

# BEYOND CLASSROOM

## THE BGES SCHOOL (ICSE)

**JUNE ISSUE**  
YEAR 2022-23



*Spreading Knowledge*

YOU HAVE TO DREAM  
YOUR DREAMS CAN  
COME TRUE



# UNFORGETTABLE EVENTS





# *Messages from Governing Body*

## **Shri Champaklal A Doshi ( President )**



“An investment in knowledge pays the best interest.” – Benjamin Franklin. School these days are not only meant just to attain information and knowledge rather they are platforms for collaboration of thoughts and ideas. A school magazine is a forum which highlights the achievements and milestones covered by the institutions. As you flip through the pages of our magazine you will get a glimpse of the myriad activities and events that have been a part of this year. At The BGES School we believe that true education is a right blend of intelligence and character. We educate our students to maximize their potential along with positive social behaviour, thus developing them as global citizens. Happily our teachers and parents are all aware and concerned about the total development of our children. It is through their harmonious relationship and co-operation of that will assured by lead to further progress.

## **Shri Miraj D. Shah ( Senior Vice President )**



“ Education is the most powerful weapon which you can use to change the world.” – Nelson Mandela. Education is a first step for the people to gain knowledge, critical thinking , empowerment and skills they need to make this world a better place. A school is a purposive institution. Its purpose is to formulate meaningful and stimulating educational programmes along with making provision for suitable learning experiences to develop the inner potentiality of pupils and try to draw out the best in them. As such the activities of a school cannot and must not be confined to narrow limits of the four corners of the classroom. Each child is unique in his or her way. Given the proper scope and the suitable environment, creativity of a child can be nurtured. We always try to give enough importance to provide a balanced educational programme to our pupils which is both enriching and stimulating. If this magazine has contributed , even to a small extent to realize the goal, we will feel we have achieved the modest success.

## **Shri Pradip Sheth ( Hon. Secretary )**



“ All things must change to something new, to something strange “ – Longfellow. It is heartening to know that the creativity and imagination- the prerogatives of the child, have not been stifled by the perseverance of the school system and even though academics reign supreme, yet by way of this edition of the school magazine, it is clear that the amidst the tremendous competition and hard work, the children have found a way and time to still dream. The children have put in their contributions by way of pieces of art, prose, poem and drawings. They have created something new, something original with the help of their imagination. These children possess a ready flow of ideas, and readiness to change direction. We can only hope that apart from academic excellence we have been able to encourage their latent talent by providing a stimulating environment conducive to nurturing creativity.

## **Brij Bhushan Singh (Principal)**

From The Principal's Desk.....

Dear Parents and Students,



### **NEW NORMAL - A FOOD FOR THOUGHT**

The world desperately wants the youngsters ones to regain and enjoy their freedom, to meet their friends, teachers and learn in a 'physical classroom' while not being concerned about the consequences. Parents, and students are hesitant to join physical classes. For they have now adapted comfortably to the virtual learning system after over a year of pandemic-induced strifes. They seem to have found a comfort zone in this new style of learning. Hence it is becoming more and more difficult for them to make the transition back into the physical school spaces. This is especially true for students who were not comfortable in the physical school spaces in the first place due to varied reasons and found their haven in online-learning. An emotional setback induced by prolonged lockdown and shutting of schools has wavered students' view towards reopening of schools. There have been several instances of children growing body-conscious and developing negative body image due to long periods of inactivity at home This has impacted their health adversely. Besides, several students who were proficient and prolific sports players, have felt a disconnect with their passion. Along with steering a strong reopening strategy, schools also need to address these issues concerning the emotional wellbeing of students, to encourage their presence in physical learning spaces through regular sessions on a positive outlook. As for myself, I have noticed few things in the students and parents behaviour that are discussed below. The parents have become overprotective towards their child and show a belligerent attitude towards the school and its staff. It has become a norm to try finding faults in the school system at every pretext and try to gather a mob to protest. Even after all that I have yet to come across a single parent who shows his unhappiness and total dissatisfaction for the school opting out of the school for a better new school. However, it has had an adverse effect. The children have become defiant in the class room and resist authority, discipline and good manners. Now that freedom of online examination is over the students realise the gap in learning in spite of the high grades they got in the online exam. This they try and cover by blaming the system and not accepting that very many were taking 'help' while attempting their online examination. Tendency to get in a fight and resort to violence is noticeably increased after the school has opened in physical mode. Few students have been found indulging in bullying/ragging. The need of the hour is that the school and parents need to work in tandem to now get the students perspective on honesty corrected. Students up to class II have not seen the physical class till now and large numbers are not settling down. They are not able to let go of their parents. It is my request to all the parents and guardians to please help your child to settle down in the formal way of schools. Also you have to cooperate with the school. Getting influenced by social media and vested interests against the school does not help your child in any way. We at The BGES School (ICSE) are whole heartedly committed to looking after your child's welfare, while imparting holistic education to each and every student. At the end of the day, parents must feel comfortable with their child's school for better education and upbringing of their ward. This issue has been made totally by the editorial team led by Mrs Shilpi Das Chaterjee right from the concept stage to designing and setting out. An excellent job done keep it up and well done.

Thankyou

**Clara Gomes ( Deputy Headmistress )**



According to Spencer, “ Education is more than preparation for life. Education is life. The Man becomes a human being through the process of education.”

The school is a second home of the child and it is here their life takes a shape with the ability they have. We are happy that such an atmosphere is being created at The BGES School.

It is said that great things can be achieved with little acts of kindness, little deeds of sacrifice, sharing, some giving, a spirit of camaraderie and an abundance of love. A very tall order this, yet at our school we aspire to scale new heights and achieve the impossible with our team of young workers, keeping this in mind.

Beyond the Classroom, the school’s mouthpiece, voices the myriad thoughts, sentiments and latent desires of those who form it’s lifeblood – the pupils – and yet there is so much more they would wish to relate. This is just a tiny reflection of their feelings. We hope that at the end of the Day, we will be able to induce our children to learn and think since “ A thinking man is always striking out something new. “ He who thinks, he who dreams, shapes the future ....

We are confident that our pupils will leave behind their footprints on the sands of time.



**International Dimension in Schools**

# Certificate

This is to certify that

**The Bhawanipur Gujarati Education Society School**

has achieved

**Intermediate level**

Developing internationalism

Scott McDonald  
Chief Executive, British Council

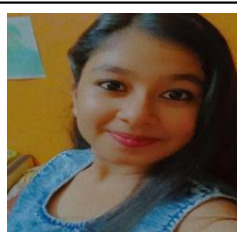


## **The Editorial Team**

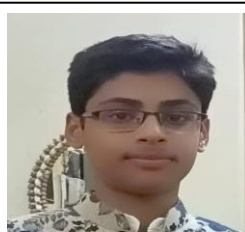
From the time, it was handed to us the opportunity to head the 'Beyond the Classroom' editorial team, we have not regretted a second of it. Other than the editing aspect, it gave us the chance to engage with the school community and explore the different spheres of student life.

This is the platform for the young and fascinating minds of our school to showcase their creativity, reflecting their talents and achievements. Also we appreciate all the students who gave their valuable time to contribute to this magazine. Also we would like to express special thanks to Mrs. Shilpi Chatterjee for guiding us while bringing forth this issue.

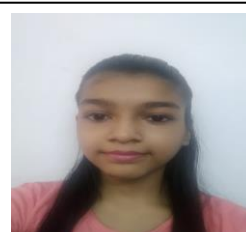
We hope that you all will have as much fun reading it as we had putting it together. Happy Reading and to the outgoing batch, keep these memories safe forever.



**Diya Popat, 9B**



**Dev Mukherjee, 9B**



**Hansika Hemani, 9B**



**Sakshi Kumari, 9A**



**Bhavya Patel, 9A**



**Moksha Sheth, 9B**

# ENGLISH ARTICLES

## Time Management

In today's world people are so busy with their lives that they are not getting time for themselves. In our daily life, we have got only twenty-four hours in a day. Therefore, we cannot do everything in one day. Time management can be defined as the process of planning and performing predetermined activities over a specific duration of time, primarily with the goal of increasing productivity, effectiveness and efficiency. Furthermore, it is estimated that to have better results, one needs to do productive work. In order to manage work, social life and sleep, division of time is important. In a particular way division of time is the greatest need. This will help the person to complete all his/her tasks. Though adults are working, the students are all not spared with work. The students have studies to do. Time management for students has become a crucial need. Therefore, proper scheduling of time is important. A good student knows the importance of studies. But he/she should also know that time never comes back. Thus, a student should take out time for personal development too. Since personal development is important for our proper growth. They should at least take out one hour for sports. Sports teach students teamwork, since it is enjoyable it lessens the stress of the day. Finally, your schedule needs to be practical. You cannot make a schedule unless you know your daily timing.



Dhriti Shah 9B

## Importance of School in Student's Life

School is the base of education in a child's life. It is also known as the second home for children. School is the one that teaches what is right what is wrong what should we do what we should not do. It teaches us how to become responsible citizens. The credit for the Overall development and social development of a child is given the School. School is the place where we can make friends who can help us in our difficult times. School improves academic skills and even provides an opportunity to do activities which an individual likes e.g. school makes arrangements for indoor and outdoor games like table tennis, cricket, football and many more activities. I am happy that I am in a fantastic school that provides us with so many facilities and education.

