોઈ અસ્તિત્વ જ નથી.

કેમ એ કિનારે હલેયા મારતી  
ક્યારેક ચિડાઈને હલેયા મારે,  
તો ક્યારેક શાંત નિર્મલ બની  
કિનારાને સ્પર્શ કરી એને બોલાવે.

જ્યારે નદી સાગરને મળી જાય  
તો કિનારાને દુઃખ તો લાગે છે  
પણ ખુશી એ વાતની છે કે,  
સફરતો એ કિનારા સાથે જ કરતી ને.

જ્યારે તે વહેણ બદલે છે તો  
તેને તો નવો કિનારો મળી જાય છે.  
પણ આ કિનારો તો નદીના પાણી વગર  
એને જોયા વગર તરસ્યો જ રહી જાય છે।

તું છે આ નદી અને હું,  
હું બસ, આ કિનારો,  
રાહ જોતો ફરી એકવાર નદીના સ્પર્શનો.

આ નદી ફરી એકવાર એ  
રાહ જોતાં સુખા કિનારાને મળે  
શુ એવું કશું જ થાય નહીં?

હંસિકા હેમાની ૧૦ બી



## નારી

નારી છે આજનો દિવસ,  
નારી તો છે પ્રભુનો શ્રેષ્ઠ સર્જન,  
નારી ને શત શત નમન.

જન્મ આપ્યો જેમણે મને,  
પ્રેમ આપ્યો જેમણે મને,  
એ મમ્મી ને શત શત નમન.

જેમને આપ્યો જીવનનો જ્ઞાન,  
શિક્ષક બની ને પવ્યું સન્માન,  
એ શિક્ષક ને શત શત નમન.

જીવનમાં આવતી દરેક નારીઓ,  
જેમને જીવનમાં રસ ભર્યો,  
એ દરેક નારી ને શત શત નમન.

દિયા પોપટ ૧૦બી

## જન્માષ્ટમી

જન્માષ્ટમી આપણો ધાર્મિક તહેવાર છે.

જન્માષ્ટમી એટલે ભગવાન શ્રીકૃષ્ણનો જન્મદિવસ. તેમનો જન્મ શ્રાવણ વદ આઠમની રાત્રે મથુરાની જેલમાં થયો હતો. તેમના પિતાનું નામ વાસુદેવ અને માતાનું નામ દેવકી. ‘દેવકીનું આઠમું સંતાન કંસનો નાશ કરશે’ એવી ભવિષ્ય વાણીથી ગભરાઈને કંસે વસુદેવ અને દેવકીને જેલમાં પૂર્યા હતાં. મધ્ય રાત્રે શ્રીકૃષ્ણનો જન્મ થયો. પછી વાસુદેવ શ્રીકૃષ્ણને કંસના અત્યાચારથી બચાવવા માટે ગોકુળમાં નંદરાજાને ઘેર મૂકી આવ્યા અને જશોદાની દીકરીને પોતાની સાથે લઈ આવ્યા. તેથી શ્રીકૃષ્ણના જન્મદિવસને ‘ગોકુળઅષ્ટમી’ પણ કહે છે.

જન્માષ્ટમીનો તહેવાર ખૂબ ધામધૂમથી ઊજવાય છે. આ દિવસે લોકો ઉપવાસ કરે છે. મંદિરોને શણગારવામાં આવે છે. ત્યાં રાત્રે ભજનકીર્તન થાય છે. રાતના બાર વાગે કૃષ્ણજન્મ થતાં લોકો નાચે છે, ફૂટે છે, ગુલાલ ઉડાડે છે અને ગાય છે : “નંદ ઘેર આનંદ ભયો, જય કનૈયા લાલ કી.” પછી પંજરીનો પ્રસાદ વહેંચાય છે. લોકો પારણામાં ઝૂલતા બાળકૃષ્ણનાં દર્શન કરે છે. કેટલાંક સ્થળે મેળો ભરાય છે. લોકો હોંશથી મેળામાં જાય છે અને ત્યાં આનંદ કરે છે. મહારાષ્ટ્રમાં ઠેરઠેર ગોરસ ભરેલી મટકી ફોડવાનો કાર્યક્રમ યોજવામાં આવે છે.

