

## **AMENDMENT - SCHOOL INFORMATION BOOK (1<sup>ST</sup> EDITION 01 APR 2022)**

**Dated 02 May 22**

### **Page 3**

**Add before paragraph “School Diary”**

#### **SCHOOL NOTIFICATION APP FOR INFORMATION TO STUDENTS AND PARENTS**

The BGES School (ICSE) has a notification Application as a replacement of Bulk sending SMS. The School Notification App “The BGES School (ICSE)” is now available on Google play store link as follows <https://play.google.com/store/apps/details?id=com.thebgesschool.schoolsoft> as also as per screen shot given below.

Once you download the app you will be automatically registered in the school management System SS 13.1 enabling the student/parent receive notifications sent from the School.

Log In ID and Password will be same as for School Management System SS 131.

The App will be available only for Android phone. Not compatible with I Phones.

School from time to time will send information through the notification App for the convenience of the students and parents. This will be information in addition to the OFFICIAL NOTICE put up on the school Notice Board available on the school Website, which shall be treated as the official communication.

While communicating with the school please do not use WA messaging on any of the school numbers/Principal’s Number/DHM’s Number/Teacher’s Number. All communication to school are to be made through E Mail through contact us.

When communicating with the school Please mail through contact us from student’s portfolio ONLY. Log in to student’s portfolio. On to right Tab "Other Menus" click and then click "Contact us".

### **Page 14.**

- Paragraph INSTRUCTIONS FOR DISPERSAL. After the last line “Note:” add the following paragraph  
PROCEDURE FOR DIDI -BHAIYA APPLICATION The procedure for applying is as follows –  
STEP 1 - Login (from Student’s ID)  
STEP 2 - Letter ( click on this menu)  
STEP 3 - Application for Didi Bhaiya ( Click on this drop down to apply)  
STEP 4 - Once the application is approved, Parents will receive an email from the school to their registered email ID  
STEP 5 – Once the approval is received the student can join the DIDI BHAIYA party from next day.

#### **Procedure for collection of your ward Didi Bhaiya party**

If your elder child is present in school then only, he/ she will be allowed to show the ‘Escort Card’ at 2.30 p.m. and collect your child from ‘Didi Bhaiya’ room.

If your elder child is present in school but has to stay back after 2.30 p.m., then at 2.30 he/she will come with the ‘Escort Card’ to the ‘Didi Bhaiya’ room, collect his/her sibling and hand over to the parent or guardian.

If your elder child is absent from school then you may collect your child from ‘Didi Bhaiya’ room, only at 2.30, by showing the ‘Escort Card’ to the Teacher-in-Charge.

Please adhere to these procedures for the safety and security of your child and kindly do not collect your child directly from class at 1.50 p.m., by putting the 'Escort Card' in the basket, in which case the school will discontinue the 'Didi Bhaiya' facility with immediate effect, for the safety of the child in question.

### Page 32

Add Last Paragraph "The Completed assignment is to be presented in a simple folder/exercise books and students are advised to avoid usage of expensive materials or presentation."

### Page 39

- Paragraph 2. First line for word 'TWO' read 'ONE'.
- Paragraph 5. First line for the phrase 'Two each' read 'Two Listening Skills and one Speaking Skill Assignment'.
- Paragraph 5. Line 2. Delete words in ( ) and bracket.
- Paragraph 7. First line For word TWO read ONE.
- To insert after paragraph 6 – for class 9

### SAMPLE TABULATION SHEET – CLASS 9

#### English Language Internal Assessment (1<sup>st</sup> Term)

S. No.	Regn. No.	Name	SUBJECT TEACHER		
			ORAL (Speaking Skills -20 marks)	AURAL (Listening Skills -20 marks)	TOTAL (20) (20 + 20 / 2 = 20)

#### English Language Internal Assessment (ANNUAL EVALUATION)

S.NO	Regn. No.	Name	<u>(ELS) LISTENING SKILLS</u> SUBJECT TEACHER (20)	<u>(ELS) LISTENING SKILLS</u> ECN TEACHER (20)	<u>(ESS) SPEAKING SKILLS</u> SUBJECT TEACHER & ECN TEACHER TO ASSESS TOGETHER (20 + 20)	<u>TOTAL (20)</u> (20 + 20 + 20 + 20 / 4 = 20)

### Page 61

- Routine for Practical Evaluation classes 5-9 to read as – Class 9 D +P1 – 11.50 – 1310h ELS (Sub teacher) and 1310h - 14.30 –ELS (ECN teacher)
- Paragraph 3. Delete paragraph and reconstruct to read as:-  
COMP P : BOTH LABS WILL BE USED EQUALLY WITH TWO INVIGILATORS.