Jay Patel 9B

## A Magical Pair of Shoes

In a village, there lived a family consisting of a father, mother, two daughters and a son. The eldest child had just completed the third year of college. For his further studies, he went to a village nearby. The villagers there told him not to go to one of the villas. He ignored them and went inside. He stayed there for a few days. Then he saw a pair of shoes there. As the pairs of shoes looked very good, he started to wear them. After a few hours, he was not feeling well. When he jumped about the bottle which was kept on the ground crashed. He started flying. After, a few years of research, it was found that the material used to make the shoes had the property which would fly on getting pressure. The mystery of such material is still pending.



Arnav Shah 8B

## Autobiography Of A Leaf

I don't remember the exact day I was born. I just know that one day I realized I could feel the light on my face and the sweet smell of my mother which is very beautiful. All I can see are her dark brown branches in every direction. I cling tightly to one of them. I am still very small and fear falling into the unknown below me. I won't be ready to leave my mother's care for many months.

I am not up here, alone with my mother. I have many siblings. We are a very charming group. We have two handsome wings I fancy we look as beautiful as butterflies, though we are humble leaves. My cousins are here as well. They are a different kind of leaf. They're flat and veiny and look like nothing as nice as a butterfly. Their mother keeps them soft within their branches, the same way as our mother does. There is so much to do and we do not get bored. I dose all day when my cousins sing a gentle lullaby with the wind. At night my cousins will grow tired and rest until the sun rises. But my brothers and sisters and I are excited by the night air.

We stay up late watching the Great Bear and Hercules. One morning when I woke up, I felt sore. My siblings were still sleeping, but my cousins were awake. How tall and strong they looked now. They stood and reached for the sun. I felt sturdier as well. My grip on my mother had grown powerful and my wings were bright and tough, even mother seemed stronger than before.



Jashan Shah 9B



### To the market!

Little Jane Watson walks to the market  
On her arm is a cane basket  
Happily she skips along  
Dancing singing a beautiful song.

“What shall I buy?”, she wonders.  
Yellow roses for mother dear  
For her birthday is so near  
At once it will be here.

Apples for Grandma to eat at lunch  
They are so juicy and soft for her to munch  
Ripe, yellow bananas for Grandpa to relish  
They will be the best he can wish.

Peanuts that are crisp and tasty  
Dad will find them all so crunchy  
My basket will be full with it all  
Little Jane Watson herself gets nothing at all.



Disha Gandhi 10A

### The Importance of Books

‘Books are man’s best friend’ as quoted by the wise. However, the current generation differs on this and have stopped reading books or going to libraries. They waste their time in useless activities for long hours which is detrimental for health. This in turn not only spoils their health but also eyesight. If a person develops the habit of reading, he /she would not only utilise the time productively but would also learn a lot. On the other hand, reading has no such negative traits; therefore, books are definitely important for our life.

Priyanshu Ray 4B

### Role of Music in every teenagers life

"Without Music , Life would be a mistake"

~Friedrich Nietzsche



Music plays an important role in every teenager’s life these days. It is available in various forms of genre like rap, hip- hop , rock. Each genre has its own dress code and attitude which each teenager adopts to their lifestyle and identity. At times, music reflects the innermost feelings of a teenager and helps in expressing different moods like anger, love and emotional outburst. It is the basis for certain relationships among teenagers, people with similar taste in music becomes friends whereas people with different taste don’t get up so well.

Rap and Rock are the emerging trends among teenagers these days. This is because the singers of these genres mainly sing songs related to their personal lives and teenagers listening to these who are undergoing same type of situations relate themselves to the songs and also they develop hope thinking, there are other people in this world with the same type of problems being faced. Music gives exposure to teenagers by showcasing them in different things and making them open minded. We can know what kind of situation a teenager is going through by knowing what kind of music they are listening to.

Parents of teenagers feel that music is a destructive weapon in the lives of children and it distracts them. Some parents even blame music for their children's lack of interest in other activities. But this cannot be as the main reasons because it depends on how the child is towards his academics. It is seen and proved that some teenagers solve sums of mathematics and accountancy by listening to music which has helped them fruitfully.

Music is a feeling which is an emotion and the best friend of each and every person in this world.

Sayantani Banerjee 7A



### A Chaotic Trip

In our day to day life a trip brings relaxation and rejuvenates our mind. After a hectic schedule from Monday to Friday people need to relax. Most of the people in the metropolitan cities often go on a short trip during the weekends. Trips may include a tour in the village or a small town near to the city, amusement park or near Riverside areas.

It was 25th March 2022, when my family and I decided to visit Belur Math and Dakshineswar temple. The Riverside scenario in the evening and the beauty and spirituality of the place is the attraction. But I decided that all of us have a ferry ride from Belur Math to Dakshineswar for more enjoyment. But we didn't know the time of the ferry and without knowing about it we bought the tickets and we waited for almost an hour. We were exhausted and almost gave up with the thought that we would miss our prayers to goddess as the time was 6pm and temple would close at 7pm. We all were disappointed but to our surprise a ferry came and we all finally reached the temple on time. Due to continuous drum sound and sultry weather a person became unconscious. We all gathered and helped him to recover. With the blessings of God we were successfully able to offer our prayers just before the closing of the temple. Though it was a disorganised journey but I still enjoyed it.

Sayan Dutta 9A

### Old Farmer And His Three Sons

An old farmer had three sons. They were young and strong. But they were all very lazy. They wanted money to spend. But they did not want to work to earn money.

One day the farmer said to them that he had buried some treasure in the field. Dig out the treasure and share it among you. So the next day the young men eagerly went to the field and started digging it. They worked hard for several days. They dug each and every inch of the field but found no treasure anyway. They went to their father and told him that they had failed to find the treasure. The father said, never mind. Now that you have dug the field so well, let us sow it with corn.

So, they sowed the field with corn and luckily for them it rained very well that year. The corn ripened and the field look beautiful with the rich crop. The young men showed the field to their father with great pride the farmer said what a bumper! This is the very treasure I wanted to share among you if you work hard you will get such treasure year after year. Moral Sweet are the fruits of Labour.

Shivank Vasa 3B

### The Saviour Of My Life

Mother, friend so dear,

Throughout my life you are always near.

A lovely smile to guide my way,

You are my sunshine to light my way.

You are always by my side,

Consoling when I cry.

Without your love where would I have been?

A world without you is like a hive without a bee

You are a shoulder to cry upon and secrets to share,

Warm hearts and hands that really care.

You make me live my life,

You are responsible.

And I know you will be there by my side forever,

And I will love you forever and ever.

Without you I am nothing,

So, we will always be together, My dear Mother,

Thank you God ! For giving me a wonderful Mother.

Dishita Patel 9B



## PUPPETS

Puppets are doll-like figures of people or animals. They are made to move by a puppeteer who uses hands or strings to make the puppets move. People have been making puppets for hundreds of years. Puppet shows were very popular in Europe and Asia. In China, puppeteers would travel across the country. They would put up Puppet plays in different villages and towns. Today, it is hard to find live puppet shows, but they are popular on television. Kermit, Miss Piggy, and Big Bird are famous puppet characters. Puppets come in all shapes and sizes and are moved in different ways by the puppeteer.

ARHAM ALAM 3B



### Each Moment is Precious

Live in the moment,  
Just take it all in.  
Pay attention to everything,  
Wherever you are.  
Don't let your mind wander,  
To what's coming next. Cherish this moment, And give it your best.  
Don't let tomorrow,  
Make you rush through today,  
Or too many great moments,  
Just go waste.  
And the person you're with,  
In that moment you share, Give them all your focus;  
Be totally there.  
Laugh till it hurts,  
Let the tears drop.  
Fill up each moment. With all that you have.  
Don't miss the details;  
The lesson is there.  
Don't get complacent; Stay sharp and aware.  
It can take but a moment to change your life 's path.  
And once the clock ticks by,  
There is no going back.  
You become who you are,  
In those moments you live,  
And the growth 's not in taking,  
But in how much. you give.  
Life is just a combination of moments,  
So precious and few. Whether valued or squandered,  
It's all up to you!

FALAK SHAH 8B





## Deprived

Wait before you go to bed,  
Remember the ones you should have praised,  
The unsung heroes of daily life,  
They gave you enough yet are deprived.

These heroes they all sacrificed,  
Yet to you, it does suffice.  
Wanting, craving more and more,  
Taking all, till they are sore.

Till pain has racked their minds and hearts,  
But even desire never part,  
You don't think twice.  
Before you shout, you criticize.

These are the ones who brought you up,  
Never desiring more than your love.  
Never did they neglect you, not even once,  
And are ignored for the work is achieved

They laboured hard to keep your heart,  
With passing years what atones?  
You leave them behind like stepping stones.