શ્રીકૃષ્ણને ગોપીઓ અને ગાયો ખૂબ પ્રિય હતાં. તેમણે મથુરાના રાજા કંસનો વધ કરીને તેમનાં માતાપિતા તેમજ અનેક રાજાઓને કંસની કેદમાંથી છોડાવ્યા હતા. તેમણે કાળી નાગને નાશ્યો હતો. તેમણે મહાભારતના યુદ્ધ વખતે અર્જુનનો રથ હાંક્યો હતો અને કુરુક્ષેત્રના મેદાન પર અર્જુનને ઉપદેશ આપ્યો હતો, આ ઉપદેશ ‘ગીતા’ નામના પુસ્તકમાં સચવાયેલો છે. ગીતા હિંદુ ધર્મનું શ્રેષ્ઠ પુસ્તક ગણાય છે.

આપણે ગીતાનો ઉપદેશ વાંચીએ અને તેને આપણા જીવનમાં ઉતારીએ.

દેવ મુખર્જી મહેતા ૧૦બી

## શું રોબોટ્સ આપણાં જીવનની ગુણવત્તાને વધારે છે કે ઘટાડે છે?

રોબોટ્સ એક એવું યાંત્રિક ઉપકરણ છે જે સેન્સર દ્વારા ઈનપુટ લે છે અને એક્ઝ્યુટર દ્વારા વિશ્વ પર અસર કરે છે. તે ઘણા જ ઉપયોગી કાર્ય કરી શકે છે, અને માનવને સહાયતા કરે છે. રોબોટ્સ આપણાં જીવનની ગુણવત્તાને વધારે છે. તેમની પાસે અર્થતંત્ર ને શક્તિ દેવાની અને સામાન્ય રીતે વિશ્વને વધુ સારું બનાવવાની ક્ષમતા છે. તેઓ ઓછી ફરજવાળા કાર્ય કરીને માનવને વધારે કંપનીને અસર કરતી વાત પર ધ્યાન કરવા માટે સમય આપે છે. જે વાતને વધારે બુદ્ધિ અને સર્જનાત્મક શક્તિની જરૂર છે. તેઓ માનવને વધુ આગળ વધારે છે તેઓ ગણતરીમાં ગતિ કરે છે અને વિજ્ઞાનની શોધને આગળ વધારવાની ક્ષમતા ધરાવે છે. કોઈ દુકાનમાં રોબોટ્સ કામ કરતાં હોય તે દુકાનમાં વહેંચાતી વસ્તુની કિંમત ઓછી થઈ જાય છે, કારણકે દુકાનને ચલાવવા માટે ઓછા લોકોની જરૂર પડે છે. રોબોટ્સની શોધ માનવને બદલવા માટે નહિ પરંતુ એમની સાથે મળીને સર્જનાત્મક માર્ગ શોધવા માટે થઈ છે. રોબોટ એવા કાર્ય કરી શકે છે કે જે માનવ મગજ માટે અસમર્થ છે.

રોબોટ્સ ઉદ્યોગો, વૈજ્ઞાનિક શોધ અને બીજા ઘણા ક્ષેત્રો પર અસર કરે છે. તે માનવના કાર્ય ને સરળ કરે છે, અને વધુ ધ્યાનથી કામ કરવા માટે પ્રેરિત કરે છે, જેનાથી માનવની સર્જનાત્મક શક્તિ અને કલ્પના કરવાની શક્તિ વધે છે. તે માનવના બધાં કામ માટે મદદરૂપ થાય છે અને કોઈ પણ કંટાળાજનક કાર્ય કરવાની ક્ષમતા ધરાવે છે. આવીરીતે રોબોટ્સ માનવનાં જીવનની ગુણવત્તાને વધારે છે.