Diya Popat 9B

## How humans are disturbing the lives of Animals.

“Until one has loved an animal, a part of one’s soul remains un-awakened ”

This famous saying describes the importance of animals in our lives. Animals are the assets of the Nature. Our Nature or our world is like a flower without fragrance and colours without them. Their existence in our jungles and houses is our pride. They are the jewels of the jungle and houses. We all know this but still we are damaging their habitat directly or indirectly. Human activity is the biggest cause of their habitat loss. The humans are responsible for causing the changes in the environment that is the home to the animals and the plant species. We cause pollution by which the animals die everyday. Should we not realize this? We even do not know about what is happening to the animals everyday because we are not concerned about them. This is because of our unawareness towards nature and ignorance about what can happen in the world without the animals. What’s the point of being a literate if we cannot save other living beings, who have the equal right on the earth like us? Humans are destroying the natural habitat by building industries in the forests by adding poison to the water and illegally hunting animals for money. Due to the growth of human, animals are on the verge of disappearing by leaps and bounds. Now our main aim just should be to save animals and reduce the negative impact of the human on the animals.



Dev Mukherjee 9B

## Offline exams are more effective than online exams

An exam is a formal test that we take to show our knowledge or ability in a particular subject or to obtain a qualification. Exams are an important part of our education. It is the way by which our knowledge is tested. If exams and tests are not conducted in schools and colleges, then the students may not learn the lessons properly on time and will lose their concentration in their studies. Exams ensure that the students are learning their lessons from time to time properly. Also, examinations create a healthy competition among the students. Everyone will want to score high ranks in the examination. This will lead the students to study more. It helps in developing one's personality and confidence.

Offline exams are exams which are conducted in a room under the supervision of an invigilator. In offline exams, we need a pen, pencil, eraser, etc. We have to give exams from schools, colleges, exam centres, etc. Offline exam questions are not mostly objective as in some questions we have to write a short/long note, answer the following questions in brief/ in detail, etc. Offline exams are always effective as no one can cheat and using unfair means.

An online exam is a type of virtual exam undertaken on a computer device like a desktop, laptop, etc using the internet. Anyone can give and take an online examination from any location remotely. Online exam questions are mostly objective type as we just have to click the correct answer and or we just have to write the correct answer. Online exams are not always effective as we can easily cheat if we are at home and if nobody is invigilating us, we can make the habit of using unfair means, as in the Covid – 19 pandemic most of the students who had their exams from home have made the habit of using unfair means. Offline exams are more effective than online exams.

Shubh Thaker 9B

### **Animal should not used for researches that endanger their lives**

"Save the earth, save the flora and fauna". I completely support this statement. Animals are used for drug development and researches. We are destroying the earth for our selfish needs. We are encroaching their habitat to make roads and cities.

All over the world animals are killed and hunted for medicine, food, fur and ivory. Many species of flora and fauna are becoming extinct. We use these animals for experiment and researches that endanger their life. It is the most heinous activity practiced by Man against these helpless creatures. "Animals are our friends. They serve us in a myriad way. Animals help us in many ways. A dog is a faithful pet, sheep gives us wool, a cow gives us milk and the list is endless. The scientist first injects a disease into the animal. The animal suffers through the disease. Thereafter, they inject the drug to check whether the drug is working or not. Either way the animal goes through a slow and painful death.

Scientists use only a particular species of animal to check this harmful disease. The animals cannot tolerate this. The species which are used for the experiment and researches might get extinct. The animals help us in several ways. What reward are they getting from us? These researches and experiment which endanger their life? A man is showing his true face by performing these types of activities. If his heart transplants or cloning, it is first done into these animals to check whether their way is working or not. A man endangers an animal's life just to save human life. This disbalances and harms the environment and eco-balance.

We have to stop these activities to save these speechless and helpless creatures. We are not only killing these animals, but we are killing the earth. Now it is in our hands. We need to save the earth by maintaining a balance of animal and humans.

Jashan Shah 9B

## **HINDI ARTICLES**

### **इच्छा अंतर्मन की**

जब भी मुझे आपकी याद अगर आती है,  
आपकी तस्वीर मेरी कविताओं में नजर आती है।  
यूं तो कविता लिखते हैं हजारों लिखने वाले,  
कविता तो वह होती है जो दिल में उतर जाती है।  
इसे दिमाग से नहीं अंतर्मन से बयां करो।  
तभी मन को झकझोर कर यह असर दिखाती है।  
हम तो लिखने के काबिल नहीं हैं कुछ भी,  
यह तो सिर्फ़ खुदा की इनायत ही नजर आती है।  
बचपन के वह नाजुक दिन, भविष्य के सुनहरे सपने,  
यही सोच सोचकर बस यह जिंदगी गुजर जाती है।  
यह जिंदगी है गमों का मेला,  
यहां खुशी के खिलौने बिकते हैं।  
जिनके पल में टूट जाने पर सारी आशा बिखर जाती है।  
मेरी भावना है कि अर्पण करूं ईश्वर को मेरी यह कविता,  
उन्हीं के चरणों की तरफ मोक्ष की डगर जाती है।  
मेरी इच्छा है कि सब खुश रहे,  
वह भी जिनके श्राप में भी जिंदगी आशीर्वाद की चाह में संवर जाती है।

अमिता त्रिपाठी  
शिक्षिका



# UNFOLDING TALENTS



**NANSIKA HEMANI 2A**



**AYUSHI GUHA 2A**



**PAARTH BRAJ RAM 2A**



**AARAV SHAW 2A**



**SABIR ALAM 2A**



# UNFOLDING TALENTS



**HARSHIT SHAW 3A**



**VAIBHAV DUTTA 4B**



**PRIYANSHU RAY 4B**



**MAHI MEHTA 4B**



**SAYANTIKA BISWAS 5A**



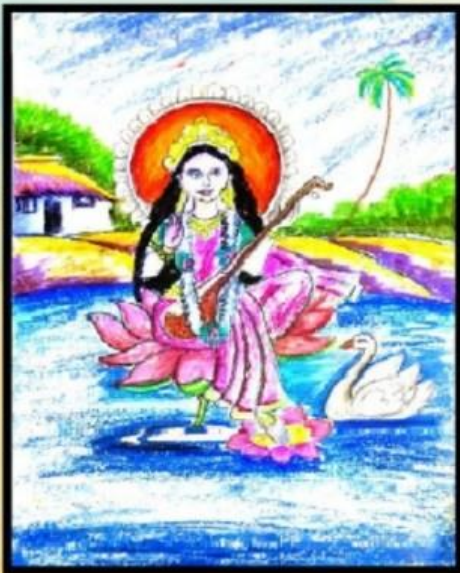
# UNFOLDING TALENTS



**IDITRI SAHA 6B**



**VANSH MODY 6A**



**TANSIH RAJAK 6A**



**BRIJ MISTRY 6A**



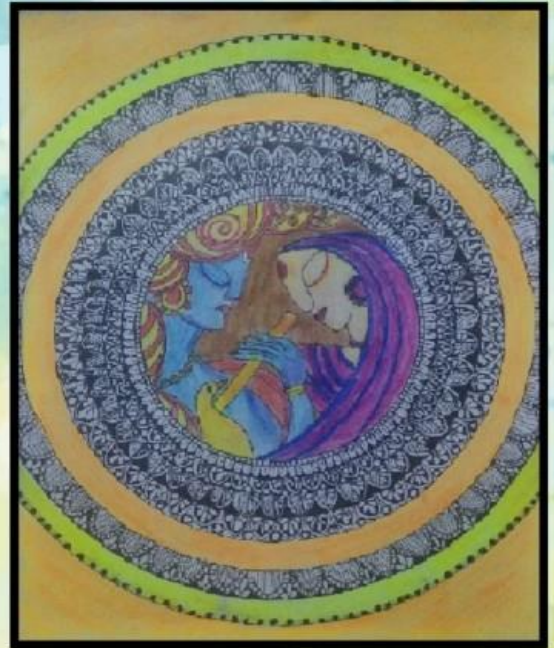
**AYUSHKANT SENAPATI 7B**



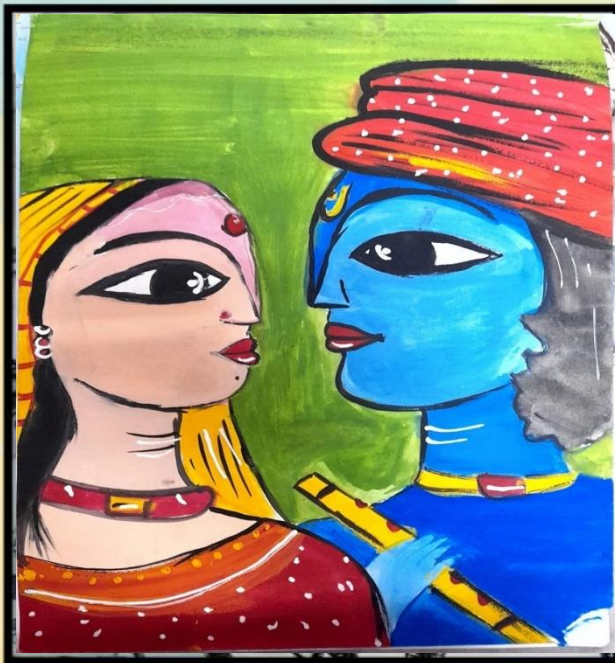
# UNFOLDING TALENTS



**HANSIKA HEMANI 9B**



**DISHITA PATEL 9B**



**MOKSHA PATEL 9B**



**ANISH TOLIA 9B**



**SAYAN KAR 9B**

## अजीब है न !

सौ रुपये का नोट बहुत ज्यादा लगता है,  
जब किसी गरीब को देना होता है,  
मगर होटल में बैठे तो कम लगता है।  
तीन मिनट ईश्वर को याद रखना बहुत मुश्किल है,  
पर तीन घंटे फिल्म देखना बहुत आसन



पूरे दिन मेहनत के बाद जिम जाने से नहीं थकते हैं,  
परे माँ-बाप के पैर दबाना हो तो तंग हो जाते हैं।  
ऑनलाईन क्लास करना लगता, दुविधा है,  
पर ऑनलाइन गेम खेलना, शॉपिंग करना सब लगते, सुविधा हैं ।

समकित सेठ ७'ए'

## दोस्ती

मैं यादों की किताब खोलू तो  
कुछ हंसते गाते चेहरे नज़र आते  
अच्छे से देखा तो  
कुछ दोस्तों के चेहरे नज़र आए  
यादे पुरानी ताज़ा हो गई  
होली खेले, गुलाल में रंग  
कुछ चेहरे याद आए  
टॉम एंड जेरी जैसी दोस्ती हमारी  
याद आने पर रोने की बीमारी  
चूहे बिल्ली की तरह लड़ते झगड़ते  
वो हँसते मुस्कुराते दोस्त दोस्त हमारे  
होठों पर ला दे जो मस्कुराहट  
वह हास से दोस्ती  
दिलों को दिलों से जोड़ने वाला  
एक प्यारा अहसास है दोस्ती।



आयुशी सींगडियाँ ९'ए'

## मेरी सबसे करिबी मित्र

सुबह की पहली किरण है, मेरी माँ, रात की चाँदनी है, मेरी माँ। मेरी माँ मेरी सबसे प्यारी मित्र है, उनके बिना मैं जीने की कल्पना भी नहीं कर सकती। वह एक भगवान का रूप है, मेरी माँ मेरे साथ खेलती है, तैयार करती है, मेरे लिए खाना बनाती है, मेरी अध्यापिका है और मुझे सलहा देती है। जबभी डर लगता मुँह से पहला शब्द माँ निकलता है जबभी खुशी होती है तब बात माँ को बताने की उत्तसुकता होती है मेरे उपर कभी मुसीबत आई तोह माँ भगवान का रूप लेके आती है।  
मेरी माँ की जगह कोई न ले सकता मेरी माँ मेरी सबसे करीबी मित्र है।

धरा मेहता ९'ए'



## रिश्ते

रिश्तो के कच्चे धागों से  
ज़िन्दगी के कुछ पल बंधे हैं,  
वो यादगार लम्हे बने जब  
कुछ करीबी आ मिले हैं।

कैसे दूरी की नाराजगी  
मिलते ही दूर हो जाती है,  
देखा है रिश्तों में कड़वाहट  
ज्यादा देर रह नहीं पाती है।

रिश्तों में नोक झोक  
तो आम बात है,  
मश्किलें भी कर जाती  
जब अपने साथ हैं।

यकीन मानिये पैसे का  
रिश्तों से कोई सम्बंध नहीं है,  
पैसे भी ज्यादा लुभा नहीं पाते जब अपने संग नहीं है।

खुदकी मायूसी छिपाकर अपनों  
की खुशियों में शामिल हो जाते हैं, कुछ रिश्ते ऐसे बन जाते हैं  
जो जीवन भर साथ निभाते हैं।

आर्यन सिंह १०

## हिंदी भाषा का पतन

हिंदी हमारी राष्ट्र भाषा है। आज से 816 वर्ष पहले, भारत में एक अलग भाषा बोली जाती थी जिसे हिंदुस्तानी भाषा कहते हैं। हिंदुस्तानी भाषा को हिंदी-उर्दू भाषा भी बोली जाती है। इस भाषा की प्रसिद्धि मुगलों के समय मिली थी। आज़ादी के बाद हिंदुस्तानी भाषा सिर्फ पाकिस्तान और कश्मीर के कुछ इलाकों में इस्तेमाल किया जाता है। बाकि भारत में लोग हिंदी भाषा का ही प्रयोग करते हैं। किन्तु आज हिंदी की बहुत बुरी अवस्था हो चुकी है। भारत के निवासी आज के दिन हिंदी से ज्यादा अंग्रेज़ी भाषा का प्रयोग कर रहे हैं। हालात इतने बुरे हो चुके हैं कि कुछ मूर्ख हिंदी बोलने पर शर्म करते हैं। लोगो की यह मानसिकता अब बन चुकी है कि जिसे अंग्रेज़ी भाषा नहीं आती वह पढ़ा लिखा नहीं होता। लोगों के लिए अंग्रेज़ी भाषा अब एक सामाजिक छवि बन चुकी है और लोग यह नहीं समझते कि अंग्रेज़ी बस एक भाषा है। आज-कल जो लोग अंग्रेज़ी भाषा नहीं बोल पाते उन्हें नौकरी तक मिलने में बहुत परेशानी हो जाती है। आज-कल भारत के लग-भग सभी विद्-यालों में अंग्रेज़ी भाषा का ही प्रयोग किया जाता है। यहाँ तक तो फिर भी ठीक था परन्तु अब तो विद्-यालों में हिंदी भाषा बोलने पर अध्यापक बच्चों को सजा देते हैं और कभी-कबार उनसे भारी दंड वसूला जाता है। लोग अगर अंग्रेज़ी नहीं बोल पाते तोह वह अंजान लोगों से बात नहीं करते क्योंकि वो सोचते हैं कि अगर अंग्रेज़ी भाषा में बात नहीं करेंगे तोह वोह लोग उसे अनपढ़ समझेंगे। कुछ मुमुखी के लिए अंग्रेज़ी भाषा ना आना शर्म की बात है और हिंदी ना आना गर्व की बात होती है। दुनिया के बहुत से विकसित देशों में ज़्यादातर लोग उनकी अपनी राष्ट्र भाषा का प्रयोग करते हैं और बाकी अंग्रेज़ी का और उन्हें इस बात पर गर्व है। कुछ लोग केहेते हैं कि वो अपने भारत देश से बहुत प्रेम करते हैं। परन्तु वही लोग अपनी राष्ट्र भाषा, हिंदी बोलने में शर्म करते हैं। यह दोगलापन कहलाता है राष्ट्र प्रेम नहीं। आज के दिन दक्षिण भारत के निवासी "हिंदी का बहिष्कार करो" जैसे अपमानजनक नारे लगाते हैं। ऐसे मूर्खों के लिए मैं एक ही बात कहना चाहूँगा कि जो व्यक्ति अपने जड़ों का अपमान करते हैं उनका पतन निश्चित होता है। बाकी समझदार को एक इशारा ही काफी होता है। धन्यवाद। जय हिंदी जय हिंद। जय श्री राम।

पुष्कर अवज्ञा १०'बी'

## राखी

आया- आया राखी का ल्योहार निराला रे,  
देखो-देखो भाई-बहन का प्यार निराला रे,  
आया- आया राखी का ल्योहार निराला रे।

आई लेकर बहना हार खुशबू भरा,  
देगे भैया क्या उपहार प्यारा-प्यारा,  
सजी कलाई भैया की प्यारी रेशमी राखी से।

देना भैया बहना को वादे सदा रक्षा के,  
आया-आया राखी का ल्योहार निराला,  
देखो-देखो भाई-बहन का प्यार निराला रे।

हर्षिल गठानि ४'ए'



## लोकतंत्र में मीडिया की भूमिका

लोकतंत्र का अर्थ है, 'सरकार की एक प्रणाली जिसमें किसी देश के सभी लोग अपने प्रतिनिधियों को चुनने के लिए मतदान कर सकते हैं।' मीडिया 1780 में 'बंगाल गजट' नामक एक समाचार पत्र की शुरुआत के साथ अस्तित्व में आया। मीडिया लंबे समय से सूचना का स्रोत रहा है और एक प्रणाली है जो लोकतंत्र के मूल्यों को कायम। इसका उपयोग सरकार के कार्यों, रखती है। अधिकारों के बारे में लोगों को जागरूक करना है और सरकार के गलत कार्यों को उन्हें जवाबदेह बनाता है।

मीडिया अब एक क्लिक पर आशानी से सुलभ और तेज रूप बन गया है। इसने वर्तमान में शामिल विभिन्न मुद्दों को उठाने में मदद की है। वारेन क्रिस्टोफर ने एक समाज बार कहा था स्वतंत्र मीडिया के बिना, सच्चा लोकतंत्र अप्राप्त है। मीडिया में हमेशा सरकार और देश के लोगों के बीच एक इंटरफेस के रूप में काम किया है। यह प्रिंट, वर्चुअल, सोशल आदि जैसे रूपों में उपलब्ध है। समय बीतने के साथ वर्चुअल मीडिया विकसित। वर्तमान समाज में मीडिया का सबसे अधिक इस्तेमाल किया जानवाला रूप। सोशल मीडिया है। अब एक अकेला आदमी सरकार से सवाल करने के लिए मंच का उपयोग कर सकता है।