હિતાક્ષી સાખીયા ૧૦અ



# COLOUR CANVAS



Ayushi Guha 2A



Dev Hemani 1B



Harsh Roy 2B

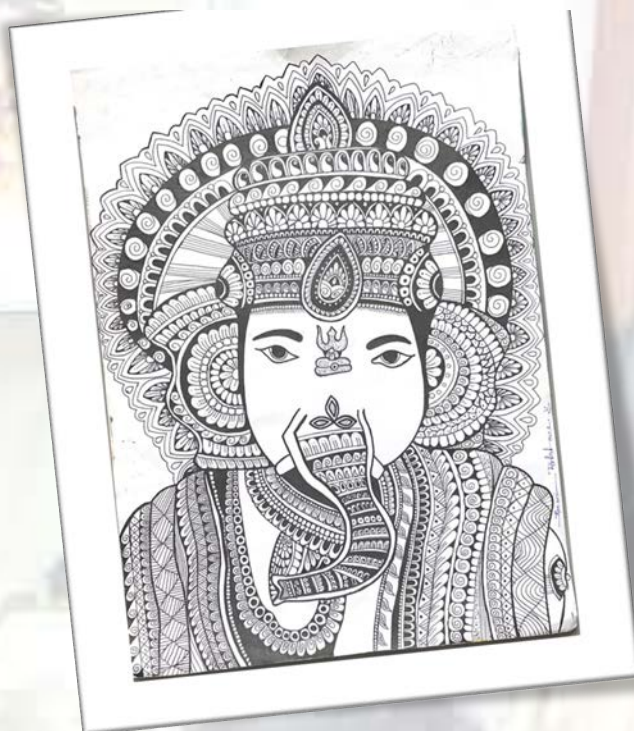


Harshil Gathani 4A





Harshil Rupda 6B



Kavya Tolia 9B



Krishajikerya 3A



Nilkanta Mondal 4A





Sagnik Das 10A



Devayan Ash 9B



Ashmita Chatterjee 3B



Aarav Shaw 2A





Paras Gandhi 4A



Prawvi Daga 2A



Sk. Md. Arman 4A



Sukhman Kaur 2A



# **REPORTS FOR THE ACADEMIC YEAR 2022 – 23**

**From October 2022 – April 2023**

## **LEADERSHIP RESPONSIBILITY**

### **Investiture Ceremony**

**TEACHER – IN - CHARGE: TK**

**DATE: 2<sup>nd</sup> February, 2023**

**I**t was a solemn occasion where the newly elected Prefects for the session 2023 -24 were prepared to take the leadership and discharge the responsibilities entrusted to them by the school. To inculcate the leadership qualities in the students and a sense of responsibility, the new Prefectural Body was formed which is a tradition followed every year at The BGES School (ICSE).

The event began at 1000 hours. The existing Captains and Prefects took their places. The existing Head Boy and the Head Girl shared their experiences of the previous year and handed over their responsibilities to the newly elected Head Boy and Head Girl respectively.

### **Captains and Prefects 2023 – 24**

Head boy            2338 Dev Mukherjee Mehta  
Head girl            2983 Sakshi Kumari

#### **GANDHI HOUSE**

Captain            2235 Jashan Shah  
Vice captain       2346 Hansika Hemani  
                         2824 Sanjushree Dutta  
Prefects            2821 Siddhi Shaw  
Prefects            2902 Chandranshu

The Chief Guest, Dr Prabuddha Banerjee administered the Oath of Office to the Prefects housewise. All the newly elected Captains, Vice Captains and Prefects took their oaths of leadership and donned the badges. The newly elected Head Boy and the Head Girl expressed their gratitude for being given the duty. Our School Principal and the Chief Guest motivated the students newly elected to the post of Head Boy, Head Girl, Prefects, Captains and Vice Captains respectively with encouraging words.



#### **NEHRU HOUSE**

Captain            2347 Dhriti Shah  
Vice captain       2751 Rose Kaur  
                         3289 Diya Popat  
Prefects            2313 Falak Shah  
Prefects            2318 Pratham Jha



## PATEL HOUSE

Captain	2227 Sahil Purbey
Vice captain	2826 Noorul A Anjum
	2981 Ayushi Shingadia
Prefects	3370 Hitakshi K Sakhiya
	3685 Yug Sheth



## TAGORE HOUSE

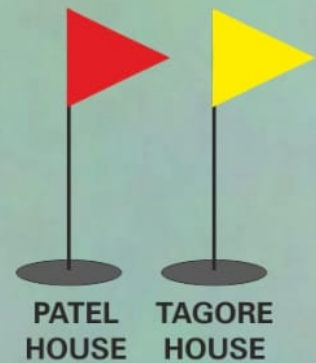
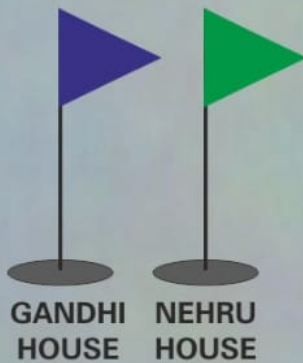
Captain	3616 Richa Kumari
Vice captain	2333 Jashdeep Singh
	2336 Jay Patel
Prefects	2326 Tanvi Shaw
Prefects	2490 Bhavishya Sharma