इसे लोकतंत्र का चौथा स्तंभ कहा जाता है। यह माना जाता है कि मीडिया हमेशा सदी और प्रामाणिक जानकारी प्रदान करता है। लेकिन आज के दौर में कहीं न कहीं लोगों का विश्वास कम हो गया है। किसी मीडिया द्वारा दी जानकारी, मीडिया और दूसरे देश के लोगों भी इस्तेमाल करते हैं। यह किसी देश की छवि का प्रतिनिधित्व करता है और जो यह दर्शाता है वह दूसरा मानता है।

अब सवाल उठता है कि क्या मीडिया को सरकार नियंत्रण प्राप्त होना चाहिए? कुछ देशों में मीडिया पूरी तरह से सरकार नियंत्रित है। क्या मीडिया का सरकार नियंत्रित होना सही है

इस दुनिया में कोई भी पूर्ण नहीं है और ऐसा ही मीडिया भी है। यहाँ में मीडिया को नीचा नहीं दिखा रही हूँ बल्कि यह कहूँगी कि अभी भी सुधार की बहुत गुंजाइश है। मैं सक्रिय और तटस्थ मीडिया के बिना लोकतंत्र की कल्पना भी नहीं कर सकती। वर्तमान मीडिया क्रांति ने लोगों को सूचित निर्णय लेने में मदद की है और इससे लोकतंत्र में एक नए युग की शुरुआत हुई है।

दिशा गांधी १० ए

## अध्यापिका

प्रथम दिवस जब मेरी अध्यापिका आती हैं,  
शिष्टाचार के नियमों से हमें अवगत करवाती हैं।

हर ज्ञान का भंडार है उनमें,  
जो हम सबको सिखलाती हैं।  
सदा समय का ध्यान वह रखतीं,  
हर क्षण का मोल सिखाती हैं।  
अबोध हैं हम, हमको सुमार्ग दिखाती हैं।  
अज्ञानता का अंधकार मिटाकर,  
उज्ज्वल प्रकाश फैलाती हैं।  
भेदभाव वो कभी न करतीं,  
लड़का हो या लड़की।

समानता के भाव से अपना ज्ञान लुटाती हैं।  
कभी प्यार से कभी डांट कर,  
सबको सबक सिखाती हैं।  
करती हूँ सम्मान मैं उनका,  
सच्ची राह दिखाती हैं।  
सदा गर्व है हम सबको उन पर,  
वह मेरी अध्यापिका कहलाती हैं।

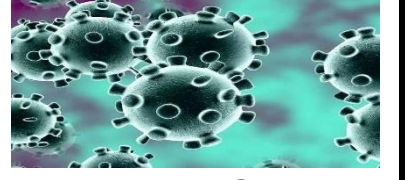
प्रणवी कुमारी ३ ए

## देश मेरा गुलशन गुलशन

देश मेरा गुलशन गुलशन  
बाग बगीचे सुंदर-सुंदर  
हरियाली हरियाली है,  
धरती माँ की गोद मुझको  
बेहद प्यारी है,  
फूलों की खुशबू है अच्छी  
मुझको लगती है, सच्ची  
फूलो-सा हँसना है मुझको  
कली कली से फूल फूल से महका  
हैं जीवन सारा भारत मेरा प्यारा प्यारा।

विनायक दास ३ ए





**করোনা পরিস্থিতির কারণে আমাদের ভবিষ্যৎ এর উপর প্রভাব।**

বিগত দু'বছর আমরা এক ভয়ঙ্কর রোগ করোনার শিকার হয়েছি। এখনও আমরা তার প্রভাব ভোগ করে চলেছি এবং আমার মতে এই প্রভাব আমাদের ভবিষ্যতেও থাকবে। করোনা পরিস্থিতিতে সমস্ত শিক্ষাপ্রতিষ্ঠান, কর্মক্ষেত্র বন্ধ ছিল। ফলে অর্থনৈতিক দিকটিতে যথেষ্ট প্রভাব ফেলেছে, আমাদের শিক্ষার দিকটিও উন্নতি সাধন করতে পারেনি। অনেক ছাত্র-

ছাত্রী শিক্ষাপ্রতিষ্ঠান ছেড়ে দিতে বাধ্য হয়েছে। অনেকের কর্মক্ষেত্র বন্ধ হয়ে গেছে, এই মহামারীর ফলে আমাদের ভারতবর্ষে শিক্ষিতের হার কমতে থাকছে। ভবিষ্যতে সরকারি অথবা বেসরকারি কর্মক্ষেত্রে কাজ পাওয়ানিয়ে আতঙ্ক দেখা গিয়েছে, চাকরির হার কমছে, ব্যবসায়ীরা ব্যবসায় পরিমাণমতো মূলধন নিয়োগ করতে পারছেন না। ফলে কিছু কিছু ব্যবসায় মন্দা দেখা দিয়েছে। শেয়ার বাজারে ধস নেমেছে। মানুষ পরিমাণমতো খাদ্য গ্রহণ করতে পারছেন না। ভবিষ্যতে এই প্রভাব বড়ো আকার নিতে পারে। তবে কয়েক বছরের মধ্যে অর্থনৈতিক মাপকাঠি সঠিক জায়গায় পৌঁছতে পারলে আশা করি আমরা এই বিপদ থেকে মুক্ত হতে পারব এবং আমাদের সবার ভবিষ্যৎ সুন্দর ও উজ্জ্বল হবে।

স্বস্তিকামিত্রা ১০ ক

## **বন্ধু**

কোন মানুষ কখনোই একা জীবন যাপন করতে পারেনা। সে কারো না কারো সঙ্গ বা সান্নিধ্য কামনাকরে, তাই আমাদের জীবনে বন্ধু নামক চরিত্রটি একটি অত্যন্ত গুরুত্বপূর্ণ। আমরা আমাদের বন্ধুর সাথে সব কিছু ভাগ করে থাকি সুখ-দুঃখ আনন্দ-বেদন ইত্যাদি। আমার বন্ধুদের মধ্যে প্রিয় বন্ধু হলো বই। বই আমাকে হাস্য, আনন্দ দেয়, কঠিন পরিস্থিতির সম্মুখীন করতে শেখায়। সব সময় পাঠ্যপুস্তক পড়তে ভালো লাগে না, তাই সজীবতা আনতে আমি মাঝে মাঝে অন্যান্য ধরনের বই পড়ে থাকি যেমন অ্যাডভেঞ্চার মূলক, রহস্যগল্প, মজার গল্প ইত্যাদি। গ্রন্থচর্চা আমরা প্রাচীন কাল থেকেই দেখে আসছি, তার প্রমাণ আমরা ইতিহাসে পাই। সব ধরনের বই থেকে আমরা কিছু না কিছু শিখি থাকি। বই কখনোই আমাদের প্রতিবাদ করেনা বা বিরোধ করেনা। নিঃস্বার্থভাবে আমাদের সাথে এবং পাশে থাকে। আমি অবসর সময় বই পড়ে থাকি এবং উপহার স্বরূপ বই পেতে আশা রাখি। তাই বই আমার সব থেকে প্রিয় বন্ধু যা সারাজীবন আমার সাথে থাকবে।

সঞ্জয় সুরীদত্ত ৯ক





## সাক্ষ্যকালীন ফেরি ভ্রমণ



এবার যখন নতুন ক্লাসে উঠলাম, তখন স্কুল শুরু হবার আগে কিছুদিন ছুটি ছিল। সেই ছুটিতে আমি, আমার মা ঠিক করলাম বেলুড় মঠ, তারপর দক্ষিণেশ্বর যাবো ফেরি করে। আমি খুব খুশি কারণ এটা ছিল আমার জীবনের প্রথম ফেরি যাত্রা। আমরা প্রথমে গিয়ে টিকিট কাটলাম, আমাদের টিকিট ছিল ১৫ টাকা মাথা পিছু। আমাদের ফেরি টাই ছিল শেষ ফেরি। আমরা যেই দক্ষিণেশ্বর পৌঁছলাম নদীতে জোয়ার ছিল। নদীতে টাই বেশ ঢেউ ছিল। চারিদিকের পরিবেশ খুব শান্ত এবং চুপচাপ। আমার তখন খুব ভয় লাগছিল কারণ ডানদিকে বড় বড় নারকেল গাছ আর বাঁদিকে বয়ে যাচ্ছে গঙ্গা নদী। আমার তখন ভুতুড়ে পরিবেশ মনে হচ্ছিল আর হাওয়াও খুব জোরে বইছিল। এই ফেরি যাত্রার অভিজ্ঞতা আমার মনে গেঁথে রইলো।

শায়ন দত্ত ৯এ

## বন্ধুত্ব

ভালাবাসা তৈরি হয় ভালাগাথেলে,

স্বপ্ন তৈরি হয় স্বপ্ননাথেলে

অনুভব তৈরি হয় অনুভবেরথেলে

আবক্ষু তৈরি হয় মলনিগভীথেলে।

পারিনয়তে উলোঁলবা,

পারিনয়তে উলোঁলবা,

প্রদীপনয়তেরনলভোলবা

আরমথোমািবন্ধু,

ইরিরিদনপালেোঁলবা।

আরমথসইপারিোঁবাসাথনই,

আরমথসইআোঁবুলেোঁদাঁদথনই,

আরমথসইসাগিোঁলিপারনথনই,

আরমথসইমানুষোঁএটামনআলে,

েন্তুথবাঝািমৈথেউথনই।

থগাপথেমনএটিরবলেষজালৈিফু,

বন্ধুথৈমইএটিরবলেষজালৈিমানুষ।



সাগ্নিকদাস ৯ক

## একলা

একা

ছাদের উপর চাঁদের সাথে যখন করি দেখা,

চাঁদটা তখন হাসে, আদর করে জ্যোৎস্না মাথায়, আমায় ভালোবাসে ।

আমি সন্ধ্যাবেলায় একলা যদি ফুলবাগানে নামি,

গায়ের ওপর হেলে ফুলেরা বলে, “এতক্ষণে আসার সময় পেলেন?” যদি রোদ পড়তে বিকেল বেলায়

দেখতে গেলাম নদী, ছলছলিয়ে ঢেউ জানায় খুশি, শুধায় কুশল – পায় না তো টের কেউ। বনে

একলা গিয়ে গান যদি গাই কখনো আনমনে, অমনি হাজার পাখি আমার সাথে মেলায় গলা, খুশি

কোথায় রাখি! খেলা ফুল-পাখি-চাঁদ-নদীরা সকাল সাঁঝের বেলা একলা গেলে ওদের কাছে তবেই কথা বলে ।।

রাইমা দে ১০ খ

## GUJARATI ARTICLES

શરણ

હે પ્રભુ ! મૈં તેરે શરણમેં કેસે આઉં ? મોહ માયા સે કેસે મુક્તિ પાઉં ?

મેંહું એક બાલક અજ્ઞાની અતિ નાદાન, ભવસાગર કેસે પાર કરું, મુજે નહિ હૈ જ્ઞાન !

મેં અતિ પાપી, તુમ હો પ્રભુ પતિત-પાવન, અવગુન ભીતર હૈ પડા, તુજે પતા હૈ સબ ભગવન.

તડપતા હું દુઃખ-તાપસે, પાપ મેરે કેસે મીટાઉં ? દીનદયાલુ બતા દો આપકે શરણમેં કેસે આઉં ?

ભવ્ય પટેલ ૯ અ



મંથરા જેવા લોકોથી દૂર રહીએ

આપણે સૌ જાણીએ છીએ કે રામાયણ મંથરાની વાતોમાં આવીને રાણી કૈકેયી દશરથ રાજા પાસે શ્રીરામ માટે ચૌદ વર્ષના વનવાસનું વચન માગે છે. કૈકેયીની આ જ મોટી ભૂલ કે તે મંથરા ઉપર ભરોસો કરી બેસે છે. આપણા સૌનાં જીવનમાં પણ જો મંથરા જેવી કોઈ વ્યક્તિ એટલે કે કપટી વ્યક્તિ આવી જાય અને આપણા જીવનને, પરિવારને વેરવિખેર કરવાની, તોડવાની વાત કરે તો તેવી વ્યક્તિ ઉપર, એ વ્યક્તિની વાતો ઉપર બિલકુલ વિશ્વાસ ન કરશો. આવા લોકો આપણી આગળ મીઠી વાણી બોલશે, આપણને સમજાવવાનો ભરપૂર પ્રયત્ન કરશે. આપણને આવાં લોકો ઉશ્કેરવાનો ખૂબ જ પ્રયત્ન કરે છતાં તેમના ઉપર ભરોસો કરીને આવી કોઈ ભૂલ ન કરવી. એનું કારણ છે કે આવાં કપટી લોકો ઉપર ભરોસો કરીશું તો આપણે આપણાં જ હિતે યુગ્મ્યોથી, સ્વજનોથી દૂર થઈ જઈશું. મંથરા જેવાં ખોટું કરનારાં, કપટી લોકો આપણાં જીવનમાં આવતાં જતાં રહે છે. આવા લોકોને પારખીને તેમની વાતો ઉપર આપણે જરા પણ ધ્યાન આપવાની જરૂર નથી. જો, તેમની વાત સાંભળી પણ લઈએ તો એને માનવાની ભૂલ તો બિલકુલ જ ન કરવી. હા, મજબૂરીમાં વાત માનવી પડે તો આપણા જીવનની સુરક્ષાને ધ્યાનમાં રાખીને એ સમય પસાર કરી દેવો જોઈએ.

ભવ્ય પટેલ ૯ અ

પ્રેમ

મન હૃદયનો લગાવ જોઈએ

પ્રેમ માટે ઊંડો ભાવ જોઈએ,

ગીત જાની ૯ અ

કલ્પનાની એક નાવ જોઈએ,

બીજું કશું નથી યાહતો એ,

મારા હાથની છાપ

આ રહી મારી હેન્ડપ્રિન્ટ, બધી પાંચ આંગળીઓ, બહાર તે ફેંકી છે, પણ વચ્ચેનો ભાગ ઊંચો છે,

તમે તેમને બારીઓ પર શોધી શકશો, તમે તેમને દિવાલ પર શોધી શકશો, તેઓ એક મોટી ગડબડ કરશે, આટલા નાના માટે.

એક દિવસ હું મોટો થઈશ, અને તેમને છોડશો નહીં, મારા હાથની છાપ ચૂકી જશે, તે વિશે, મને ખાતરી છે. તો હવે અહીં એક છે, જેને તમે ભૂંસી શકતા નથી. આ મધર્સ ડે તમને મારી ભેટ.

આદિત્ય ગામી ૯ અ

ક્યાં છે?

કડકડતી ટાઢમાં થાય છે કે

ફૂંફાળા તડકાના ટોપલેટોપલા ભરી રાખું. વૈશાખી બપોરે થાય છે કેલીમડા નીચે બેઠેલી લીલીલીલી ઠંડકનાં બેડાં છલોછલ ભરી લઉં. આષાઢના પ્રથમ દિવસે થાય છે કે.વર્ષાના ઝરમર... ઝરમર ધ્વનિને નવાણિયાની તાંબાફૂંડીમાં ભરી લઉં. પતંગિયાની પાંખ પર બેઠેલી આનંદની ઊઘડતી પળને સાચવી રાખે તેવો સેઇફ ડિપોઝીટ વોલ્ટ... ક્યાં છે?



ભવ્ય પટેલ ૯ અ



## REPORTS OF INTER-HOUSE :

### 1<sup>st</sup> - 8<sup>th</sup> April 2022 Inter House Table Tennis Tournament. Classes 5-10. Nehru 1 House In charge

The Table Tennis Tournament organized from 1<sup>st</sup>-8<sup>th</sup> April 2022 in the Games Room. The League Matches were played on a best of three games format. The various categories were Boys-Singles1, Girls-Singles1, Boys-Singles2, Girls-Singles2, Boys-Doubles & Girls Doubles.

36 League matches were played after which started the knockout matches. Gandhi House was the champion house & Nehru house secured 2<sup>nd</sup> position. The Boys Singles-1 was won by Sritam Kumar Lenka of Nehru house and Sourav Singh of Patel house secured second position. The Boys Singles-2 was won by Nikhil Kumar Singh of Gandhi house and Dev Mukherjee of Tagore house secured second position. Girls singles-1 was won by Tejal Oganiya of Patel house & Tanisha Doshi of Nehru house secured second position. Girls Singles-2 was won by Kavya Tolia of Gandhi house & Sukhman Kaur of Nehru house secured second position. The Boys Doubles was won by Vatsal Sharma & Krishna Singh of Patel house and Roshan Kherari



& Manan Mehta of Nehru house secured the second position. The Girls Doubles was won by Hansika Hemani & Sakshi Kumari of Gandhi house and Nikita Gupta & Aafari Khanam of Patel house secured the second position. The Result of the Tournament is as follows-

<b>RUNNER UP HOUSE</b>	<b>NEHRU HOUSE</b>
<b>WINNER HOUSE</b>	<b>GANDHI HOUSE</b>

#### **5<sup>th</sup> April 2022, INTER HOUSE ELOCUTION COMPETITION, ENGLISH CLASSES (1-4) TAGORE 1**

**TOPIC:** Money does more harm than good.

The Inter House Elocution Competition English (1-4) was held on 5<sup>th</sup> April, 2022. The competition was conducted physically after a long gap of two years. All the houses participated in the event. Participants and the standbys of all the Houses had practised online for a week as the school was closed for a "Term Break". The Judges were Mr Manali Samanta, the Judge teacher along with four student judges representing the four houses allotted by the school. There were three participants from each house along with a Stand-by speaker. They spoke energetically and the audience was absorbed. The result of the competition is as follows:

**Winning Team – Gandhi House**

**1<sup>st</sup> Runner up team- Nehru House**

**2<sup>nd</sup> Runner up team- Tagore House**

**3<sup>rd</sup> Runner up team- Patel House**

**Best Speaker- 2943 Parshv Gandhi 4A Nehru House**

**1<sup>st</sup> Runner up Speaker – 3171 Sukhnoor Kaur 3A Gandhi House**

**2<sup>nd</sup> Runner up Speaker- 2938 Harshil Gathani 4A Gandhi House**

#### **1<sup>st</sup> April 2022, Inter House Essay Writing Competition Vernacular Classes 5 to 10, Nehru House**

The topic for the essay writing was "Role of media in democracy"

The students were allotted 1 hr and 20 minutes time for essay writing. The results have been divided into two categories- classes 5-7 and classes 8-10. The winners of this competition were selected on their ability to express the topic in a well-organised manner, correct usage of grammar and accurate use of language.