# THE BGES SCHOOL (ICSE)

## Prefects (2023-24)



CAPTAIN	VICE CAPTAIN	VICE CAPTAIN	PREFECT	PREFECT
2235 JASHAN SHAH	2346 HANSIKA HEMANI	2824 SANJUSHREE DUTTA	2821 SIDDHI SHAW	2902 CHANDRANSHU

CAPTAIN	VICE CAPTAIN	VICE CAPTAIN	PREFECT	PREFECT
2347 DHRITI SHAH	2751 ROSE KAUR	3289 DIYA POPAT	2313 FALAK SHAH	2318 PRATHAM JHA

CAPTAIN	VICE CAPTAIN	VICE CAPTAIN	PREFECT	PREFECT
2227 SAHIL PURBEY	2826 NOORUL AAIN ANJUM	2981 AAYUSHI SINGADIYA	3370 HITAKSHI KIRITBHAI SAKHIYA	3685 YUG SHETH

CAPTAIN	VICE CAPTAIN	VICE CAPTAIN	PREFECT	PREFECT
3616 RICH KUMARI	2333 JASHDEEP SINGH	2336 JAY PATEL	2326 TANVI SHAW	2490 BHAWISYA SHARMA

# INTER SCHOOL COMPETITION

## ANNUAL SPORTS DAY

TEACHERS-IN-CHARGE: SR, SSD

DATE: 29<sup>th</sup> December 2022 and 30<sup>th</sup> December 2022

**P**ost-COVID pandemic, it has been a struggle for everyone to come back to the reality of a post-COVID era with lots of doubt about whether we can come back to our normal lives again. The BGES School (ICSE) celebrated its Annual Sports Meet with renewed pomp and vigour under the able guidance of our Principal Mr Brij Bhushan Singh which strongly concludes that the pandemic did not falter our steps in the care for nurturing our students and their education. The sports meet had been a testament to the spirit of the students outlasting the COVID pandemic. The Gitanjali Stadium played host to dignitaries and a multitude of students after a long COVID-induced hiatus. Brightly coloured flags representing the four houses and named after our National Leaders viz. Gandhi, Nehru, Patel and Tagore were unfurled in the horizons of the December winter morning as the children took the field.

The Chief Guest for the event was Shri Miraj D Shah, Senior Vice President of The Bhawanipur Gujarati Education Society.

The Annual Sports extravaganza was brought to a successful fruition with the Prize distribution ceremony. When the event was over, it left behind a host of happy and pleasant memories that are sure to last a lifetime.





# INTER HOUSE COMPETITION

## INTER HOUSE CRICKET TOURNAMENT 2022-2023

TEACHERS-IN-CHARGE: SR, SSD

DATE: 2<sup>nd</sup>, 3<sup>rd</sup>, 8<sup>th</sup> and 9<sup>th</sup> February 2023

The tournament was held in Northern Park on the above-mentioned dates at 09:30hrs. Mrs Soma Routh umpired the matches. The format of the game was 15 overs for all the matches. This year digital scoring was initiated through CricHeroes App which provided a live scoring solution. The respective Houses had given their best performances in the league matches, all of which had been very closely fought. The final was played between Patel and Tagore House. Patel House became the Champion.



Final Result:

Champion House	Patel
Runners Up	Tagore
3 <sup>rd</sup> Position	Gandhi
4 <sup>th</sup> Position	Nehru
Highest run scorer	Samir Jaiswara
Highest wicket taker	Jashdeep Singh
Winner house	Patel house
Runner up	Tagore house



# CELEBRATIONS IN SCHOOL

## CHILDREN'S DAY CELEBRATION

TEACHER-IN-CHARGE: AT

DATE: 12<sup>th</sup> November 2022

The children's programme was celebrated at the Bhawanipur Education Society College in the Jubilee Hall on 12<sup>th</sup> November 2022. The programme commenced at 10:30 hours with a classical dance performance by the teachers. The audience was the children from the secondary section of the school who were truly enthralled by the energetic presentations of the teachers like classical dance, musical performances, drama, fashion show and western dance. Not only the teachers, Principal Sir and Dy. Headmistress Ma'am also had taken part in the drama. The programme concluded with a very positive message given by our Principal Sir to the children- "Study hard to succeed and never use shortcuts".