<b>WINNERS FROM CLASS 5 - 7</b>				
<b>REG.NO.</b>	<b>NAME OF THE STUDENT</b>	<b>CLASS &amp; SEC</b>	<b>HOUSE</b>	<b>POSITION</b>
2614	SNEH MEHTA	7A	<b>NEHRU</b>	<b>FIRST</b>
2781	AARADHAYA SAKARIYAI	5A	<b>PATEL</b>	<b>SECOND</b>
3369	VIDHI VICKY	7A	<b>TAGORE</b>	<b>THIRD</b>

<b>WINNERS FROM CLASS 8-10</b>				
<b>REG.NO</b>	<b>NAME OF THE STUDENT</b>	<b>CLASS &amp; SEC</b>	<b>HOUSE</b>	<b>POSITION</b>
2821	SIDDHI SHAW	8B	<b>GANDHI</b>	<b>FIRST</b>
2117	DISHA GANDHI	10A	<b>TAGORE</b>	<b>SECOND</b>
2983	SAKSHI KUMARI	9A	<b>GANDHI</b>	<b>THIRD</b>

<b>HOUSE</b>	<b>ABSENTEES LIST</b>	<b>HOUSE MARKS (after deduction)</b>	<b>POSITION</b>
TAGORE	<b>12</b>	<b>255</b>	<b>1</b>
NEHRU	<b>8</b>	<b>250</b>	<b>2</b>
GANDHI	<b>13</b>	<b>233</b>	<b>3</b>
PATEL	<b>6</b>	<b>196</b>	<b>4</b>

#### **13<sup>th</sup> April 2022, INTER HOUSE FOOTBALL TOURNAMENT CLASSES (5-10), Prefect Gandhi1**

The tournament was held in Northern Park on the above mentioned dates at 0900-1120 hrs. The League was umpired by SR and SSD. Students from all four houses got the opportunity to participate in the tournament. The opening match was played between Gandhi House vs Nehru House. In total 6 league matches were played with good results. All the four houses gave the

best of their efforts and displayed their excellent skills and enthusiasm .The final match was played between the Gandhi House and Patel House. The final match was played with complete vigour and excitement. The League was finally won by Gandhi House and became Champion, followed by Patel House, Nehru House and Tagore House.

The Result of the Tournament is as follows-

<b>HIGHEST GOAL SCORER</b>	KRISH RAY
<b>1<sup>st</sup> RUNNER UP HOUSE</b>	PATEL HOUSE
<b>2<sup>nd</sup> RUNNER UP HOUSE</b>	NEHRU HOUSE
<b>WINNER HOUSE</b>	GANDHI HOUSE

#### REPORT ON INTER HOUSE MEHENDI COMPETITION 2022-23 CLASSES 5-10.

**Prefect-in-charge:- Gandhi 1**

Mehendi Competition was held on 04th May 2022 in the Nursery room. Two participants were participated from the each of the four different houses Gandhi, Nehru, Patel and Tagore and displayed their skills. Irrespective of exposure and experience, they adorned their hands with mehendi designs which would help them in boosting their confidence in the art. The very next day on 05th May 2022 participants of each house were checked the colour and design of the Mehendi, Mr. Arpan Sadhukhan, Art teacher & four different house students judges of the competition, they decided the Patel house is the winner house followed by Gandhi, Tagore and Nehru House. Principal Sir handed over the trophy and certificates to the winning house and encouraged them. The Result of the Mehendi Competition is as follows



#### Inter House Drawing competition

Was held on 4<sup>th</sup> April 2022 for Classes 1 to 4. The topic for the drawing was for classes 1 to 4' "Under water, village, garden & zoo" .The students were allotted 80 minutes time for drawing . Among all the entries from classes 1&2 and 3&4 three students from each category were selected as first, second and third individually.

#### Classes 1 & 2

WINNERS FROM CLASS 1 & 2				
REG.NO.	NAME OF THE STUDENT	CLASS & SEC	HOUSE	POSITIONS
3239	AARAV SHAW	2A	PATEL	FIRST
3525	DEV HEMANI	1B	GANDHI	SECOND
3411	MD KABIR HAYAT	2B	TAGORE	THIRD

#### Classes 3 & 4

WINNERS FROM CLASS 3 & 4				
REG.NO.	NAME OF THE STUDENT	CLASS & SEC	HOUSE	POSITIONS
3151	VAIBHAV DUTTA	4B	GANDHI	FIRST
3103	PRIYANSHU RAY	4B	GANDHI	SECOND
3247	SHIVANK VASA	3B	TAGORE	THIRD

House	Percentage	HOUSE POSITIONS
TAGORE	52.80	1st



The House Results of the Competition are as follows :-

GANDHI	51.07	2nd
PATEL	49.61	3rd
NEHRU	45.93	4th

#### REPORT ON INTER HOUSE QUIZ COMPETITION 2022-23 CLASSES 1-4.

**Prefect-in-charge:- Gandhi 2**

Quiz competitions are always interesting and informative, which provide excitement among the students and also make them aware of current affairs. It was a very informative and knowledge enriching competition for the participants along with the audience. An Inter-House Quiz Competition was held on 29<sup>th</sup> April 2022 in the 2<sup>nd</sup> floor hall for the students of classes 1 to 4 in which four different houses Gandhi, Nehru, Patel and Tagore with four fervent participants from each house gave tough battle to each other. Rules and regulations of the quiz were explained at the beginning. There were five rounds in the competition – Scratch Your Head (MCQ), Audio video round, Beyond the Boundaries, Recognize and tell the name (Visual round) and Mistake and Lose (Rapid fire round). The students showcased their brilliance by rapidly answering the questions. Although the teams participated actively, the teams that scored Gandhi House scoring 150 points followed by Patel with 130 points, Tagore with 125 and Nehru with 80 points.



#### Rabindra Jayanti Celebration –Mrs. Rashmi Jury 05.05.22

The BGES School (ICSE) celebrated Rabindra Jayanti Program on 05<sup>th</sup> May 2022. The program was organized on the above mentioned date by the students of classes 1-10 to commemorate the memory of the Nobel laureate, Rabindranath Tagore.

After a long spell of two years, the celebration of Rabindra Jayanti was performed live in the school premises with great fervor and enthusiasm. A testimony to the enthusiastic response for the ibid celebrations was the spontaneous and fervent participation of 122 Students.

The programme commenced with an opening speech followed by a superlative performance from all the 5 dance clubs along with songs, drama and poems composed by Rabindranath Tagore. All the eager students of primary and secondary section were trained under the equally enthusiastic guidance of teachers- SG, BD, SK, SCD, SSG, RB, SD, SN, KL.

The entire Rabindra Jayanti programme was a testimony to the unique legacy of the Nobel laureate, Rabindranath Tagore and the brilliant interpretation by our Students and Teachers. The exposition of nuanced interpretation and skillful celebration of the works of our Nobel laureate by our Students were appreciated by the Principal and all in attendance

#### 14<sup>th</sup> April 2022. Inter House English Essay Writing Competition Classes 5 to 10. Prefect Gandhi 1.

An Inter House English Essay writing competition was held on 14<sup>th</sup> April 2022 for Classes 5-10. The topic for the essay writing was “Animals should not be used for researches that endanger their life.” The students were allotted one hour ten minutes time for essay writing. The results have been divided into two categories- classes 5-7 and classes 8-10. The winners of this competition were selected on their ability to express the topic in a well-organised manner, correct usage of grammar and accurate use of language.

WINNERS FROM CLASS 5 - 7				
REG.NO.	NAME OF THE STUDENT	CLASS & SEC	HOUSE	POSITION
2614	SNEH MEHTA	7A	NEHRU	FIRST

2630	VANSH MODY	6A	<b>GANDHI</b>	<b>SECOND</b>
2781	AARADHYA SAKARIYA	5A	<b>PATEL</b>	<b>THIRD</b>

WINNERS FROM CLASS 8-10				
REG.NO	NAME OF THE STUDENT	CLASS & SEC	HOUSE	POSITION
2117	DISHA GANDHI	10A	<b>TAGORE</b>	<b>FIRST</b>
2235	JASHAN SHAH	9B	<b>GANDHI</b>	<b>FIRST</b>
2821	SIDDHI SHAW	8B	<b>PATEL</b>	<b>THIRD</b>



### 31<sup>st</sup> May 2022. Eye Camp Teacher i/c SUB, KB, BD

An Eye camp was organized by the school for the students, with the help of Dr. Divyesh Shah(ex-student of the school), under the venture called 'Sight For Kids' by Lion's Club International on 21<sup>st</sup> and 22<sup>nd</sup> April, 2022 . The follow up of the eye camp was held on 31<sup>st</sup> May. Dr. Divyesh Shah, Council Chairperson of Lion, Lekha Sharma and Ms. Danielle Hormillosa, program manager, LCIF, South Asia graced the occasion with their presence.

The children who required spectacles and also those who were diagnosed with serious eye problems and were advised to undergo treatment on 21<sup>st</sup> and 22<sup>nd</sup> April were present along with their parents. Very few students were present at the event as it was held during the vacation.

The event started with the welcoming of the delegates by our principal and they were ushered to their seats. A cultural dance show was performed by our students followed by distribution of spectacles by Ms. Danielle Hormillosa and Ms. Lekha Sharma and then review of the students with eye problem by Dr. Divyesh Shah.

Ms. Danielle Hormillosa interacted with the teachers, students and parents present there. She was very happy to see how our school has taken up this initiative to identify any eye ailment of the student and provide children with clear and healthy vision through 'Sight for Kids'. One of our teachers Ms. Shivani Kothari also shared one of her experience with her. She mentioned that she is not only a teacher of this institution but also a proud ex-student who benefitted from this program "Sight for Kids" when she was a student. She was also diagnosed with weak eyesight and got spectacles which have become a necessity now. They took her photograph and wanted to share the same story with Johnson and Johnson. Ms. Danielle Hormillosa enjoyed interacting with parents, students and teachers and how such initiative helps us to identify children with vision problems and aim to provide comprehensive eye health care solutions. At the end they were felicitated with a token of appreciation by our principal.



The following students were reviewed:


REGN.NO.	NAME	CLASS
2652	Samkit Sheth	7A
2327	Ayush Rajesh Doshi	8A
2321	Ritturaj Shah	8B
3221	Palak Khakhkhar	8B

The following students received spectacles:

REGN.NO.	NAME	CLASS
2803	Anish Rajak	6B
2796	Soujash Chattopadhyay	6B
2972	Mahek Bhimji Shingadiya	6B
2316	Mahek Sharma	7A
3283	Abhyuday Kumar	7B
2826	Noorul Aain Anjum	9A
2330	Anish Tolia	9B
2116	Janvi Gandhi	10A


The following students performed dance at the event:

REGN.NO.	NAME	CLASS
2796	Soujash Chattopadhyay	6B
2972	Mahek Bhimji Shingadiya	6B
2826	Noorul Aain Anjum	9A
2981	Ayushi Bhimji Shingadiya	9A
2225	Janvi Shah	9A
2778	Honey Pandit	5A
2516	Arpit Choudhary	7A
3538	Avi Vasani	7A



## THE BGES SCHOOL (ICSE)

### Prefects (2022-23)




**HEAD BOY**




2118 JAY VYAS


**HEAD GIRL**



2117 DISHA GANDHI




**CAPTAIN**




2403 MAHEK VADHKAR

**PREFECT**




2535 KAVYA TOLIA

**PREFECT**




2983 SAKSHI KUMARI

**CAPTAIN**




2116 JANVI GANDHI

**VICE CAPTAIN**




2181 DRISHTI CHETAN SHETH

**PREFECT**




3289 DIYA POPAT

**PREFECT**




2347 DHIRTI SHAH

**CAPTAIN**




2130 SOURAV SINGH

**VICE CAPTAIN**




3314 SWASTIKA MITRA

**CAPTAIN**




2865 MANDIRA B. K.

**VICE CAPTAIN**




2899 RIDDHI TOLIA

**PREFECT**



2336 DEV MUKHERJEE MEHTA

**PREFECT**



2246 DHARA MEHTA

# The BGES School (ICSE)

## Weighted Average Policy for Champion House Competition 2021-22

SN.	Description	Percentage Contribution to Group	Group Percentage Contribution to Overall	Per Item %age in Overall	Gandhi House		Nehru House		Patel House		Tagore House	
					Points Awarded	Weighted for total	Points Awarded	Weighted for total	Points Awarded	Weighted for total	Points Awarded	Weighted for total
	<b>Creative Arts</b>	<b>100</b>	<b>14.2</b>									
1	Drawing Primary	25	NA	3.55	2	0.07	10	0.36	1	0.04	5	0.18
2	Face Paint Secondary	25	NA	3.55								
3	Mehendi Open	25	NA	3.55								
4	Flower Arrangement Open	25	NA	3.55								
				<b>14.20</b>								
	<b>Performing Arts</b>	<b>100</b>	<b>14.2</b>									
5	Dramatics Open	40	NA	5.68								
6	Just A Minute Open Secondary	15	NA	2.13								
7	Just A Minute Middle	15	NA	2.13								
8	Fancy Dress Primary	30	NA	4.26	10	0.43	1.5	0.06	5	0.21	1.5	0.06
				<b>14.20</b>								
	<b>Verbal Literary Arts</b>	<b>100</b>	<b>19.2</b>									
9	Eng Debate Middle	10	NA	1.92	1	0.02	2	0.04	10	0.19	5	0.1
10	Eng Debate Secondary	10	NA	1.92	10	0.19	3.5	0.07	3.5	0.07	1	0.02
11	Hindi Debate Middle	10	NA	1.92	3.5	0.07	1	0.02	10	0.19	3.5	0.07
12	Hindi Debate Secondary	10	NA	1.92	1	0.02	5	0.1	10	0.19	2	0.04
13	Vernacular Elocution Primary	10	NA	1.92	10	0.19	2	0.04	5	0.1	1	0.02
14	Vernacular Elocution Middle	10	NA	1.92	2	0.04	10	0.19	5	0.1	1	0.02
15	Vernacular Elocution Secondary	10	NA	1.92	1	0.02	10	0.19	5	0.1	2	0.04
16	Eng Elocution Primary	10	NA	1.92	3.5	0.07	10	0.19	3.5	0.07	1	0.02
17	Eng Elocution Middle	10	NA	1.92	5	0.1	10	0.19	2	0.04	1	0.02
18	Eng Elocution Secondary	10	NA	1.92	2	0.04	5	0.1	1	0.02	10	0.19
				<b>19.20</b>								
	<b>Quizzing</b>	<b>100</b>	<b>14.2</b>									
19	Quiz Primary	30	NA	4.26								
20	Quiz Middle	35	NA	4.97	2	0.1	5	0.25	10	0.5	1	0.05
21	Quiz Secondary	35	NA	4.97	10	0.5	2	0.1	1	0.05	5	0.25
				<b>14.20</b>								
	<b>Language Proficiency</b>	<b>100</b>	<b>14.2</b>									
22	Creative Writing Secondary(Essay)	15	NA	2.13	10	0.21	5	0.11	2	0.04	1	0.02
23	Vernacular Spelling Secondary	10	NA	1.42	5	0.07	1	0.01	10	0.14	2	0.03
24	Vernacular Spelling Middle	10	NA	1.42	5	0.07	10	0.14	2	0.03	1	0.01
25	English Spelling Secondary	15	NA	2.13	1	0.02	5	0.11	10	0.21	2	0.04
26	English Spelling Middle	15	NA	2.13	10	0.21	1.5	0.03	5	0.11	1.5	0.03
27	English Spelling Primary	10	NA	1.42	10	0.14	2	0.03	5	0.07	1	0.01
28	English Handwriting Primary	10	NA	1.42	5	0.07	10	0.14	1	0.01	2	0.03
29	Vernacular Creative Writing(Essay)	15	NA	2.13	10	0.21	2	0.04	1	0.02	5	0.11
				<b>14.20</b>								
	<b>Sports</b>	<b>100</b>	<b>24</b>									
30	Sports	60	NA	14.4								
31	Football	10	NA	2.40								
32	Table Tennis	10	NA	2.40								
33	Carrom	10	NA	2.40								
34	Cricket	10	NA	2.40								
				<b>24.00</b>	<b>119</b>	<b>2.86</b>	<b>113.5</b>	<b>2.51</b>	<b>108</b>	<b>2.5</b>	<b>55.5</b>	<b>1.36</b>

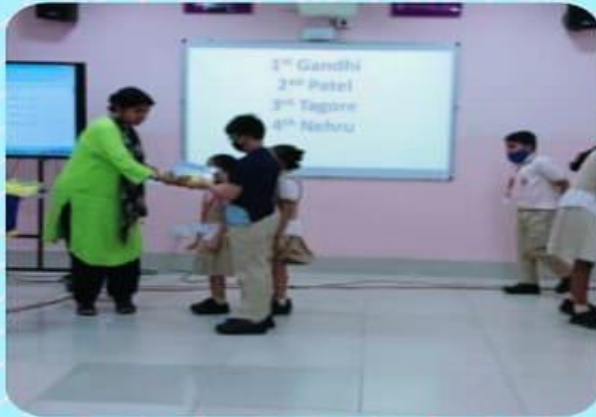
### Results for the year 2021-22

First position -  
Second position -  
Third position -  
Fourth position -

Gandhi House  
Nehru House  
Patel House  
Tagore House

Final position will be decided by the weighted total in descending order





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by*

**THE BHAWANIPUR GUJARATI EDUCATION SOCIETY**

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**THE BHAWANIPUR EDUCATION SOCIETY COLLEGE**

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