## LIVE PET SHOW

**TEACHER-IN-CHARGE: KP**

**DATE: 16<sup>th</sup>, 18<sup>th</sup> and 19<sup>th</sup> January, 2023**

A PET SHOW had been organised by The BGES School (ICSE) in collaboration with CAPE FOUNDATION on Monday 16<sup>th</sup> January, Wednesday 18<sup>th</sup> January and Thursday 19<sup>th</sup> January 2023 respectively. A couple of dogs, rabbits, a kitten, and a guinea pig were brought as domestic pets and two ducks, a hen, a rooster and a pig were brought as farm pets to the school. On 16<sup>th</sup> January 2023, domestic pets were brought to the School. Classes Nursery, KG and Class 1 were the prime audiences. On 18<sup>th</sup> January 2023, the domestic pets were brought to Classes 2, 3



and 4. They were taken to the classrooms respectively and on 19<sup>th</sup> January 2023, the farm animals were brought for all pre-primary and primary classes. The children were taught to promote kindness and respect towards all living creatures. Animals have rights and they should be treated in the way that is best for them. All the children loved and enjoyed thoroughly and were very excited to see the pets.



## REPUBLIC DAY CELEBRATION

TEACHER-IN-CHARGE: SG

DATE: 26<sup>th</sup> January 2023

Republic Day was celebrated at The BES college on 26<sup>th</sup> January 2023 with pomp and grandeur. Like every year, the students of The BGES School (ICSE) participated and showcased their talent in front of the spectators which included the Management, Faculties and Students of the School and College respectively. The programme started with an opening speech followed by the welcoming of the Guest and hoisting of the National Flag. This was followed by the March Past of the ICSE students (Nehru house) and the NCC cadets of the College. Classical dance performances by the college students was followed by the performance of the ICSE

students. The students of the ICSE Section recited poetry, staged patriotic dance and choired 'Har Ghar Tiranga' song with a dance recital. The students of the Centenary Batch of the School also staged a dance presentation. The performance of the School was greatly lauded by the present spectators. Everyone present in the programme including the students, teaching and non-teaching staff were given refreshments at the end of the programme.





# **AWARENESS PROGRAMME IN SCHOOL**

## **SAFETY ROAD MANAGEMENT ORGANISED BY THE KOLKATA POLICE**

**TEACHER-IN-CHARGE: LD**

**DATE: 7<sup>th</sup> January 2023**

The Kolkata Police to ensure strict and due adherence to the traffic rules in the city of Kolkata had started organising an Awareness Programme for Road Safety Management responsibly and actively in different Schools involving the students and the teachers as the primary participants. The Department of Traffic, Kolkata Police had also conducted a similar session of “Safety Road Management” for The BGES School (ICSE) on 7<sup>th</sup> January 2023.

Mr Mukherjee (Head instructor of Kolkata Police Traffic Department) shared some very important information in terms of Traffic Rules as well as shared with us real-time CCTV footage which clearly showed that most of the accidents simply took place for non-adherence to the laid down rules and carelessness in terms of the driver as well as the pedestrian or both. The students of Classes 5 to 9 and all the teachers were shocked to see such CCTV footage.



He gave particular importance to the following lessons:

- a. Traffic Rule violation.
- b. Road safety measures.
- c. Traffic signs.
- d. Speed control.

The session gave the students and teachers valuable insight into the traffic rules and regulations.

# VACCINATION PROGRAMME IN SCHOOL

## MR VACCINATION CAMPAIGN OF WEST BENGAL

TEACHER-IN-CHARGE: RM

DATE: 19<sup>th</sup>, 20<sup>th</sup> and 24<sup>th</sup> January, 2023

On 19<sup>th</sup>, 20<sup>th</sup> and 24<sup>th</sup> January 2023, Measles-Rubella Vaccination Camp was held in the First floor Hall, The BGES School (ICSE). MR Vaccine is a safe and effective vaccine, in use for over 40 years and in many countries across the world. The vaccine given in the MR campaign is produced in India and is WHO-prequalified. The same vaccine is being given in the routine immunisation programme of India and many neighbouring countries like Bangladesh, Sri Lanka, Nepal and Myanmar. Private practitioners in India have

been giving Measles-Rubella (MR) or Measles-Mumpsrubella (MMR) vaccine to children for many years. Indian Academy of Paediatrics (IAP) endorses the strategy of MR vaccination. For Measles elimination and Rubella control, a total of 485 students in the age group of 9 months to less than 15 years were immunised to knock out the diseases. The children were vaccinated by trained health workers. Parents and the children showed enthusiastic participation.





## **NEW ADMISSION SELF ASSESSMENT SESSION - 23 - 24**

**TEACHER-IN-CHARGE: DM**

**DATE: 14<sup>th</sup> January 2023, 18th February, 2023 & 18th March, 2023**

**S**elf-Assessment Counselling for the academic session 2023-24 was held on 14th January 2023, 18th February 2023 & 18th March 2023 respectively. The children for admission to Classes Nursery, KG and 1 were interviewed by the teachers designated. Admission for Classes 2 to 9 was based on a written test on English and Mathematics. The time duration was one hour, maximum mark allotted was 20 for each subject.

Attendance of both parents was compulsory. The school prospectus was given to the parents. The date of declaration of the result was also communicated.



# INTRASCHOOL COMPETITION

**National Science Day 2023**

**TEACHER-IN-CHARGE: SGP, SUS**

**DATE: 28<sup>th</sup> February 2023**

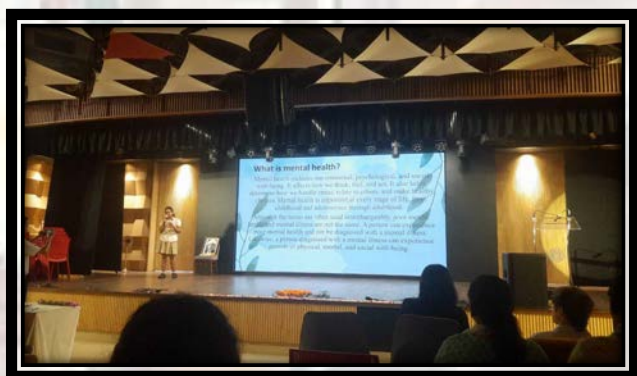
**T**he National Science Day, 2023 was conducted by The Bhawanipur Education Society College at the 6<sup>th</sup> Floor Concept Hall with much enthusiasm and honour for Science. National Science Day is celebrated in our country to celebrate the birth anniversary of the famous Indian Physicist C.V. Raman. C.V Raman had worked on the scattering of light particles which led to the Raman effect.

This year the theme of the programme was 'Global Science for Global Wellbeing'. The programme consisted of several events including Essay Competition (on the given topics), an Oral PowerPoint presentation (on the given topics) and Quiz.

The BGES School (ICSE) nominated 4 students from the various classes having scientific temper to take part in this programme.

The programme started with felicitating the dignitaries who had come mainly from a scientific background. The essay competition was held online before registration. This was followed by an oral presentation given by various schools and students from the different departments of the college. After having the question and answer round followed by lunch the programme continued with Quiz for the college students.

The full programme concluded with the prize distribution in which our school The BGES (ICSE) stood second in the Oral presentation and third in the Essay competition.





# SECONDARY CLUB SHOWCASE

## SECONDARY CLUB PRESENTATION

TEACHER-IN-CHARGE: LD

DATE: 4<sup>th</sup> February 2023

A school is a place which is responsible for the all-round development of a child. The BGES School (ICSE) focuses not only on academics but also tries to bring out the innate talent of a student by providing him/her with a lot of opportunities.

The club activities are held on alternate Saturdays for students to enhance their physical and mental abilities. The clubs include outdoor activities like Kho-Kho, Football, and Karate and the indoor clubs include Scrabble, Dance, Aerobics, Craft, Make-up, Cookery, Music, Carrom, Table Tennis, Yoga, ATL and many more.

At the end of the academic session, the children showcased what they had learnt throughout the session. It was held on Saturday 04<sup>th</sup> February 2023, and the parents were invited to witness what their children had learnt over a brief period.

The day started with the outdoor clubs' presentation at the Northern Park and to cheer them, the entire school along with the teachers were present. This was followed by the presentation of all the other clubs. It was an excellent show. All present were quite mesmerised by it. The music club performed a medley of songs along with children playing different instruments and made it a complete success. The dance club children showed different forms of dance. The Scrabble club had a competition where five teams vied with each other & the first three winners were given prizes. The Craft club displayed their creations & artefacts whereas the Yoga club showcased different 'asanas' for the relaxation of the mind and body. Last, but not least there was a sumptuous spread by the cookery club. It was altogether an excellent presentation by all the clubs.





# **FAREWELL OF THE ICSE BATCH,2023**

## **FAREWELL OF THE ICSE BATCH 2023**

**TEACHERS-IN-CHARGE: BD, KB**

**DATE: 1<sup>ST</sup> April 2023**

**T**he Farewell was held on the scheduled date in the Concept Hall, 6th Floor of The BES College. It started exactly at 16:30 hours. The show was of the duration of an hour. Refreshments were provided at the end of the show. The programme was hosted by the Headboy Dev Mukherjee Mehta of 10B and the Headgirl Sakshi Kumari of 10A. The students of both sections of 10A and 10B practised their portions for ten days for an hour each day to present the programme error-free. Every student was entrusted with their responsibilities and participation like dance, music, skit, decoration and refreshments.

The students of the outgoing batch of 2023 reached on time. They were well-dressed in ethnic wear, and all of them looked gorgeous. Principal Sir distributed 'Sunhere Pal' through the Headboy Jay Vyas and the Headgirl Disha Gandhi, and then the Class Teacher's, Mrs Sonali Chatterjee Das and Mrs Lipi Das, distributed the rest. With heavy hearts of the teachers and the present class 10, and with the wise words of Principal Sir, we bid them "goodbye".





## CLASS VISIT

### CLASS VISIT TO ALIPORE MUSEUM



**CLASS: 9B & 8A**

**TEACHERS ACCOMPANIED: KB, SD, SSG**

**DATE OF VISIT: 22<sup>ND</sup> NOVEMBER 2022.**

The visit to this national historic landmark was organized under the guidance of the Principal of the School. Alipore Central Correctional Home has been a 116-year-old building, being constructed in 1906 is no longer operational as a jail, having been closed on 20<sup>th</sup> February 2019 and the correctional centre was transferred to Baruipur. The Jail site is being now developed as an Independence Museum in the name of the Martyrs who were imprisoned and executed there. The children made visits to the different cells like the Netaji Cell, the Dr B. C. Roy Cell, the Nehru Cell, the Deshbandhu Cell, The Deshapriya Cell attended the

Audio – Visual shows, Exhibition room and so on. Among those who had been executed while fighting for the Freedom of the country were Shri Dinesh Majumdar, Shri Ramkrishna Biswas, Shri Dinesh Gupta, Shri Promode Chowdhury, Shri Ananta Hari Mitra and many more. The place describes the sequential development of the country's fight for freedom. The correctional centre has been converted into a Museum which is now a place of great academic interest and a resource centre for many unknown truths.



## IAYP QUALIFYING EXPEDITION TO THE BARANTI HILL



**TEACHERS ACCOMPANIED:** BD, AD

**DURATION OF VISIT:** 17<sup>th</sup> December, 2022 to 19<sup>th</sup> December, 2022

**B**aranti Hill is noted for flora, fauna and most interestingly how jaggery is collected and boiled to be used in the village. Trekking sessions started very early in the morning with warm-up exercises as the group along with teachers Ms Baishali Dutta, Mrs. Arpita Dutta and the guide Mr. Milan Banerjee started to move towards the summit of the hill. The trek was exciting as two snakes were found crossing the path and a herd of elephants and a pack of wolves had crossed in the morning through the remote tribal villages on the

hill. It was informative indeed as the group started moving through the tribal villages in the course of the trek. Self-cooking, Rope Knot Evaluation Session, and short cultural programmes organised by the students had been the key feature of this expedition to Baranti Hill. The students also showcased their performance skillfully and had a storytelling session based on Trekking/Travelling experiences and completed diary writing.





## CLASS VISIT TO THE NETAJI BHAVAN



**CLASS: 4B**

**TEACHERS ACCOMPANIED: SN, SG**

**DATE OF VISIT: 20<sup>th</sup> December 2022**

An enriching experience to delve into the history of Netaji and the Indian Independence. A thrill engulfed the sensation when the children saw Netaji's bedroom, his study room, family photos, his clothes, shoes and other belongings. The students were excited to see Netaji's footsteps to 'great escape'. The letter to his brother

Sarat Chandra Bose was also an important document that the students read. Netaji's car, which is also kept in the museum had been a source of great informative value with which Netaji managed to dupe the Britishers and whisk them out.



## CLASS VISIT TO THE FIRE BRIGADE STATION



**CLASS: 6A**

**TEACHERS ACCOMPANIED: RJ, SUS**

**DATE OF VISIT: 5<sup>th</sup> January 2023**

**T**hirty students of Class 6A went to the Fire Brigade Station accompanied by Mrs Rashmi Jury and Mrs Sumita Shukla. The West Bengal Fire Service is the state-owned service that attends fire/rescue calls throughout the Indian State of West Bengal, including the city of Kolkata. The officers at the Fire service station educated the students about fire prevention and fire safety rules. They demonstrated the role of fire

appliances and the different types of fire extinguishers. The students had a lot of queries regarding the functioning of the different fire appliances which were demonstrated. The students met the trained Fire Fighters with their available accessories and the children found great pleasure in visiting the place. It was a good learning experience for the students.





## CLASS VISIT TO NEHRU CHILDREN MUSEUM



**CLASS: 2A, 2B**

**TEACHERS ACCOMPANIED: SID, SMD**

**DATE OF VISIT: 2<sup>nd</sup> February 2023**

**M**rs Shilpi Chatterjee and Mrs Shelina Dhanani accompanied the students of classes 2A and 2B to visit the Nehru Children's Museum. The children reached the Museum around 11.20 am. The Museum has three floors where the dolls are displayed. The Museum boasts of its collection of dolls from different countries and different attires. One of the rooms on the second floor of the Museum depicts the whole story of Mahabharata with the help of clay models. Similarly, on the third floor, one of the rooms portrays the whole story of Ramayana with clay models while another room has 300 idols of Lord Ganesha.

All the children enjoyed it very much. They were awestruck seeing so many dolls in one place. They also loved to see the stories of the Ramayana and the Mahabharata with the help of clay models. Overall it was a very fun-filled class visit.



# EMPOWERING TEACHERS

## WORKSHOP ON ARTIFICIAL INTELLIGENCE

**TEACHERS ATTENDED:** TK, SUB, MK, ES, LD, MB, SD, MS, RMJ, SK

**DATE OF VISIT:** 30<sup>th</sup> and 31<sup>st</sup> March, 2023

**T**he two-day workshop was conducted by Mrs Sonia Wadha. The training was based on the ICSE RAI curriculum. The workshop extended over a span of two days. Day 1 dealt with Robotics with a special emphasis on understanding and classifications in Robotics, Introduction to Robots and systems and specifications in particular. She also introduced Artificial Intelligence with special emphasis on the Applications of AI in different fields, AI project cycles and Python programming.

The second day of the workshop primarily dealt with AI and Robotics in relation to the Class 10 curriculum and syllabus. In 'Python' the concepts like Numpy and Panda data libraries were introduced.

The workshop was efficiently conducted with very well-coordinated activities.





**The BGES School (ICSE)**  
12B Heysham Road, Kolkata – 700 020  
ICSE Exam Mar 2023 – Result Summary

**An Analysis of the Result of ICSE 2022 – 23 Examination**

No. of students appeared	75
No. of students passed	74
Highest percentage	97.2%

	Numbers	Percentage	Cumulative Percentage
90% and Above	11	14.7%	14.7%
Between 80 – 89%	19	25.3%	40.0%
Between 70 – 79%	28	37.3%	77.3%
Between 60 – 69%	12	16.0%	93.3%
Between 50 – 59%	3	4.0%	97.3%
Between 35 – 49%	1	1.3%	98.7%
Fail	1	1.3%	100%

Subject	Name	Marks	Subject	Name	Marks
ENGLISH	JANVI GANDHI	94	COMMERCIAL STUDIES	KRISH MEHTA	100
	KRISH MEHTA	94		LABDHI DESAI	100
MATHEMATICS	SOURAV SINGH	99	HINDI	SOURAV SINGH	97
				KRISH MEHTA	97
COMPUTER APPLICATIONS	DISHA GANDHI	100	SCIENCE		
	LABDHI DESAI	100		DISHA GANDHI	94
HISTORY & GEOGRAPHY	RAHUL DAS	97			

**ICSE 2022 – 2023: First Five Rank Holders Aggregate**

Name	Rank	Percentage
KRISH MEHTA	1	97.2%
DISHA GANDHI	2	95.8%
LABDHI DESAI	3	95.6%
SOURAV SINGH	4	94.2%
JAY VYAS	5	93.8%



*Educational Instrumentalities Established & Administered by*

**THE BHAWANIPUR GUJARATI EDUCATION SOCIETY**

Gujarat Centre, 5, Lala Lajpat Rai Sarani, Kolkata 700020 Phone: 4019-5555 [www.thebges.edu.in](http://www.thebges.edu.in)

**THE BHAWANIPUR EDUCATION SOCIETY COLLEGE**

**THE BHAWANIPUR DESIGN ACADEMY**

**THE BHAWANIPUR GUJARATI EDUCATION SOCIETY SCHOOL (ISC)**

**THE BHAWANIPUR GUJARATI EDUCATION SOCIETY SCHOOL (ICSE)**

**INSTITUTION RUN BY MINORITY**